

The Educational Messenger



M A Y , 1913



The Season Is On

☞ Baseball---Golf---Motoring. It's the live time of the year, the time that our pulse quickens---we want to be outdoors---to be full of life---to be a part of the gladness that is in the air.

☞ Do you feel that way? You ought to for if you don't there's something wrong. Perhaps you feel that you don't look the part in the clothes you are wearing. "Forget it"---get in a live store, one that outfits for sports, travel, business or dress. If we don't put some ginger into you, go see a Doctor, you need one.



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The Educational Messenger

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COLLEGE VIEW, NEBRASKA, MAY, 1913

NO. 4



“They shall be
all taught of God”

Union College—Its Position in the Gospel Message

President Frederick Griggs

Union College is an institution of learning established and directed by the Seventh-day Adventist denomination. Its purpose is to educate not only for the broad principles of Christian manhood and womanhood and nobility of character in the generally accepted sense, but very specifically to prepare men and women for the definite work which the Seventh-day Adventist denomination is organized to perform.

Seventh-day Adventists have a peculiar religious message to give to the world. The Word of God teaches that in this day the everlasting kingdom of peace is to be set up. The fulfillment of great lines of prophecy definitely shows this. The Scriptures clearly teach that prior to the coming of the Lord there is to be held before the world a system of faith that is distinguished for its purity; in it is to be embodied all the essential principles of all great reformations throughout all time. There is to be again erected the great pillars of faith upon which the structure of a strong Christian hope may be reared.

Now it is the work of the institutions of learning established by this denomination to qualify workers to erect these pillars and this

structure and to present them to the world. All this calls for a very definite system of education. The old educational maxim, "Learn to do by doing," must be applied to the work of any school that is preparing for special work. The law schools confine their efforts particularly to the study of law; schools of medicine to such studies and practical work as will prepare their students for the care of the human body and the treatment of its diseases. Likewise must our training schools aim directly, not only in a theoretical, but in an intensely practical way, at the question of preparation of workers. This great gospel message for this day demands every gift God has given men. Talents in evangelistic, medical, business, art, music, writing, manual and all other lines find a place in the various phases of this great work. As a consequence, the work of our colleges must be of a very comprehensive, particular nature, so as to make possible the development of the special talents of any student, for there is in the work of this message an opportunity for the use of these talents. Moreover, this work should be of a practical nature. The preparation for evangelistic workers, as ministers, Bible workers, colporters, canvassers, should not be purely theoretical, but the laboratory for these students should be the surrounding country, where meetings may be held, Bible readings given, and literature sold. This practical experience, combined with the class studies, will prepare sturdy, capable men and women for work in the Master's service.

Recognizing these principles, a company of men, twenty-two years ago, gave thoughtful consideration to the establishment, in the central part of the Mississippi Valley, of a college to thus qualify men and women for such service. Since the establishment of Union College by these men, over twelve hundred of its students have gone, in this country, into the various lines of gospel service which this great last message of salvation demands, and over one hundred and fifty of its teachers and students have gone into foreign lands. This large number of workers says much for the principles which have been animating the College in its work. The character of work which these men and women have done has been measured very largely by the character of instruction and by the spirit which they have received in school. If their experience in college life was a steady and forceful one, their experience in the field has been such. The success of Union College for the past and the future is measured by its understanding, appreciation, and conformity to the great principles which govern the message that established it.

Union: An Educator

Professor Leo Thiel

The purpose of Union College is commonly said to be that of preparing workers for the cause. This is true. The best efforts of the Faculty and managers are put forth to enable students to gain quickly a thorough preparation for service.

In a thorough preparation there are three elements to be considered. The first is the spiritual element. No one could become a worker without consecration. How Union provides for the development of the spiritual side of her students is considered by another writer. Another element entering into a thorough preparation is a trained mind. The purpose of this sketch is to show the facilities Union College has and uses to train minds. The third constituent of thorough preparation is a sound and trained body. This third element may be attained by industrial work, gymnasium training and a study of physiology and hygiene.

No doubt exists that these three elements are interdependent. One mingles with and supports the other until there is one compact whole. This is especially true of the intellectual and the spiritual elements.

In the discussion of the development of the intellect there is one point I desire to notice first of all. It is that a person's intellect can not be developed entirely in school. The purpose of the school's discipline is simply to train. The mind should be trained to act quickly, logically and economically. If slipshod methods of work are used in school, there is every reason to believe that they will be used when school days are past. Hence the need for strong class work. If a student falls into careless habits he must be corrected. If the teacher is not well trained not only in what he teaches but also in his methods of teaching the danger of slipshod work is greatly increased. Unless the classes feel that the teacher is thoroughly trained in his subject the danger of inefficient work is very hard to avoid. This spirit of "good enough" contracted in school will follow through life.

Another requisite for the thorough training is facilities. It is impossible to do without having the facilities for doing. In almost every branch in the modern college, library or laboratory equipment is imperative. Formerly, we are told, the text books were sufficient, but today the text books must be supplemented with the laboratory or library or both.

A third element that may well be included in thorough training

is instruction in given lines aside from regular class room work. Seminars, clubs and societies are often formed to do research work in different lines. These serve a two-fold purpose. The training received in these clubs is valuable in itself, and is made more so by the fact that the student carries much of the responsibility for these societies himself.

I have laid down three general principles for the development of the mind, (1) Well trained teachers (2) Adequate facilities for both teacher and student (3) Organizations pursuing lines of study along with those studied in class whose success depends largely upon the students.

Let us apply these principles to Union College and see how her system of training measures up to our test. First as to teachers. When this is read, four out of nine heads of departments will hold the degree of Master of Arts. In the other departments the person at the head has had special training but it has not been of such a nature as to be rewarded by the Master's degree. Union College is so situated that the teachers often are able to carry forenoon classes at Union College and attend afternoon lectures at the University of Nebraska. This is valuable in two ways: It gives the teacher an opportunity to increase his equipment along his branch and also enables him to teach and yet keep the perspective of a student.

The libraries and laboratories of Union College are well equipped. The library containing 4,000 volumes, is especially well suited to the needs of the College. While, of course, the equipment is not all that could be desired yet the facilities are constantly increasing. The Alumni Association is raising ten thousand dollars for further equipment. Almost five thousand dollars of that is available now. This money added to the equipment already owned will make our library and laboratories second to none in Adventist schools. The location of Union College aids us again in the matter of equipment. The following libraries are open to the use of our students: The State University library with 210,000 volumes; the City library with 40,000 volumes and the State library with 30,000 volumes. While academic students must be carefully guided in the use of the library, especially those down town, yet college students use them to great advantage.

The third element entering into a thorough mental training is the individual work done by students outside of the regular class requirements. The English department conducts an English club from year to year. Here the students debate important questions and also consider various literary questions. The science department will con-

duct a science club next year. Conversation classes are formed from time to time by the language department to give students practice in conversation.

"By your fruits ye shall know them." Union College gives abundant evidence of the thoroughness of her training in the success of her graduates. Three of our largest schools have for their presidents Union College graduates, viz.: Emmanuel Missionary College, Walla Walla College and the Foreign Mission Seminary. I am told that a fourth, Mount Vernon College, will have a Union College graduate for its president next year. Space does not permit the enumeration of positions held as teachers in our schools by Union College students. There is hardly a school of this denomination in the United States that has not a Union College student on its faculty.

The opinion of one's neighbors often is helpful. What do Union College's neighbors think of her? I have in my possession a copy of a letter written by the Nebraska State Superintendent of Schools. The letter is written in response to an inquiry by a Kansas university as to the standing of Union College. He says in part: "Union College is recognized as a standard college in Nebraska, and you need have no hesitancy in recognizing credit earned in said institution."

Two of Union's graduates, desiring to enter the University of Minnesota for an advanced degree, wrote to the dean of the graduate school of the University of Nebraska asking him for a statement as to the value the University of Nebraska gave to work done in Union College. In his reply the dean said that the University of Nebraska admitted graduates of Union College to their graduate school on a par with the graduates from the University. The early closing of the forms for this paper prevents me from securing a certified copy of his letter which I am confident will arrive in a day or so.

Should you care to do so, write the Educational Department of the U. S. Government and ask for the latest educational directory. Running through the list of colleges you will find Union College listed. It is a strange circumstance that Union is the only Seventh-day Adventist school listed in the government educational directory.

Union has a great future. The class of 1913 is the largest in her history,—fifty members from all courses, twenty of which receive degrees. The junior class numbers close to forty-five and several who know predict a larger class in 1914. With such a number of alumni each year the school will not lack support in the field. With support in the field, a united Faculty in school and a large student body receiv-

ing a thorough preparation, Union College is to be even a more important factor in the closing of this message.

Union's Endeavor

W. Homer Teesdale, '13

Man is influenced by his purposes. When they are noble and worthy and he constantly keeps them before him and works hard for their accomplishment he tends to live nobly and worthily. Much has been said about a purposeless man being like a ship drifting about on the high sea. Too many men are lost thus waiting for a haven to come to them. Places are wanting for the purpose-less, but the purpose-full have them made and waiting for them.

Union College has had a purpose this past year. It has been "Every student for Christ." While our purpose has not as yet been realized, we press on, trusting that God, who has begun the good work, is able also to complete it.

Never has there been more said about the need of living the exemplary life. Never before has the great purpose of true life—service—been held more constantly before us. An expression of the hearty cooperation and earnest purpose of the students may be seen in the following declarations drawn up and signed by students in the morning prayer bands:

"Realizing the need of greater earnestness and endeavor in Christian devotion and service, and purposing in my heart to do all in my power to raise the spiritual standard and bring every student of Old Union to a saving knowledge of the Lord Jesus, I pledge myself, in a spirit of prayer and trust,—

1. To spend at least thirty minutes each day in secret devotion including observance of the 'Morning Watch.'
2. To give a friendly greeting to every person I meet.
3. To be the first to cheer the sick or discouraged one.
4. To be present at the Friday evening meeting, Sabbath school and the daily prayer band and always take an active part.
5. To make a definite, personal effort each day to lead someone nearer to Christ.

These purposes have molded greatly the religious thought and endeavor of our college. There has been an effort made to touch the lives of as many as possible in as many places as possible. Dr. Lyman Abbott pictures the ideal minister as one who "believes that if he is

to give his neighbor his own point of view he must first get his neighbor's point of view; if he is to inspire his neighbor with his own motives he must first understand the motives which control his neighbor." Surely no man can help another by shunning him or by standing at arm's length.

It costs to work for men. It costs to pray. "All prayer really costs. Our Savior's prayers cost him tears and blood." No doubt our experience has lacked the desired richness and depth because it has not cost us enough. We have not been willing to pay the price.

If it be true, as Mr. Bryan says it is, that sacrifice is the language of love, how much have we loved our Master and fellow men? Where did our prayers lead us? What did they cost us?

"Life is not measured by aspirations but by accomplishments." It is not what we **want** to do that counts, but what we **do**. "It is not what he has, nor even what he does, which directly expresses the worth of a man, but what he is." "We do not judge men by what they are themselves, but by what they are relatively." "God has put us here to stay. We are not to run away but to face the issue and to grapple with it."

Union College men and women have faced the issue, grappled with it, and are coming out victorious. The College Sabbath school record reveals this fact in its one hundred per cent attendance and the donation of over four hundred dollars for the quarter. The Young People's Society raised over fifty dollars at one meeting to help the Jewish work in the east. These items alone are enough to show the interest taken in such endeavors by the students.

All in all, this has been a good year. Mistakes have been made but it is better to make a few doing something than to make the greatest mistake of all by doing nothing. Our falls have only revealed more depths to be explored; our progress, greater heights to be attained. "Make your failure tragical by the earnestness of your endeavor and then it will not differ from success."

Social Life at Union College

Agnes Lewis Caviness

The phrase "social life" has come to convey a frivolous meaning to us; and perhaps in its applied sense, society has no part in "Our Union." But, after all, society really means association, fellowship,

friendship. And many of us have to thank Union College for the best that we know of these words.

During the school year there are a number of affairs whose chief purpose is to promote fellowship. The first of these is the annual faculty reception held the first Saturday night after the opening of school. Is there a student of Union who does not hold dear his memory of "running the gauntlet"—the faculty line from the door of the President's office on through the Faculty room, followed by the senior class? Everyone laughs a great deal and groans a great deal over it, and misunderstands his neighbor's name and forgets his own; and we all pretend to be terribly bored, but in truth, no one would miss it.

Early in the present year, the former students entertained the Faculty and the new students in the South Hall dining room.

Later, Halloween was greeted, not with pranks and unseemly horseplay, but by the students en masse about a monster bonfire on the ball ground. By the fire light, President Griggs led the company in singing American folk songs.

Thanksgiving and Christmas, being holidays when everyone who can, goes home, are not characterized by general functions; but for those who on account of distance must spend the holidays away from the home folk, South Hall keeps holiday and the matron and the preceptress become good fairies bent on warding off intermittent attacks of home hunger.

As spring comes on, the social bee buzzes almost incessantly about our Alma Mater. The senior girls entertain the senior men; then the men must needs pay off their social obligation.

After a time honored custom the outgoing Messenger Board initiates its successor with a luncheon.

The Foreign Mission band at its closing meeting entertains delegates from the Volunteer bands of other colleges in Lincoln.

In the last hurried days of commencement week, comes the junior-senior reception, and lastly, the annual school banquet.

These are the formal social incidents of Union College life; but they cannot be said to compose the entire social intercourse. The men and women with whom we daily brush shoulders in class room, playground and corridor become our closest friends. Of their influence upon us, our whole lives will speak. "I had a friend," said Charles Kingsley, when asked the secret of the beauty of his life. And like-wise dear and valuable above everything to the heart of every child of Union as he looks back on his college days, is the consciousness of friends among his fellow students. For him, the world is not peopled

with strangers; but in almost every land he can truly say "I have a friend."

Union College and the Frontiers

M. E. Ellis, '98

Building cranial hills on heads where cranial hollows have been is one work but not the most important and far-reaching work of Union College. For more than a score of years this has been a recruiting station for volunteers to join the thin but ever-advancing and victorious line of those who are "bearing the name of Jesus" in every land where the sun shines.

There are a few places that are inseparably linked, in the minds of all who know of Seventh-day Adventists, with their work. Union College is one of these, because she has mothered hundreds of our most prominent workers.

There are a few lines of work that are the sources of training for our young people—educational, industrial, medical. Union College stands well in the forefront of the first mentioned and has since its foundation. There are many who have here first known the joy of loving the Savior, and caught a glimpse of the opportunities for service that always follow that experience.

There are hundreds today who are preaching the gospel in foreign lands by word and act and life, who received their inspiration here. You can scarcely put your finger down on the map of the world without touching the field of labor of from one to a dozen of Union's children. More than one hundred fifty have gone to foreign fields, and over twelve hundred have taken their place in all departments of active work in the Third Angel's Message, since the cornerstone of Union was put in place.

This means not only that Union College stands for a definite purpose but that she is attaining that purpose; that God has blessed and is blessing her works; that she has been and is a very important factor in the closing work; and that if she still stands true to the principles of her founders and the message whose spread she was to hasten, her future may be even brighter than her past, until the consummation of all our hopes and plans is reached and all her faithful students and teachers and many others whose lives have been touched and ennobled by her beneficent influence are gathered into the university of heaven to the classes of the Master Teacher.

Echoes from Union

My ideals and purposes in life were almost wholly fixed by the influences thrown about me in Union College. As a mere boy I came to the school from the farm, when it was founded in 1891. My people had some years before accepted the faith of Seventh-day Adventists, having heard it in a country school house in northwest Missouri. I was not really a Christian. The influences of Christian teachers, the example of Christian students of high ideals, the great purposes of training for service constantly held up before me, bore fruit in my life. The home life, the silent hour, the Bible classes, the search for God's truth in all other classes, the chapel exercises, the student meetings, the organized and personal missionary effort, and last, but not least, the Young Men's Foreign Mission Band all contributed to help me decide that the only life worth living was a life of unselfish service for the good of humanity, and the advancement of the work of God. The more I have seen of life, the more convinced I have been that the ideals for which Old Union stands are the only true ideals for our young people. In my efforts in behalf of our young people, and in my administrative school work, I have tried, wherever possible, to duplicate and improve for other young people those early influences which affected my life for good in Union College.

May the God of Israel protect our Alma Mater; may she never exalt anything, not even learning for its own sake, above definite training for the work of the Third Angel's Message.—M. E. Kern, '97, President Washington Foreign Mission Seminary.

Twelve years at Union made it seem much like home. From that viewpoint the great needy field was calling for help. Union was continually answering the appeals, and thus, one after another of the golden cords was stretched to far distant lands.

From a distance there are many pleasant memories running back. There were pleasant associations, ties of friendship, and common interests. Perhaps the great thing was the atmosphere of the institution. There was a spirit of earnest purpose, of hard work, there were high ideals, there was a conviction that a great work was to be

done and that those at Union were under obligation to prepare for and do it.—E. C. Kellogg, '04, President Walla Walla College.

In answer to the question, "What has Union College done for me?" I am glad to answer, much in every way. Association with Christian teachers and students who love this message and are devoting their lives to it bound my heart closer still to the great work that God has given us as a people. Then also my view of God's work was greatly broadened.—O. J. Graf, '04, President Emmanuel Missionary College.

I will say that my debt to Union College can not be told in words. It will take an eternity to tell of the inspiration that it gave me in life. It kept my purposes in life directed to a definite aim through those treacherous years of youth, when the rocks and storms of life are so deceitful to the youthful heart and life. It kept alive the fires and zeal for the proclamation of God's last great saving truth,—The Third Angel's Message. It gave a preparation for life's duties and responsibilities that could have been received in no educational institution that has only wordly aims and purposes to set before the youth.

What Old Union has done for me and hundreds of other young men and women of this Seventh-day Adventist denomination, it will, in the Providence of God, continue to accomplish, for those who will come under the range of its influence. The great need of this world wide work is well trained young men and women of purpose and character who will go out in the fear of God to proclaim the grandest, greatest and most solemn message ever committed to mortal beings to their fellow men.

May Union College ever remain true to the objects of its existence and send forth many more and better prepared workers into the great harvest field.—A. R. Ogden, '97, President Iowa Conference.

The world is full of failures but they do not come from Union College. Wherever one meets Union College graduates they are making good. We find the ideas and principles worked out and taught us at our Alma Mater making their way into other centers where students from Union are gradually taking their places as leaders.

It would be hard to say just what it is, but there is something

Union College students get,—something in the atmosphere, something in the enthusiasm aroused, something in the capacity acquired for good solid hard work,—that, in the press and jolting of every day life brings them to the top and enables them to be successful.—W. C. Flaiz, '11, Professor of History, Walla Walla Collegè.

My remembrances of Union College, while away in the mission fields, have not been of the buildings at College View, but the great principles for which they stand. Those principles, carried out, are hope and cheer to every nation, kindred, tongue and people, for Union's influence is world-wide.

Union College gave me the desire to carry her principles to a very needy people. Many others have been given a like desire, and everywhere are her children scattered. Even in the far-off lands we are able to hold Union reunions, but whether the reunion be held in China, Australia or the homeland, the same spirit is there—a spirit of loyalty and sacrifice for the school and the message.—L. V. Finster, '97, Director Philippine Islands Mission.

Words fail to tell with what tender esteem we, who have left her halls, still regard our Alma Mater, there where so many things worthless were lost, and others of great value found. To feel and know what she has given me, I need only compare my plans and ideals when I first entered college with those of four years later, as an alumnus. Such a change could have been wrought only through the power of the transforming grace of an all-wise, all-seeing Savior, which permeates the teachings and influences of the school. Her ideals, her principles, and her hopes, we must have woven and interwoven more securely in our hearts and lives to be mustered into that "mighty army rightly trained," for the finishing of the work of the great Gospel message. May Old Union's lights increase, growing brighter and stronger each year.—Lulu Blanche Hiatt, '12, Winfield, Kans.

"The entire object of true education is to make people not merely do the right things, but enjoy them; not merely industrious but to love industry; not merely learned, but to love knowledge; not merely pure, but to love purity; not merely just, but to hunger and thirst after justice."—John Ruskin.

Union College Sabbath School

Professor Lynn H. Wood

Of all the activities during the school year there is none that should appeal to the students more than the Sabbath school. Young minds are enthusiastic and enjoy anything that has life in it. They will even put the life into it if given the chance, and this life is an earnest sacrificing one, too. All this has been thoroughly demonstrated at the Sabbath school at Union this year.

The inspiration came on the first Sabbath of the year. The report of the last Sabbath school of the old year was read and showed but about half the students in attendance with an average donation of 3 cents per member. All felt the need of every member of the College being a member of the school, and for inspiration being put into the work that would bring the donations up to the place they should be in a school that believes in the soon coming of our Savior. The next question was how to get this life. How this was solved and how the students went about with a willing heart to make our school a model is the object of this article.

First, the need was felt of keeping the operations of the school constantly before us, so we decided to send a missionary to China at the rate of 2 cents a mile. A map of the Pacific Ocean with the United States on one side and China on the other was drawn and each week our man took longer strides out over the land and across the ocean. Enthusiasm was awakened, and many guesses were made as to whether we would be able to get him across or not. It came close to the end of the quarter and it was evident that unless some effort was made he would be left in the middle of the ocean; \$60 were needed to put him safely into China. But \$60 raised as a Sabbath school donation—why that was an impossibility! No! Strong young shoulders got under the burden, strong hearts full of the glow of youth said "It can and it will be done," and in their eagerness shot over the mark by \$30.

Then came the next quarter with the idea of maintaining a hundred per cent Sabbath school. For weeks the question was, "Will the hundred per cent record be broken?" Enthusiasm, loyalty answered, and the record was made.

Now that we had our missionary in China we must build him a house. By this time our school had become so well advertised that our membership had increased nearly one hundred per cent, and the offerings came flowing in in large quantities. Six weeks before the end of the quarter we began planning for "Dollar Day." "Two hun-

dred dollars" was the slogan, and every dollar was to be earned in some way aside from the usual means of support. So great was the spirit of co-operation and self-sacrifice that on that eventful day, after the collection had fallen short of the mark some thirty dollars, the same spirit that had led some to give up their dinners to allow them more time for work that they might earn their money, lead those same ones to say, "We will sacrifice again, for the amount must be made up." It was this same spirit pervading the entire school that enabled some to see their Savior anew and to determine to give their lives to His service.

Next year we are planning even greater things for Union College Sabbath school to do. Come and help us realize them.

The Prayer Bands

Alfonso Anderson, '13

An important part of the curriculum of the schools of the prophets was prayer. Today, the need of learning our relation to the Creator, our duty to Him, and how He may be approached is as urgent as in the time of Samuel. Unless a spirit of devotion is cherished there can be no constancy of Christian experience.

The social instinct, so strong in youth, is rightly utilized when a few kindred spirits gather in some quiet place to worship and hold communion with heaven. The need of taking time to be holy is felt by the teachers and students of Union, and to meet this need, prayer bands are organized each year which form the working nucleus of the Young People's Society. The students are divided into small groups, each group being under the leadership of a young man or woman, and these meet each morning, during the school session, thus giving an opportunity for all to keep in close touch with God through prayer during the busiest part of the day.

The year that is fast closing has been a profitable one for the prayer bands in many ways. Prayers and personal work for the unconverted have borne fruit and have encouraged the members to take a more active interest in soul-winning. Definite work has been accomplished by the distribution of the "Temperance Instructor," and by the formation of a labor bureau, the object of which is to secure work for prospective students who must work their way through school.

The short daily prayer meeting is of untold value to the student in his Christian experience. By prayer and work, accompanied by

faith, the promises of God may be claimed. Some one has said that "the tree of promise will not drop its fruit unless shaken by the hand of prayer." Many rich blessings are in store for those who earnestly seek them. Only by forming habits of prayer and service can a full, earnest, constant Christian experience be maintained. When there is a Gideon's band of prayer, victory for the armies of Israel is assured.

The Foreign Mission Band

Professor Caviness

The Foreign Mission Band is the pivot about which the missionary life of Union revolves. No other organization in the school has exerted so wide an influence as this Band, for today its members may be found in all parts of the globe, doing active service in the great work for which Union College trains.

The object of the Band is to keep alive the missionary spirit in the school, to present the needs of the foreign fields and the best way of meeting those needs in such an interesting and convincing manner that the commission "Go" will meet a response in the hearts of the students, causing them to answer the call to foreign service with the giving of their lives.

The Band is composed of two classes of members, the active, who have signed purpose cards, expressing their willingness, and desire to go to a foreign field; and the associate members, who have not signed cards, but attend the Mission Study Groups, of which there have been seven, on the following fields: Spain, Moslem countries, Africa, Japan, Korea, the South, and city work. The interest in the study groups has been good throughout the year. In addition to the weekly study the Band holds a general monthly meeting. One of the most interesting of these was that at which Mr. Mandalian, our Armenian student, and the leader of the Moslem group, told of his imprisonment in Turkey. At various times the Band has been addressed by missionaries and general workers.

The prohibition oratorical contest is now an event of the past. As predicted, the preliminary contest was a close one, the judges awarding the places as follows: First, Varner Johns; second, Ray Hill; third, Frank Doll. A large crowd of Unionites attended the final contest at Wesleyan university at which Mr. Johns represented Union. We were proud that he won third place for us.

The students saw Korea in a new light after listening to a talk by Miss Minnie Scharffenberg, who has labored in that field for nearly seven years. Her description of the country, the climate, the people and their ways of living, was intensely interesting, and after bearing her we felt better acquainted with our Korean student.

The progress of the work in that country which has recently been so much before the public eye, is remarkable, notwithstanding difficulties. The authorities exercise a censorship over all religious publications. Yet God's care has been manifested and this branch of the work has prospered, as have the other branches.

Miss Scharffenberg exhibited costumes and curios of the sturdy Oriental folk which added to the interest in her talk.

The Young Women's Prayer Band listened to an interesting and inspiring talk on Friday, April 25, by Mrs. Finster, returned missionary from the Philippines, on furlough.

The Union College Bookmen's Convention was held April 4-14, with field agents Bellah, Painter, Shelton and Hebard in charge. Book study classes were conducted on "Patriarchs and Prophets," "Daniel and the Revelation," "Great Controversy," and "Practical Guide." Also general meetings were held at which valuable instruction in salesmanship was given. During the institute Elder Curtiss of Kansas City, gave an instructive stereoptican lecture on "The Making of a Book."

About forty students are planning to earn scholarships during the summer which will aid materially in the attempt to reach the half-a-million-dollar mark in the Pacific Press territory.

Monday, April 28th, was a day which will not soon be forgotten by those who took part in the "Temperance Instructor" campaign in Lincoln. School was closed that all who desired might try their luck at selling papers. The interest shown by the students was evidence that Old Union's family does not lack enthusiasm nor ability when a proposition presents itself, to get behind that proposition and push it.

A report of the campaign will be given in the next "Messenger," as the report is not now completed.

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Editorial

The past and present of any institution, any enterprise, any nation, determines largely what its future will be. Just so will the future of the school under whose influence the educational ideals of this denomination have been molded for twenty-two years, be the outgrowth of what her past has been.

There are many reasons why we, who know and love Old Union, believe in her future. First, we believe she has a great future before her because of the men and women whom she has sent out in the past,—men and women of strength of mind, loyalty of heart; who have not been afraid to sacrifice for themselves and for her and the message which she represents; who have kept constantly before them the ideal of service which she put into their lives, enabling them to touch other lives helpfully, as she touched theirs. These are the kind of men Union College has sent out in the past, the kind we believe she will send out in the future.

Our Alma Mater does not foster her children in ease and luxury.

It is with something of infinitely greater value, something which money cannot buy, that she enriches the life of every son and daughter. She surrounds them with a Christian atmosphere, she puts into their lives an ideal of service, and the desire to put that ideal into action for the advancement of this message.

We believe in the future of Union College because of the men and women who are directing her work,—Christian men and women who are not only seeking to raise the educational standard, but whose greater aim is to carry out in every possible way the foundation, principles of the school. They are seeking to give a liberal Christian education, conforming to the true educational ideal,—“the harmonious development of the physical, mental and spiritual powers.”

To understand how fully the Faculty is succeeding in carrying out this ideal, one need only look at the strong student body, loyal to their Alma Mater, striving to live up to her ideals, willing and anxious to carry the spirit and life of Old Union away with them.

We believe in Union's material future because of her equipment—the best of any of our schools—because of her endowment, which all who have Union's interests at heart are enlarging. This means increased efficiency, and increased efficiency means stronger workers.

Lastly, we believe in our College because it was divinely established. Union College has a definite place in this message, and a definite purpose—that all who come to her may be taught of God, and that they may go from her strong and courageous, ready to sacrifice for the truth.

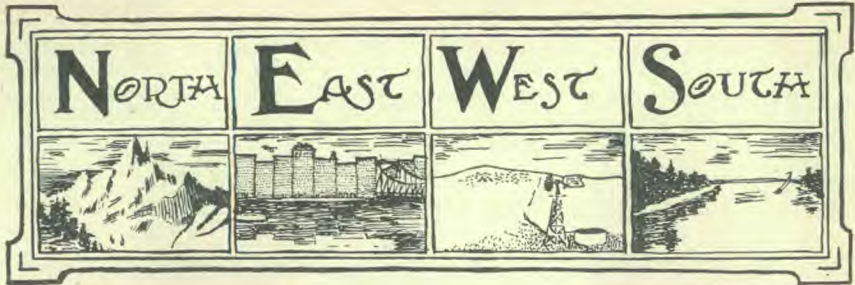
Union's place in this message in the past will be to an even greater extent her place in the future, for the strength which is stored up in the lives of all who have been influenced in any way by her will be used in bringing means, new lives and honor to her.

The next issue of the “*Messenger*” will be the annual Commencement number. The class this year is the largest in the history of the school, and the paper will be of especial interest. Those desiring extra copies should notify the management at once. Single copy, 15c.

The July number will be an Alumni special. If you are an old student you cannot afford to miss it. A more definite announcement will appear in the Commencement number.

S. M. P.





The Commencement Calendar is as follows:

Thursday, May 8, 8:00 P. M.—College Class Day.

Friday, May 9, Sunset—Devotional Service.

Saturday, May 10, 11:15 A. M.—Baccalaureate.

Saturday, May 10, 8:00 P. M.—Arts Class Day.

Sunday, May 11—Senior Day.

Sunday, May 11, 12:30—Banquet.

Sunday, May 11, 8:00 P. M.—Academic Class Day.

Monday, May 12, 10:00 A. M.—Commencement.

The Foreign Mission Band sustains the same relation to Union College that the Student Volunteer Bands sustain to the other colleges of the country. The Volunteer Movement, whose motto is: "The Evangelization of the World in this Generation," has done much in America to interest college students in the mission problem. For the past three years it has been the custom of our Band to entertain the Bands from neighboring colleges. The reception this year will be given Friday evening, May 2, during Elder I. H. Evans' visit.

The piano recital for graduation by Miss Alfreda Emerson, pupil with Miss Swedberg, Saturday evening, April 19, was one that showed faithful and thorough work. Miss Emerson played with correctness and precision and maintained unusual composure throughout the program. The different selections were sufficiently varied to show a comprehensive grasp of the art of music on the part of the performer.

Miss Emerson is a progressive student who makes a success of whatever she undertakes.

Tacy Lytle, '04-'06, of Sioux City, Iowa, recently visited in College View.

On the evening of April 6, the Academic seniors spent a social evening at the home of Lois Kenaston.

Inez Sutton, '10-'12, was married to Claude Anderson, '10-'11, at her home in Kaycee, Wyo., April 14.

A junior oratory recital was given by Ray Hill, Harry Cooper, and Preston Byington in the chapel, April 21.

G. Clinton Hankins, former member of the "Messenger" staff, is now on the office force of the "Review and Herald." He writes that he is still loyal to the "Messenger."

The last of the series of student recitals for the season was given on Saturday evening, April 26, which marked the close of a very successful year in the School of Music.

The following students rendered selections; Piano solos, Alice Ames, Lenore Ferguson; violin solos, Edward Eden, Harry Cooper; vocal solos, Earle Butterfield, Glenn Kennedy; duett, Eugene Covert, Anna Nielson; trio, Misses Leighton, Neilson, Walker; concertos, Pearl Thomas, Ruth Harvey (second piano, Miss Swedberg.)

President E. C. Kellogg writes from Walla Walla College: "A few weeks ago, we enjoyed a Union College reunion at the home of Professor and Mrs. W. E. Nelson. We were surprised at the number, about fifty were in attendance. We had a pleasant social season and an interesting program. Reminiscences were narrated, different ones gave class reports, and all joined in the College song.

We look forward to a grand reunion when the reapers shall return with rejoicing, bringing their sheaves with them.

The Foreign Mission Band held its last general meeting of the year in room 34 last Friday night. Mrs. Caviness, mother of Prof. L. L. Caviness, spoke upon the work in Mexico. Because of the rule of Catholicism it is very difficult to work there in a public way.

However, through the printed page, our work is advancing in Mexico in spite of the revolution, and many companies of believers are being raised up.

Mrs. Caviness said that when they felt worn and tired it was a comfort to them to know that there are those at Union who are studying for the fields beyond, expecting soon to go there.

Miss Peck, head of the Normal department, was pleasantly surprised at her home on the evening of her birthday, April 5, by the students of the department.

A pamphlet on the work of the Foreign Mission Band is being published which will not only contain the history and plan of the Band, but will also contain the names and addresses of those who have gone from Union to other lands, and other interesting items. Those desiring to obtain copies may order through the "Messenger."

Harry Pearson, graduating from the department of oratory, gave his senior recital Saturday evening, April 12, to a large audience who thoroughly enjoyed the reading. A number of out-of-town friends were present, among whom were sisters of Mr. Pearson, Mrs. J. R. Finley, of Ottawa, Kans., Miss Olive Pearson, Moline Ill., and Mrs. D. Fogle, Williamsburg, Kans.

The Foreign Mission Cabinet held a very interesting meeting Monday evening, April 14. The members were told to appear at room 48 bringing their appetites with them. The ladies had prepared a very pleasant surprise in the way of good things to eat and after a pleasant social hour, the consideration of plans for the remainder of this year and for next year was taken up.

The Voice Department of Union College has one graduate this year, Mrs. L. L. Caviness, formerly Agnes Lewis. She studied with Miss Sierke while attending Pacific Union College, and has continued her study here. Her recital for graduation was given in the College Chapel, Saturday evening, April 5.

Mrs. Caviness revealed a sweet, sympathetic voice, and her delivery showed intelligence and careful training. She sang with marked composure and perfect control of her voice, demonstrating that she was thoroughly at home in artistic singing.

A New Old Industry at Union

M. E. Ellis

For over six years Union maintained a printing department which became increasingly successful from year to year, both educationally and financially, having had its balance on the right side of the ledger from the start.

But in the "power house fire," the plant was a complete loss with the exception of one old worn-out press that we had wanted to see burned or put out of existence in some way for years. This was painstakingly dragged out and saved. Let it rest somewhere in a museum of antiquities.

As time went on after the fire it became more and more apparent that the same need existed for a college printing department that always had, and when this need became imperative enough the department was re-established. A practically new outfit was purchased very reasonably from the Nebraska Conference, who willingly threw in the writer with the outfit, and on December 8th of last year, we began business in our new location, the north end of the College basement.

It had been quietly noised around that the College was installing a printing plant and several hundred dollars' worth of work was in hand before our outfit was unpacked. We have been so busy ever since that we have not yet had time to unpack and arrange everything in the most convenient way, and the only time we can get to sweep our office is on legal holidays, none of which we observe.

A partial list of our satisfied patrons will speak louder than anything we could write, about the quality, price and promptness of our work. Here are a few of them: The Nebraska, East and West Kansas, North and South Missouri, Colorado, Oklahoma, South Dakota, and Manitoba Conferences, the Central and Northern Union Conferences, the Alberta, Sheyenne River, and Redfield Academies, the Hastings and Hemingford Intermediate Schools, the Hastings, Collège View and Boulder Sanitariums, the Nebraska and Boulder Food Companies, and the Kansas City Branch of the Pacific Press.

The object of this department is to train workers for the mission fields in the art of printing, and to furnish employment to needy students.

This department is owned by the College and operated for them, therefore it belongs to you who read this article.

You can help to make it successful by turning printed work this way. You will be the gainer and not the loser by so doing, in the quality and price of the work.

We wish to take this opportunity to thank all who have shown such a friendly attitude towards this new enterprise, and will say in passing, that although the investment in equipment is but a little over one thousand dollars, your patronage the last five months has exceeded \$1,500. "When you think of printing, think of the Union College Press."



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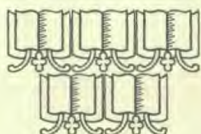
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Going on here for the past two weeks has been a truly wonderful success. It has been wonderful from the large number of sales made and the large degree of satisfaction displayed by every purchaser of
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We have not heard one complaint about values or prices---but we have heard hundreds of expressions of praise and admiration. Many of the sales were made to people who came here because a friend had bought at this sale and spoken of the remarkable bargains. Of the 2,139 pairs of Lace Curtains and Portieres in this sale there are now only 246 pairs left. Just think of selling 1,893 pairs of draperies in 12 days. This volume of business speaks loudly for the values offered.

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