

# Clock Tower

Vol. XXXIII 38

UNION COLLEGE, LINCOLN, January 28, 1965

No. 9

## UC Commences Diamond Anniversary; Events Include Picnics and Programs

Students, teachers, and alumni of Union College, along with the College View community, will be celebrating the seventy-fifth birthday of their school this spring.

A steering committee consisting of 20 members has been organized to plan commemorative activities. Special activities will continue throughout Union's "birthday year" ending in the spring of 1966.

Dr. D. W. Holbrook, college public relations director, is chairman of the steering committee.

## Triple Sigma Elects Limerick President

The nursing club at Union College, Triple Sigma, recently elected Judy Limerick president for second semester.

On Sunday evening, Jan. 10, the 60 club members met and elected the following officers to work with Miss Limerick: social vice-president, Gwen Kemper; religious vice president, Norma Ewing, secretary, Linda Huff; publicity secretary, Virginia Scriven; treasurer, Jo Ann Grosball; and president-elect, Ronnalee Olson, who will take office Sept., 1965.

Mrs. Dorothy Russell, club sponsor, reported that the club is looking forward to an active semester. She also explained what the club name stands for. "Sigma is the Greek letter for 'S' she said. "The three S's mean Sincere Selfless Service."

According to Miss Limerick, Union College will host nursing students from Bryan Memorial, Lincoln General, and St. Elizabeth's Hospitals for a fashion show on Feb. 24. Other plans for second semester include a possible sophomore trip to Denver which Miss Limerick "hopes will take place," and the capping service to be held April 30.

Two of the members have recently been honored. Della Lamb, a Denver-campus senior has been chosen Nebraska Student Nurse of the Year for 1965. El Donna

Members of the committee include College View business men, officials of the Central Union, Nebraska Conference, and Christian Record, and people from the college and community.

Varied activities are planned, including a parade in College View, a variety of Saturday night programs, picnics, special luncheons for old-timers, and a lecture series. Both this year and next the alumni homecomings will feature Union's seventy-fifth birthday.

One of the early events planned is a re-enactment of the locating committee that came to Lincoln and chose the College View site. This program will appear on television early in February.

Dr. Holbrook stated, "The committee has been working well, spending a lot of time. Others outside the committee have been helping out with special activities. They have planned things of real interest to the College View community, present students and teachers, and alumni."

Chase, a sophomore, was elected corresponding secretary of the Nebraska State Student Nurses Association.

"Circus Holiday" was the theme of the Benefit Program presented Jan. 23 at 8 p.m. by the students on the Clinical Division in Denver. Side shows featured JoAnne Kupcho, snake charmer; Martha Ruiz, fortune-teller; and Karen Klingenberg, the "tallest nursing student in the world" (on stilts, that is).

Dick Kannenberg as Ringmaster announced program participants Ruth Wang, Lorna Ytredahl, Noreen Corle, and the junior sextette consisting of Lucille Bradford, Sharon Serikaku, Bonnie Flemmer, Beverly Stevens, and Beatrice Williams. Talent was also secured from the Lincoln campus who sent the Swiss Bell Ringers and Dan Goddard, vocalist.

Planning for "Circus Holiday" was done by the Social Productions Committee, Della Lamb, Chairman.

## Student To Become Summer Missionary

Union College's ASB Student Council has voted to sponsor a Unionite to go as a student missionary to South America this coming summer, Kiff Achord, ASB President said.

The student who will be picked sometime this semester will spend the summer in South America, possibly in the Inca Union, working with an experienced missionary and learning as much as possible about mission life by helping the missionary in whatever ways he can.

"The object of this program is for a student to get a taste of mission life so that when he comes back to school the next year he will tell his experiences, show pictures, and arouse a greater interest among the students to plan on mission work when they graduate," Kiff stated.

He also said that the student would be completely financed by the College during the summer and also his tuition would be paid for the school year. The plan is that during the year he would go around to different churches and MV societies promoting missions. The offerings would go to support another student missionary next year.

The student chosen to go would be a sophomore or a junior man. He will be chosen by the student body and the faculty.

This type of program is also being carried out in some of the other SDA colleges.

## 2nd Sem. Arrivals Began Classes Mon.

The number of new students enrolling at Union College for the second semester is expected to reach 60, according to Miss Marie M. Anderson, registrar.

As of Friday, Jan. 22, there were 28 re-acceptances of students previously attending Union and 26 acceptances of students coming for the first time. The latter group includes students transferring from other colleges and those making their initial entrance into college.

"Last year we had fifty new students at the opening of the second semester," said Miss Anderson, "and we expect a few more this year due to the trend of increased enrollment."

Included among the new arrivals are two students from foreign countries. One freshman, Enjety Earnest, comes from Andhra Pradesh, a southeastern state of India. Rosalie Mei Ying Lim, of Singapore, Malaysia, is also a freshman.

From neighboring Canada comes another new student, Kenneth Paul, of Calgary, Alberta.

## Administration Office Has Been Redecorated

The reception room of President Fowler's office has been the scene of a recent renovation.

Included in the remodeling was new masonite paneling with a deep walnut finish on the walls. The old ceiling was lowered by means of a suspended ceiling in which four new recessed fluorescent lights were installed. A new carpet with different shades of green and beige was laid. These changes have added a refreshing new dignity to the reception room.

Changes of this type are just steps in maintaining the present administration building and, of course, are necessary until the construction of the new administration building.

## MV Week of Prayer Designed To Help Students in College Problem Areas

The MV student week of prayer, Jan. 31-Feb. 5, with the theme "Relevancy of Religion," will present sermons and discussions on topics that students indicated as main concerns in a recent dorm survey.

Speakers and sermons will be as follows: on Sunday evening Ken Matthews will present "Erunt Omnes Dogibi Les Dei" and Kiff Achord will follow with "Why?"; Monday evening a student from Andrews will talk on "Which Way for Work." Tuesday, Wednesday,

and Thursday evening talks on "God and Grades; Heaven and Health," "What is a Home Anyway?" and "Faith in Finances" will be given by Judy Thayer and Chuck Seeger, Ken Albertsen, and Herman Harp. Friday morning at 9:10 David Young will present "Conquering Inner Space," and that evening Marvin Ponder will speak on "Relevancy in Retrospect."

Discussion groups will meet on Monday and Wednesday mornings at 9:10. Don Church, Kit Watts, Jim Gardiner, Jere Webb, Roger Anderson, Sherene Bieber, Tammy Dietrich, Ken Liggett, Marv Olson, Ray Roth, and Dale Jensen will preside over eight different subject areas.

These groups will discuss Last Day Events, Health Habits, Adventist Blacklist, Communion with God, Sex and Religion, Social Acceptance, Extra-Spiritual Perception, and How Far Should I Go to Reach Youth—Doorstep or Dragstrip?

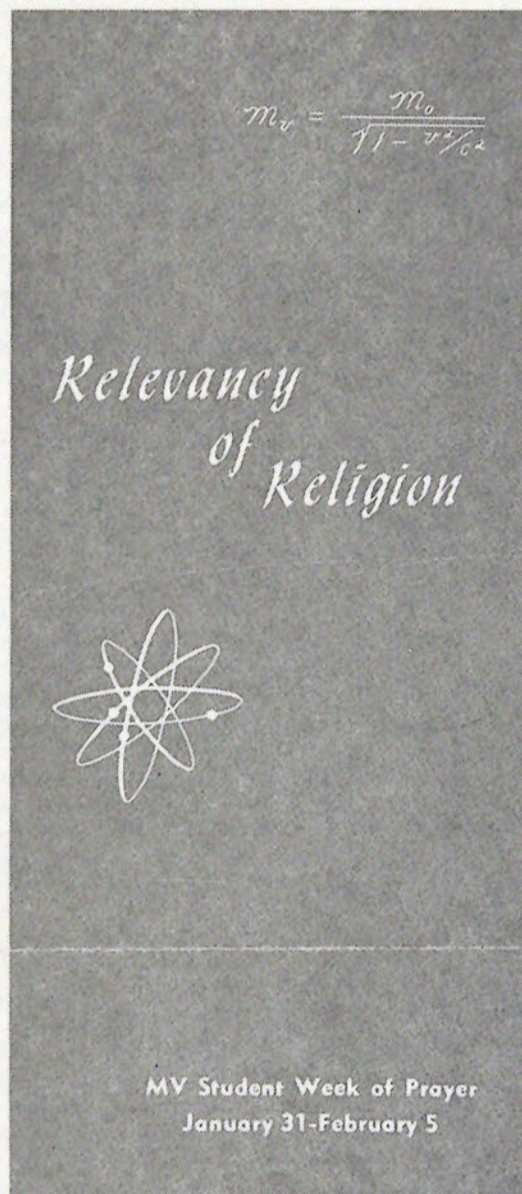
The theme song chosen for this special emphasis week is "Jesus Is the Joy of Living." Special music will be provided at each evening meeting and on Friday morning. Those that will participate are Jerry Patton; Roger Anderson; Ann Jarnes; guest students from Andrews; a mixed quartet; the nursing students from Denver; and the TrumPets, Judy Thayer, Barb Favorito, and Charel Bosse.

Dr. Eugene Gascay, MV sponsor, stated that plans have been carefully formulated to try to contribute something for each Unionite.

Meditation cards written by Elder John Hancock, associate MV secretary for the General Conference, will be placed in students' mailboxes Monday-Friday mornings. The thought on each card will coincide with the sermon for that evening.

"This week is planned for the student body. The MV society is trying to work with each individual to enable him to re-evaluate, if necessary, his attitudes and ideas on facts pertinent to his religious life," stated Marvin Ponder, MV leader for the week of prayer.

Evening meetings, beginning at 6:40 except Friday which begins at 7:45, will be held in the church. The community is invited.



## MV Guests Explain Mormon Doctrines

The Missionary Volunteer Society was host to two young Mormon laymen last Friday evening, Jan. 22, at 8.

Mr. Charles Bogart and Mr. Garth James, both of the Church of Jesus Christ of the Latter Day Saints presented a program to the student body in which they told the background of the Mormon religion and explained their cardinal doctrines. Also present at the program was the Bishop of the Lincoln Ward, Ernest S. Denison.

After Mr. Bogart and Mr. Garth James had spoken, questions were directed to them about their religion by a panel of students. The panel consisted of Manuel Vasquez, Barbara Russell, and Ray Daniels.

Angie Nielsen, program director, stated that the purpose in having this type of program was to encourage students to develop a better understanding of other denominations and what they actually believe.

## Auditions Coming For Amateur Hour

Union College talent will be displayed Feb. 27 in the school's Annual Amateur Hour program to be held in the gym.

"Plans are already in progress for this year's talent program" said Vernon Barton, chairman of the Program Productions committee. "Auditions for prospective contestants will be held during the first week in February," he said. "Exact dates will be announced."

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## Spaceball Featured In P. E. Program

Spaceball, America's newest competitive sport, was demonstrated by the Spaceball Stars Saturday, Jan. 23, at 8 p.m. in the college gymnasium.

Along with the Spaceball Stars, the physical education department, which was in charge of the Saturday night program had planned a basketball game, a ski film, and roller skating.

Spaceball is a continuous action sport which combines many of the exciting elements of volleyball and basketball with the added thrill of trampoline bouncing. The game is literally played "in space." Commentators say, "Students everywhere find it thoroughly enjoyable entertainment." The program also included demonstrations of air cadet and astronaut training techniques and provided for active audience participation.

The basketball game is unique in that while they play, players sit on little scooters that are about two inches off the floor.

"Vagabonds of the Mountain" was the ski film that was shown.

The evening was capped with skating for everyone.

## Tests Given in Gym For Largest Classes

Some final examinations were given in a different place this year. The larger classes, like Freshman English with 320 members from 11 sections, took their exams in the gym instead of their individual classrooms.

"These examinations were given in the gym for two reasons, to simplify giving them, and to encourage honesty," said Dr. George L. Caviness, academic dean.

## Alumni Planning Memorial of Tower

"We want to do something to preserve a remembrance of the clock tower," said Mrs. Edwin Ogden, secretary of the Alumni Association.

The Association began the project in 1961 under Dr. Walter Howe, '32, to raise funds for the preservation of the clock tower. It was designed as a project with a goal of \$20,000.

Mrs. Ogden stated that the Alumni Association or the administration doesn't know exactly just how the new memorial will look. But, "We want to have the money on hand to help build a new one on the new Administration building, or a memorial affair that stands alone," she said.

Dr. Howe was followed by Dr. Delmer Holbrook, '46, as president of the Association in 1962. He was followed by Elder E. E. Hagen, '35, and then by the present president, Dr. Neil Rowland, '47. The president-elect is Elder James Pogue, '44.



Four of the little "angels" who will be singing here Saturday night vocalize.

## Varied Program Promised By Boys' Singing Group

From the land of cactus and canyons comes the Tucson Arizona Boys Chorus to perform in the Union College Auditorium Jan. 30, at 8 p.m.

The group of about 30 boys, under the direction of Eduardo Caso, will present a program of their own arrangements of western songs as well as classics, folk songs and carols.

"The chorus presents a very enjoyable program with music to suit everybody," said R. L. Britain, dean of men, who has previously seen the program.

Stated Harris Westerberg, junior education major, who has seen the boys perform twice, "The stage sets and lighting are unique. The artificial rocks and campfire add a feeling of the Southwest and the boys provide variety to the program with their rope twirling and tricks."

The chorus, appearing here for the first time, has sung on the General Motors TV program "Wide, Wide World," as well as other widely known TV programs.

The tickets are \$2 reserved, \$1.50 general, \$1 children and are available at the Accounting office.

# Vanishing Society Seen at Porter San.; Nursing Cadets = Service Personified

by Della Lamb and Judy Trowbridge

Mr. Gallup has just finished another successful year at predicting the nation's views through person-to-person polling. His conclusions about 1964 have, as usual, come true: Lyndon Baines Johnson continues to reside at 1600 Pennsylvania Avenue; the Republican Party is at a low ebb in Congress; Barry Goldwater has retired from politics to write a newspaper column.

Although Mr. Gallup may be a world-renowned pollster, neither he nor President Johnson in his plans for the Great Society has made provisions for a small but important segment of the population.

This isolated group consists of 30 nursing students on the clinical campus in Denver who might aptly be called, "The Vanishing Society."

In the interest of posterity, Della Lamb and Judy Trowbridge, two members of this Denver group, took it upon themselves to ascertain what the students on the Lincoln campus actually knew

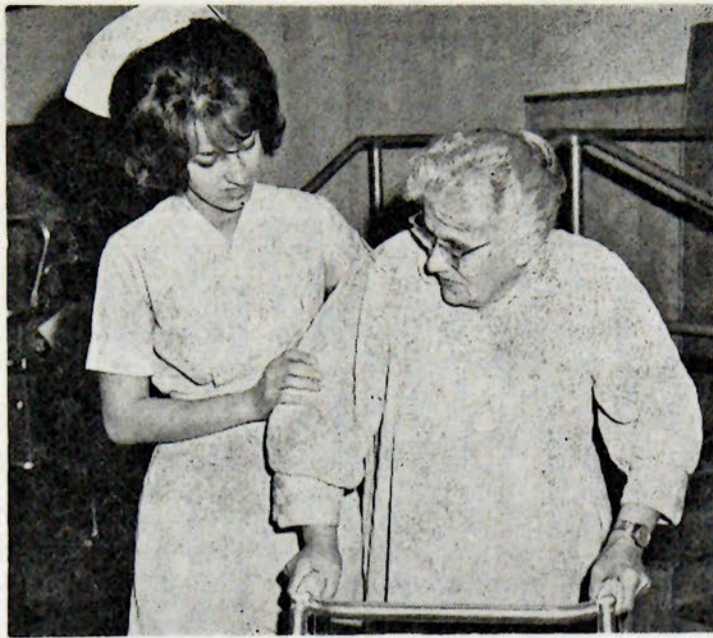
about the day-to-day activities of their contemporaries in Denver. This poll was an effort to further public relations between the two campuses.

The following responses were elicited from the query: "What do you know about the students on the clinical division in Denver?"

Mr. Hi Dome: According to my limited, though factual knowledge, these are the segment of our student body who have already been awarded that bit of Golden Cord which signifies their service to humanity.

Us: The Golden Cord is only given to those in foreign mission service—this does not include Colorado.

Miss Magnolia Blossom: (dripping molasses and vinegar from her tongue) My deah, how ah do envy those gals who weah those dawlin' blue uniforms and git to place their little-ol' hands on the fevered brows. (Great flutter of eyelashes) and the interns! My deah, it must be fabulous!



Kathy Trumble, senior nursing student, provides care for one of her patients in the geriatric ward.

Us: We'd better set the record straight for you, dear. The interns are all married, except for one who is engaged, but not to any of us.

Mr. In-the-shell: What is it? Ohhh? You mean those Porter students?

Us: Denver is the site of the clinical division of the Department of Nursing. We are students of Union College, not Porter.

Mr. Wolfe: Wow!

Us: (Lamb to Trowbridge) Silence is golden, but I'd rather spit in his eye.

Miss So-So: Huh? I saw their pictures in the Peanut Hill.

Us: You'd better read the coming article, "The Vanishing Society," in the CLOCK TOWER.

It appears from the above cross-section of the ASB that there is a definite ignorance about what happens on the clinical division. We go to school the same as the rest of you do. This involves that "necessary evil," study, and a sparse amount of time spent in the pleasurable activities of eating and sleeping. However, since nursing is people the largest portion of time is spent with our patients.

Our "lab" classes are real life; we work with living people who need our help. People who are rich and poor, black and white, yellow and brown, tall and short, fat and thin, brilliant and stupid, haughty and humble.

Some are babies, born too soon;

some are the aged who seem to have lived too long. There is the happy wife cuddling her first born and the grieving widow cut off from her companion of 50 years. There is the unwed teenager who won't look at her seven-pound son—and the twelfth well-beloved child born to a family on relief.

There is the grandfather who hopes he will die before his bills ruin the family—and the eccentric millionaire who grudgingly pays his hospital bill. There is the college girl who fears her operation will keep her from graduating—and the "dese" and "dose" guy who "tinks" books is "fer da boids." There is the mental patient scheming to take her own life and the "cheerful" alcoholic who makes life miserable for others.

If you were a student in Obstetric Nursing, it might be your delight to witness the birth of a mite who weighs only two and one-half pounds. Immediately this tiny bundle is placed in an incubator where he will be kept warm. As you wheel the incubator from the delivery room to the nursery, you meet the anxious father who no longer cares if it is a boy or a girl, just so his baby has a chance at life.

When you feed the baby, perhaps from an eye dropper or a small tube, you realize you are only one of many members of the health team who is fighting to help this child live. Success is at its zenith when you dress this

# Now Eighteen Activity-Filled Weeks, And Study, If It Can Be Scheduled

by Kermit Netteburg

A new semester lies before us, 18 weeks filled with activities—the Tucson Boy's Chorus, Amateur Hour, Valentine's Day, spring vacation, the school picnic, graduation. As I survey this busy semester, I wonder if there will be time to study?

Each time I receive a grade slip my vows are ceremoniously proclaimed to all within listening distance. That occasionally includes an entire campus. Grades seem to provide the greatest stimulus toward study I know of.

For the first four weeks of each new grading period I rise to dizzying heights I've never before visited. I am positive that this will be "the" semester. The semester I'll always have as a rebuttal to Mother, Father, and my advisor. The semester I'll always remember and the one I'll always endeavor to copy.

husky five pounder who has more than doubled his weight and place him in the arms of his long-waiting mother.

The apparent antithesis of the above situation is seen in the geriatric patient, Mr. Thompson is a 90 year old gentleman who has been sent to the hospital because his family no longer wants to care for him. Each time you enter his room you are regaled with tales of his childhood, adolescence, and adulthood.

Each repetitious experience begins, "Did I tell you?" or "Have I told you about the time?" Tolerantly, if not gladly, you listen to these told and re-told stories, because it's therapeutic, but more important you believe in the Golden Rule.

After Mr. Thompson is sent to a nursing home, you realize how much you miss those familiar accounts of his childhood in "Ioway County" when he worked on the railroad. At his new residence he will probably be considered a "human vegetable" rather than a senile man who needs a listening ear.

There's the 20-year-old college student who is ushered into the emergency room via the screeching ambulance. You note the various bruises and cuts on his blood-smearred face, his inability to move his left leg, and his gasping moans of pain.

After assisting in the immediate care of the patient, you turn your attention to the man in the waiting room who dazedly and beseechingly mutters: "I never saw the kid's cycle. Is he all right? Is he gonna' live? I never saw his cycle." Although it is past time for you to go off duty, you sit down beside this man and attempt to give him comfort.

What can be more frustrating, frantic, and fun than trying to keep an active four-year-old in bed, especially when he is to lie quietly? The whole vicious cycle begins when he rips the bed linens off the mattress and hangs them on the side of the bed in an attempt to have you join his favorite

game, peek-a-boo. However, the last four or five weeks always prove my undoing. I somehow manage to plummet to some unimaginable plain. Semester exams are coming, and I'm staring almost certain "D's" in the face. The final exam week causes a great rush which includes 4 hours sleep a night, one square meal a day (maybe a bit rounded on the edges, however), and somewhere between 30 and 40 hours of extensive study per day. Well, it seems like that much anyway.

Then grades come out, and the whole cycle begins again. I find I've lost the "A" I thought I had cinched in that little 2-hour course that was so easy I didn't waste time "cramming" for it. I did evade a few of those "D's", but I'm not really consoled.

But this semester will be different. I'm not going to fall down (quite so far, that is!) in the final week. That is because I shan't reach quite such a high plateau at the beginning. Then the urgency of the situation will cause me to study in the last two months and I'll have momentum going for me at exam time.

Now that sounds like a reasonable plan, doesn't it? Perhaps this is not quite as workable as the plan most professors would suggest whereby one would study consistently throughout the semester, but it does leave a considerable amount of free time at the beginning of the semester.

All my ambitions will be useless if a semester's actions do not accompany them. How about you, my fellow-student? Will this be a cram-for-finals semester, or will you be able to face the finals knowing that "all is well." The difference between the two is just a little study each night.

All the toys are thrown out of bed one by one and as soon as your sacroiliac area becomes permanently fixed at a ninety-degree angle from picking up trucks, cars, boats, books, and tinker toys, he changes tactics and tears paper handkerchiefs into microscopic-size pieces. The excitement of his game heightens as he exuberantly blows each piece across the room. After you've reached the point of acute frenzy, when you'd like to shake the sides of his bed like a cage, he falls asleep like a cherub while you're left to wonder who ought to be on bed rest.

There's the badly-burned mechanic, the mother of two preschool children who has terminal cancer, the elderly stroke patient, the five-year-old with golden curls and a fractured leg. The list of patients is never-ending because each patient is a totally different person.

As you care for them, realization of the true meaning of service comes. One might say that nursing is service personified. Robert Frost's observation, "We love the things we love for what they are," becomes the guide line for the nursing student.



## MEN'S SWEATER SALE

January clearance of a large group of imported and domestic sweaters . . . cardigans and pullovers in bulky or flat knits. Select yours from a riot of colors during this sale . . . Priced \$6.99-\$19.89

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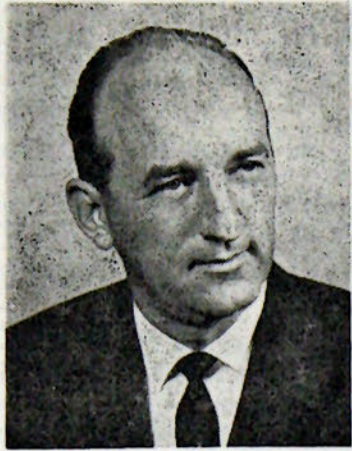
Open 8:00 till 8:00

## R. R. Walden Discusses Public Health Careers

Richard Russel Walden, M.D., associate professor of preventive medicine and public health at Loma Linda University, will meet students interested in public health to discuss the possibilities of a career in this field. He will be on campus Feb. 2-3.

Dr. Walden has had his own private practice, served with the War Food Administration, and has been a food and meat inspector.

He is a member of the England Society of Internal Medicine, the Association of Teachers of Preventive Medicine, the American



Richard Russel Walden, M.D.

Public Health Association, and Associate in the American College of Physicians.

## One Hundred Twenty-two Days To Count As Co-ed Looks Ahead To Graduation

by Harri Hohensee

Graduation is only four months away. Just 122 days stand between the class of '65 and the world beyond. What kind of thoughts does a girl have as she stands at the brink of maturity . . . life . . . the world of multitudinous, unsolved problems?

There are all kinds of speculations that go through a senior's head. There is a certain yearning to be through with twenty-page term papers, numerous hours of unread outside reading and 7:20 a.m. classes; but underneath all of this, looking beyond these superficial things, there is a certain sentimentality that begins to settle in. Perhaps it is that same dreamy look our parents have in their eyes when they recall "dear ol' Union" and sing "Slinga-de-ink" a half-step flat. Or maybe it is that feeling of accomplishment when pondering the receiving of a B.A. or B.S. degree. Or maybe it is that sick feeling we get in our hearts when we think of leaving our many friends, quite probably never to see some of them again. Whatever the circumstances—the feeling is unmistakably there and will begin to grow as the last semester progresses.

It has been said that your college years are the happiest years of your life. Sometimes I wonder about that statement, especially when assignments pile up, my test tubes get broken in Chemistry lab, and twenty hours of procrastinated voice practice are due by the end of the week! But college is fun— hectic at times, but fun. We live in a whirl of committee meetings, appointments and dead lines, but through it all we smile and keep plugging away.

Perhaps college gets to be the most "fun" during exam week when we run to tests in wrinkled clothes, unset, straight hair and live on "carry-outs" and No-Doz.

But these are the things you remember when you are old and gray—the zany things that don't make sense to anyone but college students, the silly things you do when you are so tired you can't think straight. I guess this is what I'm going to miss most about college.

Actually, all of the books and flunked quizzes won't mean too much ten or even five years from now. Rather it will be the memories of people, experiences and pleasurable things that happened every day.

By now you probably think that I am a sentimental fool, and you may be right. But I love Union and the principles she stands for. Others have passed from these ivy-covered halls and quaint cobblestone paths well-prepared to meet the world beyond. I only hope that I am as well-prepared to meet what life has in store for us. There has been a certain security in being within the confines of a college, a security that we have rebelled against when the rules become stiff, but a security we will miss when we no longer have it.

What are a senior's thoughts as she faces her only remaining semester of college? They are happy and frustrated and sentimental. Instead of wishing that time could be turned back, however, I am looking forward to the end of May with eager anticipation. Graduation marks the termination of our college education, but it also signifies the commencement of the rest of our lives.

## Supervised Teaching — Before and After

by Arliss Schroedermeier

by Viola Perea

Exciting! Interesting! Frustrating! Trying! Stimulating! Thought-provoking! Enjoyable! etcl etcl! What are all these adjectives for? Oh—I'm just trying to describe my experiences as a student teacher this past semester.

Yes, I've been one of those "cross-eyed, double-horned, bow-legged monsters" that all kids love or loathe, as the case may be! But believe me, some children can be classified as such at times, also. However, I was really quite fortunate to be associated with two fine groups, so I have numerous pleasant memories of my practice teaching.

Naturally, every student teacher remembers some of the funny incidents that have happened. The first nine weeks two of us were teaching in one of the first grade rooms. Each of us had charge of a reading group and, as we were organizing them for reading one day, one little boy (he usually added spice to our day in one way or another!) piped up with, "Teacher, you have so much perfume on, I can 'taste' it!" How hard it is to keep that "dignified" air when taken down a notch or two by a first grader.

I'll also remember the day I was trying to clean my glasses without the aid of a tissue. Apparently noting my distress, one of my little girls shyly came over and presented me with a wadded-up Kleenex.

There was also the day I was sitting at "my" desk checking papers when one of the boys at

the back of the room whispered "Miss Schroedermeier." I looked up and he continued, "I can't get this knot out!" Looking again to see the string or rope which I supposed had the knot in it, I spied that stubborn knot—of all places—to be located where he had tied the toes of his socks together! You've heard of "The Barefoot Boy"? Well, I had one for a few minutes while he struggled with that knot.

Every child usually falls into one of the various categories. Quite accurately I could categorize mine as bewildered, bored, careless, perfectionists, slow-but-sure, e a g e r - b e a v e r s, know-it-alls, dreamers, or wigglers. I had one or two boys who sat, stood, or lay in every conceivable position in their chairs or on the floor! Many of their positions were impossible for anyone but them.

Such is the life of an elementary education major at practice-teaching time. Sometimes I wonder who learns more—the students or the student teacher!

This first experience, with its problems and its joys, has ended, but it has made me anticipate the next one even more—next September when I will no longer be the "student" teacher but rather, the regular teacher in a school with a group of my own.

With trembling hands and a hollow mind I shall enter the halls of a Lincoln high school. All around me I'll see students hurrying to and fro eager to learn. I'll also see students hurrying to and fro eagerly thinking and planning little schemes to trip up a student-teacher.

My feelings are partially concealed under a look of eagerness, fearfulness, and just plain anticipation of an experience that may shock my system so badly I may never have any faith in human beings (human beings between the ages of 15 and 17, that is.)

I have visions of seeing myself enter a classroom with 30 alert students simply waiting for me to make my first mistake—such as making the gross error in my clothing class of announcing that ardil is a trade name for narrow fabrics of Saran, such as webbing—when everybody under the sun knows it's really cogan! Or Sarelon is a domestic synthetic fiber derived from protein in beans—when a n y b o d y, absolutely anybody, knows it's derived from peanuts!

I'll die simply die, rather than face the class again after making such awful errors! Why these are 16-year-olds enrolled in a high school clothing class wanting to learn how to sew a cotton apron or gathered skirt and here I mislead

them. One thing I will know is that giggling is raising the nap in a fabric by means of teasels. One consolation, at least I'll have that one thing straight. Whew, I know something else—perching is a visual inspection of wool fabrics.

I wake up in the middle of the night wondering how I'll ever go through with it—I must be crazy to plunge into something like teaching two home economics classes in a high school with only 32 hours of college home economics.

I have dreams of seeing myself standing in front of a class unable to speak because I'm encased in a verbal cocoon! Thirty pairs of eyes stare coldly at me, and I, unable to speak, stare back at them and wish with all my heart that I hadn't mailed my lesson plans to my folks in New Mexico and showed up in class with three sheets of paper entitled "Dear Mom and Dad."

These and other unimaginable imaginations add up to what I have been looking forward to since I enrolled in my first education class my freshman year. As Plato says, "Those having torches will pass them on to others." Here I stand with my torch of knowledge looking forward to student-teaching with great anticipation, excitement, and (99%) fear!

### Home Ec. Club Plans Valentine's Banquet

The Home Economics Club is planning a special Valentine's Banquet on Feb. 14. The banquet is tentatively slated for the Nebraska Center for Continuing Education. Home Ec. Club members and their guests are invited. Tickets are available from any of the officers.

"We feel the banquet will be more than worth the time spent," stated Donna Sherwood, club officer.



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## Editorials ...

## GUEST EDITORIAL

## A Man For Such A Time

by N. P. Clapham

The death of Winston Spencer Churchill seems to those who survey the history of the first half of the twentieth century, less the passing of an individual as the passing of an age, so much has Sir Winston's vigorous life interwoven itself with the tumultuous events of the world and the life of the British people during that time.

Like his ancestor, Great Britain's most famous general, John Churchill, Duke of Marlborough, and William Pitt, Earl of Chatham, Winston Churchill was a great war minister, focusing in his own person the resistance of the free world to domination by tyranny from without. His life was bound up with parliamentary institutions, especially the work of the House of Commons, where he remained until physical strength failed him, and in rallying the British people to resist, and in directing the strategy of war, he saw himself as defending that political way of life in which the rulers take the sense of the community and follow its lead, and where every man is free to speak his mind on the way in which national affairs shall be managed.

Mr. Churchill was a writer of distinction, biographer of Marlborough, a writer of memoirs, historian of the two World Wars in which he played so momentous a part, and historian of the English Speaking Peoples; but his literary flame glowed with the deepest intensity in the speeches, cryptic and powerful, that marked the crises of war.

Churchill was a man of great personality, sharing with an American, Theodore Roosevelt, the boyish exuberance that in them both scarcely diminished even in old age. It is characteristic of the thrust of life within him that, cut off by a turn in political events from ministerial responsibility, he should find a medium of expression in painting, laying colour upon colour.

He lived at a time when friendship between the English speaking peoples on either side of the Atlantic was vital to the cause of freedom and democracy and to this he was able to make a large contribution by the circumstances of his birth and his manner of dealing.

To Clementine Churchill, with whom Sir Winston lived in continued affection, and their children to the fourth generation, the American and British people offer their sympathy and tribute of esteem mingled with pride. In the world of affairs, in heart and mind, there have been few his equal.

## The New and Renewed-You?

Last Monday students at Union College began to write on a new page in the history of the college and in their scholastic careers.

Some of these students are new to our campus and to college life in particular. Others have been here before, have left, and have rejoined us. Still others have been on campus since September but are just now getting on the ball.

To all of you—the new and renewed—the CLOCK TOWER staff takes this opportunity to welcome you to all the joy, happiness, fatigue, defeat, and glory that makes college life what it is!

The history of this second semester will be written by you. What you do, and don't do, what you accomplish and fail to accomplish, are all equally vital!

So to each of you who have begun this semester, welcome, enjoy yourselves, and good luck.

## After 30 ...

Vietnam may be trouble,  
Berlin may be rubble;  
Tests came and went,  
I now have a scent;  
Semester grades burst my bubble.

## Clock Tower

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So who needs a C average to ski?

Interpolate Your Habits--  
It's Only Body Over Mind

by Joyce Morse

Several weeks ago in my pursuit of intellectual growth, I chanced to see an interesting article aimed at the American college co-ed.

It was written by one of the many women who spend much time and effort in writing advice columns. An attempt was made to help the modern college girl find the secret to high intellectual growth as well as to become a ravishing beauty.

It began with a sympathetic understanding of the lack of time in the young lady's schedule and told of the necessity for doing all those things that occupy 26 hours of every day. "But," our Aunt Gertrude continues, "it is absolutely necessary for you to sleep at least eight hours every night."

Now I don't know which colleges our Aunt Gertrude attended, but it must have been in her preschool days. To most of the girls living in Rees Hall, eight hours sleep at night is a dream that is realized only when you get home on vacations. I wonder if Aunt Gertrude realized that should the average co-ed get eight hours

sleep that would only leave 16 hours for classes, boyfriends, work, boyfriends, eating, boyfriends, and all those other necessary things. (like boyfriends!!)

If I'd had any sense at all, I would have quit right there at that eight-hours business, but I read on. "Next, every college girl, be she freshman or senior, should take one night off and go downtown and buy something." Now this I agree with! Why couldn't Thursday night become known as "Rees Hall Night at Hovland's"? All it would take is effort, planning, and MONEY. And everybody knows co-eds have plenty of all three.

So I continued on through the article although by now I could barely see because of the tears in my eyes for what might be! But the next little jewel knocked me cold. "If you really want to succeed in college both scholastically and socially, it will become your practice and duty to take one night each week and do nothing but sew buttons, apply facials, sew rips, "do" your nails, and care for personal grooming. This is a MUST!"

Right then I decided I'd failed in college. I'm doomed to go home a scholastic and social failure—for not once in the years I've attended Union have I ever said to an instructor, "I'm sorry, but I can't write that paper you want next class, because tomorrow night is my 'facial night'!" Nor have I ever failed a test because my "nails just wouldn't dry and how could I study." So get out the sackcloth and ashes, Mom and Dad, here comes your first-class collegiate failure!

The article ended something like this: "I know this sounds a bit unpractical and far-fetched, but try it and you'll be surprised at how much easier and happier college life is!"

So I did for one week. I planned to get eight full hours sleep every night; consequently, I slept through my first period classes every day! It was great, but I missed two tests and three quizzes, and my grades sank faster than an overweight boulder.

I took a night off and went down-town. But I missed the bus coming back and got in late. Consequently, I'm campus-bound for six weeks.

My night of personal improvements went fine—I burned my face with a hot wash cloth, stuck a needle into my thumb at least six inches and incorrectly sewed on 12 buttons.

Besides that, I'm behind in three classes, have two incompletes, and have two term papers due next week that aren't even started! Woe is me—I have only one consolation. For one brief week, I had a glimpse of "how much easier and happier" college life could be, and it almost "done me in!"

## USA Versus Vietnam

by Roy Roth

During World War II Winston Churchill coined the symbol "V" which was used to indicate victory and to raise the morale of the fighting men by its use just prior to any major engagement with the enemy.

To the average man on the street today, "V" stands for Vietnam, and in pursuing the subject there usually follows a volley of illegitimate adjectives describing the vexed situation that exists in that war-torn country.

In a Gallop Poll released last month, *Newsweek* reported that Vietnam topped the list of problems the public wanted the Johnson administration to tackle first. For the past three years both the Kennedy and the Johnson administrations have vainly sought to solve this problem. In the closing months of 1961, the Viet Cong had captured only a few hundred square miles of territory inside South Vietnam. Today the Viet Cong lay claim to over half of South Vietnam.

After each new military engagement this territory is seen to be expanding and choking the combined efforts of South Vietnam's Premier Tran Van Huong and American Ambassador Maxwell Taylor's efforts to bring about peace and neutrality in that country.

If the present trend in Viet Cong success continues, it will only be a matter of time before United States troops in South Vietnam will re-enact the great mass evacuation of Dunkirk by the British expeditionary forces on that ill-fated day in May, 1940.

The only successful solution to any enemy aggression is an all-out offense to destroy the invading forces. Where this is impossible due to guerrilla-type warfare as in South Vietnam, then the offensive war must be carried to the den of the lion. Massive land, sea, and air attacks should be conducted on centers of industrial production, supply depots, government headquarters, and military encampments to snap the backbone of the enemy.

Convincing as it may sound, this would be impossible since the United States does not want to risk an all-out war with China by making large scale attacks on North Vietnam.

Concerning the fundamental question of what future U. S. goals in Vietnam will be, *Newsweek* adequately describes them as "simply to hold on and manage the mess." The perpetual problem facing Uncle Sam now is to save face and at the same time to save the free world from losing another country to communism simply by hanging on and managing the mess! For 1965 here's one big good-luck "V" for Uncle Sam. He'll need it in South Vietnam.

## Library Gets 2000 Books From Grant

by Deana Harper

Thirty-three thousand books are circulated annually by the Union College Library from its total resources of more than 75,000 books, bound periodicals, and reference works.

A grant received from the Kellogg Foundation will add approximately 2,000 books to the library's teacher education resources. These books are being added from the \$10,000 that is

being allotted over a three-year period ending July, 1965.

The library staff is under the supervision of Miss Floda V. Smith, head librarian. Miss Smith has served the college since 1941. The 34 students who work in the library are employed under the direction of Miss Smith to serve the over 250 patrons who utilize the library's facilities each day.

Miss Gertrude Huygens, associate librarian, coordinates all cataloging of books. Miss Huygens states, "Efficiency could be improved greatly if more working area were provided. The facilities of a new library are greatly anticipated."

Miss Chloe Foutz, graduate of Union College and former student worker, is assistant librarian in charge of the circulation of books and reference works.

The Kellogg Grant is under the direction of Mrs. Ray Fowler, wife of the college president. Mrs. Fowler works in coordination with the education department in purchasing books for the teacher education program. More than 2,000 books will have been selected and purchased by the end of the three-year period.

214. She urges Adventists to keep out of the conflict. "It is Satan's plan to call minds to the study of the color-line. If his suggestions are heeded, there will be diversity of opinion and great confusion. . . . Men may advance theories, but I assure you that it will not do for us to follow human theories. So far as possible, the question should be allowed to rest." 9T, 213-214.

She described clearly the position the church should take. "The work of proclaiming the truth for the time is not to be hindered by an effort to adjust the position of the Negro race. Should we attempt to do this, we would find that barriers like mountains would be raised to hinder the work that God desires to have done. If we move quietly and judiciously, laboring in the way God has marked out, both white and colored people will be benefited by our labors." 9T, 214-215.

It is my prayer that people of all races in the remnant church will be content with the equality everyone has in the spreading of the third angel's message and look forward to the time when prejudice will be abolished and all will live together in complete equality.

Bob Phipps

## Leditors

Dear Editor:

As a freshman at Union College I am becoming increasingly acquainted with the rich traditions of the school. One of the things I admire most about our college is the harmony and good will with which many races and colors work and learn together. It has been my privilege to room with a youth from Korea. Union is a city of refuge in a world torn by racial strife.

But in the short time I've been here I have witnessed a growing sentiment for ideas that could lead to trouble. As a citizen of the United States I have followed with interest the civil-rights struggle. I feel that the demands of the leaders of the movement are reasonable and that the cause is just. I also feel that it is the duty of everyone to do what he can on an individual level to reduce racial prejudice.

However, I view with alarm the opinion of some members of the church (both colored and white) that the denomination should enter a struggle so controversial and emotional. It is impossible for a hand of authority to change the feelings of the heart. Some Adventists urge a church decree proclaiming integration as an official church policy, an action similar to that of some of the large Protestant denominations. Such action would serve only to bring conflict within the church and would be a direct violation of the teachings of the Spirit of Prophecy.

Although the civil-rights movement is largely the product of this decade, Mrs. White foresaw the coming crisis. Evidence of this is given in this statement: "The relation of the two races has been a matter hard to deal with, and I feel that it will ever remain a most perplexing problem." 9T,