

Plan Now to Attend Union Second Semester

CLOCK TOWER

This is a Special Student Campaign Number

DEAN KIME GIVES MEN INVITATION

Economic Crisis Emphasizes Need of Educational Preparation; Secure It At Union

COME TO SOUTH HALL

A Home Where Honor, Character, and Unselfishness Are Stressed Is Waiting for You

By DEAN C. W. KIME. Where are you going? One hears this question frequently asked in this day of rapid transportation and unrestrained individual change from one section of country to another.

There is no time like an economic crisis to emphasize one's lack of educational qualifications to cope with such a temporary situation.

May I suggest that Union College is one of the very best schools in which you can possibly enroll for the preparation one needs to wage a successful contest in the extremely keen struggle? Come to Union for the best in present-day education.

Not the least important of the factors that should be considered in one's selection of a school is an evaluation of home conditions and influences that prevail at the institution.

PASTOR BAER SPEAKS ON GIVING THANKS

Occasions of Rejoicing in History of Israel Cited. Reports on Calendar Conference

"Who can think of a man of God who doesn't have his heart full of thanksgiving toward his Creator for the things he has received?" asked Pastor R. T. Baer in his sermon Sabbath morning at the College View church.

Pastor Baer said he thought there is not enough rejoicing among the people of God. We are prone in our humanity to go along in the same way every day, always in the attitude of receiving from the Lord.

The speaker cited a few texts that were occasions of rejoicing in times gone (Continued on page three)

French Club Organizes And Elects Officers

The members of "L'Echo de Paris" assembled Tuesday evening, Nov. 24, for their first meeting of the school year.

The following were chosen to plan the programs and have charge of the club, which will meet every two weeks: President, William Whitson; Vice-President, Wallace Nethery; Secretary, Lydia Sonnenberg; Assistant Secretary, Gloria Bruce; and Pianist, Clyde Bushnell.

The officers are planning some very interesting programs, and an invitation is extended to all those who are interested in French to attend the club.

If you have ever studied French, "on vous attend a L'Echo de Paris."

Students in Mission Fields Proud to Be From Union

By R. J. ROY

Laboring side by side in the missionary out-posts of our world we find men from many schools and colleges. As we go over our school experiences, and what we have gotten out of our college days, we find that no Union student has any regrets, but, on the contrary, he is constantly reminded of the fact that Union is equal to the very best in every way.



COLLEGE HEAD HERE

Dr. Jenks of Advent College Entertained by Dr. Dick

Dr. O. R. Jenks, president of the Advent Christian College at Aurora, Ill., came to College View Monday, Nov. 23, to visit Union College and friends in the village.

The Advent Christian College at Aurora has been built up largely through the efforts of Dr. Jenks, who has been president of that school for twenty years.

During his stay, President Jenks was entertained by Dr. Dick, who had made the former's acquaintance when he visited the library of this First-Day Adventist college while working on his doctor's thesis.

Dr. Jenks spent one evening of his stay at the home of W. J. Coffman at 5019 Calvert Street. On another evening he preached a sermon at the Advent Christian Church in Lincoln.

There are four times as many Chinese in the world as there are Americans.

WARLICKER TO SPEAK

Native Hindu to Lecture on "A Panorama of India" Saturday, Dec. 5

An unusually authoritative statement of the case for India will be made here on Saturday night, December 5, when Mr. Jehan Warlicker, high caste Hindu, gives the third number of the Union College Lyceum course.

Mr. Warlicker was first placed in the care of an English nurse, subsequently with a private tutor in his family, and afterwards educated at the Headmaster's House, Harrow-on-the-Hill, Cambridge, London University, and the Bar Middle Temple Inn, where he graduated in Arts and Law.

At the age of three, his nurse, without the sanction of his father, had him baptized into the Church of England. During his twenty years' stay in England, Warlicker was brought up in the Christian faith, amidst English associations, among English school boys and young men, adopting their names, codes and ethics, playing their games and sports.

On his return to India he found that his English training had imbued him with English thoughts, English customs, ideals and outlook, and he felt that he could not assimilate Indian customs and ideals. He refused to embrace Hinduism.

His Christian beliefs, his English accent and manners alienated the sympathy of his family, whom he scarcely knew. He did not understand them and was in turn misunderstood. He left them and for several years traveled around India, studying the philosophic thought and religions of his country, studying the traditions and customs of his people, gaining an insight into, an understanding of, and a great sympathy for the national ideals and aspirations of his race.

His travels and his investigations in India coupled with his western training convinced him that his country with her vast man power and natural resources, if properly developed, could become the greatest nation in the world.

His education and culture, enriched by travel over nearly two-thirds of the globe, his philosophical knowledge, his western training and practical business experience, have given him a rare background for a unique presentation of his subjects, free from sentiment and prejudice.

America has a new anti-aircraft gun. This gun is mounted directly upon the chassis of a powerful six-wheeled truck that travels at the rate of fifty miles an hour.

A Christian College

By President M. L. Andreasen

What a man is counts more than what he says. What a teacher is, is more important than the thing he teaches. The greatest thing a teacher can do for his student is not impartation of knowledge, but rather the impartation of life.

Much of that which is learned in school is soon forgotten. There are few that can pass an examination in grammar, in mathematics, or in history a few years after leaving school.

A young man decides to dedicate his life to work among the lepers in Africa, a young woman dedicates her life to Zenana work in India. How did they

come to make such important decisions that change the whole course of their life, laying themselves on the altar of service? Grammar did not do it, nor mathematics, nor history. But it is very likely that some one who taught one or more of these subjects powerfully influenced their lives and caused them to make the decision.

We thank God for a Christian school with Christian teachers whose influence tends toward that which is noble and high. We believe that our young people can do no better than to attend one of our schools and we believe that no money is better spent than that which goes toward the education of our youth.

Spanish Family Express Desire to Keep Sabbath

One of the Spanish families with whom Hazel Brebner and Bessie McCumsey have been conducting Bible studies in the Spanish language expressed their determination to keep the Sabbath at the meeting last week.

Another Spanish family desiring to take part in the studies was found by Miss Lankford in a call on a young German woman who formerly attended the English Bible studies.

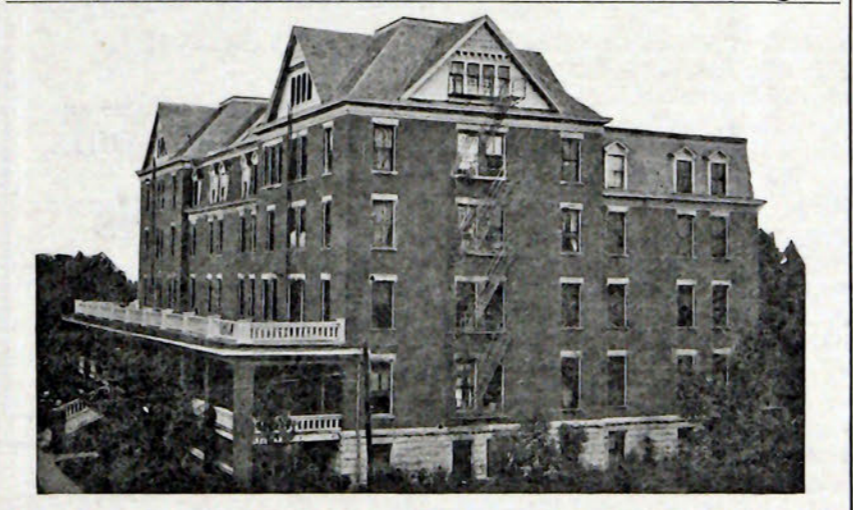
A group consisting of Sophia Van Buskirk, Ellen Swayze, and Ruth Downing visited an old colored woman and gave her a study on Daniel 2. Miss Swayze told stories to the woman's great-grandson. The little boy recited a poem which he had learned from the Youth's Instructor and told the young women that he would have two more learned by next Sabbath.

Spanish Club Officers Present First Program

The second meeting of the Spanish club, "Los Camaradas Espanoles," found some twenty-five interested would-be Spaniards in attendance.

After a Spanish introduction in which the new members were welcomed as "Camaradas," Mr. Gordon outlined the program of the evening. A Spanish duet, "La Rosa Solitaria," was sung by Hazel Brebner and Ferryl Garvin.

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Indians Entertain At Dinner

Puritans Also Present at Thanksgiving Celebration

All those who did not have the privilege of going home surely enjoyed their Thanksgiving dinner at South Hall. If it is true that dainty decorations put a keen edge on the appetite, each one must have had his sharpened considerably.

On each table was a scene of a church and farm house nestling in the snow-covered evergreen trees. Several worshippers were on their way to church.

Throughout the entire meal the guests

were entertained by music and readings. Instrumental music was furnished by the Engels. Fonda Campbell, accompanied by Ada Williams, sang the "Indian Love Call" and "Pale Moon."

Miss Irene Schmidt played two violin solos: "Indian Dance" by Preyer, and "Orientale" by Cesar Cui.

Each table had a host and hostess from the dim past. They were Dave Olson as Governor Carver; Marguerite Priest, Mrs. Carver; Harry Rodell, Miles Standish; Juanita Paxton, Rose Standish; Harry Turner, Elder Brewster; Ada Williams, Mrs. Brewster; Robert Whitsett, John Alden; Sigrid Olson, Pricilla; Joe Tucker, Governor Bradford; Mable Gosnell, Mrs. Bradford.

In front of the piano in the east end of the dining room was a tepee with five Indians in front of it. They were Vernon Becker, Harry Craig, Wallace Nethery, Fonda Campbell, and Irene Schmidt.

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NORTH HALL BIDS WOMEN TO COME

Dean Rees Urges Girls Not to Wait Until Next Year, But Come Second Semester

HOME IS FRIENDLY

Social Gatherings, Study Periods, Worships, and Home Life Are Attractive Features

You wished to come back to Union last fall, but the way did not open and you were unable to enter then. It seems such a long time until another school year begins. But why wait until then. Why not plan to come the second semester of this year?

The North hall family will greet you most cordially. They will welcome you to our happy home life, to our pleasant social times, to our profitable study periods, to our helpful worship hours. Almost before you know it, the cordial spirit of hospitality and friendliness that lives at North hall will engulf you and you will find yourself at home and very much a part of old Union.

North hall will be to you a safe and sheltered harbor while you are completing your college course. The days will not be wholly free from trouble and disappointments (and you would not have them so) but they will be days of happy freedom, of glad fellowship, of joyous achievement.

So, Welcome to North hall.

SCHILLING GLAD TO BE BACK IN UNION

Christian Education, Standards, and Small College Valued Praiseworthy Features

As some of you know, I was on leave of absence last year. I should like to record here my reaction to that experience.

In the first place, of course, I feel very thankful for the great privilege and opportunity of spending most of my time during those fifteen months in study and research. Though some of you will find it hard to believe, I did learn a great deal. I saw, heard, and talked with many great men from many lands. Many of them are intellectual giants upon whom scholars the world over delight in heaping honors. Science, philosophy, civilization, the world are different because they have lived and are living. I worked in a laboratory where epoch-making researches are being carried on, where men toil incessantly, day and night, with hands and head and heart, that knowledge may grow and truth abound.

BUT, I am glad I can be back at Union again. I felt terribly lonesome away from here. I should have been heart-broken if my connection with Union had been severed and I could not have returned. I have not been a member of the Union College faculty long. This is only my ninth year of service. Nevertheless, one's heart strings become rather (Continued on page four)

Four Girls Pass Tests In Advanced Swimming

It is announced that four girls from the Advanced Swimming Class completed and passed satisfactorily the Senior Red Cross Life Saving examination.

The Supreme Court recently declined to answer the question whether or not the Bible should be read in public schools.

Students Express Loyalty to Union In Memorable College Chapel Rally

Following are a few of the speeches made by students in chapel Monday, November 23.

Live for Union. If all the enthusiasm shown this morning is converted into real work for students, Union's attendance cannot continue on the downward trend but will begin to go upward.

For Union. I wish there were some way of making a speech without having to stand up and talk. But I want everyone to know that I am from Union, and for Union, and am working to bring others to Union.

Applied Ability. Accomplishment is equal to the product of ability, application, and interest. We have the ability and interest; let us apply it in getting students for Union.

Couldn't Keep Seat

As bashful and timid as I am, I just couldn't keep my seat. I surely feel privileged to belong to a student body in a college like Union.

Into the Fight. It won't be necessary for me to say that I couldn't keep my seat because most of you can see me standing. Now I want to get into the fight too.

Clock Tower Responsible. If our CLOCK TOWER subs are from students interested in coming to Union, next year our attendance will be larger. After taking the CLOCK TOWER they will have to come. It's impossible to stay away. That is what I did, and here I am. I came the second semester of last year. Now I want to do everything I can to help everybody I can to come the second semester of this year.

Calendar of Events. Friday, December 4. Sunset 4:35 p. m. Church Choir Rehearsal 7:30 p. m. Vespers 8:00 p. m. Saturday, December 5. Men's Prayer Club 8:00 a. m. S. S. Teachers' Meeting 9:00 a. m. Sabbath School Choir Rehearsal 9:00 a. m. Sabbath School Song Service 9:45 a. m. (Continued on page three)

CALENDAR OF EVENTS table with dates and times for various church and school activities.

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COME TO UNION

It is frankly the chief purpose of the CLOCK TOWER, in this issue, to bring to the attention of prospective students of Union College certain phases of the educational program of this institution that vitally concern them, and which may be of help to them in deciding what they shall do when the second semester begins.

Rarely has Union seen a demonstration of loyalty and devotion on the part of her students as was given several days ago in chapel. We are giving in part some of the ringing testimonies that were heard at that time, but the best that we can do is not sufficient to carry across to the printed page the full spirit of that occasion.

Professor Habenicht at that time so clearly voiced the feeling of the CLOCK TOWER, that we quote his words. The graph to which he refers is one he used illustrating the attendance at Union College during the past forty years.

"During the school year which ended last May, we made much of the fact that we were celebrating the fortieth anniversary of the foundation of our college. The editors of the 'Golden Cords' took advantage of the opportunity to make last year's issue a special anniversary number. We closed the school year with a splendid pageant depicting important incidents in the history of the school. Those of us who were in the field campaigning for students during the summer caught the spirit of the occasion and used this anniversary year as a basis for effective advertising.

"But now that several months have passed and we have had time to think calmly and seriously of the past year, we may well ask ourselves the question, Has this anniversary year had any real significance, or was it just another meaningless celebration?

"And while we are pondering the answer to that question it might be well to ask other questions. Now, after forty years, has the college justified its existence? Have the students who have come under its influence gone out with the fundamental principles of Christianity indelibly stamped on their characters? Have the graduates of these forty years left old Union, willing and able to go to the remote parts of the world to answer the divine call? Are its graduates and former students living useful and happy lives in whatever station of life they may be found? In short, has our college been a definite factor in contributing to the sum total of human happiness? If not, then the institution has not justified its existence, and all our celebrating was a hollow sham.

"But I believe that if the records are carefully examined we can answer the above questions in the affirmative. Let us see. In the last forty years the college has graduated 1661 students. Where are these men and women and what are they doing? A partial answer is found in this college chapel, for here hangs the honor roll of scores of former Union students who have answered the call of the foreign fields. Beside the names of several of these you would see a small square which indicates that they have laid down their lives in service for the Master. Turning to your right and looking up you will see a network of golden cords extending from the doors of Union College to the two hemispheres, each cord representing a missionary.

"Again, as I pick up the year book of the Seventh-day Adventist denomination, I find on almost every page the name of some former Union student serving faithfully in some part of the great world field.

"This is not all. If we could follow scores of other Union students into their homes all over North America, we would find them, in the main, living up to the ideals that their college had taught them. Last summer at the close of a Union College rally, two old people came to me and timidly said, 'Maybe we are too old, but we would like to have a Union ribbon. We are former Union students. We attended the first year of the college.' There was a crowd around me. I gave them the ribbons and they disappeared into the crowd. I don't know their names or what they are doing. But what is vastly more important, I do know that here were two old people well along toward the end of life, still living up to the ideals of their school. And we could find many others. Yes, old Union has justified her existence.

"And now we are led to ask one more question. What has been the motive power back of the institution during all these years? First of all was the faith and labors of the founders of the institution. It was their sacrifice that made possible the opening of our college. Then through all the years, faithful parents from the Mississippi to the Rockies, from Canada to the Gulf, have given of their means and of their prayers to keep their sons and daughters in a Christian college. Added to these efforts has been the support of a loyal student body. It has been large in number at times, at other times small, but ever loyal.

"On this graph you can see that the attendance at Union has risen to great heights on several occasions and has fallen to lower levels at other times. Just now, 1931, the line points downward. That is the problem that is our immediate concern. Let that line go down and what does it mean? It means that we break faith with the founders of this institution. It means, further, than an ever decreasing number of names will be added each year to the missionary honor roll, that an ever decreasing number of golden cords will be stretched from Union's door to the fields afar. It means that an ever decreasing number of young men and women over this vast central territory will enter old Union's doors and that an ever increasing number of our young people will be denied the privilege of a Christian education.

"And now to students and patrons of Union College I bring the challenge. Do you want to see that line on the graph go down? If not, then what will you do to help start the line upward once more, and thereby help the college in its possibilities of doing good?"

-G. H. M.

"What today we build into thought and action, tomorrow becomes character and personality." -Jane E. Clem.

"Some folks are so narrow minded you could pin their ears together."

"The great business of life is to be, to do, and to do without."

"A man creates himself by his own activity."

Cream of the Magazines

By MARVIN HALVORSON

Everyone knows that Norman Thomas, who writes "Puritan Fathers" for the November Atlantic Monthly, was the Socialist candidate for the presidency in 1928. But many, as I did, will learn now for the first time that he is the son and grandson of Presbyterian ministers, and that he himself preached from Presbyterian pulpits for seven years.

Mr. Thomas, as he admits in his article, regards the religion of his fathers, now, only as a memory. He recalls the day when his grandfather's descendants gathered around him to listen to his reading of the Bible and where they received light which gave meaning and glory to the humdrum of life.

"To return to it would be an impossible and by no means a wholly lovely way of escape from life and its problems," he says. Mr. Thomas looks on the religion of his fathers with a reverent respect, and his article carries a hint that he wishes he might be able to believe in the simple, rugged faith that he had departed from.

A very interesting article on Russia is found in the December issue of Harpers. Walter Palokov, a Russian by birth, who for the past three years has been consulting engineer to the Supreme Economic Council, writes, "How Efficient are the Russians?" Mr. Palokov says that the Russian "experiment" is a thing of the past; it has come to stay.

We have heard much regarding the efficiency of the Russian workmen, and nearly all agree that they are deficient. In Russia, Mr. Palokov points out, there is a dire lack of enlightened executives, whereas in the United States we have a good proportion. Since the Russians are primarily agriculturalists, it is very necessary that they have competent officials in charge. Mr. Palokov finds that most of the lack of efficiency was caused in instances when the leaders were not gifted with good executive ability.

We must keep in mind that even our system of mass production is not so very

old, and that we made lots of mistakes in our small beginnings; and as they are trying to duplicate our achievements rather than our beginnings, their difficulties are many times greater than ours. The need of economic planning on a world scale has become increasingly evident. Mr. Palokov believes that as the world solves its difficulties the gaps between the two existing systems will become narrower.

Why Did You Come to Union?

Henry Sonnenberg—Well, I came here when I was young, in fact too young to remember so very much about it. Sophia Van Buskirk—I wanted to get a college education and didn't know any other place to get it with better advantages. Reason two, I could get a Christian education here. Reason three, I could work a great deal of my way.

Iva Whitacre—Because I didn't want to go to a business college, for I could not get a Christian education there.

Monte Cheney—I came here to serve my apprenticeship as professional dishwasher so that I could enter into that line of work in my later life. No, but really, I like it.

Katherine Mills—I don't know. I just came.

William Barclay—To study for the Foreign Mission field and human nature.

Walter Specht—To learn how to live, to find true happiness, to gain an ardent curiosity for truth and beauty, to learn how more fully to understand the processes of God—it is for this I came to Union.

HOW MUCH

Nobody has ever added up The value of a smile; We know how much a dollar's worth, And how much is a mile. We know the distance to the sun, The size and weight of earth; No, no one here can tell us How much a smile is worth. —Selected.

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Character Carries One Through Life

By OTTO LUTZ

During the Civil War a little farmer boy overheard General Lee telling one of his officers that he had decided to attack Gettysburg instead of Harrisburg. The quick-witted boy at once communicated the word to Governor Burtin. "I would give my right hand," said the governor, "to know if this boy tells the truth."

The corporal replied, "Governor, I know that boy. It is impossible for him to lie. There is no drop of false blood in his veins."

In fifteen minutes the Union troops were marching toward Gettysburg.

Education, ambition, enthusiasm, smartness, brilliancy,—none of these, nor all of these is sufficient on which to build a life. You need something much more fundamental than these. You need character, dependability.

What is your character? Do you say what you mean and mean what you say? When you make an appointment do you keep it? Or do you make all kinds of promises and forget many of them? Do you meet your obligations promptly? Are you superficial, artificial, procrastinating,

trifling, dilly-dallying, feeling that the world owes you a living?

These are not matters of policy, they are matters of principle. "You may fool all of the people some of the time, and some of the people all of the time, but you cannot fool all of the people all of the time."

If you depend upon cunning and smartness to get you through, it will not be long until you will fail to get through.

But character and dependability will carry you through every time, all through life.

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Bigger, Stronger, Better

"Out of the abundance of the heart the mouth speaketh." Somehow or other I just can't keep my seat this morning and be satisfied. I am filled with the spirit of Union. While Prof. Habenicht was putting forth this challenge, I was wondering how we could meet the issue in the best way. Thanksgiving is uppermost in the minds of most of us at the present time. Wouldn't it be a fine idea if we would express our thankfulness for Union by talking, writing, or singing, if necessary, to prospective students and persuade them to come to Union?

Abraham Lincoln is my ideal in history. His clear-cut and effective way of speaking in public has always appealed to me. I am reminded of the Gettysburg address. If he were here to say something for Union this morning I believe he would say something to this effect: It is rather for us, the students of Union College, to be here dedicated anew to the purpose for which Union was established, and that this Union shall not perish, but develop into a bigger, stronger, and better Union. Let's work to that end. What do you say?

—Arthur Leo Beit.

Promises Fulfilled

I can't remember when I didn't know about Union College. Nearly every teacher I ever had in the grades or in the academy was a Unionite, and all the best ones were. I think I was in the second grade when I decided that some day I would come to Union. Ever since then I have looked forward to coming and planned what I would do when I got to college. Now I have come and have been here nearly four years; and I can sincerely say that in none of that anticipation have I been disappointed. Union has more than fulfilled the promise she made to me.

—Hazel Brebner.

Something to Offer

I feel quite cosmopolitan. I am Scotch-Irish-German: have a Welsh name; my grandmother had a little Indian blood; and my "better half" is German-Estonian. I was born in the South, came from West China, live in the North, and now I am a Unionite. We are glad to be here.

Like a discordant note in the speeches made was the mention of Union's shortcomings. To deny them does not remove them and to condone them does not justify them. Why not get rid of them? We are the school. As students and teachers we can make Union what we will. Union has something to offer her youth that is different from other schools. This heritage of spiritual values which makes her different, justifies her existence. God forbid that she should lose her peculiar and distinctly Christian character. Seventh-day Adventist young people need a Christian training today more than ever before. The value of the college is in direct proportion to her fulfillment of God's plan and purpose for her. Let us live up to the wonderful privileges that are ours as Seventh-day Adventists, and our lights will shine. The enrolment in Union ought to bear a close relationship to the increase in our church membership. Let us boost for a stronger and better Union.

—Alton Hughes.

Dear old Union is like a mother to me. Last year after having spent two years in Union I was compelled to remain away for a year. I was lonely and blue. And when I returned this fall I felt as though I were coming home. Union holds a very,

very dear place in my heart, and I'm back of her to the limit. Other schools may brightly shine, but none will ever be so dear and true as mine. There is only one place that I'd rather be than Union, and that is the mission field; and Union is a vital link between me and that field.

—Norman J. Wessels.

It Should Not Be!

What Mr. Habenicht has said certainly should be a challenge to every loyal Unionite. It appears from this graph that we are at the very lowest ebb in our school's attendance. We should do something. Whether individually or collectively, we all can do our part. Maybe the methods used by our government in meeting disasters and great needs could be used successfully by us. Here on this postal card it says, "Red Cross—Roll Call—Join." Now, why couldn't we say on the inside of our letters, "Union College—Roll Call—Join."

I believe that we can increase our attendance 100 per cent. My reason for believing that is that Wyoming did it this year.

Now, I started to tell about disasters. Less than a week ago each one of us had a challenge thrown into his face. Every other seat in this chapel was vacant. Now, whether this was caused by the depression or by psychology teachers, it should not be!

—Kenneth Purdom.

Loyalty and Devotion

As our family was driving through to the last General Conference, we stopped at a desert filling station in New Mexico for gasoline. My mother asked the man if he were Mexican, for there were many Mexicans in that section of the country through which we were driving. The man was a Mexican, of which I was sure when I saw his wife standing in the doorway. But in response to the question he answered, "No, I'm Spanish-American."

I thought I understood the loyalty and devotion which prompted that answer, and then I thought of an institution of which I am very proud. I thought of Union College, of the members of its student body who come from all parts of the United States, and even from lands afar. Yet we are all Unionites. We all are a part of our school and we each bear an individual responsibility in making our school, our Union College, bigger and better. I want to do my part.

—Ruth Wiest.

One Great Big Family

Perhaps, by way of a change, you would like to hear from someone who did not know about Union College till August, 1931. I first heard about this school at the Iowa camp meeting.

Since coming here I find everything as I was told it would be.

I am having the greatest experience in my life. The spirit of the place appeals to me. There is no snobbery among the students or the faculty. It's like one

great big family, or, as we Scotch folk used to say, "We're a' Jock Tamson's bairns."

—Hugh Hamilton.

Would Not Hesitate

I've been thinking that if all young people could really sense the good things that Union has within its doors, they certainly would not hesitate to become Unionites. I like the words of the song: "So you bring the one next to you, And I'll bring the one next to me. In all kinds of weather, We'll all work together And see what can be done."

I'll be a loyal Unionite and talk, work, and pray for Union.

—Sarabel Borton.

Tell the Good Things

I am sure that there is no one here who feels that it hasn't been worth coming to Union. I am sure there is no one here who has not made at least one friend whom he knows to be worth while.

Our mothers, fathers, brothers, and sisters know all about us; they know all our bad points, and still, when they talk to other people, they do not tell these things. They tell of our good points—they advertise us. That's the way we should be about Union. We don't always realize how much influence what we say has on other people. When we talk about Union, tell about our good times, our friends, and all the other good things we have at Union.

—Ada Townsend.

Would Make a Difference

A little experience that occurred a few weeks ago while I was delivering laundry afforded me a little amusement, and at the same time made me think seriously. One of the patrons of the laundry asked why we didn't stop the clock in the clock tower if it was so expensive to operate it. (She referred to the statement in the *Journal* which said that every time the clock struck it marked a loss of five dollars in the operation of Union College.) I hastened to explain the true meaning of the article in the paper. But as I went on my way, I thought, "What if the clock in the clock tower should be stopped permanently?" I came to the conclusion that even such a small item as that would make a difference. I have begun to love Union College, even in all its minor details. It has found a big place in my heart.

I am striving to get two of my brothers and one of my friends in Colorado Springs to attend Union the second semester. I am going to write to other

friends to get them here. If we would all get behind this campaign as we were behind the campaign for CLOCK TOWER subscriptions; if we would write as many letters, use as many study periods, and spend as much money to win new students as we did to win, or lose, the CLOCK TOWER campaign, we'd soon double our enrollment. I'm going to do my part.

—R. Chester Barger.

"When men grow virtuous in their old age, they only make a sacrifice to God of the devil's leavings."—Pope.

PASTOR BAER SPEAKS ON GIVING THANKS

(Continued from page one)

The first was in Genesis 8, of the bringing forth of the righteous Noah and his family out of the ark after the flood. "The wicked who refuses to give his heart to the Lord is always the one who has the hardest time," said Pastor Baer. Exodus 14:29-30 tells of another time of great rejoicing, when the Lord pushed back the waters of the Red Sea and the children of Israel walked across on dry land and were thus saved from the Egyptians. The third example was that found in the book of Esther, when the Jews were saved from slaughter at the hands of Haman.

Pastor Baer also reviewed the recent happenings concerning the calendar reform conference at Geneva, and how the Lord's presence was so manifest there. This is one cause of rejoicing on the part of God's people today.

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THE PARTY LINE

Mr. C. B. Morey entertained the Lethemete Club Thursday, Nov. 19.

Buford Black was a guest of Mrs. Bertha Hammel last Sabbath, Nov. 28.

Mrs. Ruth Johnson of Shelton visited here last week, Nov. 22-29.

Phoebe Little, a former student of Union College, spent the Thanksgiving vacation in North hall.

Professor C. C. Engel has returned from Enterprise, Kansas, where he was visiting.

Mrs. Wright is remodeling her house on Pioneers' Boulevard and expects soon to have a very fine and convenient home.

Mrs. Guy Dale and son of Los Angeles spent Thanksgiving with Mrs. Dale's parents, Professor and Mrs. C. C. Engel.

Mr. and Mrs. Felix Lorenz went to California this week to be gone for a short time.

Conard Rees, a former Unionite, spent vacation with home folks in College View.

Miss Jeanette McKibben, North hall, returned to her home in Nevada, Ia., this week, where she underwent an operation for appendicitis at the Nevada Sanitarium.

Marion March, a student of Union during the years 1827-29, spent the week visiting Marie Olson. Miss March graduated from the Battle Creek College of Physical Education this spring, and is now staying at her home in Litchfield, Minnesota.

Robert Irwin, director of the bureau of research for the American foundation for the blind was in College View Wednesday, November 23, inspecting the office of the *Christian Record*. Mr. Irwin himself is blind, and so has a greater burden for the blind people. His home is in New York City.

Miss Martha Doris McElvaine went to Topeka Wednesday.

Alice Eberlein was visited over the holidays by her sister, Lillian Eberlein of Harvey, North Dakota.

Mr. and Mrs. Charles McWilliams spent Thanksgiving in Chicago with their daughter, Mrs. Winslow Randall.

Miss Nora Lankford and Juanita Paxton spent the Thanksgiving vacation at the home of Irma McMahon.

Miss Dorothy Aultfather motored with her brother, Myron, and Kenneth Rosenthal to Austin, Minn., where they spent Thanksgiving vacation.

School in the village was dismissed Monday, Nov. 23, so the children could see the parade in Lincoln.

A. J. Peterson and wife and daughter visited at the home of Henry Peterson in Lincoln last Sunday.

Mr. and Mrs. Vasicek of Kansas City came to spend Thanksgiving with Mrs. Vasicek's parents, Mr. and Mrs. H. E. Van Syoc.

The faculty of Union College entertained the students at a program Wednesday evening. Groups of students went from one faculty member's house to another, where they were entertained with games and were served light refreshments.

The following were present at a birthday party given at the home of Noble Chase in honor of his niece, Aleene Chase: Louise Eldenberg, Sylvia Meier, Gladys Day, Ruth Gardner, Leah Peterson, Camille Shire, Vivian Shearer, Jewell Chase, Mr. and Mrs. Ferguson, Mr. and Mrs. Abraham Ortner, Mr. and Mrs. H. B. Christianson, Carl and Mrs. Moyers, Claire Heitman, William Robertson, Wallace Nethery, Harry Craig, Daniel McAdams.

SCHILLING GLAD TO BE BACK IN UNION

(Continued from page one)

strongly attached to a place like this during even so short a time. For sentimental reasons alone, the pull "home-ward" becomes tremendous when one is away, because there is something to love about a college like ours. However, there are other more potent reasons why I am glad to be back.

I am more than ever convinced that there is a great need in the world for Christian education. I was never more sure than I am now that the truly abiding realities of life and of the universe are of the spiritual rather than the material order; that there is a personal God who loves and guides His children. That being my conviction, it seems to me obvious that education should be centered in the conscious recognition, worship, and service of that God, if that education is to mean anything in life, life right now as well as in the hereafter. Union College always has, and, I think, always shall stand for just that sort of education. While away I thought of that a great deal. I was proud to return as a member of its faculty.

The last, but not at all the least, reason I shall give for my faith in our college is that it is a small college. I thought of that a great many times last year. The small college does have something to offer which the large university can't possibly give: the closer personal relationships among students and teachers. I met a great many teachers from small colleges while away. I was surprised to find how unanimous they were in thinking and declaring that if the small college disappears in America it will be because it is not living up to its opportunities and superior advantages. They all agree that on the undergraduate level the large university is severely handicapped in the matter of maintaining high standards in scholarship as well as in personal and spiritual life. If for your education you want more than mere book learning, the best place to obtain it is in the small college. No less a person than President Hoover said of the small liberal arts colleges recently, "Throughout our history these colleges have been and are now the seed beds of leadership." Need any more be said?

ECHOES OF THE LIVING PAST

Sponsored by the History Department of Union College
Dr. Everett N. Dick—Professor of History

FORTY YEARS AGO

(Prepared from material taken from A History of Union College, now in preparation, by D. D. Rees, editor of the *Christian Record*, and Everett N. Dick, head of the history department of Union College.)

September 24 marked the fortieth anniversary of the dedication of Union College. The years have meant growth and progress. At the opening of school forty years ago, only seventy-three students matriculated. A very different scene was presented this year when more than four



W. W. PRESCOTT

times that number entered upon their studies for the year.

The plan for a Seventh-day Adventist college in the Middle West was originated about 1888. At that time Battle Creek, Mich., was the great center of the small, yet thriving denomination. Battle Creek College was the only educational institution of collegiate rank in the denomination.

The people in Iowa were the leaders in

the agitation for a school in the West. As a result of their efforts, a resolution was passed at the General Conference of 1889 recommending that a convenient location be sought for the building of a new college.

In the early part of January, 1890, the location committee began visiting the various proposed sites. There was keen rivalry both between the conferences and between the growing cities of the section. The Lincoln papers closely followed the progress of the locating committee as it visited the proposed sites. Des Moines, Wichita, Omaha, Lincoln, and Fremont, all contended for the institution. Lincoln sent a delegation to Des Moines to extol the benefits of Lincoln as a location for the institution.

In due time, on January 20, the committee arrived at Lincoln. They were met at the train by a reception committee of business men from the city. The locating committee drove in a double sleigh to the present site of the college and looked it over on that bleak January day. The group, after viewing the various possible locations about Lincoln, returned to Knoxville, Iowa, to the home of J. H. Morrison, who was lying ill at the time. The vote taken there indicated Lincoln as the chosen city. The brethren in Iowa were so chagrined and disappointed that they hung crepe on the doors of the state headquarters of the denomination at Des Moines.

At a meeting of the Lincoln Real Estate Exchange, February 7, 1890, John J. Gillilan announced that the site for the new Adventist college had been selected on land owned by David May, on the old Walton farm three miles southeast of the state house. Prof. W. W. Prescott, chairman of the locating committee, expressed his satisfaction in the choice of the committee and his confidence in the success of the institution.

Lincoln expressed pardonable pride in capturing the new institution. One amusing squib printed in a Lincoln paper ran:

Omaha, Omaha,
Seeking after knowledge,
Omaha, poor Omaha,
Lost the Advent college!

The citizens of Lincoln donated 212 acres. This transaction was not a philanthropic matter, however, for property owners living near the college site, who gave ten acres of land, sold the remainder at a fabulous profit. Real estate men bought these tracts, which, before the college was located, sold for \$25 to \$50 an acre, cut them up into lots and retailed them at from \$125 to \$500 each. A real estate office was opened by the college in the Burr building at Eleventh and Twelfth and O streets. As a result of this real estate boom, College View, as the new town was called, had enough people to be incorporated as a town in the summer of 1891. College View was a village, then a city, and after the panic of 1893 a very drowsy village again.

The name "Union College" was applied to the institution as early as Feb. 9, 1890. It is not known positively why this name was chosen, but probably it was because a number of conferences in the midwest united in the common labor of establishing and supporting a college. The name "College View" seems to have originated because the eminence on which the main building was erected presented a beautiful view which could be seen several miles away.

W. C. Sisley, of Battle Creek, who now resides at Nashville, Tenn., was chosen as architect and builder of the new enterprise. Early in April he located on the ground and began work. On April 10, 1890, the ground was broken and on May 3 the first stone was laid. Mr. Enoch Jenkins, of College View, was chosen to start the work. Mr. Jenkins carried his tools across country from Lincoln and began the construction of a barn for the purpose of housing the workers and tools. Men kept coming in, bringing their families with them. Many of them came in covered wagons and lived in them until they could build a shack of some kind. Mrs. Sisley was hostess to the visiting ministers or others who came to inspect the work. Professor Prescott was very anxious to do something to show his appreciation. He asked Mr. Sisley what he could get for her as a token of his appreciation. Mr. Sisley suggested the *Ladies Home Journal*, and accordingly President Prescott subscribed for her.

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