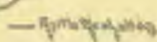


The Educational Messenger

OCTOBER 1920





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The Educational Messenger

VOL. XVI

COLLEGE VIEW, NEBRASKA, OCTOBER, 1920

NO. 9

President's Address

We have come to another joyous year in the history of Union College. It has been the experience of some of us to enjoy such experiences a good many times; it is perhaps the first experience to a good many here tonight. I am not speaking of these things simply to have something to talk about, simply because it is our custom to have an opening exercise. But tonight I am going to address you upon a topic that I believe is fundamental to the success of Union College men and women this year.

I don't know to what extent you have been following the tendencies that are on in the world. I don't know to what extent you appreciate these tendencies. But I want to call your attention to them tonight, and to emphasize the relationship that I believe we should sustain to them.

As we enter upon our college life, it is necessary that we get some vision of the world's great problems, if we are going to accomplish the most and do the best in our work. It is necessary that we get a vision of the world's problems that we may not only shape our college life and work to accomplish the most, but that our own lives may be responsive in meeting the tendencies of the world.

These tendencies are not simply those that I see; but the world recognizes these facts. We find them leaking out in editorials in the daily papers, in magazine articles, and on the lecture platform. There are great problems in the world, greater than ever existed before. The opportunities for college men and women are greater as these great and trying problems are greater. We read in our daily papers articles entitled like these, "A Sick World," "The World in Ferment." Thinking men and scholars of today understand that there are problems on and they give expression to the conditions. But these men, in presenting these great problems, scarcely ever solve them, or give us a cue to the situation; they never point out the fundamental things that are necessary to change the conditions.

The thing that I want to impress upon your mind is, that the men and women that come to an institution like this will have a great responsibility in the very near future; in fact, they have a very great opportunity now in stemming the tide. And as we start, I am anxious that every man and woman here may get a vision of the tendencies of the world, and get an inspiration in bracing himself against the conditions of decay and the breaking up of civilization.

But, getting down to the fundamental cause of the condition that exists, we may sum it all up by saying that it is in the breaking of the two commandments that Christ gave as the great commandments of the law—the commandments to “love the Lord thy God with all thy heart, . . . and thy neighbor as thyself.” Society is grasping to get hold of strength and power for the principal purpose of gratifying self. And when that condition exists in the world society and civilization are gone.

I was talking just Monday to the representative in Washington from this district. And he directed his conversation to this institution, and spoke of the uplifting power of a Christian institution such as this. Before he became a representative, business duties called him to Washington upon different occasions; and his boy became very much interested in the museums and art galleries of the city. One day he said to his boy: “I have some business to attend to this afternoon, and you may spend the afternoon as you please. But there is one thing I want you to do: I want you to find that statue that is built in memory of the man who made the most money.”

As they were at the supper table that night he asked the boy how he had enjoyed the afternoon. And the boy said, “I had a very pleasant time, father; but, father, I couldn’t find that statue.”

“No, my son, people don’t honor the kind of men that spend their lives in getting glory and wealth for personal gratification.”

And that is the principle that we want you to get as you start in this institution—the principle of service for humanity and to God.

Then there is another thing that is breaking down society; it is the lowering of standards. There is great danger that we let a little bit of it come into our lives. The thing that I want to impress upon you is the need to determine, each for himself, in the beginning, to set his heart and his mind like a flint, that he will not let these

breaking down tendencies enter into his heart; but that he will as an individual, as a church member, as a citizen, do what he can to stem the downward tide.

There are little indications that show whether or not we are letting these things drift into our life. They come to us in many forms. (I hope they are not to be found to any extent in Adventist homes, and surely not in our colleges.) Modern dress, modern music, modern manners—all these things are indicative as to whether we are helping in the downward tendencies of the world. And I believe as Christian men and women, and as men and women that believe this great truth, that we have a tremendous responsibility to brace ourselves against all these great evil tendencies.

If you are consecrated and devoted to God you will stand firm against these tendencies; and I am sure every blessing will follow you. Tonight we are very glad to welcome you to the very best that Union has. We welcome you to the inspiration of the lives of those who have sat in these seats and walked these isles, and today are in the dark places of the earth. And to the old students: It is with joy that we have the privilege of mingling again in these class-rooms and halls. We welcome you to Union in her expanded form. We invite you all to make this year a year of greatest devotion and maximum progress for service in a needy cause.

Cans

My subject is "Cans." Doubtless you already have some picture in your mind concerning cans. Your thoughts may be different from mine. To the little boy—and possibly the man—the first mental picture formed upon mention of the word would be of a cur racing down the street with a once stately container of Van Camp's products fastened to his tail.

And so to every man the same thought may bring a different impression. The lazy person may think only of tin cans as an easy way to prepare a meal, but the energetic man substitutes "I" for "tin" and makes it "I can."

Henry Ford said "I can," and he startled the world with his famous "tin can." Yes, he even made it possible for the lazy man

to own a "can." In the very evolution of cans, "I cans" were first. And these two words should always dominate our action when the road is difficult. If Luther in his darkest hours had said, "I can't," the Reformation might have been stayed for decades. But he said, "I can" and he made the pope tremble on his throne. Through the long hard winter at Valley Forge, Washington said, "I can," and because of this won the triumph at Yorktown. The motto, "They shall not pass," was the "I can," of a million determined soldiers. And because of their grim determination they succeeded. The success of a man is determined by the size of his "can."

Resolutions of a Freshman

FAY MILLS

Resolved

To be a true Unionite.

Not to become homesick.

Not to soak bread in milk as I did at the academy.

To be firm in my refusal to run silly errands for college seniors.

To make use of what I know and hide what I do not know.

To have absolutely nothing to do with any girl.

At first opportunity, to introduce some reforms.

To share my box from home with all the boys.

To spend more Sabbaths of the year at Sabbath school and less in bed.

To get on the good side of the President.

To write home every week.

To carry eighteen hours work, take physical training, chorus, violin, do five hours domestic work a day, study afternoons and evenings, and attend all meetings required by the calendar.

To be on hand for breakfast, dinner, and supper, and to cut down lunching to twice a day.

To learn how, when, and where to use a knife, fork, and spoon.

To learn to swim.

To Make Thyself Efficient

GEORGE GIBBS

To the new student entering school there are many perplexing problems to be met, and on the proper solving of these problems hinges the success or failure of that student. Not the least among these problems is that of the efficient use of his or her time. To the Christian, who recognizes God as the giver of every gift of life, time is presented as one of the greatest of these gifts. Recognizing this as a gift of God, we must, if we would develop that unity with God which is the essential aim of all true education, also recognize our duty to fill each moment full of distance run. The mill can never grind again with water which is past; and for this reason engineers are constantly attempting to utilize every drop of that water in useful work. The hours that we spend in work or recreation are gone forever. As the engineer tries to utilize the water, so we should try to make efficient use of our time. I imagine I hear some one say: "But am I not making full use of my time if I am occupied all of the time?" It may be that you are, but I doubt it. A couple of examples may make my point clear.

A certain transfer line recently stated that they had been able to handle twenty per cent more work without running their trucks any farther since employing a man whose duty it is to see that every truck is not only kept busy, but that it is doing something useful. Before him is a chart of the city and a list of the work to be done. He sees that time is not wasted on the long empty hauls, and that every trip is made to count. They do not pay this man to handle any goods for them; but they can afford to pay him as much as several truck drivers, because he makes efficient the time of others.

In every railroad office will be found a man whose duty it is to utilize to the fullest extent the time not only of the men, but also of the rolling stock and trackage of that line. He is known as a "dispatcher." In his mind that company becomes a great machine; and on the full utilization of each unit of that machine the success of the whole depends.

Railroads and other large corporations, then, work with a definite plan; and without such a plan it would be impossible for

them to reach any degree of success. It is just as important that students have a definite plan—a blue print, if you please—not only for their lives, but for the school year. And it is just as necessary that at the beginning of each day they have a program for that day.

This program may be written or only mental, depending on the student. I would not eliminate games, sports, and other forms of recreation; but I would have each duty of the day assigned a definite time for its accomplishment. Do not think that because it sometimes may be impossible to carry out your plan exactly that the plan has necessarily been a failure. Does the teacher who makes out lesson plans think that they have been a failure because the interest of some student has led to the bringing in of additional material? Hardly; but she is a more efficient teacher for having had such a plan to work by. I do not care that your plan should be elaborate, or go into too many details; but it should be so arranged that things to be done may be done without wasting time between them in needless running from building to building or from library to study room

“Waste not time, for time is the stuff life is made of.”

The Call from Nebraska

ELVERA SWANSON

The call went forth, “Come over into Nebraska and help us.” Swiftly it sped eastward. From Iowa came an answer; and now Professor George Bowers, recently of Oak Park Academy, is filling a needy place in the science department of Union.

But the call went on. In Illinois, at the Broadview Theological Seminary, it was heard echoing and re-echoing. Miss Lois Carmichael, head of the English department there, responded, and is now teaching Latin and German to Union’s students.

But still the call sped on, ever eastward, for Union’s need was great. Two more heard and answered. Dr. M. E. Olson, who comes to us from the South Lancaster Junior College, where he was president, has greatly strengthened our English department. Miss Rees, also of South Lancaster, is mothering the girls of North Hall.

One more answered this call. Perhaps he was the first to hear it, for he comes from Nebraska. Professor E. D. Kirk, who was

graduated from Union last year, has charge of the oratory department this year.

The students of Union welcome the new members of the faculty and join with them in making this year Union's best.

* Enrollment

A

Milo Adams, Kans.; Willard Allen, Nebr.; Olga Almskog, Ia.; Benjamin Anderson, Nebr.; Elizabeth Anderson, Nebr.; Eunice Andreasen, Nebr.; Harold Anderson, Ia.; Verner Anderson, Minn.; Donald Andrus, Nebr.; Harold Andrus, Nebr.; Rilla Archibald, Ia.

B

Clara A. Bailey, Nebr.; Charles Baker, Nebr.; Edward Bauer, Nebr.; Martha Bauer, Nebr.; Otto Bauer, Nebr.; Guy Bauman, Nebr.; Leonard Bauman, Nebr.; Lucile Beaman, Nebr.; Roy C. Beaman, Nebr.; Dan Beltz, Nebr.; Uria Beltz, Nebr.; Everett E. Bennett, S. Dak.; Pearl Betts, S. Dak.; Robert W. Bickett, Ohio; Hilda Boettcher, Kans.; Frankie Boothby, S. Dak.; Rachel Boothby, S. Dak.; Lenore Brewer, Ia.; Edna Brown, Nebr.; A. K. Brownell, Colo.; John L. Burgess, Kans.; Homer Burwell, Okla.; Mamie Burwell, Okla.; Letha Luella Butka, Nebr.

C

Ralph C. Camp, N. Dak.; Myrtle Carey, Tex.; Rose Carey, Tex.; Geo. W. Chapman, Ia.; Gwendolyn Lucille Chapman, Okla.; Iva Chilquist, Nebr.; Grace Christiansen, Ia.; Gladys Clemens, Colo.; Corinne Cornell, Kans.; Leta Cornell, Kans.; Walter Corwin, Nebr.; Irene Couch, Okla.; James G. Crosby, Wyo.

D

A. L. Dawson, Ia.; Joe DeWitt, Nebr.; Edith M. Dick, Kans.; Clarence Dixon, Kans.; H. Lloyd Dixon, Kans.; Lois Doney, Nebr.; Cleo Doss, Nebr.; Vesta Dunbar, Nebr.; Vernon Dunbar, Nebr.; Isom Durm, Nebr.

E

Evelyn Edwards, Mo.; R. L. Elstrom, Mich.; Clara Erickson, Nebr.; John T. Erickson, Nebr.

F

Everett Fesler, Kans.; Hazel Fesler, Kans.; June Fitch, Nebr.; Lillian Marie Fitch, Nebr.; Raymond M. France, Nebr.; Mrs. Raymond M. France, Nebr.; A. T. Friend, Colo.; Lora May Friend, Colo.; Bertha Friesen, Nebr.

G

Cecil Garrett, Ia.; Lola Garrett, S. Dak.; Ruth Galbraith, Nebr.; George Gibbs, Nebr.; Blanche Gilbert, S. Dak.; Floyd Gilbert, S. Dak.; C. A. Good, Ia.; R. W. Good, Ia.; Maurice A. Goodwin, Ind.; Hazel E. Gordon, Nebr.; Agnes Graham, Nebr.; Hazelle Graves, Nebr.; Carrie Graves, Nebr.; Helen Graybill, Nebr.

H

G. R. Halverson, Minn.; Iva Hamel, Nebr.; Mrs. Nellie Hankins, Nebr.; Ira Hannah, New Brunswick, Canada; V. M. Hansen, Calif.; Dale R. Hanson, Ia.; Hazel A. Hanson, Ia.; Ethel Har-

*This list is only partially complete.

bolt, Nebr.; William Harbolt, Nebr.; Effie Harrison, Nebr.; Harvey Hartman, Kans.; Esther Hartzell, Nebr.; Albert C. Hayden, Kans.; Olive Heinzman, Nebr.; Milo Hill, Minn.; Maude Hilliard, S. Dak.; Glenn Hilts, Kans.; Faye Hinkhouse, Kans.; Mable Hinkhouse, Kans.; Ruth Hoffman, Nebr.; Ethel Hopkins, Kans.; Bessie Hopper, Nebr.; Mabel Howe, Nebr.; Mrs. H. H. Howard, Nebr.; Leona Howard, Nebr.; Vera Howard, Nebr.; Vera Huling, Okla.; Blanche Hunter, New Mex.; G. K. Hunter, New Mex.

J

Harry Jacobsen, Nebr.; Louis Jacobsen, Nebr.; Rex Jacobson, Nebr.; Volga B. Jacobson, New Mex.; Wilbur S. James, Nebr.; Lawrence Jensen, Ia.; Birdzle Jenkins, Nebr.; Hazel Jeys, Nebr.; Ruth Johns, Colo.; Barbara Johnson, Nebr.; Emma Johnson, Nebr.; Henry Johnson, Nebr.; J. Reuben Johnson, Ia.; Tesla A. Johnson, Nebr.; Minnie Johnson, Nebr.; Nellie Johnson, Nebr.; Towey Johnson, Kans.; Mabel Jones, Kans.; Olivemae Jones, Nebr.

K

Charles W. Ka Dell, N. Dak.; Dissie Keith, Nebr.; Linnie Keith, Nebr.; Clarence W. Kilcher, Nebr.; Otho Kirk, Nebr.; Orval Kirkle, Wyo.; Pearl Kirkle, Nebr.; Romeo Klinger, Ia.; Nettie Knister, Ontario, Canada; Ia.; Merle Kroll, Ia.; Hugo Kunkel, Calif.; Marie Kunkel, Calif.

L

Charles Larsen, Nebr.; Erma Langenberg, Nebr.; Lulu Leech, Nebr.; Roy Leggitt, Kans.; Samuel W. Leiske, Alberta, Canada; Jennie Leonardo, Colo.; Mary Jane Life, Mo.; Ruth Lile, Nebr.; Annetta Lippincott, Colo.; Ethel Long, Nebr.; Ivan D. Long, Wyo.; Sam R. Loomis, S. Dak.;

Geniveve Lovell, Nebr.; Clara Ly-singer, Nebr.; W. M. Lyon, Nebr.

M

Lucy Madden, Colo.; Orië Madden, Okla.; Robert Malone, Nebr.; Lee R. Marsh, Nebr.; Clarence E. Martin, Mo.; Melba Mae Mattox, Nebr.; John R. May, S. Dak.; Janice McCormack, Ia.; Lottie McCoy, Okla.; Maggie M. McCoy, Okla.; Dessie M. McElvain, Mo.; Agnes Meyers, Nebr.; Lois Middaugh, Nebr.; Ruth Middaugh, Nebr.; Capitola Mills, Minn.; Fay Mills, Minn.; Claud B. Miller, Colo.; Earnest W. Miller, Nebr.; J. T. Milton, Nebr.; Carl Mock, Kans.; G. E. Mock, Kans.; Frank A. Moran, Nebr.; Ethel Morehead, Kans.; Archie R. Morley, Nebr.; Wanda Muck, Nebr.; Ethel Mullikin, Nebr.; Jessie Mullikin, Nebr.

N

Esther Nash, Nebr.; W. H. Nasn, Nebr.; Burdette Nelson, Nebr.; Dena M. Nelson, Ia.; Donald Nelson, Minn.; Myrtle Nelson, Minn.; William A. Nelson, Nebr.; Rollin Nesmith, S. Dak.; Louis E. Niermeyer, Ia.; Frances Nickerson, Ia.; H. E. Nichols, Ia.; Elizabeth Noell, Nebr.

O

Mary Ocker, Nebr.; Vera Ocker, Nebr.; Luella Olson, Nebr.; Elsie Ortner, Okla.; Sam E. Ortner, Okla.; Alvina Osiek, Nebr.; Anna Osiek, Nebr.; Paul Osiek, Nebr.; Emma Oswald, Nebr.; Martha Oswald, Nebr.; A. Owen, Nebr.; Carmie Owen, Nebr.; Loy Owen, Nebr.

P

S. R. Page, Ga.; W. B. Palmer, Nebr.; Mrs. W. B. Palmer, Nebr.; Pearl Peterson, Nebr.; Harold Pinkerton, Nebr.; Tilla Plowden, Ga.; R. C. Post, Kans.; Galen W. Presnell, Nebr.; Esther Pritchard, Kans.

Q

Edna Quantock, Washington, D. C.

R

Alva Ragsdale, Nebr.; Edith Ragsdale, Nebr.; Edna Ragsdale, Nebr.; Myrna Ragsdale, Nebr.; C. A. Randolph, Colo.; Ralph R. Reed, Kans.; Dwight Reeder, Kans.; D. M. Rees, Nebr.; Edda Rees, Nebr.; Virginia Rees, Nebr.; Irene Reynolds, Mo.; Theodora Ridgeway, Nebr.; Cyril M. Roach, Ia.; John D. Robinson, Ia.; William M. Robinson, Ia.; Eva Ronner, Nebr.; Ona Marie Roos, Nebr.; Della Ross, Nebr.; George A. Ross, Nebr.; Edward Rosendahl, Nebr.; R. J. Roy, Nebr.; Ruel Roy, Nebr.; A. A. Rupert, N. Dak.; Harley Rupert, N. Dak.

S

Walter Schacht, Nebr.; Ruth Breedon-Schmidt, Nebr.; Grace Schneider, Ia.; Elsie Sell, Nebr.; Frank G. Serns, Nebr.; Laura Serns, Nebr.; Robert E. Shafer, Kans.; Faye Shepard, Minn.; Joyce Shepard, Nebr.; Vera Shepard, Minn.; R. E. Shipley, Kans.; Orley E. Simon, Kans.; Sylvia A. Simon, Nebr.; Mary Jane Small, Nebr.; Ivamae Small, Nebr.; Merrill E. Smith, Nebr.; R. C. Smith, Colo.; F. A. Spangler, Nebr.; Florence Spangler, Nebr.; Allen L. Squires, Nebr.; Gertrude Anita Steen, Nebr.; Ger-

trude Stevens, Nebr.; Alfred Stolling, Ia.; R. B. Stout, Ind.; Elvera Swanson, Colo.; Ruth Swingle, Nebr.

T

Margaret Tarr, Mo.; Mabel Taylor, Kans.; Hubert Teel, Mo.; Helen Terry, Mo.; John G. Terry, Mo.; Emil Tetz, Alberta, Canada; Margaret Easton-Threlkeld, Nebr.; Ethel Threlkeld, Nebr.; Lynn W. Tracewell, Nebr.; Nellie Travis, Nebr.; June Turner, Mo.

U

George Underwood, Nebr.; Robert Underwood, Nebr.; David H. Unsell, Nebr.

V

Sam Van Der Veer, Colo.; Mabel Van Gorder, Nebr.; Ward Van Tilborg, Nebr.; Geneva A. Vaughn, N. Dak.; Flora Vogan, Ia.

W

Bernice Walsh, S. Dak.; Minerva Wammack, Kans.; Sarah Wammack, Kans.; Arthur Wearner, Nebr.; Aurora Wearner, Colo.; Rachel Weinheimer, Nebr.; Mary R. Welch, Nebr.; Gladys Whiteis, Nebr.; Leta Wight, Nebr.; Benton H. Wilcox, Tex.; Virgel R. Wilson, Ill.; Alta Wilson, Mo.; Gladys Wilson, Wyo.; Minnie L. Wilson, N. Dak.; E. E. Wineland, Nebr.; R. L. Wineland, Nebr.

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The Canton School

V. M. HANSEN

The ancient and historical city of Canton, with its two million inhabitants, is beautifully situated on the banks of the Pearl river, approximately ninety miles by railroad from the English seaport, Hong Kong.

In this ancient city, whose old wall, historical gates, and weather-beaten temples, are gradually disappearing and going down under the improvements of western civilization, our work has been steadily advancing.

The Lord in a signal manner has blessed the pioneer workers in this field, who labored for years under hard and trying circumstances. Today, we can see the results everywhere of the seed that was sown in those early days.

As the writer spent most of his time in school work while in the Orient, a brief history will be given of the boys' school in Canton, and what it is accomplishing as a small unit in the spread of the gospel.

This school began as a day school in the fall of 1903, with a total enrollment of ten boys, under the supervision and leadership of Elder J. N. Anderson, in response to a call from a few Chinese for school work. A Chinese teacher was secured, who was paid a salary of four dollars a month—approximately two dollars in American money.

The studies taught at first were of the simplest kind, reading, arithmetic, writing, etc. A small Chinese house was rented, and for furniture, crude benches, chairs and tables were made.

Elder J. N. Anderson was in charge of the school for a period of six years, being assisted part of that time by Brother E. H. Wilbor. Later Brother J. P. Anderson had charge. The school

at this time was moved to a better location and changed from a day school to a boarding school. But even this location seemed very unsatisfactory because of unsanitary conditions. It was while working here that Brother J. P. Anderson had the smallpox. The school was again moved, but this place was found no better, and so it was finally moved away from the filth of the city, about two miles into the country, where we now have a large two-story brick building, able to accommodate about seventy-five students in the home. The architecture of the building is entirely foreign, and most of the boys attending seem to be quite elated with the privilege of living in a foreign building. This is, of course, to be expected when you consider the homes some of them come from—homes that we wouldn't think of using for barns.

Most of the buildings in the country are made of a peculiar kind of clay suitable for that purpose. The majority of the homes have only few rooms, a dirt floor, a back and front entrance, and a small window or two. Here may be found as many as three generations striving to exist. In their homes (amongst the poorer classes especially), their livestock are privileged characters and may roam from kitchen to bedroom if they choose. So it will be readily understood how some of the boys must feel who come to the school.

The school is now supported by a strong faculty of four Chinese and two foreign teachers. The general subjects taught are as follows: Bible, mathematics, history, geography, chemistry, Chinese grammar, English, botany, drawing and carpentry. Considering Bible the most important of all the studies, Prof. H. B. Parker, principal of the school, has charge of this department. Bible is taught by Chinese teachers in the lower grades, but in the upper grades foreigners are forced to do the teaching. Do not form the opinion from the above statement that there are no Chinese Bible students, for real Bible students can be found, though they are few in number at present.

Being preceptor, the writer was brought in close contact with the boys at all times, and so had a splendid opportunity of studying the character of each. Of special interest in Chinese school life is the evening study period. Here, when forty boys get together and study out loud, raising their voices to so high a pitch that they may be heard two miles away, one is led to ask the question, "How

are they able to study with all this noise?" Put the question to them and they will tell you without an exception that they could not get their lessons without studying them out loud. It seems to be born in them to acquire their education by this method. The writer was much annoyed at first, but soon grew accustomed to it.

School life there is very similar to school life in America. There are some differences that might be well to mention. For instance, the management, generally speaking, has an easy time in the case of discipline, especially if the young men who come have no bad habits, like smoking, etc. Courtship is almost, if not wholly, an unheard of thing in the Orient. The parents take it upon themselves to choose their children's life partners for them. The children seldom have any say in the matter. This is more true of the girls than of the boys. This ancient custom is gradually disappearing and today, in the port cities especially, do we see young men and young women who are granted the privilege of choosing for themselves.

It will be very interesting to note some of the work that is being done by the young people's society. There is a well organized society in the school, with every member an active worker. Many of them have the real missionary spirit that should be seen in every school. Some of their goals are: Reading the Bible through as outlined in the Bible year, observing the morning watch, taking the reading course as prescribed for young people, setting their goal at \$30 (half of this to be raised by the young ladies, the other half by the young men.)

A true missionary spirit may be seen in the following incident: Certain members of the society came to the faculty and asked permission to use the offering they had given in helping members of the church who were in need. This request was granted and immediately they bought a large quilt in a second-hand store. New cloth was secured and when completed no one would have known but that it was a new quilt. This was presented to a poor family who were unable to make ends meet. Five dollars was also given them to help financially. The man is a ricksha driver and many days is unable to make enough to pay for his rice, not mentioning the many other expenses he must have. Two garments were made by members of the society and presented to an old lady. Sabbath afternoon all the students form bands and go to neighboring vil-



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95-330 A



GENERAL ELECTRIC COMPANY

lages and there preach the gospel right on the streets, if no opportunity is offered them to enter homes.

As soon as the young men finish their training and are capable of carrying responsibilities they are sent out into the field. Calls are coming from all parts of the field for workers and the demand is so great that it is impossible to answer all the calls. Workers are needed everywhere. The boys' school at Canton is endeavoring to do its little part in this great movement of sending the gospel to a dying world.

A Trip Through the Region of Former Head Hunters

J. J. STRAHLE, '16

By invitation of the Philippine Union Conference committee I accompanied Elder Hay and Brother and Sister Sevrens on an inspection tour through the mountain provinces of North Luzon, in view of establishing a mission among the non-Christian tribes.

Early one morning in April we started from Baguio, the "health resort" of the Philippines. We took with us two horses and four *cargadors* (carriers of packs) to carry our baggage. The trail was very narrow, there being only room enough for one person to walk. A misstep would have meant to have been hurled over a cliff thousands of feet. As we were climbing constantly, we began to reach dense growths of live oak and ferns of all varieties.

The people through the mountains are kind but rather timid with strangers. We soon learned that our *cargadors* would only go from one town to another. Neither bribes nor threats could move them. Each town seemed to be afraid of each other for fear the other might take a few of their heads. The pet phrase usually was "This is the end."

From Benguet we entered into the Ifugao country. Here we passed along a beautiful trail, through open pine groves, as beautiful as though purposely cleared. Later on in the day we began to climb a steep trail so narrow that we seemed to be walking on a plank suspended over a deep abyss. A heavy thunder storm caught us before we reached the rest house, which was on the

very top of the mountain. After we arrived, the keeper soon had a hot fire in the fire-place and prepared food. We spent the evening wrapped in blankets, Indian fashion, while our clothes were drying. From the rest house the trail led through a wealth of flowers—orchids of many kinds, huge air plants, and tree-like begonias of several different species. It was the most enjoyable morning we had spent. We now began to meet many of the Ifugao people, who are very different from their neighbors, the Benguets. The men are slender but very straight. The gee-string is the only article of clothing they wear, with the exception of a bag which hangs over one hip. In this is carried a brass pipe, a wallet of tobacco, and a lime tube for use in chewing the betel nut. White



Mt. Polis, highest point on the island of Luzon. J. J. Strahle with mountain pony and cargadors carrying packs.

buttons are arranged very neatly on the apron of the gee-string.

At noon we got the first glimpse of the world-famed rice terraces. The terraces are built on the sides of the mountains. Sometimes there are several hundred of them from the valley to the top of the mountain. When a child is born a new terrace is built. Each terrace is built of stone, and they vary from five to ten feet in height, and the width is according to the contour of the mountain. We could look up valley after valley which branched off from the main valley and see the terraces, all green, towering up into the clouds which hovered over the mountains. Their system of irrigating is wonderful as the water is brought from the high mountains, a distance of thirty miles. It is a feat of engineering equal to civilized people.



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, Pres.

From Ifugao we went westward into the Bontoc province. At this place we witnessed a community feast. The people had been dancing eight days for rain and on this final grand wind-up expected to get the needed showers, but it was all in vain. We saw how the rice was cooked with blood of wild pigs. One basket of rice was set near a door-way for an offering to the spirit Anito.

We traveled north, leaving Bontos in the background, and soon entered the renowned country of "head hunters," the Kalinga Province.

We were royally received by the governor, who made us feel very comfortable. We told him what we were doing, and he was glad to hear it. He said: "If you go to Balbalan and see Chief Puyao, the president, who is known among his own people as the 'King of the Kalingas' and win his favor the prospects may be good." The day of our arrival we sent a runner with a message to Chief Puyao telling him that American missionaries were waiting for him. In the meantime, we visited with the people, treated the sick, and held meetings in the evenings. They entertained us with some weird singing and dancing to the tune of a *ganza*, which is a round pan-like affair. One hand hits the *ganza* with a sliding motion, the other hand immediately being placed on the *ganza* to stop the vibration. They sang a song of welcome. Brother Hay answered with an Ilocano hymn. Then he preached to them about our Father and of Jesus, and told them that we had come to teach them, for we were all brothers, although they did not know we had a common Father.

On the morning of the third day we were notified of Chief Puyao's arrival. He was very pleasant and able to speak Ilocano, so through Brother Hay we had a good visit. That evening we were called to the council chamber, where Chief Puyao presided over ten councilmen. We were ushered to the front to sit with Chief Puyao. He then called on us to speak. We told them that we had brought a message from God, and explained the different points of truth. Chief Puyao then made a speech which brought tears to our eyes. "You have a message which rings true. Your words are not like the words of men of other missions who have been here. Before we did not know that Jesus is coming again." He pointed to a lantern on the table, "This is a little light, but we want you to come and teach us so we may have a great light. We

do not want the Catholic religion, for we have watched their works in the low-lands. We want you to come and teach us."

We told them that we could not promise anything definite but would report to our committee at Manila and that we believed something would be done for them. Chief Puyao then answered and said: "If you will come, we will give you all the land you want, get hard wood from the forests to build a mission home for the family that the mission will send, build a school and a dormitory." All this was to be done free by the Kalingas.

We were indeed thankful for such a wonderful opening, and pray that God will soon supply the workers and means to bring the message to these non-Christian tribes of North Luzon.

September Weddings

Bradley-Alkins

On September 2, Mr. Clarence Alkins and Miss Orval Bradley were united in marriage. They will make their home at Marcelene, Mo. after September 5.

Wheeler-Williams

Miss Gladys Wheeler and Mr. Roy Williams were married on September 2, at Marsland, Nebr. They are making their home in Eaton, Colo.

White-Chapman

Wednesday evening, September 22, Miss Daisy White and Mr. Valentine Chapman were united in marriage at the home of Mrs. Elizabeth Van Tilborg. Elder J. N. Anderson repeated the ceremony in the presence of a few intimate friends.

The house was beautifully decorated with ferns and tea roses. The couple stood against a bank of ferns, and a Union College pennant banner hung significantly over all.

Mrs. Chapman is the daughter of Professor G. B. White. She attended the summer session at Union this year, and was also a student during the 1917-18 term. She has won for herself a host of friends among both students and faculty. Mr. Chapman is also a Unionite.

They will make their home with Mrs. Van Tilborg this winter, and Mrs. Chapman will finish the normal course at Union.



ALUMNI

Should Old Acquaintance Be Forgot?

It is always a great privilege and inspiration to belong to a world-wide organization. The members of such an organization may well have a just pride in their membership, and will always feel encouraged and strengthened to know that many others like themselves are working for the accomplishment of the same goal. Every alumnus of old Union is truly a member of a world-wide organization, for Union's faithful alumni may be found in every part of the world. This was brought to my attention in a striking manner during our recent visit to the western coast. We met those with whom we had become acquainted at Union in nearly every place at which we stopped.

Stepping onto the camp ground at Los Angeles one Sabbath afternoon, we met nearly a hundred Union alumni and former students and friends. And wherever we meet these former students, we find that they are still interested in their Alma Mater and her work, and are giving their lives in self-sacrificing and efficient service for their Master.

Among the many whom we met at Los Angeles were Prof. W. W. Ruble and Mr. W. D. Leech, of the class of '19. Professor Ruble has been Missionary Volunteer secretary of the Pacific Union Conference for the past year, and is now educational secretary as well. Mr. Leech is the science teacher at the Southern Junior College at Ooltewah, Tenn. Dr. W. W. Worster, '11, is one of the instructors in our medical college at the White Memorial Hospital.

At Loma Linda we found Drs. Donaldson and Herzer, who are professors of physiology and bacteriology at the medical school. We also found Mrs. A. C. Christensen and Miss Blanche Noble, '13. Professor Christensen is taking his second year of medicine, and Miss Noble is beginning the study of medicine this year. There

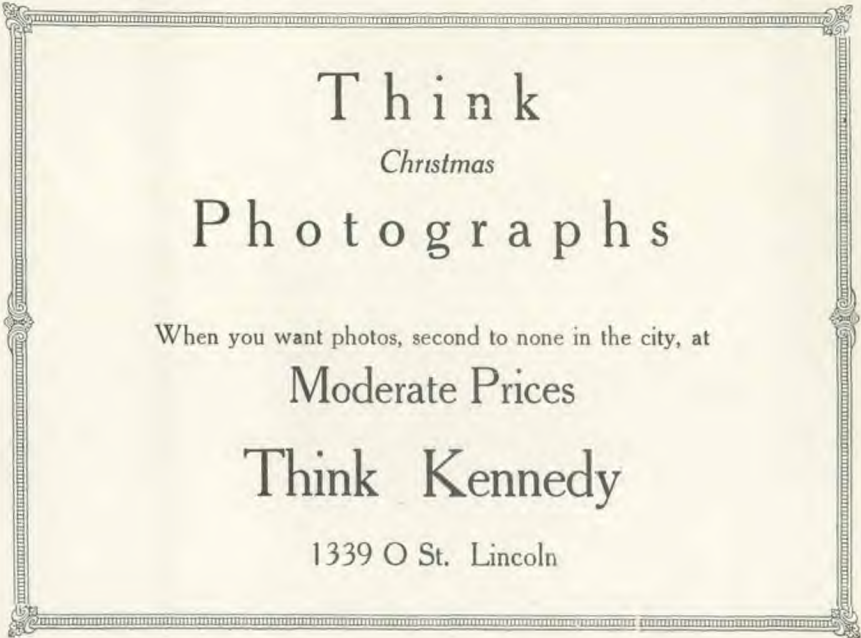
were also fifteen more Unionites in the large freshman class in medicine. Most of these were with us last year.

At Berkeley we renewed acquaintances with Prof. W. G. Wirth, '11, for the past three years head of the Bible department at Pacific Union College, and with Professor and Mrs. R. O. Hare, '10 and '13, who have served as principal and music teacher at Lodi Academy for the past two years. They are now studying to make themselves yet more efficient as laborers in Christ's vineyard.

At Mountain View we visited with Mr. E. J. Smith, '15, who is in the book department of the Pacific Press. Miss Faye Felter, '19, is in the editorial department of the Press, and Professor Rennings, who was our art instructor for two years, is doing the illustrating for the *Signs of the Times* Magazine and other literature published by the press.

And thus it was that at every place we stopped we found those whose hearts were bound to old Union by bonds of friendship and admiration. May we all strive to honor the name and uphold the ideals of our Alma Mater, and dedicate our lives to the fulfillment of Union's great purpose—the giving of the message of uplift and life to a waiting world.

L. C. D.



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Editorial

Promises

Promises are queer things, much queerer than people think. They seem so very abstract, when really they are quite concrete. The old darky, when given a free lecture on broken promises, said, "De trouble wid dem promises, boss, is dat dey ain't made out ob de right stuff." That is the unfortunate thing about promises—they break altogether too easily. And that isn't the worst of it either. When they once break, the pieces refuse to fit together again, and there isn't a glue on the market yet that will mend them. The *American Boy* says: "If you have your choice between breaking a promise and breaking a leg, break the leg," which is just another way of saying that nothing is more disastrous than a broken promise. In order to keep your self-respect you must keep your promises. The best way to do that is to make no promises that you do not expect to keep, and none you will probably forget. If you make a promise, put forth every possible effort to keep it. If you do not, you are the loser. There happens to be a student in our college of whom it has been said, "If he said he would, it is as good as done." Now, that student is popular in a true sense—"worth his weight in gold," we say. Let's begin to manufacture unbreakable promises. I. S.

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Union College Press

College View, Nebraska



Faculty Reception

The annual reception given by the Union College faculty was held in the College chapel Saturday evening, September 18, at 8 o'clock.

As the students approached the receiving line, they were introduced to the president of the school by Miss Nola Beardsley and Mr. Benton Wilcox. The time was spent in getting acquainted, until the line of students encircled the chapel. By this time there were few who were fortunate enough to have escaped with less than a dozen new names, aching hands, and befogged brains.

Professor Taylor was chosen as "the only one who could read the program." President Morrison was first called upon to speak. The rest of the program consisted of a piano solo by Miss Ethel Threlkeld; a speech of welcome to the new students by Miss Volga Jacobson, who represented the girls, and one by Mr. Schacht, who represented the boys; a response by Mr. Varner Anderson in behalf of the new students; and a violin solo by Professor Engel.

* * *

Among the Union College students who are starting their medical course at Loma Linda, Cal., this year are Bernard Graybill, Mamie Guthrie, Alice Crooks, Elmer Nelson, Oran Cutler, Guy Fredrickson, Glenn Curtis, and William Eckerle.

John Terry is our new cook in South Hall.

Mae Markert is taking the nurses' course at Loma Linda, Cal.

Ethel Threlkeld went to Enterprise, Kans., Sept. 25, to accompany Lorena Snyder in a voice recital given at the academy there.

Professor Thiel of Walla Walla, Wash., visited friends at Union College Sept. 20. He graduated from Union in 1911.

Dr. B. J. Wilkinson, president of the Kansas Conference, addressed the students in the college chapel Friday morning, Sept. 24.

C. W. Cass writes that he is teaching science and mathematics in the high school at Harrison, Idaho. He plans to be at Union next year, however.

The officers chosen to serve in our college Sabbath school for the first semester are: Superintendent, Benton Wilcox; assistant superintendent, Iva-mae Small and Stanley Anderson; secretary, Ruth Johns; assistant secretary, Glenn Hilts; chorister, John Burgess, and pianist, Grace Schneider.

The officers for the young people's society are: Leader, Rex Jacobson; assistant leaders, Edna Ragsdale and Ralph Camp; secretary, Hilda Boettcher; assistant secretary, Chas. Baker; chorister, Lee Marsh; pianist, Vera Howard.

A. I. Lovell, M. D.

College View, Nebr.

Glasses Fitted



46 J

Bernice Elizabeth came to the home of Prof. C. L. Premer on Saturday, September 12.

Miss Catherine Comb, former news editor, is taking the nurses' course at the Takoma Park Sanitarium, Washington, D. C.

Iva Beard, a former student of Union, stopped off at College View while on her way to Tennessee where she taught last year.

Alma Christopherson, who recently underwent an operation for appendicitis in Madison, Wis., is spending a few days with friends in Council Bluffs before returning to College View.

Mr. Rex Jacobson and wife are located in College View while Mr. Jacobson continues his school work.

Raymond France and wife are both enrolled at Union this year.

Dr. Hanson delivered his farewell sermon at the church Sabbath, September 18. He left the following Tuesday for his new field of labor, College Place, Wash.

Paul Van Tilborg left September 14 for College Place, Wash. He will have charge of the oratory department in Walla Walla College the coming year.

Hazel Baker is teaching school at Wilcox, Nebr.

Anna Krause visited at the home of Professor Engel and family of College View, before beginning her work as church school teacher at Culbertson, Nebr.

Milton and Ethel Griese are among the late arrivals at Union.

Sam Loomis will assist Mr. Keene in the Union College business office this year.

Lydia Richards is teaching school in Lisco, Nebr., this year.

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C. M. Christy has left Nebraska in response to a call from Lodi, Calif., where he will continue in the Missionary Volunteer work. A. C. Madson will take up the Missionary Volunteer work in Nebraska.

Glenn Saxby is attending Walla Walla College this year. He writes that he is enjoying his work immensely.

Dorothy Adele, weighing eight and a half pounds arrived at the home of Mr. and Mrs. J. R. Ferren on Sept. 16.

Mr. and Mrs. Eugene Stout announce the birth of a son, Gordon Lee, on Sept. 26.

Malcolm Hause arrived just shortly before this paper went to press. He brought his brother Derell with him.

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Drollery

Gymnasium teacher (opening windows), "Throw out your chests."

* * *

Professor Beltz (in chapel), "Let's see the hands of every song book in the audience."

* * *

Teacher, "What is the office of the gastric juice?"

Pupil, "The stomach."

* * *

First student, "Who is the new faculty member on the platform?"

Second student, "Not a new faculty member; just a new student out of place."

* * *

"Marie, you'll never be able to drive that nail with a flat-iron; for mercy's sake use your head."—*Puck*.

* * *

"I put in the French phrases here and there," said the would-be author, "to give the book an atmosphere of culture."

"That's all right," said the publisher, "but it would be helped still more if you had put in a little good English here and there."—*Boston Transcript*.

* * *

"I suppose you are going to raise potatoes in your garden?"

"I was, but when I read the directions for planting I found that it would be impossible. They should be planted in hills, and my yard is perfectly level."—*Boys Magazine*.

* * *

FIRST MEDICAL STUDENT. "Are you going to that appendicitis lecture this afternoon?"

SECOND STUDENT. "No; I'm tired of those organ recitals."—*Tit-Bits*.

The "pink of perfection" is generally rouge.

* * *

Great bluffs from little study grow.

* * *

The only courses in which some fellows graduate is the course of time.—*Exchange*

* * *

MRS. EXE. "I don't believe that music-teacher can make anything out of Katherine's voice."

MR. EXE. "You're mistaken. He's made over a hundred dollars out of it already."

* * *

To a Five-dollar Bill

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Are you losing all your power?
You seem weaker hour by hour.

"Now that prices are so high,
I'm so tired that I could die,
I just circulate all day;
No one dares put me away.

"When the evening board is set
With the fruits of father's sweat,
My small voice is hushed and still—
I am in the butcher's till.

"And no matter where I go,
People disregard me so;
I don't seem to count for much
'Mongst the profiteers and such."

Bill, take heart, your luck may
change,
I'll admit the times are strange.
Though you're weak I love you still—
Crinkle, crinkle, little bill.

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The ideal can only be reached by plodding faithfully along the road of small duties.—*Young People.*

If we go round and round, thinking the same thoughts, doing just the same things the same way, just turning round and round in our places, we are going to get smaller and evaporate.

—*Student Idea.*

Men must fill positions because they themselves are capable, and not through hereditary honor.

—*Blackstonian.*

Do not go through life with handicaps that may be removed. Do not shorten your life, reduce your earning capacity and capacity for enjoying life, by neglecting your bodily condition.

—*Medical Evangelist.*

The visions we have today are an index to what we shall accomplish tomorrow.

—*Studonian.*

The cultivation of the mastery of the tongue, the correct and forceful use of words, leads a man on, step by step, to success.

—*Student Movement.*



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