

WITNESSES

for Jesus

Bible
Lesson
Series IV^o



ADVENTIST
HERITAGE CENTER
James White Library
ANDREWS UNIVERSITY

Witnesses for Jesus

Bible Workbook Grades Seven and Eight

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TO THE PUPIL

The exercises in this workbook are to be used with the lessons in your Bible textbook, *Witnesses for Jesus*. The workbook will be most beneficial to you if you do the exercises each day as you study the lesson in the book. Make all your work neat and accurate. Assignments for Lesson 1 are found on page 4. Other assignments follow in order.

TO THE TEACHER

This workbook contains questions and exercises to accompany each lesson in *Witnesses for Jesus*. In planning the children's daily work, provide opportunity and encouragement so they will keep their workbooks up to date. A key for correcting these exercises is provided in the Teacher's Guide, found in the Teacher's Edition of *Witnesses for Jesus*. See page 105.

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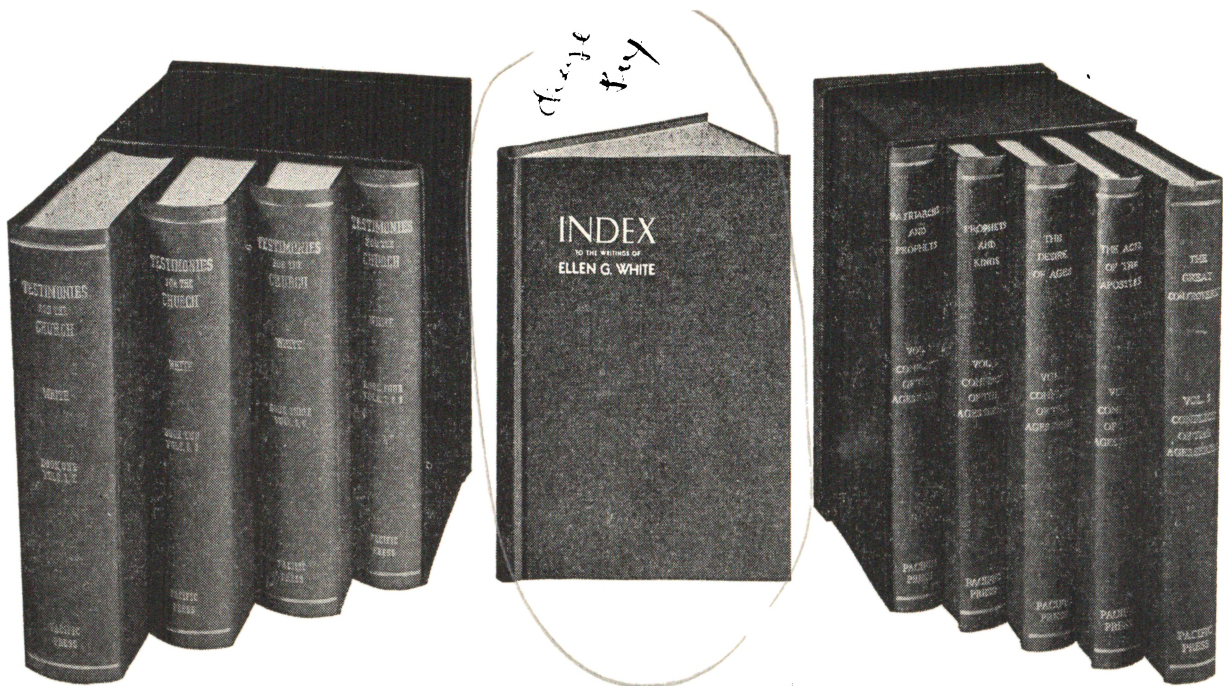
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**WITNESSES FOR JESUS
WORKBOOK**



TOOLS FOR THE YEAR'S WORK

A good workman always gets well acquainted with his tools. Your Bible work for this year will be more interesting and helpful if you learn to know and use your tools well. Here are the ones you will use most frequently.

1. The title of your textbook is _____.
2. The book was printed by _____.
3. It was prepared under the direction of the Department of Education of _____.

4. The copyright date is _____.
5. The Table of Contents is found on pages _____.

The Index is found on pages _____.

The Dictionary is found on pages _____.

6. The name of the workbook is _____.
- Its Table of Contents is found on _____.

7. A Bible dictionary is used for finding what kind of information?

The name of the Bible dictionary in our school is _____

8. A Bible concordance is used to find _____

9. A Bible atlas gives information concerning _____

The name of the atlas found in our school is _____

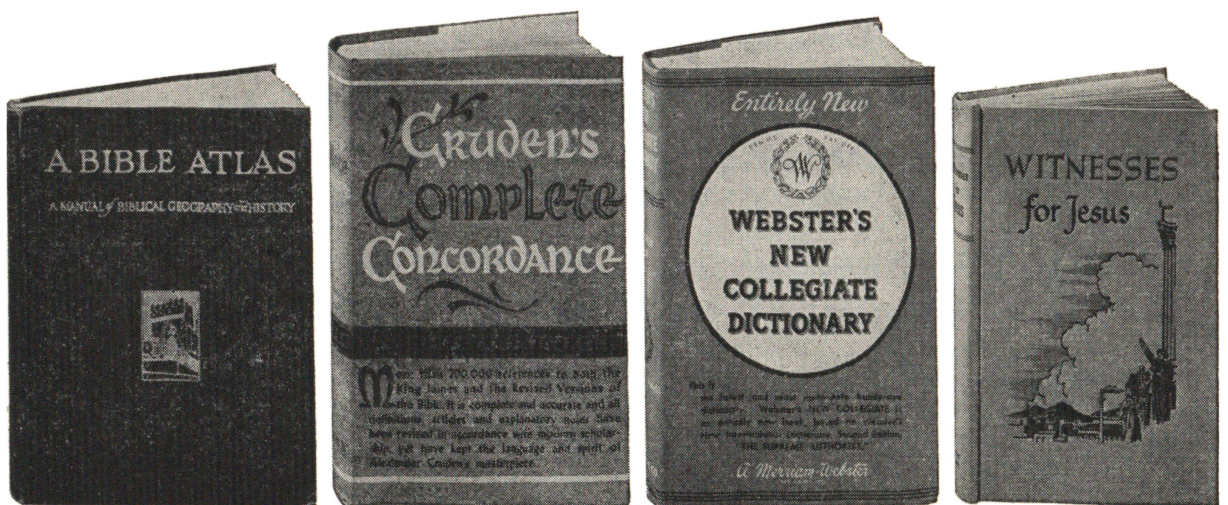
10. The "Conflict of the Ages Series" was written by _____
It contains the following books: _____

11. A set of books containing special instruction to the church is called _____

It was written by _____.

12. The special book arranged to help find information in the books written
by Ellen G. White is called _____

The first eighty-four pages of the *Index* contain a _____
to Mrs. White's writings. The remainder of the book consists of a
_____ to her writings.



UNIT 1
PREPARED FOR SERVICE

LESSON 1: WHAT DID THESE THINGS MEAN?

Use check-up questions 1-5, pages 9, 10.

When I Survey the Wondrous Cross

These are the words of a well-known hymn composed by Isaac Watts in 1707. Find the hymn in any hymnal and fill in the missing words. Be able to tell in your own words what the hymn means.

When I survey the wondrous _____
On which the _____ of _____ died,
My richest _____ I count but _____,
And pour _____ on all my _____.

See, from His _____, His _____, His _____,
_____ and _____ flow mingled down;
Did e'er such _____ and _____ meet?
Or _____ compose so rich a _____?

Since I, who was _____ and _____,
Have _____ through His _____ and word;
Forbid it, then, that I should _____,
Save in the _____ of _____ my _____.

Were the _____ _____ of nature mine,
That were a _____ far too small;
Love so _____, so _____,
Demands my _____, my _____, my _____.

LESSON 2: DESPAIR TURNS TO JOY

Use check-up questions 6-10, page 10.

What Does the Bible Say About the Resurrection?

1. How does Paul say Jesus was raised from the dead? Romans 6:4, last part.

2. What triumphant statement does Jesus make in the prophecy given to John, showing that He has conquered death? Revelation 1:18. _____

3. Paul says that if we believe Jesus died and rose again, we can also believe something else. What is it? 1 Thessalonians 4:14. _____

4. How complete was Jesus' victory over death? Romans 6:9, last part; Revelation 1:18. _____

LESSON 3: JESUS RETURNS TO HIS FATHER

Use check-up questions 11-16, page 10.

Important Dates and Events. From time to time you will have dates that are important to remember. On page 15 you have a place to record the events that made these dates important. In this lesson you have two:

DATE	WHY IMPORTANT
A.D. 31, spring	Crucifixion of Jesus
Forty days after resurrection	Ascension of Jesus

What Does the Bible Say About the Second Coming of Christ?

If someone should ask you questions like these, could you answer them? Could you prove from the Bible that your answers were right? *Will Jesus come again? How will He come? Why will He come? What will He be like? Shall we see Him come?* If someone says, "Jesus has already come," what can you reply? What Bible text could you use to prove your answer?

If you cannot answer these questions satisfactorily, study the following:

1. What promise did Jesus make about coming again? John 14:1-3. _____

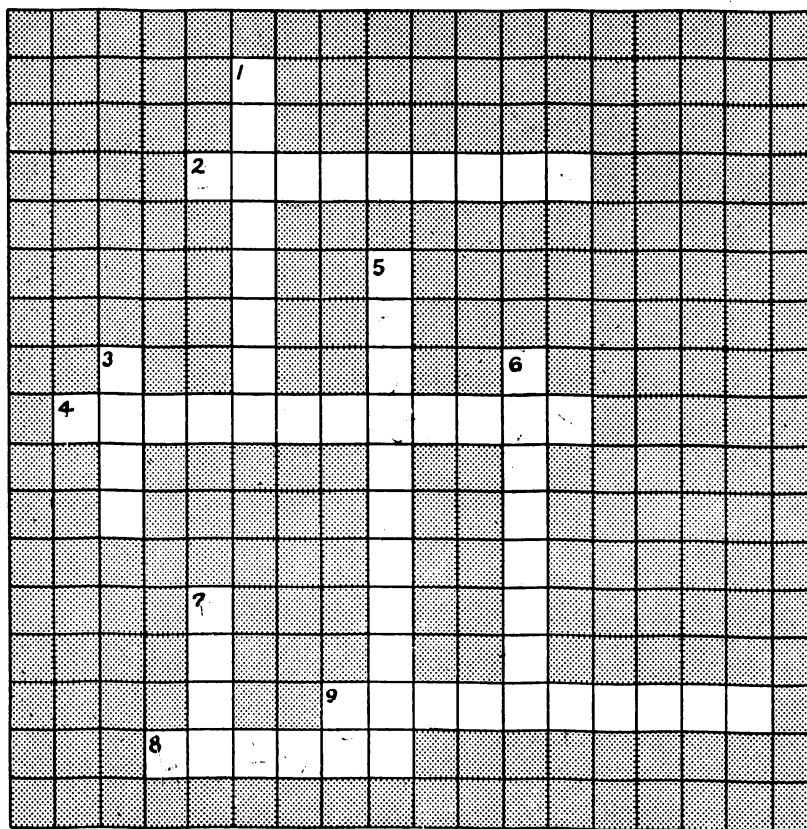
2. How will Jesus come? Acts 1:11. _____

3. When Jesus lived on earth for forty days following His resurrection, He was still both human and divine. What did He do to show He was still human? Luke 24:30, 35, 39-43; John 20:12, 13. _____

4. What was He like when He went to heaven? What will He be like when He returns? Acts 1:11. _____

5. How many shall see Him? Revelation 1:7. _____

WORD PUZZLE



The word referred to by each phrase or clause below is to be placed in the row of squares beginning with the same number. The letter *h* after a number means that the desired word is to be written in a horizontal row of squares; the letter *v* refers to a vertical row of squares.

- 1v. The yearly feast at which the story of the death angel was related.
 2h. The return of Jesus to His Father.
 3v. The people for whom Jesus worked most of His life on earth.

- 4h. The coming of Jesus from the tomb to live again.
- 5v. The kind of death Jesus suffered.
- 6v. One important work the Holy Spirit does for us.
- 7v. The nation which ruled the world at the time of Jesus' death.
- 8h. Where Jesus now is, serving as our High Priest.
- 9h. He whom Jesus promised to send to take His place.

LESSON 4: POWER FOR WITNESSING

Use check-up questions 17-21, page 10.

Who's Who. Many countries and organizations have books like *Who's Who in America* in which are given the names of important people and what they have done. On page 11 there is a "Who's Who in *Witnesses for Jesus*." Write here the name of each important person about whom you study, and tell who he was or what he did. The first name you will want to record is *Matthias*.

The twelve disciples: List here the names of the twelve disciples as found in Matthew 10:2-4.

- | | |
|----|-----|
| 1. | 7. |
| 2. | 8. |
| 3. | 9. |
| 4. | 10. |
| 5. | 11. |
| 6. | 12. |

Draw a line through the name of Judas Iscariot. After his name write the name of the man who took his place. Now turn to Acts 1:13. As you read the name of a disciple in this list, put a check mark after that name in the list you wrote from Matthew 10. Which man has two names? Write his other name by the one you have already written. Learn the names of the disciples.

On the Day of Pentecost

No. 1 below is part of a sentence. After it are several possible endings. Underline the endings that will finish the sentence correctly. There are several that are correct.

1. When the disciples spoke in tongues,
 - a. there was only babble and meaningless talk.
 - b. they spoke of the works of God.
 - c. they were actually drunk or overcome with excitement.
 - d. they spoke the other languages so people could understand them.

- e. they also spoke their own language better than they had been able to speak it before.
- f. they used their power to bring glory to themselves.
- g. Peter explained that prophecy was being fulfilled.
- h. priests and rulers were troubled because the death of Jesus had not stopped the work of the gospel.

What Does the Bible Say About the Holy Spirit?

If someone should ask you questions like these, could you answer them? *Who is the Holy Spirit? What does He do? What is He like? Where does He stay? Does He have anything to do with our everyday life? Why is it that more people do not have the Holy Spirit? What does it mean to reject the Holy Spirit? Can we know if we have Him living in us?*

Study the texts suggested; then write the answers to these questions:

1. What three names are often used together to show that there are three members of the Godhead or Deity who work together? Matthew 28:19.

2. What other names does the Holy Spirit have? John 14:16, 17, 26.

3. Who sends us the Holy Spirit? Where does He live or dwell? John 14:16, 17.

4. What work does the Holy Spirit do for people? John 14:26; 15:26; 16:7-13.

5. What should we do so that we may have the Holy Spirit? Luke 11:13.

6. How willing is God to give us the Holy Spirit? Luke 11:13.

LESSON 5: COURAGE FOR NEW WITNESSES

Use check-up questions 22-28, page 10.

A summary of the arrests of the disciples. Give the information concerning the two arrests studied in this lesson. The chart will be used again for lesson 11.

Who was arrested?	Who ordered their arrest?	Punishment	Unusual Events

Who's Who. Add *Gamaliel*.

LESSON 6: ORGANIZATION FOR SERVICE

Use check-up questions 29-33, pages 10, 11.

Who's Who. Add these: *Ananias, Sapphira, Barnabas*.

Use Your Bible

1. Who put the wicked idea into the heart of Ananias and Sapphira? Acts 5:3.
2. What outstanding believer gave freely to the general fund? What did his name mean? Where was his home? Acts 4:36, 37.
3. Compare the qualifications for the seven deacons in Acts 6:3 with qualifications given later by Paul in 1 Timothy 3:8-13.

Measure your learning: A review of Unit 1, Lessons 1-6, will be found on pages 16 to 18.

CHECK-UP QUESTIONS, Unit 1

As you study each lesson, study also the check-up questions for it. When you have finished all the lessons of a unit, use these questions for review. They will be more helpful for review if you do not write the answers on this page.

Lesson 1.

1. In what year was Christ crucified?
2. What ordinances did Christ give the disciples in the upper room?
3. What happened in the temple at the time of the earthquake?
4. Who was the Man on the middle cross?

5. What was the first step in the organization of the new church?

Lesson 2.

6. Who first discovered that the body of Jesus was not in the tomb?
7. What did Jesus do to show the disciples that He was not a spirit?
8. To whom did the ten disciples first witness about the resurrection?
9. How many days did Jesus live on the earth after His resurrection?
10. What did Jesus explain to the disciples during these last days on earth?

Lesson 3.

11. What were the disciples to receive when the Holy Spirit came upon them?
12. Who told the disciples that Jesus would come again as He had gone into heaven?
13. How many days passed after the ascension before the disciples received the Holy Spirit?
14. Where did Jesus go when He went to heaven?
15. What work is Jesus doing in heaven?
16. What did Jesus give the church to do?

Lesson 4.

17. How many years had the disciples spent with Jesus?
18. Who was chosen to take the place of Judas?
19. Which brother of Jesus became a leader in the church?
20. What did the people see and hear when the Holy Spirit was given?
21. Give four different kinds of work the Holy Spirit did on the Day of Pentecost.

Lesson 5.

22. Why had the lame man come to Jerusalem?
23. What question especially caused disagreement between the Sadducees and Pharisees?
24. Who guided Peter in giving his answer to the rulers?
25. Who is the Chief Cornerstone?
26. Whom did Peter say we should obey?
27. What had made the lame man well?
28. Why did the healing of the lame man cause the leaders of the Jews so much concern?

Lesson 6.

29. Who revealed to Peter the deception of Ananias and Sapphira?
30. What office of the church was started when seven men were chosen to take care of the distribution of supplies?
31. Who were two outstanding deacons?

32. What were their qualifications?

33. What was their work?

WHO'S WHO IN "WITNESSES FOR JESUS"

Witnesses for Jesus tells about many people. You and your teacher may decide which ones you think should be placed on this list.

NAME	WHO WAS HE? or WHAT DID HE DO?

MEASURE YOUR LEARNING, Unit 1

1. Number these events in the order in which they occurred:

- a. — Apostles ordained.
- b. — Jesus gave ordinances to His church.
- c. — Apostles waited in Jerusalem.
- d. — Apostles sent out two by two.
- e. — The Holy Spirit given to the apostles.
- f. — The resurrection of Jesus.
- g. — Jesus went to heaven.
- h. — Peter's sermon on the Day of Pentecost.
- i. — Crucifixion of Christ.
- j. — The apostles spoke in different languages.

2. Which memory verse teaches this?

Write the reference and be able to give the verse from memory. The same reference may be used more than once.

- a. _____ Jesus is coming again.
- b. _____ We should witness for Jesus in our own city, in our own country, in neighboring countries, and in all the world.
- c. _____ Jesus was victorious over death.
- d. _____ The only way we can be saved is through the name of Jesus.
- e. _____ The Holy Spirit gives power for witnessing.
- f. _____ Jesus will come back to the earth in the same manner as He left.

3. In this unit find—

- a. Three leading men: _____
- b. Five outstanding events:
 - (1) _____
 - (2) _____
 - (3) _____
 - (4) _____
 - (5) _____
- c. An important date: _____

d. An outstanding city and two important places near it:

_____ (1) _____

(2) _____

4. Match the words and meanings.

In the column at the left is a list of words. Find the group of words in the column at the right which best explains each word.

- | | |
|---------------------|--|
| ____a. ascension | (1) Jewish feast in which a special offering was made to express thanks for the harvest. |
| ____b. Deity | (2) One who claims to be something that he is not. |
| ____c. Pentecost | (3) One who tells what he sees and knows about another. |
| ____d. hypocrite | (4) Special services in our church which remind us of events in Jesus' life. |
| ____e. ordinances | (5) Jesus' return to His Father in heaven. |
| ____f. Passover | (6) The name which includes God, Jesus, and the Holy Spirit. |
| ____g. witness | (7) The Jewish festival when the lamb representing Jesus was slain. |
| ____h. resurrection | (8) Jesus was raised from the dead. |

5. Test your thinking and your memory.

a. Why was it important that the risen Christ give infallible proof that He was the Jesus who had lived on the earth and was also the Son of God? _____

b. Why did Jesus return to heaven after His resurrection? _____

c. During the ten days they waited in Jerusalem, what did the apostles do that made a decided change in their lives? _____

d. What is the work of the Holy Spirit? _____

e. What evidences do we have that the Holy Spirit is still working?

f. How did the Lord, through the Holy Spirit, help the early church improve their organization, their work, and their attitudes? _____

g. What are the outstanding characteristics of a true witness for Christ?

h. Why is God so particular that His church be well organized and its leaders well qualified? _____

i. What would your church be like if it observed the motto in 1 Corinthians 14:40? _____

UNIT 2

BARRIERS BROKEN DOWN

LESSON 7: A TURNING POINT IN GOSPEL WITNESSING

Use check-up questions 1-5, pages 23, 24.

Who's Who. Add *Stephen*.

Important Dates and Events

DATE	WHY IMPORTANT
34	1. Stephen was stoned. 2. The Jewish nation finally rejected the plan of salvation. 3. The gospel began to go to the Gentiles.

Use Your Bible

- In Acts 7:37 Stephen quoted a prophecy. Who first gave this prophecy? Deuteronomy 18:15. Who had repeated it in a previous defense? Acts 3:22.
- Stephen told about many Old Testament people in his defense. Make a list of the ones you know. You will find Stephen's defense in Acts 7:2-53.

- What reward will Stephen receive, according to Revelation 2:10?

Jesus and Stephen

Place an **X** in the correct column to show to which of these persons each statement refers.

- He was tried before the Sanhedrin.
- He looked into heaven.
- He asked forgiveness for his enemies.
- He was accused of blasphemy.
- He was crucified.
- He was stoned.
- He died for others.
- He commended his spirit unto God.
- He was accused by false witnesses.

JESUS	STEPHEN	BOTH

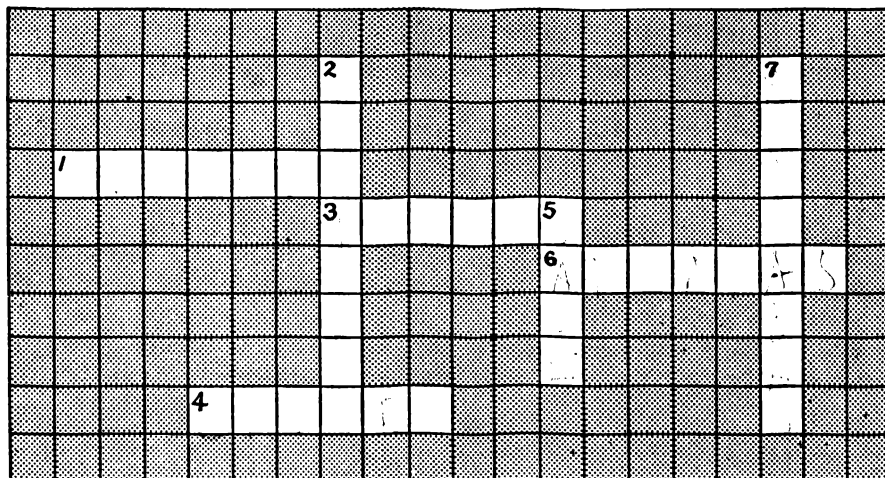
A hymn to study: The hymn "The Son of God Goes Forth to War" tells in the second stanza about Stephen. To what events in the story of Stephen does it apply? See *The Church Hymnal*, No. 361.

LESSON 8: GOD CHOOSES A WITNESS

Use check-up questions 6-12, page 24.

Who's Who. Add *Saul, Ananias*.

Word Puzzle



The word referred to by each phrase or clause below is to be placed in the row of squares beginning with the same number. The letter *h* after a number means that the desired word is to be written in a row of horizontal squares; the letter *v* refers to a row of vertical squares.

- 1h. The first Christian martyr.
- 2v. The gospel went to them in A.D. 34.
- 3h. Saul's home town.
- 4h. The kind of vessel Saul was to be.
- 5v. The man who was made blind that he might see God.
- 6h. The man who was sent to restore Saul's sight.
- 7v. The believer who first accepted Saul and led him by the hand before the others.

Use Your Bible

1. What does Acts 9:11 suggest that God knows concerning each of His followers? _____
2. Compare the work Jesus gave to His disciples with that which He gave to Saul.
 - a. Disciples—Matthew 10:5, 6; Acts 1:8. _____
 - b. Saul—Acts 9:15. _____

3. After each reference write the title given to Saul, and tell what it means:

Acts 9:15. _____

Acts 22:15. _____

Acts 26:16. _____

1 Corinthians 1:1. _____

Philippians 1:1. _____

Philippians 3:5. _____

LESSON 9: A DEACON GOES ON GOD'S ERRANDS

Use check-up questions 13-19, page 24.

Who's Who. Add *Philip, Simon the sorcerer, the Ethiopian eunuch.*

Isaiah's prophecy of Christ: Here are two verses from the prophecy of Isaiah which the eunuch was reading. Find them in your Bible and fill in the blanks to complete the verses. You may be able to do this from memory.

But He was _____ for our _____,
He was _____ for our _____: the
chastisement of our _____ was upon Him;
and with _____ we are _____.

All we like _____ have gone _____;
we have turned _____ to his _____;
and the _____ hath laid on _____ the iniquity of

_____.

Isaiah 53:_____.

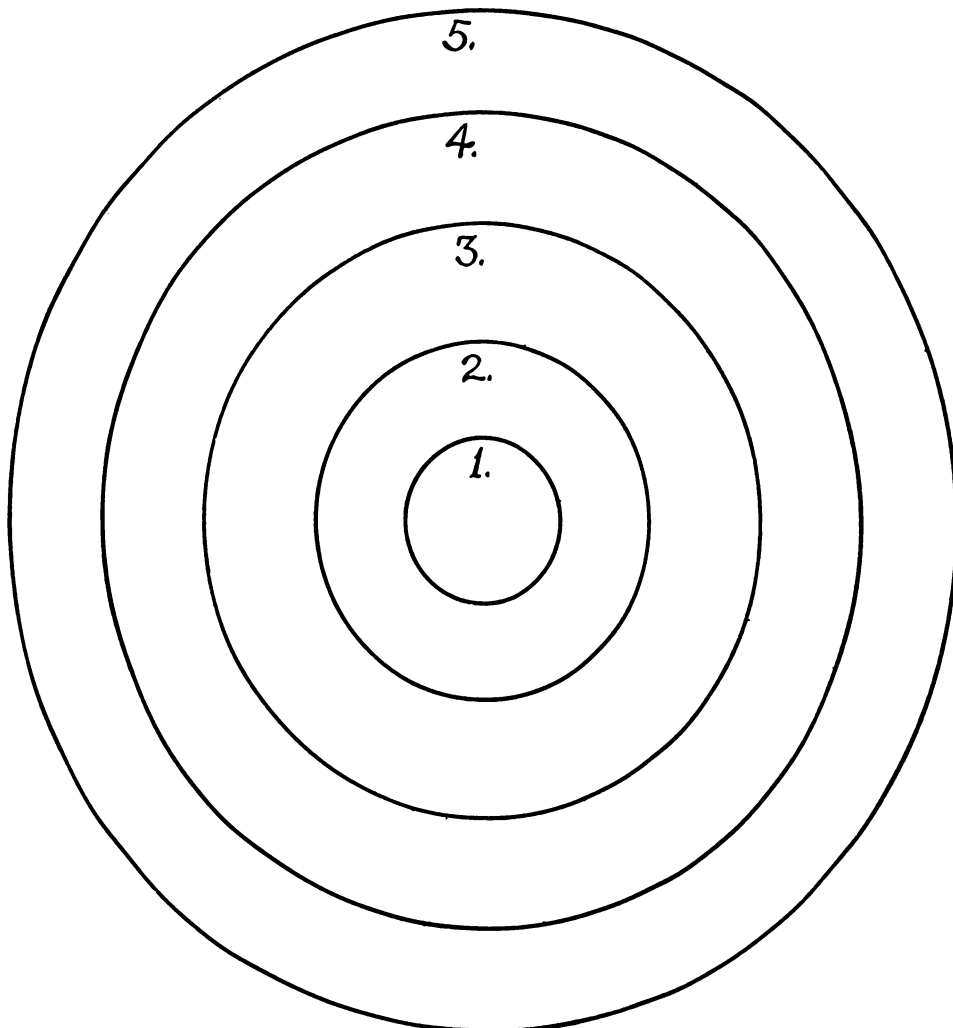
LESSON 10: PETER'S PREJUDICE BREAKS DOWN

Use check-up questions 20-25, page 24.

Use Your Bible

1. When Jesus told the Jews He was the Good Shepherd, they thought they were the only sheep of the fold. What did Jesus say that shows He included the Gentiles in His flock? John 10:16. _____

2. Some people believe that Peter's vision of the sheet with the unclean beasts teaches that God made all kinds of meat clean to eat. Read Acts 10:28 and underline the word in this sentence that shows what God was teaching through the vision:
"God hath showed me that I should not call any (man, animal, meat) common or unclean."
In Acts 10:34, 35 is another statement showing what Peter learned from the vision. State this in your own words: _____



Peter's World Was Growing

Watch Peter's world grow as you copy these statements in the circle which has the same number.

1. Peter's little self-centered world.
2. Peter included his friends in Jerusalem.
3. Peter lived with Simon the tanner—a man with a despised trade.
4. Peter invited the messengers of Cornelius into his home.
5. Peter's first sermon to the Gentiles—Cornelius, family, and friends.

Did You Know?

What a wonderful vision Peter had! It opened the way for the gospel to start on its way to you and me.

LESSON 11: LOYALTY AND DEFIANCE JUSTLY REWARDED

Use check-up questions 26-30, page 24.

Bring A Summary of the Arrests of the Disciples, page 8, up to date.

Use Your Bible

Review the work of angels in building up the early church. See Acts 5:19; 8:26; 10:3-7; 12:7-9; and 12:23.

What Does the Bible Say About Conversion?

1. How important is conversion? Matthew 18:3. _____
2. What leads people to repent? Romans 2:4, last part. _____

3. What should we do about our sins? 1 John 1:9. _____

4. What changes take place in our lives when we have been truly converted?
2 Corinthians 5:17. _____
5. When we are converted, what do we want Jesus to do for us? Psalm 51:10.

6. After conversion, how will we walk? Romans 6:4, last part. _____

Measure Your Learning: Review Unit 2, lessons 7-11, pages 24-28.

CHECK-UP QUESTIONS, Unit 2

Lesson 7

1. What prominent young man was brought to argue against Stephen?
2. Before whom was Stephen brought for trial?
3. Whom did Stephen connect with all the history of the Jews as he gave his defense?
4. How was Stephen put to death?
5. When did the gospel begin to go to the Gentiles?

Lesson 8

6. Saul became a member of what high Jewish court?
7. What caused the Christian Jews to flee from Jerusalem?
8. Where did Saul meet Jesus?
9. What two special things did Ananias do for Saul?
10. During his three days of blindness, what did Saul remember?
11. To whom did the Lord tell Saul he would be sent?
12. What people do we know Saul met in Jerusalem?

Lesson 9

13. In which city outside Jerusalem was the gospel first preached?
14. Who came to help Philip in his revival meetings?
15. Who sent Philip to Gaza?
16. Whom did he meet on the way?
17. Why did Philip and the eunuch go down into the water?
18. Who directed the next part of Philip's journey?
19. To which continent did the gospel go as a result of Philip's obedience?

Lesson 10

20. Whom did Peter heal at Lydda?
21. Whom did Peter raise to life at Joppa?
22. What foreign nation or power ruled over the Jews?
23. What heavenly gift did the Gentiles receive at the home of Cornelius?
24. Who, along with his friends, was converted as the result of a special visit from Peter?
25. What was the lesson Peter learned in the vision of the sheet and the unclean beasts?

Lesson 11

26. Which disciple was first to die?
27. Who put Peter in prison to please the Jews?
28. Who delivered Peter from prison?
29. While Peter was in prison, what were the believers doing?
30. Who allowed himself to be worshiped?

MEASURE YOUR LEARNING, Unit 2

1. Who said, to whom, and under what circumstances?

a. "What wilt Thou have me to do?"

b. "Depart: for I will send thee far hence unto the Gentiles."

c. "What doth hinder me to be baptized?"

d. "Now I know of a surety, that the Lord hath sent His angel, and hath delivered me out of the hand of Herod."

e. "Behold, I see the heavens opened, and the Son of man standing on the right hand of God."

f. "How can I, except some man should guide me?"

g. "Thy prayers and thine alms are come up for a memorial before God."

h. "The God of our fathers hath chosen thee."

i. "What God hath cleansed, that call not thou common."

j. "Thy money perish with thee, because thou hast thought that the gift of God may be purchased with money."

2. To whom does each of the following expressions refer?

_____ *a.* Two hypocrites in the early church.

_____ *b.* First martyr for Jesus.

_____ *c.* A man especially chosen by God to go to the Gentiles.

_____ *d.* He cried, "Lord, lay not this sin to their charge."

- _____ *e.* God sent him to restore Saul's sight.
- _____ *f.* A person who was raised from the dead.
- _____ *g.* He had a vision of the sheet with unclean beasts.
- _____ *h.* An angel said his good deeds were recorded in heaven.
- _____ *i.* A ruler who permitted people to worship him.
- _____ *j.* Two deacons who were good witnesses.

3. Test your thinking and your memory.

a. Why is A.D. 34 an important date in the spread of the gospel?

b. In what way was the persecution of the believers a blessing to the new church?

c. Why can Saul be called honest in heart although part of his life was spent in doing wrong?

d. Review the important events in his early life.

e. How was Peter led to give up his prejudices against the Gentiles?

f. What incidents in this unit show that God used men to work for other men?

g. What lesson concerning the spread of the gospel have the disciples been learning? _____

h. Which people in the unit seemed to show these characteristics?

A forgiving spirit. _____

A covetous spirit. _____

A willingness to obey. _____

A willingness to learn. _____

4. Finish these verses and tell where they are found:

a. "Of a truth I perceive _____

b. "Go thy way: _____

c. "Thou wilt keep him _____

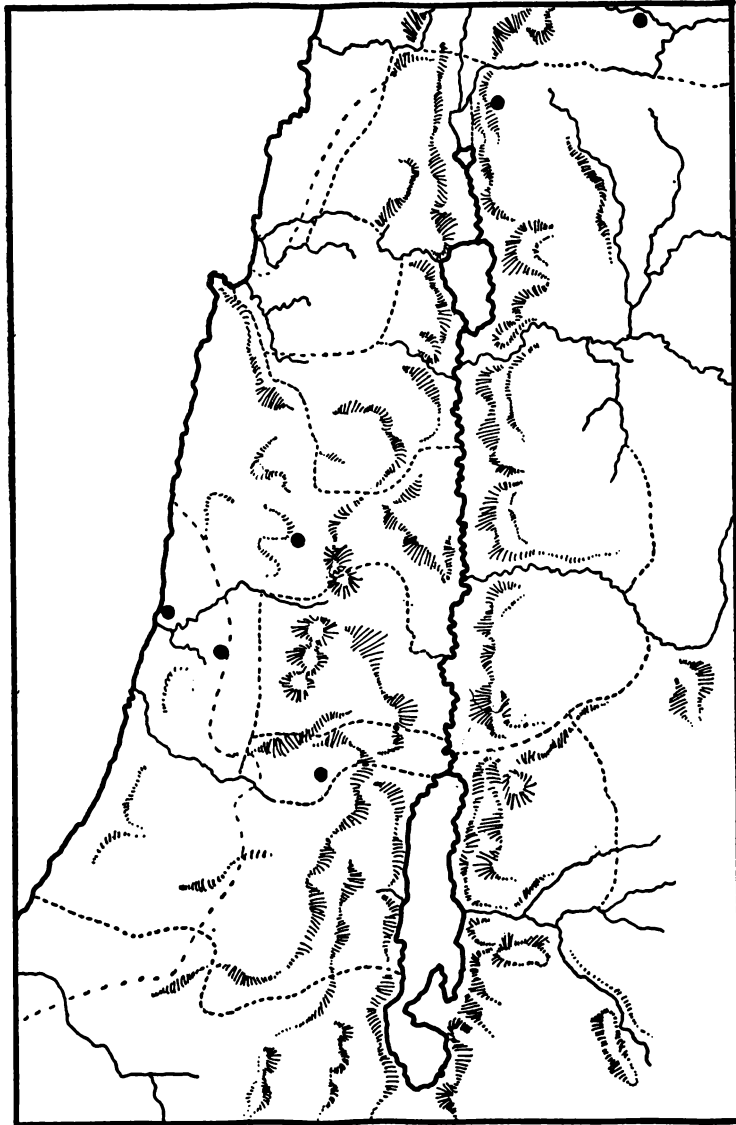
d. "I am He that liveth, _____

e. "Behold, I see the heavens opened, _____

f. "But ye shall receive power, _____

g. "Therefore we are buried _____

5. Fun with the map.



Practice drawing a map of Palestine, locating on it the Mediterranean Sea, Sea of Galilee, Dead Sea, Jordan River, and the following cities: Jerusalem, Samaria, Caesarea, Damascus, Lydda, and Joppa. When you can do it well, locate the places on the map above. Then fill in the chart below.

CITY	WHAT HAPPENED THERE?
Jerusalem	_____
Samaria	_____
Damascus	_____
Caesarea	_____
Lydda	_____
Joppa	_____

UNIT 3
CHRISTIANITY ON THE MARCH

LESSON 12: BEGINNING A WORLD MOVEMENT

Use check-up questions 1-10, page 35.

Who's Who. Add these: *Sergius Paulus, Bar-jesus (Elymas), John Mark, Timothy, Agabus.*

First Missionary Journey

Study the High Lights of Paul's Missionary Journeys, page 34.

LESSON 13: THE CHURCH SAVED FROM DISASTER

Use check-up questions 11-17, page 35.

A chart to study: Study chart of Paul's epistles, textbook, pages 142, 143.

Important Dates and Events. Add 51. Give reasons for importance.

LESSON 14: CHRISTIANITY ENTERS EUROPE

Use check-up questions 18-25, page 35.

Use Your Bible

1. Study Paul's speech on Mars' Hill (Acts 17:22-31). List at least four important doctrines that you think Paul was emphasizing.

2. In the story thus far, how many times has Paul told the Jews he would turn from them to the Gentiles?

Who's Who. Add these: *Silas, Lydia, Aquila, Priscilla, Gallio.*

Guided by Visions

Paul was not the only one mentioned in Acts who was guided by a vision. You should recall four others. What was the vision?

1. Acts 8:26. _____

2. Acts 9:10. _____

3. Acts 10:1-6. _____

4. Acts 10:9-16. _____

Books of the New Testament

On the numbered blanks in the first column write the names of the books of the New Testament in proper order. As you learn the name of the author of each book, write it on the blank following the name.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

- 18. _____
- 19. _____
- 20. _____
- 21. _____
- 22. _____
- 23. _____
- 24. _____
- 25. _____
- 26. _____
- 27. _____

Advice From Paul

In the first column below is a list of the first parts of good advice Paul gave the Thessalonians. In the second column is the last part of each saying. Write the texts and references correctly below.

FIRST PART	LAST PART	REFERENCE
a. "Let us watch	all appearance of evil."	1 Thessalonians 5:17.
b. "Prove all things;	in well-doing."	1 Thessalonians 5:6.
c. "Abstain from	without ceasing."	1 Thessalonians 4:11.
d. "Be not weary	to be quiet."	1 Thessalonians 5:21.
e. "Pray	hold fast that which is good."	1 Thessalonians 5:13.
f. "Be at peace	and be sober."	1 Thessalonians 5:22.
g. "Study	among yourselves."	2 Thessalonians 3:13.

BEGINNINGS	ENDINGS	REFERENCES
a. _____	_____	_____
b. _____	_____	_____
c. _____	_____	_____
d. _____	_____	_____
e. _____	_____	_____
f. _____	_____	_____
g. _____	_____	_____

Second Missionary Journey

Study the High Lights of Paul's Missionary Journeys, page 34.

LESSON 15: A NEW GOSPEL CENTER

Use check-up questions 26-31, pages 35, 36.

Who's Who. Add *Apollos; sons of Sceva.*

LESSON 16: VISITING AND STRENGTHENING OTHER CHURCHES

Use check-up questions 32-37, page 36.

Who's Who. Add *Demetrius.*

Thoughts from Paul's letters to the Corinthians: In the following box find all the words in squares numbered 1. These words, when arranged correctly, make a sentence found in one of the letters to the Corinthians. Try to write it correctly below. Do the same with the words in the squares numbered 2, 3, and 4. When you have finished, check your work by looking up the texts that are given.

1 For	3 we	2 if	4 be	3 must	2 and
4 faith	3 Christ	1 a	2 raised	4 the	3 the
4 yourselves	2 be		3 before	1 God	3 of
2 your	3 For	1 loveth	4 ye	2 vain	4 whether
2 Christ	3 appear	4 in	2 is	3 seat	1 giver
3 judgment	1 cheerful	2 faith	3 all	4 Examine	2 not

1. _____ 2 Corinthians 9:7.

2. _____

_____ 1 Corinthians 15:17.

3. _____
_____ 2 Corinthians 5:10.

4. _____
_____ 2 Corinthians 13:5.

Use Your Bible

1. Which commandments showing our relationship to our fellow men does Paul quote? Romans 7:7. _____

Romans 13:9. _____

2. Of what was Paul certain through all his trying experiences? Romans 8:28.

3. According to the apostle, how is eternal life obtained? Romans 6:23.

4. What does Paul say our attitude toward rulers should be? Romans 13:1, 2, 7. _____

5. To what three things does Paul, in his letter to the Romans, compare baptism? Romans 6:3-6. _____

LESSON 17: THE APOSTLE RETURNS TO JERUSALEM

Use check-up questions 38-42, page 36.

Third Missionary Journey

Study the High Lights of Paul's Missionary Journeys, page 34.

Measure your learning: A review of Unit 3, lessons 12-17. See pages 36 to 41.

High Lights of Paul's Missionary Journeys

	First Journey	Second Journey	Third Journey
<p>Who Went?</p> <p>Places and Events*</p>	<p>Paul, Barnabas, John Mark</p> <p><i>Antioch</i> (Syria) Ordained for the ministry.</p> <p><i>Paphos</i> (Cyprus) Sergius Paulus, the governor, converted. Bar-jesus made blind.</p> <p><i>Antioch</i> (Pisidia) Preached in Jewish synagogue the first time. Paul told the Jews he would turn to the Gentiles.</p> <p><i>Lystra</i> Crippled man healed. Paul stoned.</p> <p><i>Antioch</i> (Syria) Gave report of first missionary journey.</p>	<p>Paul, Silas, Timothy, Luke</p> <p><i>Antioch</i> (Syria) Started from here.</p> <p><i>Lystra</i> Timothy joined them.</p> <p><i>Troas</i> Vision of Macedonian call.</p> <p><i>Philippi</i> (Europe) Lydia, the first convert to Christianity in Europe. Demon cast out of slave girl. Paul and Silas cast into prison. The earthquake. Jailer and family baptized.</p> <p><i>Thessalonica</i> Taught in the synagogue three Sabbaths. Jews gave trouble.</p> <p><i>Berea</i> People called noble because they studied the Scriptures daily.</p> <p><i>Athens</i> Speech on Mars' Hill.</p> <p><i>Corinth</i> Aquila and Priscilla. The Lord encouraged Paul to stay longer. Before Gallio. First letter written—to the Thessalonians.</p> <p><i>Ephesus</i> Left Aquila and Priscilla here.</p> <p><i>Antioch</i> (Syria) Second journey ended.</p>	<p>Paul, Luke</p> <p><i>Antioch</i> (Syria) Started from here.</p> <p><i>Ephesus</i> Apollos learned more of truth. Twelve disciples of John received the Holy Spirit. Silversmiths caused trouble. Sons of Sceva.</p> <p><i>Europe</i> Visited some of same cities again.</p> <p><i>Troas</i> Eutychus fell out of window and was restored to life.</p> <p><i>Miletus</i> Visited with elders from Ephesus.</p> <p><i>Caesarea</i> Agabus warned Paul of dangers at Jerusalem.</p> <p><i>Jerusalem</i> Pentecost. Paul's arrest.</p>

*Be able to tell the story of each event.

CHECK-UP QUESTIONS Unit 3

Lesson 12

1. To what city did many of the Christians go when they fled after the persecution in Jerusalem?
2. Who was sent to help the believers there?
3. Why did Saul come to Antioch?
4. By what name were the believers in Antioch called?
5. What prophet foretold a famine?
6. What three men started on the first missionary journey?
7. Who instructed the church to send missionaries?
8. What governor accepted the gospel?
9. Which of the three missionaries returned home?
10. How was Paul treated in Lystra?

Lesson 13

11. Where was the first council of the Christian church held?
12. Why was it held?
13. Who spoke first at the council?
14. What vision did Peter use to explain why the Gentiles should receive the gospel?
15. Who had charge of the council meeting?
16. In what year was this council held?
17. What did the believers in Antioch do when they heard the decision?

Lesson 14

18. What men went on the second missionary journey with Paul?
19. What vision was given Paul while he was at Troas?
20. What new continent was entered on the second missionary journey?
21. Who was the first convert on this new continent?
22. Where did the Athenians take Paul so many could hear him?
23. Who were the tentmakers with whom Paul lived at Corinth?
24. What did Paul do every Sabbath?
25. To what church was Paul's first letter written?

Lesson 15

26. Who was preaching in a synagogue at Ephesus, but knew only of the teachings of John the Baptist?
27. What special gift did twelve men receive?
28. How did a bonfire help the Christians at Ephesus?

29. How did Paul decide to help the believers in Corinth before he could visit them again?
30. Did Paul believe in the resurrection?
31. What did seven boys learn about the name of Jesus?

Lesson 16

32. What silversmith feared that the teachings of Paul would hinder the worship of Diana?
33. By whom had the gospel been carried to Rome?
34. Paul wrote a letter to Rome especially for what group of people?
35. If we have faith in Jesus do we still need to keep the law?
36. What could separate Paul from the love of God?
37. Of what was Paul not ashamed?

Lesson 17

38. Which comes first in a life—justification or sanctification?
39. In what one thing did Paul glory?
40. Who fell from a window during Paul’s meeting at Troas?
41. Of what did Agabus warn Paul?
42. What was the last city Paul visited on the third missionary journey?

MEASURE YOUR LEARNING, Unit 3

1. Who said, to whom, and under what circumstances?

a. “Believe on the Lord Jesus Christ, and thou shalt be saved, and thy house.”

b. “It was necessary that the word of God should first have been spoken to you: but seeing ye put it from you, and judge yourselves unworthy of everlasting life, lo, we turn to the Gentiles.”

c. “For I am with thee, and no man shall set on thee to hurt thee: for I have much people in this city.”

d. “Separate Me Barnabas and Saul for the work whereunto I have called them.”

e. “These that have turned the world upside down are come hither also.”

2. Test your thinking and your memory.

a. Review Acts 1:8. Which parts of this command did Paul help to fulfill on the three missionary journeys? _____

b. What miracles were performed by Paul on his journeys, and what effects did each miracle have? _____

c. What evidences do we have of the work of the Holy Spirit during the missionary journeys? _____

d. What groups of people usually tried to hinder Paul's work? What group worked against him in Ephesus? _____

e. Why did the Holy Spirit forbid Paul to preach in parts of Asia Minor on the second journey? _____

f. Under what circumstances did Paul show that—

(1) One should not accept praise that belongs to God? _____

(2) He was willing to obey the Holy Spirit? _____

(3) He could be happy under difficulties? _____

(4) Although he was called to be an apostle to the Gentiles, he still wanted the Jews to be saved? _____

g. What visions did Paul have during the missionary journeys? What did he learn from each? _____

h. Who were Paul's traveling companions and helpers on each journey?

i. To whom were Paul's first letters written? Why did he write them?

3. Use your Bible.

a. What were the two most important results as the disciples witnessed for Jesus on the missionary journeys? Acts 16:5. _____

b. What is one of the most important questions for people to ask? Acts 16:30. In these stories who asked it? What was the answer? _____

c. What did the Bereans do that illustrates the correct way to test the truthfulness of things we hear? What did they do when they knew what was true? Acts 17:11. _____

d. What was happening in Rome about the time Paul was on his third journey? Acts 18:2. _____

e. What three points of the gospel story did Paul emphasize? 1 Corinthians 15:3, 4. _____

f. What was Paul's principal work on the last part of his first journey? Acts 14:21-23. _____

4. Answer these questions about the first council of the Christian church:

a. When was it held? _____

b. Where was it held? _____

c. Why was it held? _____

d. Who was the leader? _____

e. What important delegates gave reports, and what did they say? _____

f. Who gave the decision? _____

g. What was the decision? _____

h. How was the decision made known? _____

i. Why was the council important? _____

5. What do these verses teach?

(Give the thought of each in your own words; also repeat the verses correctly from memory.)

a. 1 Corinthians 15:51, 52. _____

b. Matthew 5:11, 12. _____

c. Acts 17:11. _____

d. Romans 3:31. _____

e. Acts 1:11. _____

f. Acts 10:34, 35. _____

g. Isaiah 26:3. _____

6. To what or whom does each refer?

- _____ *a.* An island Paul visited on the first journey.
- _____ *b.* The headquarters for Christian work among the Gentiles.
- _____ *c.* A young man who turned back on the first journey.
- _____ *d.* The man who wrote the fifth book of the New Testament.
- _____ *e.* A young man who became Paul's helper on the second journey.
- _____ *f.* The two persons called to go on the first missionary journey.
- _____
- _____ *g.* The city where people stoned Paul, though they had first wanted to worship him.
- _____ *h.* The city remembered for its idolatry and the altar marked, "To the Unknown God."
- _____ *i.* Tentmakers with whom Paul lived.
- _____
- _____ *j.* The first European convert.
- _____ *k.* A beloved physician who joined Paul on his second journey.
- _____ *l.* Some European cities Paul visited.
- _____
- _____
- _____
- _____ *m.* Two people put in jail in Philippi for casting out devils.
- _____
- _____ *n.* The city in which a silversmith started an uproar.

UNIT 4
WITNESSING BEFORE KINGS AND RULERS

LESSON 18: IN JERUSALEM

Use check-up questions 1-5, page 47.

Who's Who. Add *Claudius Lysias*.

Use Your Bible

1. Paul had been warned three times of the suffering and trouble that awaited him. The warnings are recorded in Acts 9:16; 20:23; and 21:11. What were the three warnings? _____

2. Against what two persons did the Jews cry, "Away with him"? John 19:15. _____ Acts 21:36. _____
3. What other plots recorded in the Bible failed because God intervened to save His people? Genesis 37. _____

Esther 5 to 9. _____

Daniel 6. _____
4. Why could Paul remain calm during troubles? John 14:27. _____

The Trials of Paul

Give the information called for below for Paul's first trial only. (In later lessons you will finish this exercise.)

OFFICER OR RULER DECISION AND RESULT

1.	_____	_____

2.	_____	_____

3.	_____	_____

4.	_____	_____

5.	_____	_____

6.	_____	_____

LESSON 19: IN CAESAREA

Use check-up questions 6-12, page 47.

Who's Who. Add *Felix, Festus, Tertullus, Agrippa, Drusilla, Bernice, Caesar.*

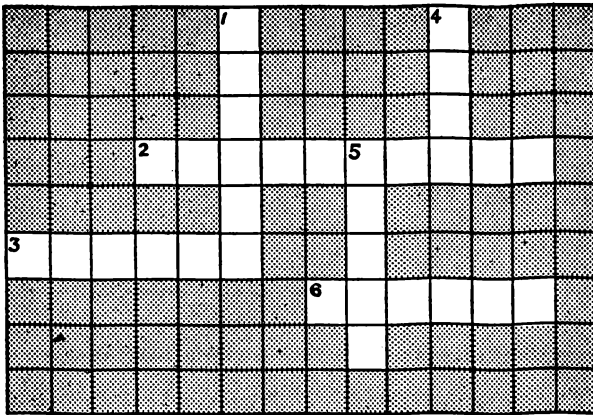
Use Your Bible (Be ready to discuss in class.)

1. What evidence of weakness do you find in Festus? Acts 25:9.
2. Why did Paul appeal to Caesar for trial? Acts 25:9-11. See also *The Acts of the Apostles*, page 430.
3. Of what was Paul witnessing when Festus interrupted him? Acts 26:23, 24.
4. What parts of Acts 1:8 and Acts 9:15 has Paul fulfilled during his trials?

The Trials of Paul (pages 42, 43). Fill in the information for the second, third, and fourth trials of Paul.

LESSON 20: ON THE WAY TO ROME

Use check-up questions 13-18, page 47.



Word Puzzle

The word referred to by each phrase or clause below is to be placed in the row of squares beginning with the same number. The letter *h* after a number means that the desired word is to be written in a row of horizontal squares; the letter *v* refers to a row of vertical squares.

- 1v. _____ was placed in charge of the prisoners on the ship.
- 2h. Paul advised them to spend the winter at _____.
- 3h. The Christians of Rome did not expect to see Paul come bound in _____.
- 4v. Paul was on his way to _____.
- 5v. An _____ of God encouraged Paul at night.
- 6h. Paul healed the father of Publius and had an interesting experience with a snake on the island of _____.

LESSON 21: AT THE CAPITAL AND ELSEWHERE

Use check-up questions 19-24, page 47.

Who's Who. Add *Nero*.

Use Your Bible

1. Read the letter to Philemon and answer these questions:
 - a. What kind of treatment did Paul expect Philemon to give his slave? Verses 15, 17, 21. _____
 - b. By what three names did Paul call himself? Verses 1, 9.

 - c. What did Paul ask Philemon to prepare for him? Verse 22.

 - d. Which of Paul's companions do you know? Verses 1, 23, 24.
2. What was Paul's opinion of Onesimus? Colossians 4:9. _____

Order of Events

Number these items or events in the order in which they occurred:

- | | | |
|---|-------|--------------------|
| <u>6</u> Paul appears before Agrippa | _____ | In his hired house |
| <u>5</u> On the way to Caesarea | _____ | Appeals to Caesar |
| <u>7</u> Shipwrecked on the way to Rome | _____ | In the temple |
| <u>2</u> On the castle stairs | _____ | Before Nero |
| <u>4</u> Before Felix | | |

Paul's motto of success: Find these verses in Paul's letter to the Philippians, and write the missing words.

"But this _____ thing I do, _____ those things which are _____, and _____ unto those things which are _____, I _____ toward the mark for the prize of the _____ of _____ in Christ _____."

Philippians 3:13, 14.

LESSON 22: THE NEW TESTAMENT GROWS

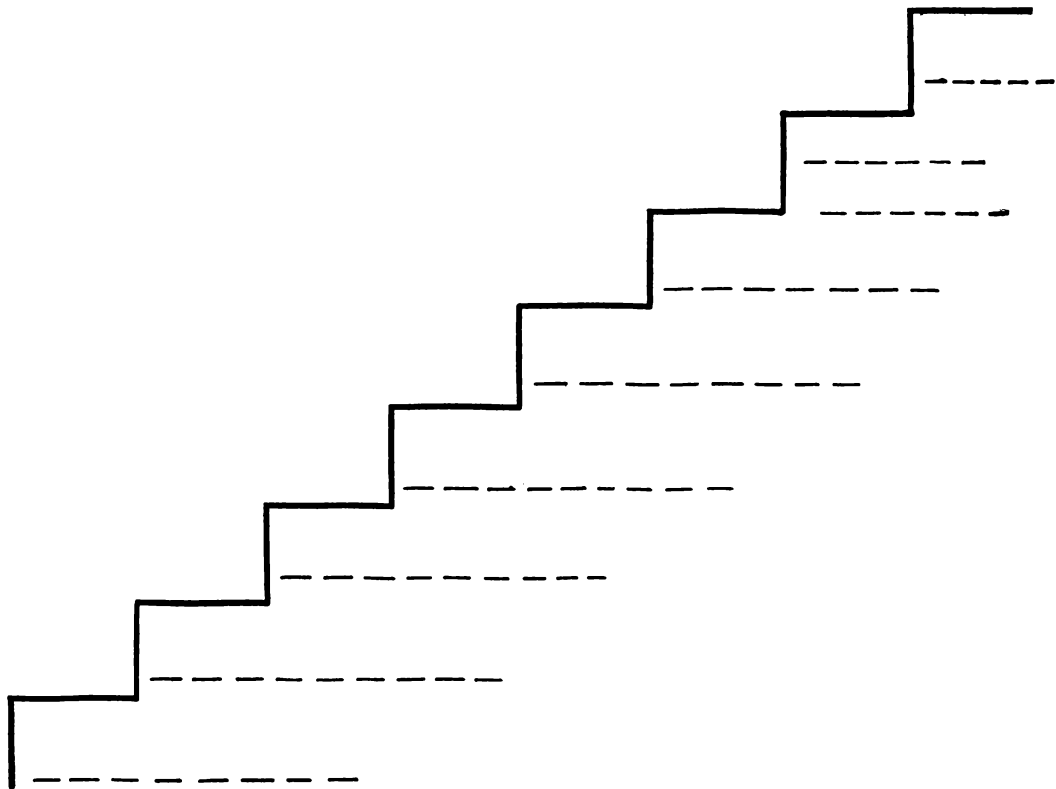
Use check-up questions 25-30, page 48.

Use Your Bible

1. John is the only Bible writer who used the word *antichrist*.
 - a. Who is antichrist? 1 John 2:22; 4:3; 2 John 7. _____

 - b. When did he begin to work? 1 John 2:18; 4:3. _____

2. In Peter's second epistle he gave some instruction about Christian growth, usually called Peter's ladder to heaven. It may also be called "Peter's Steps to Christian Living." Read 2 Peter 1:5-7 to learn the steps in the development of Christian character. Write the names of the steps on the stairs below. Then ask different ones of the class to read the verses while you look at the names on the steps. Soon you will be able to repeat the verses from memory as you look at your stairs.



Peter says we start with faith and we must add to it. Where do we get our faith? Romans 12:3. _____

In 2 Peter 1:10 Peter tells Christians to “give _____ to make your _____ and _____ sure.” He says further that if we _____, we shall _____.

Other Witnesses for Jesus

Who were these witnesses for Jesus?

- a. Although he turned back on his first missionary journey, he wrote one of the Gospels. _____
- b. He wrote a very short epistle. _____
- c. He wrote about the “sure word of prophecy.” _____
- d. He wrote his Gospel to convince the Jews that Jesus was the Messiah. _____
- e. He was both a physician and a Gospel writer. _____
- f. He defined true religion. _____
- g. He wrote four books that are named after him, and one called *The Revelation of Jesus Christ*. _____

LESSON 23: THE INFLUENCE OF THE JEWS DESTROYED

Use check-up questions 31-36, page 48.

Who's Who. Add *Cestius, Titus*.

Important Dates and Events. Add A.D. 70.

CHECK-UP QUESTIONS, Unit 4

Lesson 18

1. When Paul was recognized in the temple, of what crime did the Jews accuse him?
2. Who was the Roman captain that rescued Paul from the mob?
3. Although Paul was a Jew, he was a citizen of what nation?
4. Who brought cheer to Paul while he was in the castle prison?
5. Who agreed to the cruel scheme of Paul's enemies?

Lesson 19

6. What did the Jews want Felix to do with Paul?
7. For what belief or teaching was Paul called in question?
8. Of what three things did Paul witness before Felix and Drusilla?
9. How long did Felix keep Paul in prison?
10. Who became the new governor when Felix was removed from office?
11. To whom did Paul appeal?
12. Before what royal visitor was Paul tried while waiting to go to Rome?

Lesson 20

13. How did Paul know there would be no loss of life because of the storm?
14. After the shipwreck, how many reached land safely?
15. What miracle did Paul perform on the island of Melita?
16. Who was the centurion who had been in charge of the prisoners?
17. What evidence do we have that people liked Paul?
18. Where was Paul allowed to live?

Lesson 21

19. When Paul arrived in Rome, to whom did he talk first?
20. How long did Paul wait for trial after he arrived in Rome?
21. In what three ways did Paul carry on his work while waiting for trial?
22. To whom did Paul write a letter urging that a slave be received kindly?
23. Who did Paul believe was the Creator?
24. Even though Paul was away from the city, for what crime was he blamed?

Lesson 22

25. After Pentecost, which apostle was the most active worker?
26. Where is the great commission found?
27. What is the keyword of John's Gospel?
28. What four men wrote the gospel story?
29. How much of the Bible did the apostles have when they started to witness?
30. Which church in John's vision pictured Christianity during the time of the apostles?

Lesson 23

31. In what year did Titus invade Jerusalem?
32. What command did Titus give about the temple?
33. What happened to the temple?
34. What prophecy was fulfilled in the destruction of Jerusalem?
35. How many of the more than a million people who lost their lives were sincere Christians?
36. Since the Hebrews as a nation rejected God, how may they be saved?

MEASURE YOUR LEARNING, Unit 4

1. Matching

Use one of the words on the right that best matches the phrase or clause on the left. Put the number in the blank before the proper phrase or clause.

- | | |
|--|--------------------|
| ___a. The first ruler in Caesarea who tried Paul. | 1. Agabus |
| ___b. The doctor who was with Paul on the way to Rome. | 2. Agrippa |
| ___c. The visiting king who wanted to hear Paul. | 3. Ananias |
| ___d. A Roman centurion connected with the story of Paul. | 4. Annas |
| ___e. The queen who came to welcome Festus. | 5. Bernice |
| ___f. Highest Jewish court. | 6. Caesarea |
| ___g. An apostle to the Gentiles. | 7. Claudius Lysias |
| ___h. Roman emperor. | 8. Felix |
| ___i. The high priest. | 9. Festus |
| ___j. The island upon which the shipwrecked people stayed. | 10. Jerusalem |
| ___k. The city of Paul's arrest. | 11. Julius |
| ___l. The hired lawyer. | 12. Luke |
| ___m. Captain of the Roman garrison in Jerusalem. | 13. Lydia |
| ___n. Governor when Paul appealed to Caesar. | 14. Melita |
| | 15. Nero |
| | 16. Paul |
| | 17. Publius |
| | 18. Sanhedrin |
| | 19. Tertullus |

2. What do you think?

a. What were the outstanding characteristics of Paul? _____

b. During Paul's ministry he had many opportunities to witness for Christ. Which five experiences are the most interesting to you?

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____

c. What question does Paul ask in Romans 8:35? _____

~~d.~~ How do you think Paul ~~would~~ answer his own question? Romans 8:37-39.

3. Who said, to whom, and under what circumstances?

a. "I was not disobedient unto the heavenly vision."

b. "When I have a convenient season, I will call for thee."

c. "No doubt this man is a murderer."

d. "Almost thou persuadest me to be a Christian."

e. "I appeal unto Caesar."

f. "Thou art beside thyself; much learning doth make thee mad."

g. "Men of Israel, help: This is the man, that teacheth all men everywhere against the people."

h. "Canst thou speak Greek? Art not thou that Egyptian?"

i. "Depart: for I will send thee far hence unto the Gentiles."

j. "Touching the resurrection of the dead I am called in question by you this day."

4. Guess who.

What man is described by each group of statements?

- a.** _____
- (1) He examined Paul.
 - (2) He was honored by Festus on a special occasion.
 - (3) He asked Paul to present his own case.
 - (4) He was almost persuaded to be a Christian.
- b.** _____
- (1) He was a Roman judge who did not acquit an innocent man.
 - (2) He confessed that he had nothing to write to Caesar.
 - (3) He was the man who interrupted a speech to a king.
 - (4) He was appointed to office during Paul's two years in Caesarea.
- c.** _____
- (1) He was a man who did not get angry when his conscience was smitten.
 - (2) He let a prisoner speak, hoping to obtain a bribe for his release.
 - (3) He deliberately separated himself from the Holy Spirit.
 - (4) He was accused by the Jews and recalled by Nero.
- d.** _____
- (1) He believed in doing his work thoroughly as he went along.
 - (2) He was never discouraged, regardless of difficulties.
 - (3) He seized every opportunity to speak for Christ.
 - (4) He was a prisoner who was not afraid of his judges.

TEST YOUR LEARNING, Units 1-4

These exercises are intended chiefly for review. If you and your teacher prefer, you may use them first to measure your learning, writing your answers in the spaces provided. Then check the accuracy of your answers by referring to the textbook and the Bible.

I. Find and tell.

What verses or whose experiences, about which you have studied in *Witnesses for Jesus*, Units 1-4, teach these things?

- a. Genuine love makes people willing to forgive those who wrong them. _____
- b. People of every nation are accepted by God. _____
- c. The joy of salvation usually spreads to other members of a family. _____
- d. Godly parents help young people form right characters. _____
- e. God sends help to those who really seek for truth. _____
- f. God can change a sinner into a good person. _____
- g. A Christian's purpose should be to do God's will and to help finish His work. _____
- h. Satan will do everything he can to keep us from becoming Christians. _____
- i. It is important that we obey God's leading promptly. _____
- j. If one does not wish to serve God, God does not force him to do so. _____
- k. God uses human beings, not angels, to tell the gospel story. _____
- l. Those who love the Lord will tell others about Him. _____

2. Use your Bible.

(A) The Ten Commandments were given by God at Mount Sinai. They were written on tables of stone to show how lasting they are. They were written by God Himself to show how important they are. Jesus said that He did not come to destroy the law but to fulfill it. The disciples taught that we should keep the commandments.

Some of the commandments are given word for word in the New Testament; others are given almost word for word. Can you find all of the Ten Commandments in these New Testament verses?

On the blank before each reference write the number of the commandment to which it refers. There may be more than one number on some blanks.

- | | |
|------------------------------|-----------------------------------|
| _____ a. Romans 7:7 | _____ g. Romans 13:9 |
| _____ b. Matthew 19:18 | _____ h. Hebrews 4:4 |
| _____ c. Matthew 19:19 | _____ i. Mark 2:27, 28 |
| _____ d. 1 John 5:21 | _____ j. Matthew 6:7 |
| _____ e. 1 Corinthians 10:7 | _____ k. 1 Timothy 6:1, last part |
| _____ f. 1 Corinthians 10:14 | _____ l. Colossians 3:20 |

(B) Other names of Jesus.

The disciples used many different names for Jesus showing that they believed that He was more than an ordinary man. What names are used in these verses?

- | | |
|---------------------|----------------------|
| a. Acts 1:6. _____ | i. Acts 3:15. _____ |
| b. Acts 1:21. _____ | j. Acts 3:20. _____ |
| c. Acts 2:22. _____ | k. Acts 3:26. _____ |
| d. Acts 2:27. _____ | l. Acts 5:31. _____ |
| e. Acts 2:30. _____ | m. Acts 7:52. _____ |
| f. Acts 2:36. _____ | n. Acts 7:56. _____ |
| g. Acts 3:6. _____ | o. Acts 8:37. _____ |
| h. Acts 3:14. _____ | p. Acts 11:17. _____ |

3. What does the Bible say?

Some people wonder if Jesus, the disciples, and the early Christians kept the seventh-day Sabbath according to the commandment. Can you tell from these verses what they did on the Sabbath?

- a. What custom did Jesus follow on the Sabbath day? Luke 4:16.

- b. What did the women do after the crucifixion of Jesus? Luke 23:54-56.

- c. What prayer were the people told to pray from the time Jesus was talking to them until the destruction of Jerusalem? Matthew 24:20.

- d. What was Paul's custom during the week and on the Sabbath? Acts 17:2; 18:3, 4.

- e. Keeping the commandments includes keeping the Sabbath. According to John, when will God's people still be keeping the Sabbath? Revelation 14:9-12. _____

4. An alphabet from the Acts of the Apostles.

Look up the Bible text given and fill in the blanks to complete the alphabet.

- A _____ is the man God sent to restore Saul's sight. Acts 9:12.

- B** _____ Is the man from Cyprus who sold his land and brought the money to the apostles. Acts 4:36, 37.
- C** _____ is the centurion who feared God. Acts 10:1, 2.
- D** _____ is the woman who was full of good works. Acts 9:36.
- E** _____ is the title or name given to Philip. Acts 21:8.
- F** _____ is the man who trembled when Paul reasoned of righteousness, temperance, and judgment. Acts 24:25.
- G** _____ is the deputy who refused to judge Paul on religious matters. Acts 18:12-15.
- H** _____ is the name of Him who would give power. Acts 1:8.
- I** _____ is what happened to the word of God after the ordination of the deacons. Acts 6:6, 7.
- J** _____ is the feeling with which Paul was determined to finish his course. Acts 20:24.
- K** _____ is the man who was about to kill himself because he thought Paul and Silas had escaped from prison. Acts 16:27, 28.
- L** _____ is a lady of Europe who worshiped God. Acts 16:14.
- M** _____ is the country from which Paul in a night vision heard a plea for help. Acts 16:9.
- N** _____ is the word that describes the Bereans because they searched the Scriptures daily. Acts 17:10, 11.
- O** _____ is the mountain from which the disciples saw Jesus go into heaven. Acts 1:10-12.
- P** _____ is the disciple who preached the sermon on the Day of Pentecost. Acts 2:1, 14.
- Q** _____ is how God told Paul to get out of Jerusalem when the Jews would not accept his preaching. Acts 22:18.
- R** _____ is the damsel who came to the door when Peter knocked, but in her gladness forgot to open the door. Acts 12:13, 14.
- S** _____ is the man Paul chose to go with him on his second missionary journey. Acts 15:40.

- T _____ is the young man whom Paul and Silas took with them on the second missionary journey. Acts 16:1-3.
- U _____ is the name given to God that Paul found on an altar on Mars' Hill. Acts 17:23.
- V _____ is what God used to guide Paul. Acts 26:19.
- W _____ are those who went out of the city to the river-side for prayer. Acts 16:13.
- EX _____ is what Paul did so he could have a conscience void of offense. Acts 24:16.
- Y _____ is something Peter didn't want the Jews to place on the disciples. Acts 15:10.
- Z _____ is Paul's feeling toward God. Acts 22:3.

5. Some great "two's" of the Acts of the Apostles.

a. Two great men of the early church:

(1) The first one is _____. Acts 2:14. The story of his ministry is told in the first twelve chapters of the book of Acts.

(2) The second one is _____. Acts 13:45. The story of his ministry is told in the rest of the book of Acts.

b. Two great cities of importance to the early church:

(1) The first one is _____. Acts 1:4, 8. In this city the apostles were to wait for the Holy Spirit and then do their first witnessing.

(2) The second city is _____. Acts 13:1. This city became the headquarters for the missionary work to the countries around.

c. Two groups of people who need to accept the gospel:

(1) The first group was the _____. Acts 13:5. As a nation they rejected Jesus, but many persons among them accepted Him.

(2) The second group was the _____. Acts 13:47. Many of them received the gospel with gladness.

OTHER SUGGESTIONS FOR REVIEW

1. What do you think?

- a.* How and why was the Christian church organized?
- b.* How did God continue to show His care for the Jews even after they rejected Jesus?
- c.* Why did the Jews deserve the punishments they received?
- d.* How, why, and when was Jerusalem destroyed?

- e. What are some prophecies which were fulfilled in the days of the apostles?
- f. Review Acts 1:8. To what extent was it fulfilled in the days of the apostles?

2. Then and now.

- a. If Paul were living today, would he be a Seventh-day Adventist? To decide this, give one of the fundamental beliefs of our church and decide whether Paul believed it or not. Do the same with all our fundamental beliefs.
- b. If you believe as Paul did, of which church will you be a member?

3. Tell the story.

About what incidents does each of these groups of words remind you? Tell the stories, using all the words. Make up other lists for other stories.

A	B	C
a devil	housetop	large city
prison	dinnertime	many idols
stocks	great sheet	market place
midnight songs	voice	visitor
earthquake	knock on door	hill
attempted suicide	three men	altar
washing of bruises	journey	
magistrate	home of a Gentile	
Roman citizenship	sermon	
release	Holy Spirit	
	baptism	

4. Your memory verses.

Make a list of references for the verses you have learned so far this year. Review the verses.

Have someone listen to you while you say them.

For each verse you can say perfectly you will get five points.

If you have to be prompted to start the verse, take off one point.

If you make one or two small errors, take off two points.

If you make three or more errors you receive no credit.

How well do you know your memory verses? A perfect score is 95.

You may get additional points by saying other verses you have learned during the year.

5. Who said, to whom, and under what circumstances?

Review those given at the close of each unit.

- b. Choose three students to stand in front of the class. As someone gives a quotation, the first of the three standing tells who said it; the second, to whom it was said; the third, the circumstances under which it was said.

UNIT 5

FAITHFUL THROUGH THE CENTURIES

LESSON 24: WITNESSING AGAINST PAGANISM

Use check-up questions 1-7, pages 59, 60.

Who's Who. Add *Justin Martyr, Diocletian, Constantine.*

Important Dates and Events. Add A.D. 303-313.

Read the hymn "How Firm a Foundation," page 255 in *The Church Hymnal*.

Where is the foundation for our faith laid? Stanza 1. _____

What promise is made to us in each of the other stanzas?

2. _____

3. _____

4. _____

5. _____

LESSON 25: A NEW PLAN TO DEFEAT THE CHURCH

Use check-up questions 8-15, page 60.

Who's Who. Add *Gregory VII, Henry IV.*

Important Dates and Events. Add A.D. 321; A.D. 325; A.D. 538-1798.

True Teachings of the Bible

Make a list of the teachings of the Bible for which you know there is a false doctrine. Add to this list as you learn of others. Put at least one reference after each to show what the Bible teaches.

The First Day of the Week

The eight texts listed at the right are the only texts in the New Testament that mention the first day of the week. Study them carefully to see if any of the Bible writers thought the first day was holy.

- Matthew 28:1
- Mark 16:2
- Mark 16:9
- Luke 24:1
- John 20:1
- John 20:19
- Acts 20:7
- 1 Corinthians 16:2

Below is a list of statements about what the verses teach. On the blanks write the references to match. One statement has several matching references.

- a. On the first day of the week the women went to Jesus' sepulcher. _____
- b. Jesus rose early on the first day of the week. _____

- c. The disciples were meeting in the upper room because they were afraid of the Jews. _____
- d. Paul preached on the evening of the first day (which we would call Saturday night) and traveled on the first day. _____
- e. Paul told the Christians to lay aside something for the poor when they were home on the first day of the week. _____
- f. Which verse or verses prove the sacredness of the first day of the week? _____

The Lord's Day

1. Some people believe that Revelation 1:10 is an important verse for proving that Sunday was kept by the apostles as the Sabbath. Read the verse in your Bible and underline here the statement which you believe is true concerning that verse:
 - a. It teaches that the first day of the week is the Sabbath.
 - b. It teaches that the seventh day is the Sabbath.
 - c. From this verse alone we cannot tell which day of the week is the Sabbath.
2. Mark 2:28 says that Jesus is _____ of the _____. This would make the _____ the Lord's day. When Mark wrote this verse, the only day called the Sabbath was the seventh day of the week.
3. By studying Revelation 1:10 and Mark 2:28 together, we come to the conclusion that John was in vision on the seventh-day Sabbath. The records of history are quite clear that none of the disciples observed any other day as the Sabbath.

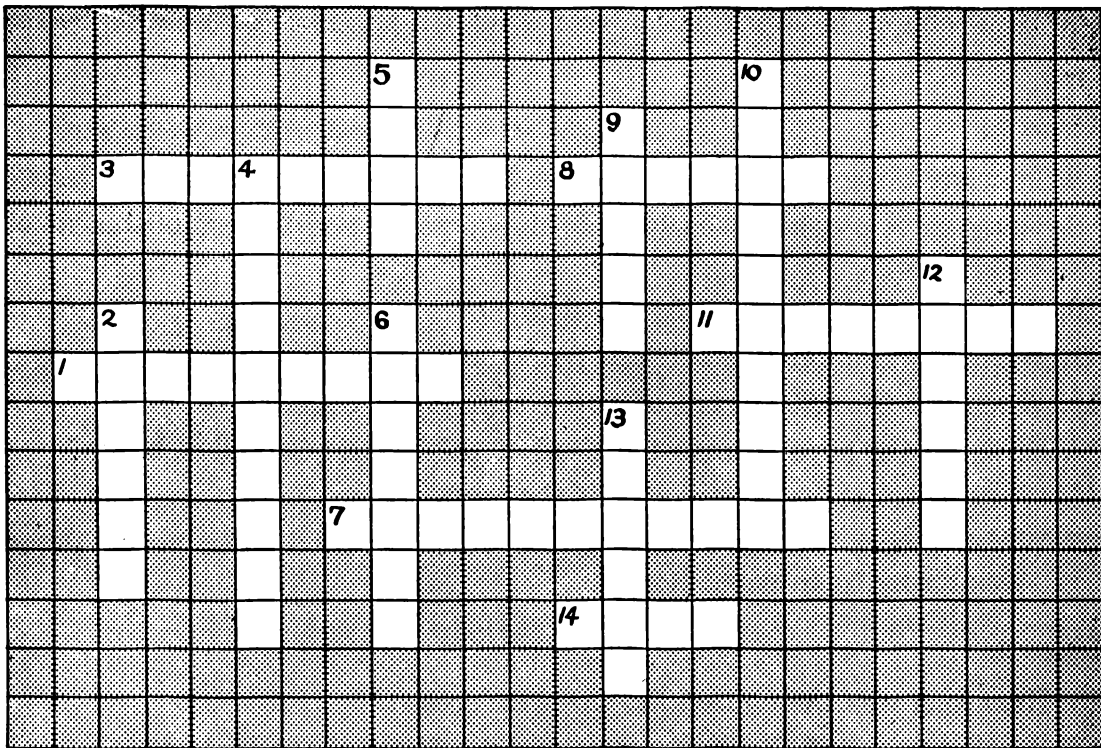
LESSON 26: WITNESSING IN "THE WILDERNESS"

Use check-up questions 16-20, page 60.

Who's Who. Add *Waldenses*, *Barthelemy Hector*.

Word Puzzle

The word referred to by each phrase or clause below is to be placed in the row of squares beginning with the same number. The letter *h* after a number means that the desired word is to be written in a row of horizontal squares; the letter *v* refers to a row of vertical squares.



- 1h. Catholics teach that it is a place of punishment.
- 2v. A teacher and martyr soon after the time of Paul.
- 3h. Underground passages where Christians hid and worshiped.
- 4v. One of the new centers of Christianity.
- 5v. An empire that was first pagan, then papal.
- 6v. The pope who showed his authority over an emperor of Germany.
- 7h. He made the first Sunday law.
- 8h. A Waldensian martyr.
- 9v. A ruler humbled by a pope.
- 10v. He started ten years of persecution.
- 11h. The church period when many pagan doctrines were accepted by the Christians.
- 12v. The church period during the pagan persecutions.
- 13v. A pagan day honoring the sun.
- 14h. He foretold a time of falling away from the truth.

CHECK-UP QUESTIONS, Unit 5

Lesson 24

1. Although the Roman laws allowed almost complete freedom of worship, what did they forbid?
2. Who persecuted the Christians first, a religious group or a government?
3. Who, like Paul, was a missionary and a martyr?
4. Who started the ten years of terrible persecution? Give dates.
5. Who granted religious liberty but also brought about a lowering of the church standards?
6. Why was religious liberty first granted to the Christians?

7. What church in John's vision represents the period of persecution by the pagans?

Lesson 25

8. In what three ways did Satan seek to destroy the teachings of Jesus?
9. Name three prophets who foretold the apostasy and the establishment of the papacy.
10. Which came first, pagan or papal Rome?
11. What is the difference between pagan and papal Rome?
12. When did the 1260 years of papal supremacy begin?
13. How did the pope become the head of the Roman Catholic Church?
14. What is meant by *immortality of the soul*?
15. Which church in John's vision represents the period when pagan Rome was changing to papal Rome?

Lesson 26

16. How long was the church in "the wilderness"?
17. What was one of the most precious possessions of the Waldenses?
18. Although the Waldenses made their living by some trade, what was their real occupation?
19. Name one Waldensian who became a martyr for Christ.
20. What did the Waldenses teach about prayer?

MEASURE YOUR LEARNING, Unit 5

1. Matching exercise

Find the group of words in the second column which explains each word in the first column. Write the correct number in the blank.

- | | |
|-------------------------------|---------------------------------|
| _____a. apostasy | 1. burial places |
| _____b. catacombs | 2. one who dies for his beliefs |
| _____c. Gregory VII | 3. perfume |
| _____d. Henry IV | 4. turning away from the truth |
| _____e. martyr | 5. persecution by Diocletian |
| _____f. A.D. 321 | 6. claimed power over kings |
| _____g. Smyrna | 7. copied Bible in caves |
| _____h. Waldenses | 8. a humbled emperor |
| _____i. A.D. 303 to A.D. 313 | 9. Edict of Constantine |
| _____j. A.D. 538 to A.D. 1798 | 10. a period of papal power |

2. Find in this unit—

a. Three causes for Roman persecution. _____

b. Three early centers of Christianity. _____

c. Three men who prophesied of apostasy. _____

d. Six prophecies these men gave about the apostasy and establishment of the papacy. _____

e. The group of people who identified the Roman Church as Babylon. _____

3. Test your thinking and your memory.

a. Why were the Jews not disturbed by the Roman laws concerning religion?

b. Who first persecuted the Christians? _____

c. How did the bishop of Rome become the pope? _____

d. Where did the Waldenses get their name? _____

4. Which of the following statements are true?

Put the letter "T" on the blank before each true statement.

- ___*a.* The pope is God's representative on earth.
- ___*b.* The soul goes on living when a person dies.
- ___*c.* The dead know nothing.
- ___*d.* The bread of the Lord's Supper actually becomes the body of Christ.
- ___*e.* There is no such place as purgatory.
- ___*f.* Salvation is free.
- ___*g.* The law of God tells us not to worship images.
- ___*h.* Mary, the mother of Jesus, is in heaven.
- ___*i.* The Roman Catholic Church admits having changed the day of worship from Saturday to Sunday.

5. Which memory verse teaches?

- _____ *a.* Overcomers will not die the second death.
- _____ *b.* We should study the Bible.
- _____ *c.* It is an honor to suffer for Christ.
- _____ *d.* Overcomers will receive a new name.

UNIT 6

THE GREAT AWAKENING

LESSON 27: THE NEED FOR AN AWAKENING

Use check-up questions 1-3, page 71.

Important date to remember: 1456.

The Revival of Learning

Check the items below which helped promote a revival of learning.

- | | |
|---|---|
| ___1. The interdict. | ___6. Increase of travel. |
| ___2. Invention of printing. | ___7. The belief that the word of the church was final. |
| ___3. Excommunication. | ___8. An intolerant church. |
| ___4. The pope controlled civil powers. | ___9. Discovery of America. |
| ___5. The Crusades. | |

LESSON 28: THE AWAKENING IN ENGLAND

Use check-up questions 4-9, page 71.

Study the chart, Reformers All, on pages 190, 191 of your textbook.

Who's Who. Add *Lollards*.

The Reformers and Their Work

Each day as you study about the Reformers, write the information about each that is called for on the following chart. Put Wycliffe's name on the chart first.

Name	Country	Important Work
1.		
2.		
3.		

4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		

LESSON 29: LIGHT SHINES IN BOHEMIA

Use check-up questions 10-17, pages 71, 72.

Who's Who. Add *Sigismund*.

The Reformers and Their Work. Add *Huss* and *Jerome*.

Write the correct name. After each group of words below write *Huss*, *Wycliffe*, or *Jerome*, to show to whom it refers. (Two or three names can be placed on some of the lines.)

1. Recanted for a time, but then repented. _____
2. Was the "Morning Star of the Reformation." _____
3. Were Reformers in Bohemia. _____
4. Helped break the power of the Catholic Church in England. _____
5. Preached against the begging friars. _____
6. Became martyrs. _____
7. Translated the Bible. _____
8. His ashes were thrown into a river. _____
9. His country became the first Protestant nation. _____
10. Believed the pope is antichrist. _____

LESSON 30: THE REFORMATION IN GERMANY

Use check-up questions 18-24, page 72.

Who's Who. Add *Staupitz*, *Melanchthon*, *Frederick*.

Important Dates and Events. Add 1517, 1529.

The Reformers and Their Work. Add *Luther*.

Use Your Bible

What did prophets and apostles say about the false church? Write a brief summary of each Bible reference.

Daniel: (7:24-26) _____

Jesus: (Matthew 24:21, 22, 29) _____

Paul: (2 Thessalonians 2:3-12) _____

John: (1 John 2:18; 4:3; 2 John 7)

Just for Fun

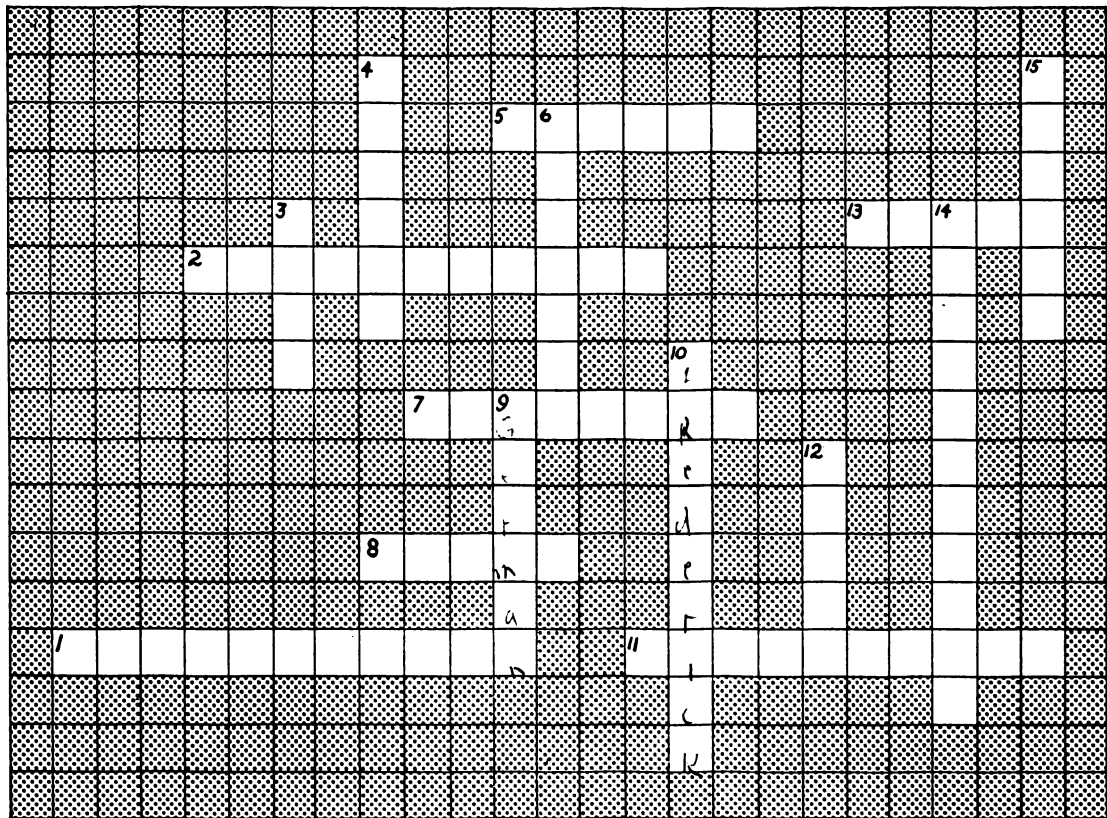
The hymn, "A Mighty Fortress Is Our God," mentioned in *Message in song* on page 202 of *Witnesses for Jesus*, was perhaps Luther's favorite hymn. This is the way it reads in the German language. Try singing it, using the copy with the diacritical markings. Music will be found in *The Church Hymnal*, No. 261.

Ein' Feste Burg ist Unser Gott

Ein' feste Burg ist unser Gott,	In fēs-tě Bōorg ist ōn-ser Gōt,
Ein' gute Wehr und Waffen,	In gōō-tě Vēr ōont Vā-fēn,
Er hilft uns frei aus aller Not,	Air hīlft ōons frī ows ä-ler Nōt,
Die uns jetzt hat betroffen.	Dē ōons yětzt hāt be-trōf-ēn.
Der alte böse Feind	Dēr ält-ē bā-zě Fīnt
Mit Ernst er es jetzt meint,	Mīt Ernst ēr ēs yětzt mīnt,
Gross Macht und viele List	Grōs Mākht ōont fē-lě Līst
Sein' grausam Rüstung ist	Zīn grou-sam Rīs-tūng īst
Auf Erd'n ist nicht sein's Gleichen.	Ouf Ert'n īst nīkht Zīns Glīk-hen.

Word Puzzle

The word referred to by each phrase or clause below is to be placed in a row of squares beginning with the same number. The letter *h* after a number means that the desired word is to be written in a row of horizontal squares; the letter *v* refers to a row of vertical squares.



- 1h. The name of the movement which Luther started.
- 2h. Religious groups who hold to the teachings of the Bible only.
- 3v. Luther believed this person was antichrist.
- 4v. Statements made by Luther and nailed to the church door.
- 5h. Where the "protest" was signed.
- 6v. A group attending a council in Spires that insisted on signing an important paper.
- 7h. Luther was declared guilty before the council even met in this place.
- 8h. The city in which Luther said, "Here I stand. I can do no other; may God help me. Amen."
- 9v. The language into which Luther translated the Bible.
- 10v. A ruler who defended Luther.
- 11h. Where Luther nailed an important paper on a church door.
- 12v. It is the only rule of faith.
- 13h. The last word in the sentence Luther heard while climbing the stairs.
- 14v. Sinners were taught they could decrease their punishment by purchasing them.
- 15v. The man to whom Staupitz explained the way of salvation.

Important Councils in Germany

Give the information called for below:

Place of Meeting	Who Attended	What Occurred
1.		
2.		
3.		
4.		

LESSON 31: FRENCH REFORMERS

Use check-up questions 25-32, page 72.

The Reformers and Their Work. Add *Lefevre, Farel, Calvin.*

Who's Who. Add *Berquin, Princess Margaret, Olivetan.*

LESSON 32: SWITZERLAND, A NEW CENTER OF LIGHT

Use check-up questions 33-37, page 72.

The Reformers and Their Work. Add *Zwingli.*

LESSON 33: THE NETHERLANDS DEFIES THE PAPACY

Use check-up questions 38-42, page 73.

The Reformers and Their Work. Add *Menno Simons.*

Who's Who. Add *William of Orange.*

LESSON 34: SWEDEN WELCOMES THE GOSPEL

Use check-up questions 43-46, page 73.

The Reformers and Their Work. Add *Petri brothers.*

Who's Who. Add *Gustavus Vasa.*

LESSON 35: TAUSEN—THE REFORMER OF DENMARK

Use check-up questions 47-49, page 73.

The Reformers and Their Work. Add *Tausen*.

Who's Who. Add *Christiern Pedersen*.

LESSON 36: TYNDALE'S GIFT TO ENGLAND

Use check-up questions 50-56, page 73.

The Reformers and Their Work. Add *Tyndale*.

Who's Who. Add *Coverdale*.

LESSON 37: A NEW DAY FOR SCOTLAND

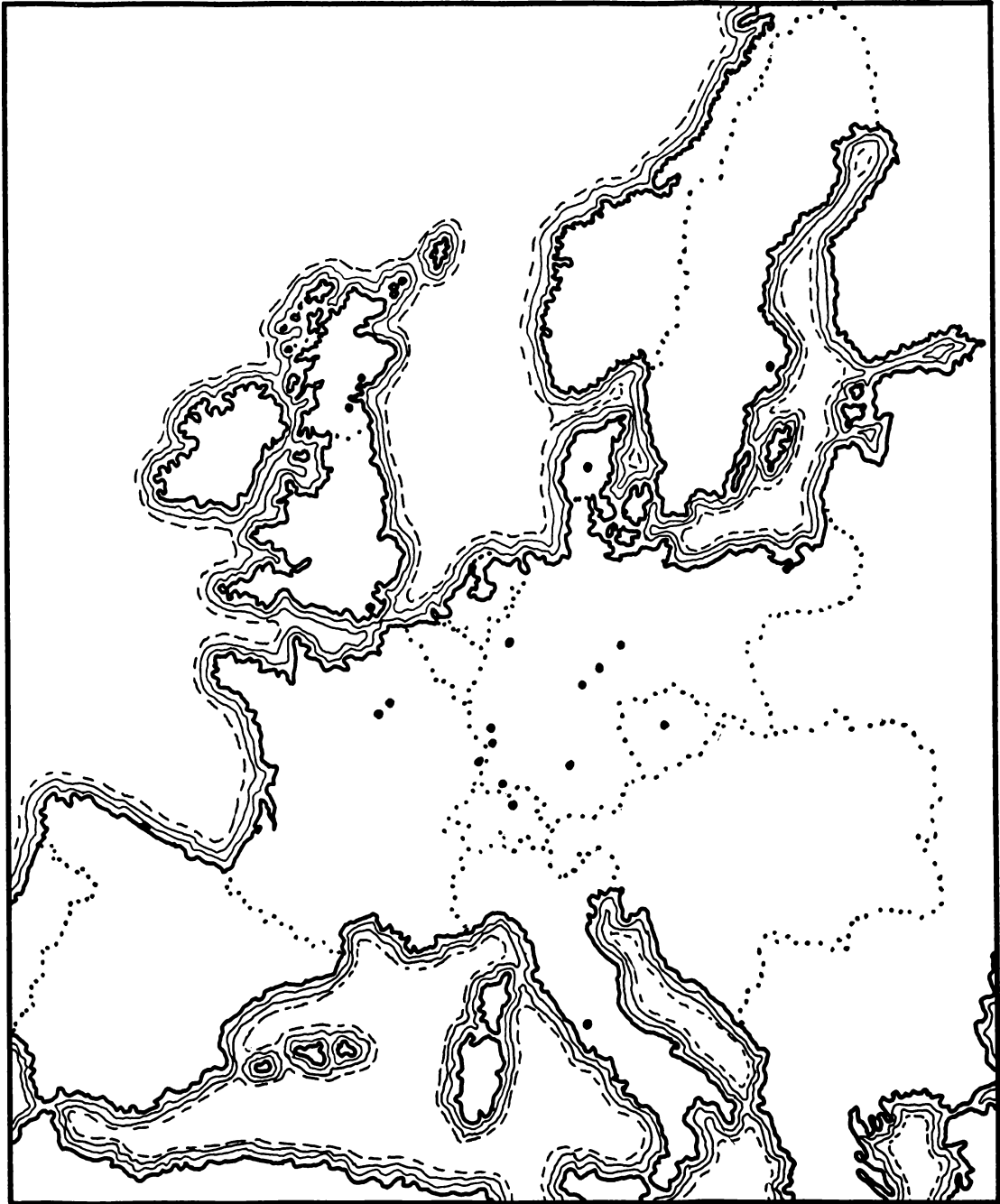
Use check-up questions 57-61, page 73.

The Reformers and Their Work. Add *John Knox*.

Who's Who. Add *Walter Mill*.

Europe and the Reformation

Write on the map below the names of the countries dominated by Rome at the close of the Reformation. Color them red. Write also the names of the countries that accepted the Reformation. Color them blue. If necessary refer to page 232 of your textbook.



LESSON 38: THE REFORMATION REACHES THE NEW WORLD

Use check-up questions 62-68, pages 73, 74.

The Reformers and Their Work. Add *Roger Williams*.

LESSON 39: SOME OTHER OUTGROWTHS OF THE REFORMATION

Use check-up questions 69-73, page 74.

For your thoughtful reading:

COMPLETING THE REFORMATION—OUR RESPONSIBILITY

“Each year the national and free Protestant churches in France and Switzerland devote the first Sunday in November to the commemoration of the great Reformation. On that day the pastors make it their duty to remind their congregations of the blessings brought to the religious world by that memorable event. The sixteenth-century Reformation gave the Bible to the common man and revealed the fundamental principles of the gospel. . . .

“On these annual occasions a statement made a hundred years ago by Alexander Vinet, a Swiss religious writer and teacher, is often quoted. He said: ‘Whatever the importance of the great event of the sixteenth century may have been, the Reformation needs to be completed. Luther and Calvin simply opened for it a wider door and a more extended field. They did not, once for all, achieve the reformation of the church. . . . Their work was a holy and blessed undertaking because it aimed, on any question, at nothing short of the everlasting gospel in its purity. If you wish to follow their example, do not stop where they did, but, with one great leap, return to the abundant and pure fountain of all truth.’”—Jean Vuilleumier, in *Signs of the Times*, Nov. 2, 1948.

CHECK-UP QUESTIONS, Unit 6

Lesson 27

1. How did the false church show her power and authority during the Dark Ages?
2. In what four ways was the world prepared for more truth?
3. What two things did the Reformers try to do?

Lesson 28

4. Whom did Wycliffe believe to be antichrist?
5. Who were the friars?
6. What did Wycliffe believe concerning the Scriptures?
7. Who were the Lollards?
8. What is Wycliffe sometimes called?
9. What were Wycliffe’s contributions to the Reformation?

Lesson 29

10. In what country did the Waldenses find a welcome?
11. Describe the two pictures that preached a sermon.
12. Who denounced the false teachings of the papacy, as a result of seeing these pictures?

13. The Reformation grew rapidly in Bohemia largely as the result of what two men?
14. Which Reformer lost his courage and faith for a short time?
15. Which church period in John's vision represented the Middle Ages?
16. By what woman's name was the papacy called during this period? Why?
17. What is heresy?

Lesson 30

18. When Luther found a Bible at the university, what did he realize?
19. Who helped Luther in his study of the Bible?
20. Why did Luther go to a monastery?
21. What words did Luther hear while on the stairs at Rome?
22. The nailing of the ninety-five theses to the church door is considered the beginning of what movement? Give the date.
23. What name is given to those who opposed the Catholic Church after the princes signed their protest against religious intolerance?
24. Name three places that were important in the life of Luther, and tell why each was important.

Lesson 31

25. Who, when writing a book about saints, discovered that the legends of the church did not agree with the Bible?
26. Who invited the people of Paris to attend Protestant meetings in the palace?
27. Who brought the truths of the Reformation to Calvin?
28. What nation became a place of refuge for those who taught the doctrines of the Reformation?
29. What two French Reformers found a refuge there?
30. What city became a stronghold of the Reformation?
31. Who were the Huguenots?
32. What decision did France make concerning the teachings of the Reformation?

Lesson 32

33. What did Zwingli determine to accept as the word of God?
34. Of what did Zwingli convince the people concerning forgiveness of sin?
35. To whom did Zwingli look for salvation?
36. How successful was Zwingli in teaching the true way of salvation?
37. What nation became largely Protestant through the work of Zwingli and other Reformers?

Lesson 33

38. Whose version of the Bible was translated into the Dutch language?
39. What was the attitude at first of the rulers of the Netherlands toward the Reformation?
40. Who was the priest that began studying the Bible because he doubted the teachings of his church?
41. When this priest left his church to become a Reformer, what did he do for the next twenty-five years?
42. Who granted freedom of worship to all in the Netherlands?

Lesson 34

43. What brothers from Sweden studied Luther's teachings?
44. Who was the Protestant king of Sweden who asked these brothers to help him?
45. What did the king request the brothers to do?
46. What attitude did Sweden take toward the Reformation?

Lesson 35

47. Who converted two monks through prison bars?
48. What did Christiern Pedersen do for the Danish people?
49. What was the outcome of the Reformation in Denmark?

Lesson 36

50. Who made the first translation of the Scriptures into English?
51. Who later saw the need for another translation of the Bible?
52. Give three reasons why England needed a new translation of the Bible.
53. What happened to Tyndale as a result of his determination to give England a new translation?
54. What attitude did England take toward the Roman Catholic Church?
55. Who revised Tyndale's Bible?
56. At whose request was the complete Bible provided for England?

Lesson 37

57. Who carried the teachings of Wycliffe to Scotland?
58. What truth did John Knox teach in his first sermon? _____
59. What kind of nation did the Scottish Parliament declare Scotland to be?
60. How did Mary Queen of Scots treat John Knox?
61. As a result of the Reformation how was Europe divided?

Lesson 38

62. Did Protestants always give religious liberty to others? Prove your answer.

63. What new country did God prepare as a place of safety for His people?
64. Who was forced to flee from his home colony because of his religious beliefs?
65. Which chapter of the Bible gives a prophecy concerning the United States?
66. What do the two horns of the beast in that prophecy represent?
67. Which church period of John's vision represented the time of the Reformers?
68. What was the great principle of Protestantism?

Lesson 39

69. What choice did France make concerning the truths taught by the Reformers?
70. What was the result of that choice?
71. Which version of the Bible authorized in England is still in use today? How many years ago was it authorized?
72. Show how the work of the Reformation should be continued today.
73. What did Vinet mean when he said we must "return to the abundant and pure fountain of all truth"?

MEASURE YOUR LEARNING, Unit 6

1. Reformers.

Match the name of the man in the first column with the name of the country in which he worked as given in the second column. Put the number of the country on the blank.

- | | |
|------------------------------------|------------------|
| _____a. William Farel | 1. Denmark |
| _____b. William of Orange | 2. England |
| _____c. William Tyndale | 3. France |
| _____d. Menno Simons | 4. Germany |
| _____e. John Knox | 5. Netherlands |
| _____f. Olaus and Laurentius Petri | 6. Scotland |
| _____g. John Tausen | 7. Sweden |
| _____h. Roger Williams | 8. Switzerland |
| _____i. John Wycliffe | 9. United States |
| _____j. Huss and Jerome | 10. Bohemia |
| _____k. Lefevre | |
| _____l. Martin Luther | |
| _____m. John Calvin | |
| _____n. Zwingli | |

2. Translators.

Name the Reformers who translated the Bible and tell into which language each translated it.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Who were these Reformers?

To which Reformer does each of the following refer?

- _____ *a.* He had to flee from an American colony and later established a colony that granted religious liberty.
- _____ *b.* He worked for twenty-five years trying to establish Protestantism in the Netherlands. X
- _____ *c.* He translated the Bible while in Germany and hid the copies in the cargo of boats going to his homeland.
- _____ *d.* He worked quietly to teach the truth to the monks in two monasteries.
- _____ *e.* He was troubled especially about the Catholic teaching concerning the Lord's Supper.
- _____ *f.* The king encouraged them to translate the Bible.
- _____ *g.* He had many conflicts with a queen.
- _____ *h.* He gave the English their first printed Bible.

4. Test your thinking and your memory.

- a.* What conditions in the Catholic Church of the Middle Ages showed that a reform was necessary?
- b.* What were the fundamental truths that the Reformers taught?
- c.* Do people as a whole believe them today, or do we need to continue teaching some of them? Which ones?
- d.* What were the results of the Reformation?

e. What were the outstanding characteristics of the Reformers?

5. Study of prophecy.

a. What verse gives a prophecy of the United States? _____

b. Which prophets tell something about the papacy? _____

c. Which of the seven churches gives a picture of this period of history?

Write briefly what it says. _____

6. Order of events.

Number each group of three events in the order in which they occurred.
Make up other exercises like these.

a. _____ Luther was kept a prisoner at Wartburg.

_____ Luther nailed the ninety-five theses to the church door.

_____ Staupitz talked to Luther.

b. _____ Printing was invented.

_____ Wycliffe translated the Bible into English.

_____ Tyndale translated the Bible into English.

c. _____ Reformation established in England.

_____ Catholic Church dominated England.

_____ Pilgrims left England because they could not worship as they pleased.

d. _____ Wycliffe worked to free England from the friars.

_____ The Reformation began in Bohemia.

_____ Jerome became a Reformer in Bohemia.

e. _____ Luther climbed the "holy stairs" on his knees.

_____ The Princes protested against the wrong teachings of the church.

_____ Luther burned the papal bull and other church writings.

f. _____ Period of history represented by the Sardis church.

_____ Period of history represented by the Pergamos church.

_____ Period of history represented by the Thyatira church.

- g.* _____ Jerome recanted for a while.
- _____ Huss was burned at the stake.
- _____ Armies tried to put down Reformation in Bohemia.
- h.* _____ Luther called to Augsburg.
- _____ Luther wrote the ninety-five theses.
- _____ Tetzel sold indulgences in Germany.
- i.* _____ John Calvin studied the Bible.
- _____ Calvin helped make Geneva the center of the Reformation in Switzerland.
- _____ Calvin talked to his cousin.

7. Memory verses.

Finish these verses and tell where they are found:

a. "He that overcometh, and keepeth _____

b. "When they deliver _____

c. "He that overcometh, the same _____

8. Who said, to whom, and under what circumstances?

a. "Here I stand. I can do no other; may God help me."

b. "With whom, think you, are ye contending? With an old man on the brink of the grave? No! with Truth—Truth which is stronger than you, and will overcome you."

c. "I am fourscore and two years old and cannot live long by nature, but a hundred better shall rise out of the ashes of my bones."

d. "Most joyfully will I wear the crown of shame for Thy sake, O Lord Jesus, who for me didst wear a crown of thorns."

e. "If God spares my life, I will take care that a plowboy shall know more of the Scriptures than you do."

f. "Christ will give me His Spirit to overcome these ministers of error."

g. "Difficulties are removed simply by the reading and hearing of the Scriptures."

h. "Lord God, Father Almighty, have mercy upon me, and be merciful unto mine offenses, for Thou knowest how sincerely I have loved Thy truth."

i. "Is not, then, Christianity the best safeguard of the general security?"

9. Some suggestions for oral review.

a. Choose the names of three Reformers to tell about.

Review the Reformers so well that during class time you can have three persons stand and tell the following:

No. 1 will give the name of a Reformer.

No. 2 will give the name of the country in which he worked.

No. 3 will tell whether or not he translated the Bible.

Be prepared to be No. 1, 2, or 3.

b. A game to play using the memory verses you have learned this year:

Choose two teams and have them stand in parallel lines. On a table in front of the leaders place a pile of cards on which are written the references for the memory verses. The leader of one side steps forward, picks up a card, and says the verse. If he says it correctly, he keeps the card. If he does not say it correctly he puts it at the bottom of the pile. He goes to the end of his line. The leader of the other side then takes his turn in the same way. The players alternate in this way. The side collecting the most memory verse cards wins.

UNIT 7
BLAZING THE TRAIL IN MISSION LANDS

LESSON 40: AROUSED TO SERVE

Use check-up questions 1-6, page 83.

Who's Who. Add *Wesley brothers, Baron von Wetz, Pietists, Moravians, Count Zinzendorf, George Whitefield.*

Use Your Bible

1. What is meant by having a form of religion? 2 Timothy 3:5. _____

2. When Christ is in the heart, what hope does a Christian have? Colossians 1:27. _____
3. What will a Christian be doing if his Christian experience is true? 1 John 3:24. _____
- ④ What two things must a church have before it can carry on a strong missionary program? Luke 22:32. _____

Things to Do

Using the index of authors, page 618 of *The Church Hymnal*, see how many of Charles Wesley's hymns are included. Which are your favorites? Find one hymn translated by John Wesley. Who wrote the original words?

Early Missionaries

As you study each missionary, give the following information about him in this chart. Put Baron von Wetz's name on first.

LESSON 41: WITNESSING TO THE AMERICAN INDIANS

Use check-up questions 7-11, page 83.

Early Missionaries. Add *John Eliot, Brainerd brothers.*

LESSON 42: TO INDIA'S MILLIONS

Use check-up questions 12-15, page 84.

Early Missionaries. Add *William Carey.*

Who's Who. Add *Dr. Thomas.*

Important Dates and Events. Add 1792.

William Carey's text: Fill in the blanks below:

“_____ the place of thy tent, and let them _____
forth the curtains of thine habitation: _____ not, _____ thy
cords, and _____ thy stakes;

For thou shalt _____ on the right hand and on the left;
and thy seed _____ the Gentiles, and _____ the
desolate _____ to be inhabited.”

Isaiah 54:2, 3.

LESSON 43: OVERCOMING DIFFICULTIES IN CHINA

Use check-up questions 16-18, page 84.

Early Missionaries. Add *Robert Morrison.*

Who's Who. Add *William Milne.*

LESSON 44: WITH AMERICAN MISSIONARIES IN BURMA

Use check-up questions 19-23, page 84.

Early Missionaries. Add *Adoniram Judson.*

Who's Who. Add *Samuel Mills.*

LESSON 45: INTO THE HEART OF AFRICA

Use check-up questions 24-29, page 84.

Early Missionaries. Add *Moffat, Livingstone*.

Livingstone or Moffat?

Tell whether each expression refers to Livingstone or Moffat:

- _____ *a.* Was the first to go to Africa.
- _____ *b.* Was the great explorer.
- _____ *c.* Was responsible for winning Africaner to Christ.
- _____ *d.* Worked in the southern part of Africa.
- _____ *e.* Died while on his knees in prayer.
- _____ *f.* Said he saw "the smoke of a thousand villages where no missionary has ever been."
- _____ *g.* Was the father-in-law of the other.
- _____ *h.* Buried in Westminster Abbey.
- _____ *i.* Translated the Bible into the Bechuana language.
- _____ *j.* Decided to be a missionary when he heard the other one tell of his mission experience.
- _____ *k.* Stanley was sent to find him.
- _____ *l.* Was determined to destroy slave trade.

LESSON 46: ISLANDS OF DANGER

Use check-up questions 30-33, page 84.

Early Missionaries. Add *John Williams*.

Islands in Prophecy

Isaiah prophesied that the islands would receive the gospel. From each of these references, copy the words that tell what the islands will do.

- a.* Isaiah 60:9. _____
- b.* Isaiah 51:5. _____
- c.* Isaiah 42:4. _____
- d.* Isaiah 42:10. _____

e. Isaiah 42:12. _____

LESSON 47: TRIUMPH ON THE CANNIBAL ISLANDS

Use check-up questions 34-36, page 84.

Early Missionaries. Add *John Paton*.

Williams or Paton?

Tell whether these refer to Williams or Paton:

- _____ a. Was a boatbuilder.
- _____ b. Translated the New Testament.
- _____ c. Dug a well.
- _____ d. Was a martyr.
- _____ e. Went to Australia for help.
- _____ f. Abraham was his friend.
- _____ g. Was the first to go to the South Seas.
- _____ h. Went to England for help.

CHECK-UP QUESTIONS, Unit 7

Lesson 40

1. Who was the first Protestant missionary to go to a foreign land?
2. What were the Protestants in Germany called?
3. Who were the Moravians?
4. What lesson did the Wesley brothers learn from the Moravians?
5. What was Whitefield preaching that caused him to be shut out of his church?
6. What lessons did John and Charles Wesley need to learn about conversion?

Lesson 41

7. Name three men who worked for the American Indians.
8. Which one prepared an Indian grammar?
9. Which one translated the Bible for the Indians?
10. Upon whom did David Brainerd depend for help in bringing the Indians to repentance?
11. When David Brainerd died, who took his place?

Lesson 42

12. What did William Carey place on the wall of his shoeshop?
13. To what country did Carey go as a missionary?
14. What did Carey do for the Bengali people of India?
15. Who worked with Carey on this important work?

Lesson 43

16. Who was the first Protestant missionary to China?
17. Who helped him in his translation of the Bible into Chinese?
18. For what work is Robert Morrison most noted?

Lesson 44

19. Who started a prayer band so that mission work could be promoted?
20. Who influenced Judson to be a missionary?
21. What caused him to join the Baptist Church?
22. When the missionaries had to leave India, to what country did they go?
23. Who translated the Bible into the Burmese language?

Lesson 45

24. What promise was Robert Moffat asked to make?
25. Into what language did Moffat translate the Bible?
26. What great criminal did he lead to Christ?
27. Who went to Africa after hearing Moffat tell of his experiences?
28. Who was like Luke, a missionary physician?
29. Who went to Africa to find Livingstone?

Lesson 46

30. On what group of islands did John Williams make his headquarters?
31. What was "The Messenger of Peace"?
32. For what people did John Williams translate the Bible?
33. Where did Williams go to get help for the printing of his Bible translation?

Lesson 47

34. What work did Paton do before going as a foreign missionary?
35. Where did he go as a missionary?
36. What country did Paton visit to raise money for a mission ship?

MEASURE YOUR LEARNING, Unit 7

1. To whom does each group of words refer?

- a. Two missionaries to Africa. _____

- b.* Missionaries to the American Indians. _____

- c.* Translated the Bible. _____

- d.* His wife showed unusual bravery while he was held as a spy. _____

- e.* Was killed. _____
- f.* Was a boatbuilder. _____
- g.* Explored much of South and Central Africa. _____
- h.* Was the first Protestant missionary. _____
- i.* Worked for the sending of missionaries but never went himself.

- j.* Founders of the Methodist Church. _____
- k.* Went to cannibal islands. _____
- l.* Helped to stop the practice of burning widows. _____
- m.* Came from England. _____

- n.* Came from America. _____

2. Memory verses.

Finish these verses and tell where each is found:

- a.* "Let them give glory _____

- b.* "I can do all things _____

- c.* "The harvest truly is _____

d. "Enlarge the place _____

e. "All nations whom Thou _____

3. Matching.

In the column on the right is a list of places where missionaries worked. Match the place of work with the missionary by putting the correct number on the blank.

<i>Missionaries</i>	<i>Places of Work</i>
a. _____ Von Weltz	1. India
b. _____ Wesley brothers	2. America
c. _____ John Eliot	3. Africa
d. _____ Brainerd brothers	4. Burma
e. _____ William Carey	5. Society Islands
f. _____ Robert Morrison	6. Dutch Guiana
g. _____ Adoniram Judson	7. China
h. _____ Robert Moffat	8. New Hebrides
i. _____ David Livingstone	
j. _____ John Williams	
k. _____ John Paton	

TEST YOUR LEARNING, Units 5-7

(See note on page 50)

1. Memory verses.

Repeat the verses that teach the following, and give the references:

- a. Do not worry about what you will say when you are arrested and tried for your faith.
- b. Those who have a knowledge of the Bible have light.
- c. Jesus will confess our names before His Father.
- d. Salvation is a gift of God.
- e. We are to give God the glory.
- f. We need to study the Bible diligently.
- g. The overcomer will receive power over the nations.
- h. We shall be given a white stone with our new name on it.
- i. Overcomers may die the first death, but the second death will not hurt them.
- j. If Christ helps us, we can do all things.
- k. We do not need to be afraid, because God will strengthen and help us.
- l. God wants us to do as large a work as we can and to extend it as far as possible.
- m. The islands praise the Lord.
- n. We must pray for the advancement of God's work.
- o. All nations shall worship God.

2. Number these in the order in which they occurred:

- _____ a. Development of papacy
- _____ b. Pagan persecution
- _____ c. Dark Ages
- _____ d. Missionaries to all the world
- _____ e. Wesleyan movement
- _____ f. Reformation
- _____ g. Revival of learning

3. Give the meaning of these words or phrases:

- | | | |
|------------------------|------------------------|----------------------|
| a. papal supremacy | l. mystery of iniquity | w. church fathers |
| b. pagan | m. antichrist | x. civil liberty |
| c. apostasy | n. papal Rome | y. religious liberty |
| d. Reformation | o. pagan Rome | z. heretic |
| e. revival of learning | p. sacraments | aa. Lollards |
| f. prophecy | q. pope | bb. friars |
| g. purgatory | r. time of the end | cc. monastery |
| h. baptism | s. translate | dd. excommunication |
| i. martyr | t. tradition | ee. interdict |
| j. Protestant | u. intolerant | ff. Scripture |
| k. recant | v. doctrine | |

4. On the blank before each name put an "R" if the person is a Reformer; "M" if he is a missionary; and "B" if he translated the Bible.

- | | |
|----------------------------|--------------------------|
| _____ a. John Knox | _____ n. John Huss |
| _____ b. Von Wetz | _____ o. John Williams |
| _____ c. William Carey | _____ p. William Tyndale |
| _____ d. Jerome | _____ q. Menno Simons |
| _____ e. Petri brothers | _____ r. Robert Moffat |
| _____ f. David Livingstone | _____ s. Robert Morrison |
| _____ g. Brainerd brothers | _____ t. John Eliot |
| _____ h. Tausen | _____ u. Ulrich Zwingli |
| _____ i. Wesley brothers | _____ v. Martin Luther |
| _____ j. John Paton | _____ w. William Farel |
| _____ k. John Calvin | _____ x. Roger Williams |
| _____ l. Jacques Lefevre | _____ y. John Wycliffe |
| _____ m. Adoniram Judson | |

5. Who said, to whom, and under what circumstances?

a. "With whom, think you, are ye contending?"

b. "What errors shall I renounce? I know myself guilty of none."

c. "I cannot and I will not retract, for it is unsafe for a Christian to speak against his conscience. Here I stand. I can do no other; may God help me."

d. "I defy the pope, and all his laws!"

e. "If princes exceed their bounds, . . . they may doubtless be resisted."

f. "Expect great things from God; attempt great things for God."

g. "I think I have a better appreciation of what heaven may be."

h. "I have sometimes seen, in the morning sun, the smoke of a thousand villages where no missionary has ever been."

6. Matching, Part A.

DIRECTIONS: For each item in column 3, choose an item in column 1 and one in column 2 that are most closely connected with it. Write both numbers on each blank.

1	2	3
1. Pope taken captive	9. Constantine	A.D. 303 <i>a.</i> _____
2. Beginning of modern missions	10. Roman Catholic Church	A.D. 321 <i>b.</i> _____
3. Ten years of pagan persecution	11. Johann Gutenberg	A.D. 538 <i>c.</i> _____
4. Ninety-five theses	12. Princes of Germany	A.D. 1456 <i>d.</i> _____
5. Beginning of the papacy	13. A French general	A.D. 1517 <i>e.</i> _____
<i>paper</i> 6. Protestant movement begins	14. William Carey	A.D. 1529 <i>f.</i> _____
7. First Sunday law	15. Diocletian	A.D. 1792 <i>g.</i> _____
8. Invention of the printing press	16. Martin Luther	A.D. 1798 <i>h.</i> _____

Matching, Part B.

DIRECTIONS: Same as above.

1. John Paton	10. First Protestant missionary	India	<i>a.</i> _____
2. Charles Wesley	11. King Philip's War	America	<i>b.</i> _____
3. William Carey	12. Writer of hymns	Germany	<i>c.</i> _____
4. Robert Moffat	13. "Attempt great things."	England	<i>d.</i> _____
5. John Williams	14. Haystack Monument	American Indians	<i>e.</i> _____
6. Adoniram Judson	15. Africaner	Africa	<i>f.</i> _____
7. John Eliot	16. Well digger	Burma	<i>g.</i> _____
8. Von Weltz	17. Held as a spy	New Hebrides	<i>h.</i> _____
9. Samuel Mills	18. Shipbuilder	Society Islands	<i>i.</i> _____

7. Bible teachings.

- a. What Bible teachings did the false church take away?
- b. What important truths did the Reformers teach?

8. A B C's of missionaries and reformers.

There are many qualifications and characteristics which missionaries and reformers must possess in order to do successful work. Think of at least one qualification or characteristic for each letter of the alphabet below. If one word will not be sufficient, write a phrase. Continue the alphabet as far as you wish or have time to do.

A reformer or missionary should be

A _____	J _____	S _____
B _____	K _____	T _____
C _____	L _____	U _____
D _____	M _____	V _____
E _____	N _____	W _____
F _____	O _____	X _____
G _____	P _____	Y _____
H _____	Q _____	Z _____
I _____	R _____	

Which of these characteristics and qualifications apply to all Christians?

9. Review the exercises under Measure Your Learning in all the units you have had.

UNIT 8

THE REMNANT CHURCH CALLED TO WITNESS

LESSON 48: THE FIRST ANGEL'S MESSAGE IN THE OLD WORLD

Use check-up questions 1-8, page 96.

Who's Who. Add *Johann Bengel, Manuel Lacunza, Joseph Wolff, Edward Irving, François Gaussen.*

Christ's Second Coming

Read these verses in your Bible. Then write the number of each reference on the blank following the statement with which it agrees.

- | | | |
|-------------------------|--|-------|
| 1. Acts 1:11 | a. Christ will come with angels. | _____ |
| 2. Luke 12:40 | b. He will come when the gospel has gone to all the world. | _____ |
| 3. Matthew 16:27 | c. Every eye shall see Him. | _____ |
| 4. Revelation 1:7 | d. He will come with His saints. | _____ |
| 5. Jude 14 | e. He will call forth the righteous dead. | _____ |
| 6. Matthew 24:14 | f. He shall come as He left. | _____ |
| 7. 1 Thessalonians 4:16 | g. His coming will be as visible as the lightning. | _____ |
| 8. Matthew 24:27 | h. He will come at an hour when men think not. | _____ |

LESSON 49: THE FIRST ANGEL'S MESSAGE IN THE NEW WORLD

Use check-up questions 9-14, pages 96, 97.

Who's Who. Add *William Miller, Josiah Litch, Joshua Himes, Joseph Bates, James White, Charles Fitch.*

LESSON 50: "COME OUT OF HER, MY PEOPLE"

Use check-up questions 15-24, page 97.

Who's Who. Add *S. S. Snow, William Foy, Hazen Foss.*

Important Dates and Events. Add March and April, 1844.

The Ten Virgins

Find and read the parable of the ten virgins. Then write what each of the following meant in the experience of the Adventists:

1. bridegroom _____
2. five wise virgins _____
3. lamps _____
4. oil _____
5. tarrying time _____
6. midnight cry _____

Use Your Bible

1. Where in the Bible is reference made to the 2300 days? _____

2. Of what vision were the 2300 days a part? Daniel 8:3-14. _____

3. Who had the vision? Daniel 8:1. _____
4. Who came to interpret the vision? Daniel 8:15, 16. _____
5. To what nation did the ram in the vision refer? Daniel 8:20. _____

6. To what nation did the he-goat refer? Verse 21. _____
7. When Daniel heard about a nation that was coming in the latter days that would "destroy wonderfully," and "magnify himself in his heart," and "stand up against the Prince of princes," he could not listen to the rest of the interpretation. Why not? Daniel 8:27. _____

8. Daniel prayed earnestly to God. For what was he praying? Daniel 9:4, 5.

9. What praise did he give to God? Daniel 9:9. _____

10. Who came while Daniel was still praying? Why did he come? Daniel 9:20-22. _____

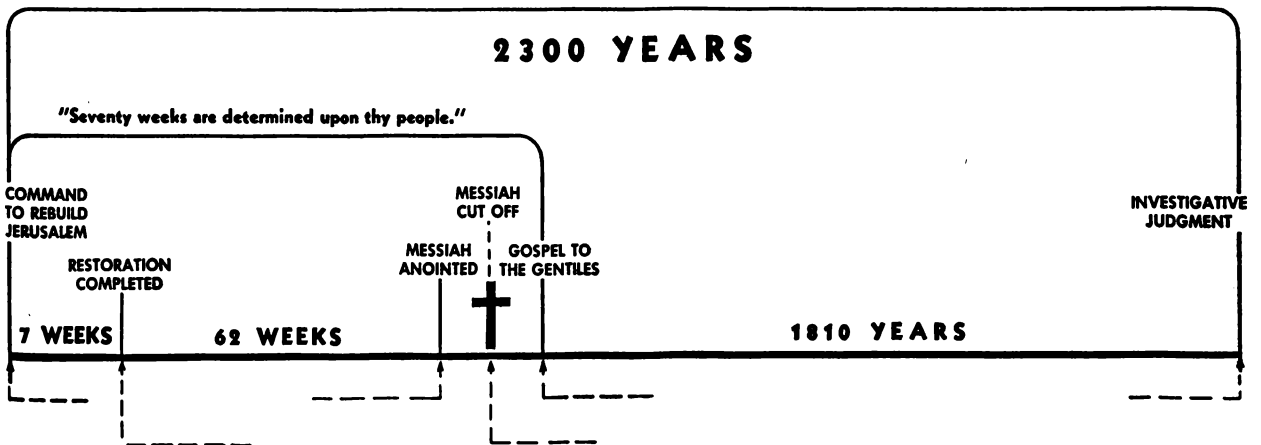
11. The only part of the dream that had not been interpreted was that given in Daniel 8:14. What was it? _____

12. Daniel 9:24-27 is an explanation of the _____ days.

Yes-No

1. Did the seventy weeks and the 2300 days begin at the same time? _____
2. Have the 2300 days come to an end yet? _____
3. Was the time of Jesus' death foretold by Daniel? _____
4. Did Daniel live to see the 2300-day prophecy fulfilled? _____
5. Does one week of time represent one year in prophecy? _____
6. Did the 2300 days begin with the going forth of the command to build Jerusalem? _____
7. Did A.D. 31 come in the midst of the seventieth week? _____

"Unto two thousand and three hundred days; then shall the sanctuary be cleansed."



The 2300 Days

The chart gives the main divisions and events connected with the prophecy of the 2300 days. Only the dates are missing. Write them on the dotted lines. The arrows point to the proper events.

LESSON 51: LIGHT SHINES THROUGH DARKNESS

Use check-up questions 25-29, page 97.

Who's Who. Add *Hiram Edson, Ellen Harmon.*

Important Dates and Events. Add October 22, 1844.

Encouragement for the Faithful Adventists

These verses especially helped the Adventists after their disappointment. Read them in the Bible and fill in the missing words.

“Cast not away therefore _____, which hath _____ recompense _____. For ye have _____, that, after ye have done _____, ye might receive the _____. For yet a _____, and He that _____, and will _____. Now the _____: but if any draw back, My soul _____ in him. But we are not of them _____; but of them that _____ to the _____ of the _____.” Hebrews 10:35-39.

Use your Bible and concordance to find the story of the little book John was told to eat. This would be a good passage to read for family worship.

Yes–No

- 1. Did all groups of Adventists believe that the 2300 days ended in 1844? _____
- 2. Did all groups receive further light on the 2300 days? _____
- 3. Was this earth cleansed in 1844? _____
- 4. Are all people glad when they hear Jesus is coming soon? _____

Multiple choice: (Underline the correct answer.)

- 1. The earth (does, does not) need cleansing.
- 2. The cleansing of the earth takes place (at the first coming of Jesus, during the year 1844, during the investigative judgment, after Jesus comes the second time).
- 3. The earthly sanctuary was cleansed (on the Day of Atonement, during the Passover).
- 4. The earth is to be cleansed (by fire, by water, by Jesus' blood).

LESSON 52: THE SEVENTH DAY IS THE SABBATH

Use check-up questions 30-34, page 97.

Who's Who. Add *Rachel Preston, T. M. Preble.*

Our Growth

It seems that the work of Seventh-day Adventists is growing very fast now. But when the rate of growth is studied in relation to the number of church members, it can be seen that the church made its greatest percentage of growth in the ten-year period from 1872 to 1882. If the church members of today had the spirit of the pioneers, much greater progress would be made than is actually being made.

When will large numbers be added to the church? *The Great Controversy* pages 611, 612. Discuss your answer in class.

The Pillars of Our Faith

Write from memory the five fundamental beliefs of the Seventh-day Adventist Church which make it different from most other churches.

1. _____
2. _____
3. _____
4. _____
5. _____

Read again the outline of Mrs. White's vision on page 325 of your text. Notice how complete it was, and how much of it we have already studied this year.

LESSON 53: THE MESSENGER OF GOD

Use check-up questions 35-39, page 97.

What does the Bible say about the Spirit of Prophecy?

1. It is difficult for many people to believe that God had a prophet in the nineteenth and twentieth centuries. What proofs do you find in these references that it was God's plan to have the Spirit of Prophecy in the church after Bible times?

Joel 2:28. _____

Acts 2:17. _____

Revelation 12:17; 19:10, last part. _____

2. How was Mrs. White like these prophets while in vision?

Balaam, Numbers 24:4. _____

Daniel, Daniel 10:17, last part. _____

Jeremiah, Jeremiah 1:6-8. _____

CHECK-UP QUESTIONS, Unit 8

Lesson 48

1. Whose prophecies did Lacunza study?
2. Who studied the Spanish language in order to read and translate Lacunza's book?
3. Who was the man in Germany who believed in, and wrote a book about, the second coming of Jesus?
4. What Jewish boy had to leave home because of his interest in Christianity?
5. Who had to give up preaching in his own church because he preached about the second coming of Christ?
6. Who became interested in prophecy while studying history?
7. Who studied and taught about the second coming of Jesus before he learned that others were doing the same thing?
8. In what country did children preach the message of the judgment?

Lesson 49

9. Who was one of the first in America to study about the second coming of Christ?
10. What truth did he learn about the millennium?
11. Who made a chart of the symbols used in Daniel and the Revelation?
12. Who were the four new helpers in preaching the early return of Christ?
13. People were given greater confidence in the Bible by the fulfillment of what prophecy?

14. Which church period in John's vision represented the time of the missionary-minded church?

Lesson 50

15. What parable did the Adventists study after their disappointment?
16. What is meant by "the tarrying time"?
17. What is meant by "the midnight cry"?
18. Following the disappointment in the spring, what date was set for Christ's second coming?
19. What prophecy were the Adventists studying when they set a date for the return of Jesus?
20. With what event did the 2300 days begin?
21. What mistake did the Adventists make in setting the date for that event?
22. What two men were given visions early in the advent movement?
23. In the disappointment of October 22, 1844, were the Adventists mistaken in the time or in the nature of the event?
24. What is the second angel's message?

Lesson 51

25. Who, while crossing a field, was given a vision?
26. What judgment must be finished before Jesus comes the second time?
27. What new truth did Joseph Bates begin teaching?
28. What young girl was given a vision at a prayer meeting?
29. Where did Jesus go on October 22, 1844?

Lesson 52

30. Whose tract on the Sabbath influenced the belief of Joseph Bates?
31. Who became Mrs. James White?
32. Who brought the truth of the seventh-day Sabbath to the Adventists?
33. After a new truth was accepted, what did God do to give the believers confidence?
34. What were the five principal truths studied?

Lesson 53

35. What is "the testimony of Jesus"?
36. Whom did Ellen hear preach concerning the second coming of Jesus?
37. How did she wish to be baptized?
38. Name two tests of a true prophet.
39. What two continents did Mrs. White visit?

MEASURE YOUR LEARNING, Unit 8

1. Which was first?

- a. The proclamation of the advent message in the Old World or in the New?
- b. Seventh Day Baptists or Seventh-day Adventists, in keeping the true Sabbath?
- c. The first angel's message or the midnight cry?
- d. Learning Bible truths through Bible study or through special revelation from God?
- e. Ellen Harmon's first vision or the midnight cry?
- f. "Come out of her, My people" or "The hour of His judgment is come"?
- g. Joseph Wolff's preaching or William Miller's?
- h. Ellen Harmon's receiving her first vision or her beginning to keep the true Sabbath?
- i. Understanding the time of the 2300-day prophecy, or understanding the meaning of the cleansing of the sanctuary?
- j. The disappointment of October 22 or the understanding that there is a sanctuary in heaven?
- k. The proclamation of the third angel's message or the October disappointment?
- l. Edson, Crosier, and Hahn learn the sanctuary truth or Ellen Harmon sees her vision of the heavenly sanctuary?
- m. Joseph Bates or Ellen Harmon, in keeping the Sabbath?
- n. The falling of the stars or William Miller's beginning to lecture?
- o. The Exeter camp meeting or thousands joining in with the seventh-month movement?
- p. The second coming of Jesus, the millennium, or the investigative judgment?

2. Tell whether each of the following refers to the first, the second, or the third angel's message, or to all of them. Be able to prove your answer.

- a. Was given first in the Old World.
- b. Will be given until Jesus comes.
- c. Is a call to worship the Creator.
- d. Is a warning against receiving the mark of the beast.
- e. Points out the characteristics of the true followers of God.
- f. Means that the popular Protestant churches had rejected the true gospel light.
- g. The giving of the message included a time message.
- h. Calls attention to an event occurring in heaven.
- i. Was very popular at first.
- j. Was to go with great power.

k. Is a call to separate from those who do not believe the truth.

3. Draw a diagram of the 2300 days, showing the divisions of time, the important dates, and the event that occurred on each date.

4. What do these expressions mean?

- | | |
|-------------------------------|--------------------------|
| a. first advent | k. tarrying time |
| b. second advent | l. first disappointment |
| c. advent message | m. second disappointment |
| d. three angels' messages | n. Spirit of Prophecy |
| e. third angel's message | o. child preachers |
| f. cleansing of the sanctuary | p. Old World |
| g. nineteenth century | q. prophecy |
| h. seventh-month movement | r. the little book |
| i. mark of the beast | s. Babylon |
| j. midnight cry | |

5. Use your dictionary and Bible.

Look up the words *mortal* and *immortal*, and read 1 Corinthians 15:53 and 1 Timothy 6:15, 16. Fill in the blanks below.

- a. Man is _____.
- b. God is _____.
- c. One who is _____ can never die.
- d. One who is _____ is subject to death.
- e. The righteous will become _____ at Jesus' second coming.

6. What do you think?

a. What Bible truths had Ellen Harmon learned which her church did not teach?

b. What important doctrines did Adventists believe as a result of their study of the Bible?

7. Matching Exercise.

Identify the following by writing the correct number in each blank: (Some items have no matching number.)

- | | |
|---|-------------------------------|
| 1. A priest in South America who taught the second coming of Christ. | a. Manuel Lacunza _____ |
| 2. He traveled in many parts of the world, preaching Christ's coming. | b. William Miller _____ |
| 3. He realized the need for a personal Saviour while reading the Sunday sermon. | c. William Foy _____ |
| 4. He made a prophetic chart. | d. Josiah Litch _____ |
| 5. A firm believer in temperance. | e. James White _____ |
| 6. He studied about the sanctuary and set October 22 as the date of Jesus' second coming. | f. Joseph Wolff _____ |
| 7. He waited too long to tell the vision given him. | g. Uriah Smith _____ |
| 8. He made a prediction about the fall of the Turkish Empire. | h. Joseph Bates _____ |
| 9. Through his efforts 1,000 persons were converted in six weeks. | i. Rachel Oakes-Preston _____ |
| 10. In a vision he saw Jesus ministering as High Priest. | j. Hazen Foss _____ |
| 11. The Seventh Day Baptist who gave the Sabbath truth to the Adventists. | k. Ellen Harmon _____ |
| 12. He wrote a tract that influenced Joseph Bates to accept the Sabbath. | l. William Carey _____ |
| 13. She became God's messenger. | m. S. S. Snow _____ |
| | n. T. M. Preble _____ |
| | o. Johann Bengel _____ |
| | p. Hiram Edson _____ |
| | q. Charles Fitch _____ |

UNIT 9
ORGANIZED FOR SERVICE

LESSON 54: FINDING A WAY TO WORK TOGETHER

Use check-up questions 1-7, page 106.

Who's Who. Add *John Byington*.

Important Dates and Events. Add 1860, 1863, 1879, 1888, 1901, 1903.

God's Plan of Tithing

The early pioneers wondered how they could pay their ministers, so they studied the Bible to learn what it taught about the tithing plan. They wanted to know whether or not that was the plan God wants His people to use now.

Below are some questions about tithe paying. After each question one or more Bible references are given. Read them and write briefly the answers the pioneers could have written.

1. What part of our income really belongs to God? Leviticus 27:30; Numbers 18:21. _____

2. Why is it reasonable for God to ask us to give that money back to Him for the support of His work. Psalm 24:1; Deuteronomy 8:18. _____

3. What command does God give concerning the tithe? Leviticus 27:30; Malachi 3:10. _____

4. How serious an offense is it if we do not pay tithe? Malachi 3:9. _____

5. In addition to paying our tithe, what else does God expect us to give? Malachi 3:8. _____
6. What blessings are promised to those who are faithful in these matters? Malachi 3:10-12. _____

7. What did Jesus tell the Jews of His day concerning the paying of tithes?
Luke 11:42. _____

8. What workers were paid by the tithe in Old Testament times? Numbers
18:21, 24. _____
9. What similar group of workers is there in the church today? 1 Corinthians
9:14. _____
10. Copy the part of this verse that indicates they should receive the tithe.

11. What persons in Old Testament times are especially mentioned because
they paid tithe? Genesis 14:20; 28:22. _____
12. How much tithe should be paid on an income of \$35? _____
of \$4.50? _____ of 50 cents? _____ of 75 cents? _____ of
\$24.75? _____

Study the Map

Study the map of the world divisions of the work of Seventh-day Adventists, page 438. How many world divisions are there at the present time?

LESSON 55: PRINTERS FOR GOD

Use check-up questions 8-11, page 106.

Who's Who. Add *Annie Smith, Uriah Smith, A. G. Daniells.*

Important Dates and Events. Add 1849.

Test your memory: Underline the correct answer.

1. The Adventists printed (tracts, magazines, books) first.
2. The one who wrote most for the first periodicals was (Joseph Bates, Hiram Edson, James White).
3. The first permanent home for the *Review and Herald*, with the Adventists owning both the building and the press, was at (Middletown, Battle Creek, Salamanca).

4. The one whom God chose to write the first paper was (Ellen Harmon, J. N. Loughborough, James White).
5. The first denominational paper was printed in (1849, 1854, 1903).
6. (Uriah Smith, James White, J. N. Andrews) was connected with the editorial work of the *Review and Herald* for fifty years.
7. (Ellen G. White, Annie Smith, Hiram Edson) wrote poems and songs.
8. The general church paper is (the *Signs of the Times*, *The Youth's Instructor*, the *Review and Herald*).

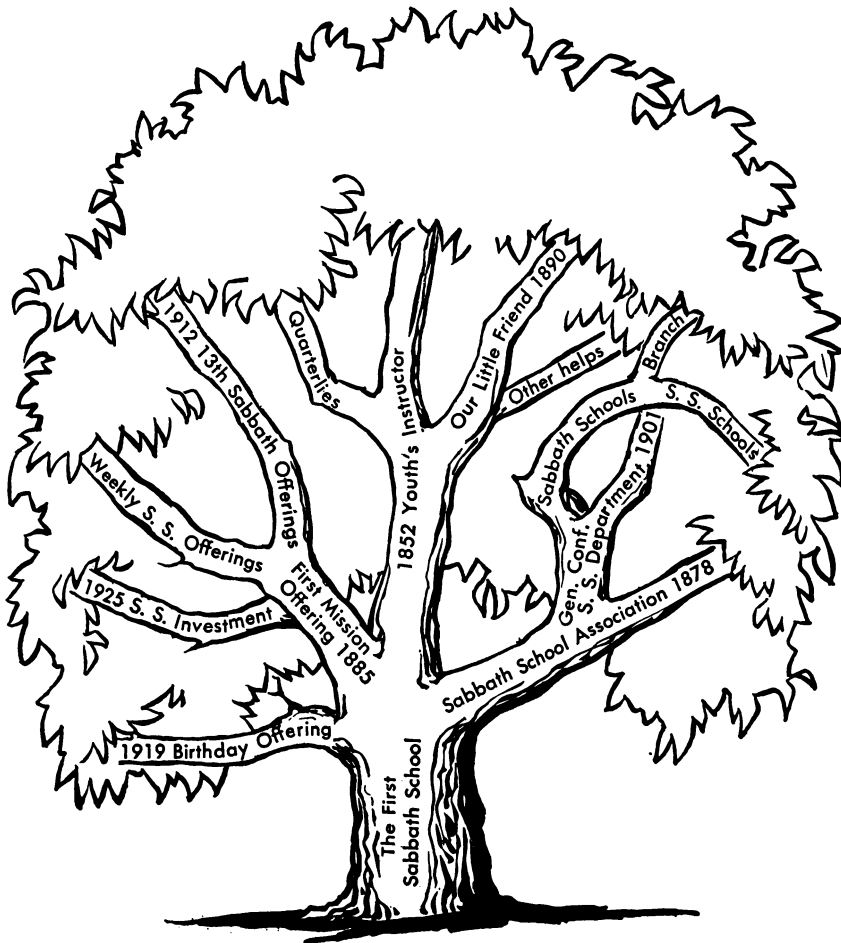
LESSON 56: A SCHOOL FOR EVERYONE

Use check-up questions 12-16, pages 106, 107.

Who's Who. Add *Frank Belden*.

The Sabbath-School Tree

Are you sure you understand all the branches of the Sabbath-school tree? Can you explain them to someone who is not familiar with the organization of Seventh-day Adventists?



LESSON 57: TRAINING YOUTH FOR SERVICE

Use check-up questions 17-19, page 107.

Who's Who. Add *Professor Bell, Professor Brownsberger.*

LESSON 58: MISSIONARY VOLUNTEERS

Use check-up questions 20-23, page 107.

Who's Who. Add *Luther Warren, Meade MacGuire, M. E. Kern.*

Bible Advice to Youth

1. What advice did the wisest man who ever lived give to young people? Ecclesiastes 12:1. _____

2. What advice did Paul give a young man? 1 Timothy 4:12. _____

3. When did the prophet Jeremiah think people should start carrying responsibility? Lamentations 3:27. _____

Steps in the development and organization of the Young People's Missionary Volunteers:
See how many steps you can discover in the story in your text.

LESSON 59: THE WAY TO HEALTHFUL LIVING

Use check-up questions 24-28, page 107.

Who's Who. Add *Dr. H. S. Lay.*

Temperance

1. How much does Christian temperance include? 1 Corinthians 9:25. _____

2. What did strong drink lead each of the following persons to do?
Nadab and Abihu: Leviticus 10:1-11; *Patriarchs and Prophets*, pp. 359-362. _____

Herod: Mark 6:21-28; *The Desire of Ages*, pp. 221, 222. _____

Belshazzar: Daniel 5:1-5; *Prophets and Kings*, pp. 523-527. _____

3. What instruction did God give about the rearing of John the Baptist?
Luke 1:15; *Counsels on Health*, p. 72; *Counsels on Diet and Foods*, p. 71;
Testimonies, vol. 3, p. 62. _____

4. What stand did Daniel and his friends take that showed they believed in
temperance? Daniel 1:5-20; *Education*, pp. 54-56; *Testimonies*, vol. 4, pp.
515, 516. _____

LESSON 60: OTHER DEPARTMENTS ORGANIZED TO HELP

Use check-up questions 29-33, page 107.

Who's Who. Add *S. N. Haskell, George King*.

Our Relationship to God and Civil Authorities

1. What did each of the following say that should help us know our relation-
ship to God and to the civil authorities?
Jesus: Matthew 22:21. _____

Peter and John: Acts 5:29. _____

Paul: Romans 13:7, 8. _____

2. Which incident in the life of each of these persons shows the correct relation to God and the civil authorities?

Daniel: _____

Shadrach, Meshach, and Abednego: _____

Peter and John: _____

Esther: _____

CHECK-UP QUESTIONS, Unit 9

Lesson 54

1. How did the Adventists feel about organization?
- ② In what part of the United States did ^{the most people live} most of the Adventists live? _____
3. Why did ^{the} ~~the~~ Adventists not keep a record of church membership?
4. What was the first step in organization?
5. What denominational name did the Adventists choose? Why?
6. Who was the first president of the General Conference?
7. Where have the General Conference headquarters been since 1903?

Lesson 55

8. What name was chosen for the first paper published?
9. What name was later given to this paper?
10. Name the three publishing houses started in the United States.
11. Which church paper is printed in California?

Lesson 56

12. What periodical did Elder James White start for the young people?

13. What paper was later started for the smaller children?
14. Where was the first Sabbath-school offering sent?
15. What boat was built with money raised by the Sabbath schools?
16. What is the Sabbath school sometimes called?

Lesson 57

17. Whom did the White boys want for their church-school teacher?
18. Where was the first college located?
19. What is the threefold purpose of Christian education?

Lesson 58

20. What plan, started by two boys in Michigan, has gone around the world?
21. What name was later chosen for the organization that resulted?
22. Who was chosen to head the first young people's department?
23. For what does JMV stand?

Lesson 59

24. What sea captain practiced health reform before he became an Adventist?
25. What was Ellen G. White shown in regard to the care of the sick?
26. When and where was the first Adventist sanitarium established?
27. In what two other sections of the United States were sanitariums early established?
28. What great difficulties in starting sanitariums were miraculously overcome?

Lesson 60

29. What two loyalties do Seventh-day Adventists believe all Christians have?
30. Where are books published in more than twenty languages for foreign work in the United States?
31. Who was the denomination's first colporteur?
32. How can a Seventh-day Adventist support the work of the entire denomination for a minute?
33. What missionary paper is published for use among colored people?

MEASURE YOUR LEARNING, Unit 9

1. To which memory verse does each of these refer?

(Quote the verse and give the reference.)

a. It is a wish for physical health. _____

b. It gives a good Sabbath suggestion. _____

c. It shows how important the help of the young people is. _____

d. It is a rule for eating and drinking. _____

e. It shows how to live our religion in daily life. _____

2. To which periodical of the denomination does each refer?

- a. It is written for young people. _____
- b. It is written to help people understand religious freedom. _____
- c. It is the magazine for colored people. _____
- d. It provides programs for Missionary Volunteer meetings. _____
- e. It deals with temperance and proper living. _____
- f. It discusses good health and treatment of disease. _____
- g. It is the official church paper. _____

h. It is a leading missionary paper. _____

3. Underline the correct answer:

- a. The headquarters for the denomination at present is (Battle Creek, Mountain View, Washington, D.C.).
- b. The plan of giving one tenth of one's income is called (systematic benevolence, tithing, donations).
- c. (Those who earn very small amounts of money, elderly persons, no one) (is, are) excused from tithing.
- d. The correct way to write the name of our denomination is (Seventh Day Adventist, Seventh-Day Adventist, Seventh-day Adventist).
- e. The General Conference was organized in (1901, 1860, 1863, 1888).
- f. The first paper was published (before, after) the headquarters moved to Battle Creek.
- g. The first colporteur was (James White, George King, Ellen Harmon).
- h. The first denominational college was established in (Battle Creek, Washington, D.C., Walla Walla).
- i. The Laodicean church refers to (the Roman Catholic Church, the true church of the last days, the churches of the Reformation).
- j. The first paper published by the Adventists was (*The Present Truth, Review and Herald, The Youth's Instructor*).
- k. The Sabbath-school lessons were first published in (*The Present Truth, The Youth's Instructor, Review and Herald*).
- l. (Luther Warren, Joseph Bates, George King) started the first young people's society.

4. Explain the meaning of these terms:

a. theological seminary _____

b. sanitarium _____

c. tithe _____

d. denomination _____

e. General Conference _____

f. church _____

g. Washington, D.C. _____

h. MV progressive classes _____

i. threefold plan of education _____

5. Organization of Seventh-day Adventists:

a. Name the departments of the General Conference. Be able to tell the work of each.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

b. Into what divisions and subdivisions has the world-wide work of Seventh-day Adventists been divided so the supervision and administration of the whole work does not have to be carried by the General Conference alone? _____

6. What do you think?

a. Can you as a Junior Missionary Volunteer promote the work of the various departments? Prove your answer. _____

b. Why is it important for everyone to go to Sabbath school? Prepare a one-minute talk giving your answer.

7. List the twelve links in the chain of Bible truth.

UNIT 10

ENCIRCLING THE GLOBE

LESSON 61: A MACEDONIAN CALL IN THE NINETEENTH CENTURY

Use check-up questions 1-6, page 120.

Who's Who. Add *J. N. Andrews, John Matteson, J. N. Loughborough.*

Important Dates and Events. Add 1874.

Map of World Divisions

Write the names of the world divisions of the Seventh-day Adventists on the lines on the map on the next page. Draw arrows from the names to the correct locations on the map.

Do you know? Write *True* on the blank before each true statement.

1. _____ The believers planned from the first for a world-wide movement.
2. _____ The first man to sow the seed of the third angel's message in Europe was not a member of the Seventh-day Adventist Church.
3. _____ J. N. Andrews was the first Seventh-day Adventist foreign missionary.
4. _____ The Skodsborg Sanitarium has, unfortunately, remained a small institution.
5. _____ It was literature that opened the way for the third angel's message in Russia.

LESSON 62: THE GOSPEL IN THE SOUTH SEAS

Use check-up questions 7-11, pages 120, 121.

Who's Who. Add *S. N. Haskell* (further information concerning him), *Elder and Mrs. C. H. Parker, Elder and Mrs. Norman Wiles.*

World Divisions. Continue with the map as in preceding lesson.

The South Seas. Complete these statements:

1. John Corliss waited ten years for a call to labor in _____.
2. S. N. Haskell believed in personal _____ and in the use of _____.

3. _____ went to Australia in 1891.
4. Australia has become the _____ for the work in the _____.
5. Elder and Mrs. C. H. Parker went to the _____.
6. Elder and Mrs. _____ labored with the natives on Malekula.
7. The Australasian Inter-Union Conference has the largest _____ operated by any organization in the world.

LESSON 63: WITH THE MISSIONARIES IN AFRICA

Use check-up questions 12-16, page 121.

World Divisions. Continue work on map.

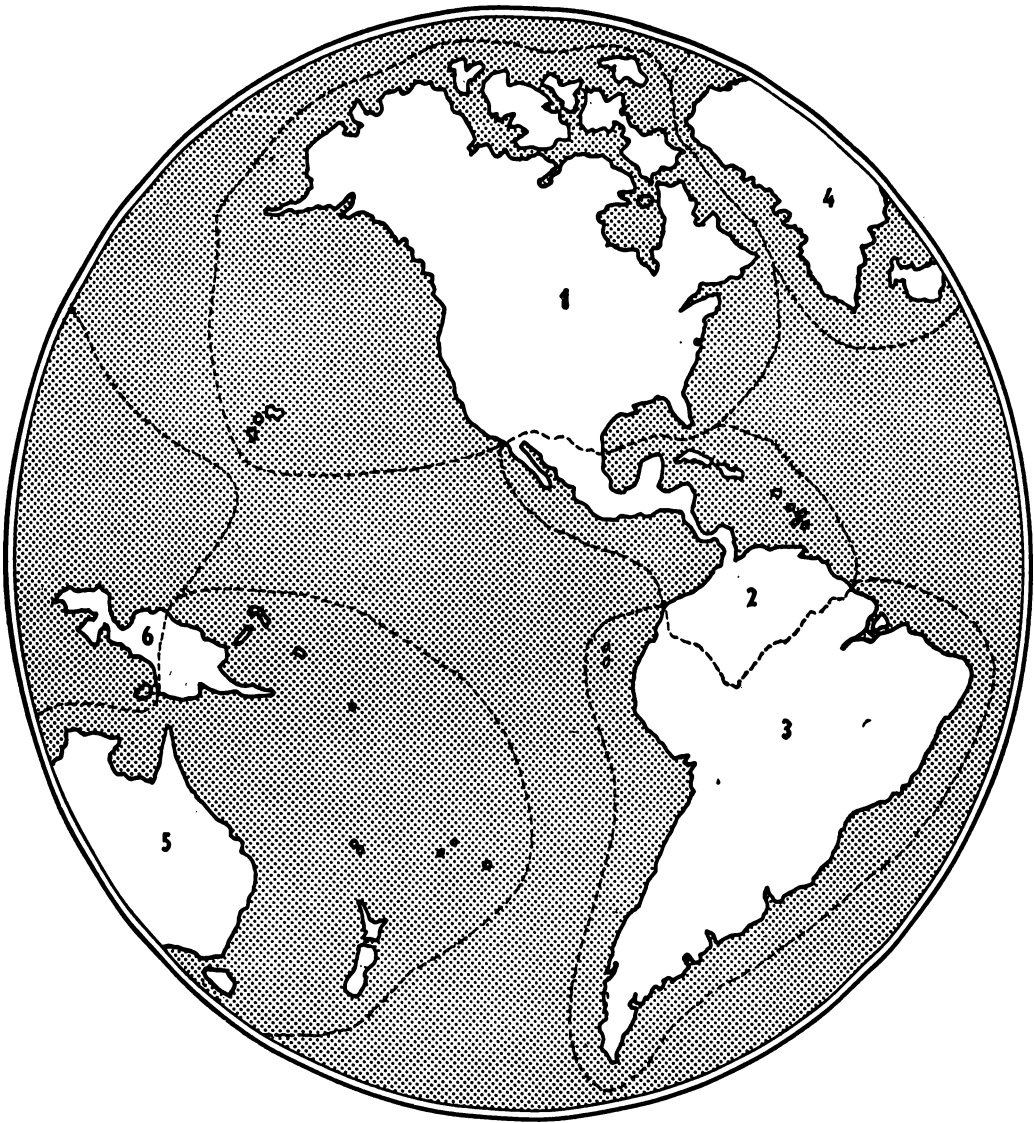
Who's Who. Add *Peter Wessels, W. H. Anderson.*

African missions: (Match these by placing the correct letter in each blank.)

- | | |
|---------------------------|---|
| a. Cecil Rhodes | 1. A man healed by prayer. _____ |
| b. W. H. Anderson | 2. One of the first missionaries sent to Africa. _____ |
| c. Mrs. Herbert A. Hanson | 3. Premier of Southern Rhodesia. _____ |
| d. Peter Wessels | 4. He was sent to Solusi soon after it was started. _____ |
| e. Maria | 5. The boy who changed so much. _____ |
| f. Batonga | 6. The emperor of Ethiopia. _____ |
| g. D. A. Robinson | 7. The Adventist housekeeper in a ruler's palace. _____ |
| h. Haile Selassie | 8. A converted witch doctor. _____ |

A message in song

“The Great Physician Now Is Near” is No. 530 in *The Church Hymnal*. Why do you think the lepers liked to sing this song? Who is the Great Physician? To whom does He speak cheer? What will those tell who sit by His side?



1. _____

2. _____

3. _____

4. _____

5. _____



- | | |
|-----------|-----------|
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |
| 9. _____ | 17. _____ |
| 10. _____ | 18. _____ |
| 11. _____ | 19. _____ |
| 12. _____ | 20. _____ |
| 13. _____ | |

LESSON 64: THE THIRD ANGEL'S MESSAGE IN SOUTH AMERICA

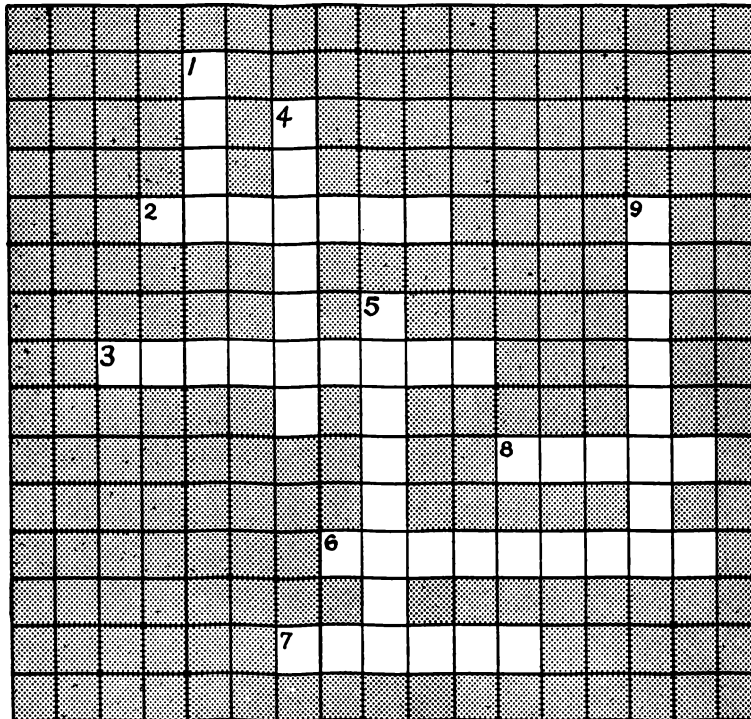
Use check-up questions 17-22, page 121.

Who's Who. Add *F. H. Westphal*, *F. A. Stahl*, *L. B. Halliwell*.

World Divisions. Continue work on map.

Word Puzzle

The word referred to by each phrase or clause below is to be placed in the row of squares beginning with the same number. The letter *h* stands for *horizontal*, and *v* for *vertical*.



- 1v. The homeland of Comacho.
- 2h. The name meaning *Light Bearer*.
- 3h. The country in South America in which the medical work started.
- 4v. The converted murderer.
- 5v. The famous lake in Peru about which Adventist work is located.
- 6h. The builder of the first medical launch in South America.
- 7h. The country through which the Amazon River flows.
- 8h. The first missionary to the Incas.
- 9v. The pioneer missionary to South America.

LESSON 65: TO THE MILLIONS IN ASIA

Use check-up questions 23-28, page 121.

Who's Who. Add *Abram LaRue, Dr. J. N. Andrews, W. A. Spicer, Eric B. Hare.*

World Divisions. Continue work with map.

The gospel in Asia: Underline the correct word.

1. (Abram LaRue, F. A. Stahl) wanted to go to China.
2. Teruhito was the first (Chinese, Japanese) convert.
3. A (clinic, school) was started near the borders of Tibet.
4. (Pastor Shultz, Dr. Andrews) went into Tibet to repair a radio and as he traveled was able to tell of Jesus.
5. The first regular missionary to (China, India) was a woman.
6. (Pastor Eric B. Hare, Pastor Harold Shultz) went to Burma from Australia.
7. (Pastor E. L. Longway, Pastor W. A. Hilliard) is located in India near Tibet and is studying the Tibetan language.

LESSON 66: ON THE SHORES OF THE CARIBBEAN

Use check-up questions 29-33, page 121.

Who's Who. Add *O. E. Davis.*

World Divisions. Continue work on the world map.

LESSON 67: THE CHALLENGE OF THE UNFINISHED TASK

A Sermon From the Map

Make or find pictures of chiefs or other persons who are making calls for our church to open work in their country. *The Youth's Instructor* and the *Review and Herald* frequently publish reports of such calls. At the correct places paste your pictures on a map of the world. If you cannot draw or find suitable pictures representing unanswered calls, write a brief summary of each call on a slip of paper, and fasten the slips on the map.

Mural

Make a mural showing people of the world calling for the gospel.

A B C of Seventh-day Adventist Beliefs and Work

A _____ A word used to refer to the coming of Jesus.

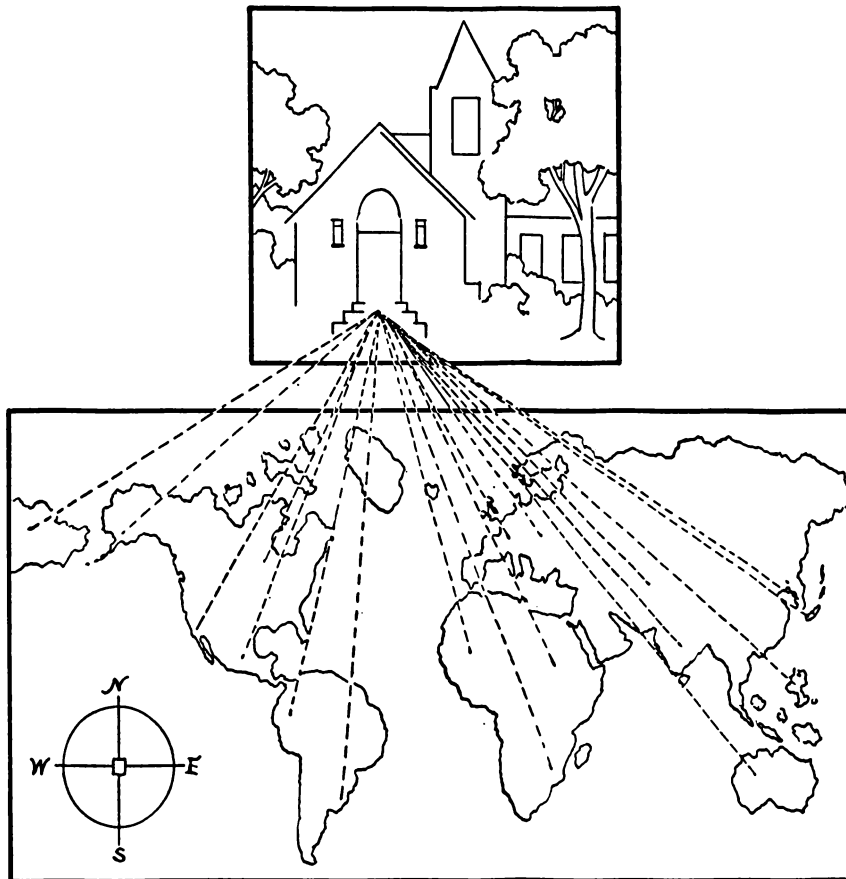
B _____ The book from which the Adventists received all their doctrines.

- C_____ The remnant church will be keeping them.
- D_____ There were two of them in 1844.
- E_____ The kind of gospel preached by those who believe the three angels' messages.
- F_____ They helped many American soldiers during World War II, and their lives show that missions really pay.
- G_____ It will be preached in all the world before Jesus comes.
- H_____ Their mission launch, named "Luzeiro," brings health and cheer to thousands.
- I_____ The church campaign in which the public is invited to help support the gospel work.
- J_____ The first name of the sea captain who preached the truths of Bible temperance and the seventh-day Sabbath.
- K_____ The man who believed it was possible to sell denominational books.
- L_____ A great worker and writer of the Seventh-day Adventists. He labored in England for many years.
- M_____ He was the first in America to preach the second coming of Christ, but he did not accept the Sabbath truth.
- N_____ Natives for whom Pastors Parker and Wiles labored earnestly.
- O_____ God says we rob Him if we neglect these.
- P_____ Small people of the French Cameroons who have begun to hear the advent message.
- Q_____ A troublesome Indian who found Christ and became a diligent worker for Him.
- R_____ What all must do before being baptized.
- S_____ A famous African mission founded by Pastors D. A. Robinson and W. H. Anderson.
- T_____ The name of the Lord's portion of our income.
- U_____ The kind of thing God wants His people to put out of their lives. 2 Corinthians 6:17.
- V_____ God gave these many times to guide in the organization and work of the remnant church.
- W_____ A pioneer worker in South America
- X_____ The Roman numeral telling how many commandments the remnant church should keep.

Y_____ The ones in the church who could make a great army to finish the work.

Z_____ What Jesus had, and all His witnesses must have. John 2:17.

LESSON 68: WITNESSES FOR JESUS TODAY



Our church helps send witnesses to all the world.

Our Work and Our Reward

1. A one-letter word Jesus used to tell how He will be with His witnesses. Matthew 28:20. 1. _
2. A two-letter word telling who will receive power for witnessing. Acts 1:8. 2. __
3. A three-letter word telling which nations must hear the gospel. Matthew 28:19. 3. ___
4. A four-letter word that tells what Jesus gave to each servant before going to heaven. Mark 13:34. 4. ____
5. A five-letter word telling how long Jesus will be with His witnesses. Matthew 28:20. 5. _____

6. A six-letter name that all must know and accept to be saved. Acts 4:10, 12. 6. _____
7. A seven-letter word that tells what all must do to be saved. John 14:1. 7. _____
8. An eight-letter word telling what kind of servants God wants. Matthew 25:21. 8. _____
9. A nine-letter word that tells what God has promised to all who obey Him. Romans 1:16. 9. _____
10. A ten-letter word that tells what kind of vessels or persons we must be. 2 Timothy 2:21. 10. _____
- A. Write ONE word that tells what has been promised to all who work for Jesus. Acts 1:8. _____
- B. Write TWO words that tell whom Jesus was sending to be with His people. Acts 1:8. _____
- C. Write THREE words that tell what will be given to those who are faithful unto death. Revelation 2:10. _____
- D. Write FOUR words telling what the faithful servant will be made. Matthew 25:21. _____
- E. Write FIVE words that Jesus said about His work that we also should be able to say. John 17:4. _____
- F. Write SIX words that tell what we should always be willing to say to God. 1 Samuel 3:9. _____
- G. Write SEVEN words telling what the successful worker always does. See quotation from *Testimonies*, vol. 8, p. 19, found on page 504 of your text. _____
- H. Write EIGHT words telling what the victorious witnesses may do. Revelation 22:14, last part. _____
- I. Write NINE words that tell what Jesus will do when He comes. Revelation 22:12, last part. _____
- J. Write TEN words that tell two things we shall do in heaven. Revelation 22:3, last part, and 4, first part. (Omit *and*.) _____

What do you think?

1. What is your church doing, and what more can it do, to take the message of truth to those in your vicinity?
2. Are the Seventh-day Adventist buildings in your community giving a favorable impression of the truth they represent? What do you think should be done to improve them?
3. What is your responsibility to foreign missions now?
4. What qualifications must a true witness have?
5. What is meant by "the close of probation"? Why is it important for us to remember that probation will close?
6. Is our present allegiance to Christ strong enough to keep us loyal regardless of what happens?
7. How can we be sure that Jesus is living in our hearts?
8. What sign of Christ's coming must every Christian help fulfill?
9. What is the most challenging period of history in which to live? Why?
10. What is the last message that is to be given to the world?

Things to Do

1. Make a list of things youth can do to be sure their neighbors have opportunity to hear the truth.
2. Make a list of things we can do to help the people who are prejudiced, to look more favorably upon Seventh-day Adventists.
3. Collect clippings that appear in the newspapers concerning the work of your church.
4. Make an effort to speak to some person about Jesus or to give literature to someone every day.
5. Make a poster to illustrate one of the memory verses of this lesson.

CHECK-UP QUESTIONS, Unit 10

Lesson 61

1. Who was the first foreign missionary sent by the Seventh-day Adventist church?
2. When was this first missionary sent?
3. How did the pastor in Elberfeld learn of the true Sabbath?
4. What message stirred the people of Württemberg, Germany, around 1844?
5. Why do Seventh-day Adventists insist on keeping the seventh day, when the great majority of churches and religious people keep Sunday?
6. What is the real power of the gospel?

Lesson 62

7. What type of work did Elder Haskell believe should be done?

8. What is it necessary for the Australasian Inter-Union Conference to have in order to carry on their work successfully among the islands?
9. Who was the leader of the first group of missionaries sent to Australia?
10. When did the Adventists' work for the South Sea Islands begin?
11. What missionary lost his life while working for the Big Nambus?

Lesson 63

12. What man of South Africa learned of the seventh-day Sabbath when he asked his pastor about baptism by immersion?
13. Were there Sabbathkeepers in Africa before the first Seventh-day Adventist missionaries were sent there? Prove your answer.
14. What did the premier of Rhodesia do for the Seventh-day Adventists?
15. Which is the oldest Adventist mission station in Africa?
16. What occurred that Livingstone said would be a miracle?

Lesson 64

17. What kind of Adventist work was first done in Argentina?
18. What missionary started the first church in Argentina?
19. Who took the third angel's message to Brazil?
20. Who was the first missionary to the Incas?
21. What is the "Luzeiro"?
22. Which missionaries are well known for their work on the "Luzeiro"?

Lesson 65

23. Who did missionary work in Hong Kong?
24. What did the enthusiasm of a Japanese college student do for the Orient?
25. What was the last province of China to hear the message?
26. What was the first kind of gospel work done by Adventists in India?
27. What did Pastor Hare use to attract the attention of the people in Burma?
28. To whom was Tchrakian, the faithful Armenian, likened?

Lesson 66

29. In which country of South America is Mount Roraima?
30. Who was the missionary who worked for the Indians of Mount Roraima?
31. Which church period of John's vision represents the last period in church history?
32. What does Christ know about this last church?
33. What does He advise the members to buy? What does each thing represent?

MEASURE YOUR LEARNING, Unit 10

1. Test your memory. Place in the blanks the words referred to in the statements on the left. If your answers are correct, their first letters, reading downward, will spell three words that tell what our church should be doing.

- a. The continent to which the first Seventh-day Adventist missionary was sent. _____
- b. The continent in which the General Conference of Seventh-day Adventists is located. _____
- c. The country to which Abram LaRue wanted to go. _____
- d. The country in which Miss Burrus worked. _____
- e. The mountain after which a mission station is named. _____
- f. The sea in which the West Indies are located. _____
- g. He sent packages of tracts from England to the West Indies. _____
- h. The world division located between North and South America. _____
- i. The century when Seventh-day Adventists started sending missionaries. _____
- j. What shall be preached in all the world as a witness. _____
- k. The last country of Asia to be entered. _____
- l. The leader of a group of missionaries sent to Australia. _____
- m. The first European delegate to a General Conference session. _____
- n. The country where an elderly lady thought she was the only Sabbathkeeper. _____
- o. These unfortunate people have had colonies for their treatment and care established in Africa. _____
- p. The promises of Revelation 2 and 3 are made especially to them. _____
- q. The natives for whom Norman Wiles gave his life. (Use both names.) _____
- r. This country will "stretch out her hands." _____

The letters spell: _____

2. How well do you know the world divisions of Seventh-day Adventists?

- a. How many divisions are there? _____

b. Name the divisions located in the New World. _____

c. Name those of the Old World. _____

d. Which division has territory in both North and South America?

e. Which division has territory in both Europe and Asia?

f. Which division has territory in both Africa and Asia?

g. Which divisions have territory in both Europe and Africa?

h. Which divisions, if any, are not able to send reports of their work to the General Conference? _____

i. Which continent is all within one division? _____

Oral drill: Using a map of the world, work with a partner and ask, "In what division is —?" (Give names like Switzerland, United States, Japan, et cetera.)

3. Of whom or what am I thinking?

a. The first Seventh-day Adventist mission station in Africa. _____

b. The first Seventh-day Adventist foreign missionary. _____

c. The year the first missionary sailed. _____

d. The year Adventists began to keep the true Sabbath. _____

e. Two places in which Adventists own and operate mission boats. _____

f. The one who went to Australia to help start the work. _____

g. He died of a fever after trying to make peace between warring tribes. _____

- h.* Two missionary families who worked in the South Seas. _____

- i.* A pioneer worker in Africa. _____
- j.* Three countries where people first learned the truth through literature. _____

- k.* The organization of the work in this continent became the model for the organization in other places. _____
- l.* Two pioneer workers in South America. _____
- m.* An old man who took the advent message to China. _____
- n.* The missionary family who used the first mission launch on the Amazon. _____
- o.* He wrote, printed, and helped sell his own literature. He worked in Denmark and Norway. _____

4. Finish these memory verses and give the texts:

a. "Look unto Me, _____

b. "All power is given _____

c. "Well done, _____

d. "Princes shall come _____

e. "Behold, I stand at the door, _____

TEST YOUR LEARNING, Units 8-10
(See note on page 50.)

1. The seven churches.

- a. Which one represented a time of persecution? _____
- b. Which one has a name meaning *desirable*? _____
- c. Which is the last church? _____
- d. Which was the church of the apostolic period? _____
- e. Which covered the time of the establishment of the papacy? _____
- f. Which was the church of brotherly love? _____
- g. Which represented the church during the Reformation? _____
- h. Which was the church of the Dark Ages? _____
- i. In which church are the members lukewarm? _____
- j. Which church had a name referring to sacrifice? _____
- k. Which had a name meaning *perfume*? _____
- l. Which church period was a "song of joy"? _____
- m. Which name meant *height* or *elevation*? _____
- n. Which was the missionary church period? _____
- o. Which is the church of the investigative judgment? _____

2. Number the following in the order in which they occurred:

- _____ General Conference organized.
- _____ Publishing work of the denomination started.
- _____ Tithing plan adopted by Adventists.
- _____ First foreign missionary sent.
- _____ The two disappointments.
- _____ The denominational name chosen.
- _____ Ellen Harmon had her first vision.
- _____ Denominational headquarters moved to Washington, D.C.
- _____ Junior Missionary Volunteer work organized.

3. Memory verse drill.

Prepare cards which you can hold in your hand, each card giving the reference and beginning of one of the memory verses of the last three units. Be prepared to give riddles like these: "I am thinking of a verse that begins like this: _____," or, "I am thinking of a verse that tells _____." You give the *thought* but not the *wording* of the verse. Call on someone to give the verse and text you have in mind.

4. Important "firsts."

Prepare ten statements like this for class drill: "It was the first Seventh-day Adventist college in the United States." When you are called upon in class, read one statement at a time and call upon some classmate to answer.

5. Riddles.

Make up five or more riddles based on the work of the last three units. Be prepared to give them in class for your classmates to guess. Examples:

"I am thinking of a girl who was arrested because of some letters she wrote. Who and where was she, and what happened?"

"I am thinking of a man who read some 'dangerous' literature his neighbor had hidden for some time. Who and where was he, and what happened?"

6. Who said, and under what circumstances?

From the stories of the last three units prepare five or more quotations to read to your classmates. Ask some pupil to tell *Who said, to whom, and under what circumstances* in each case. The following is an example:

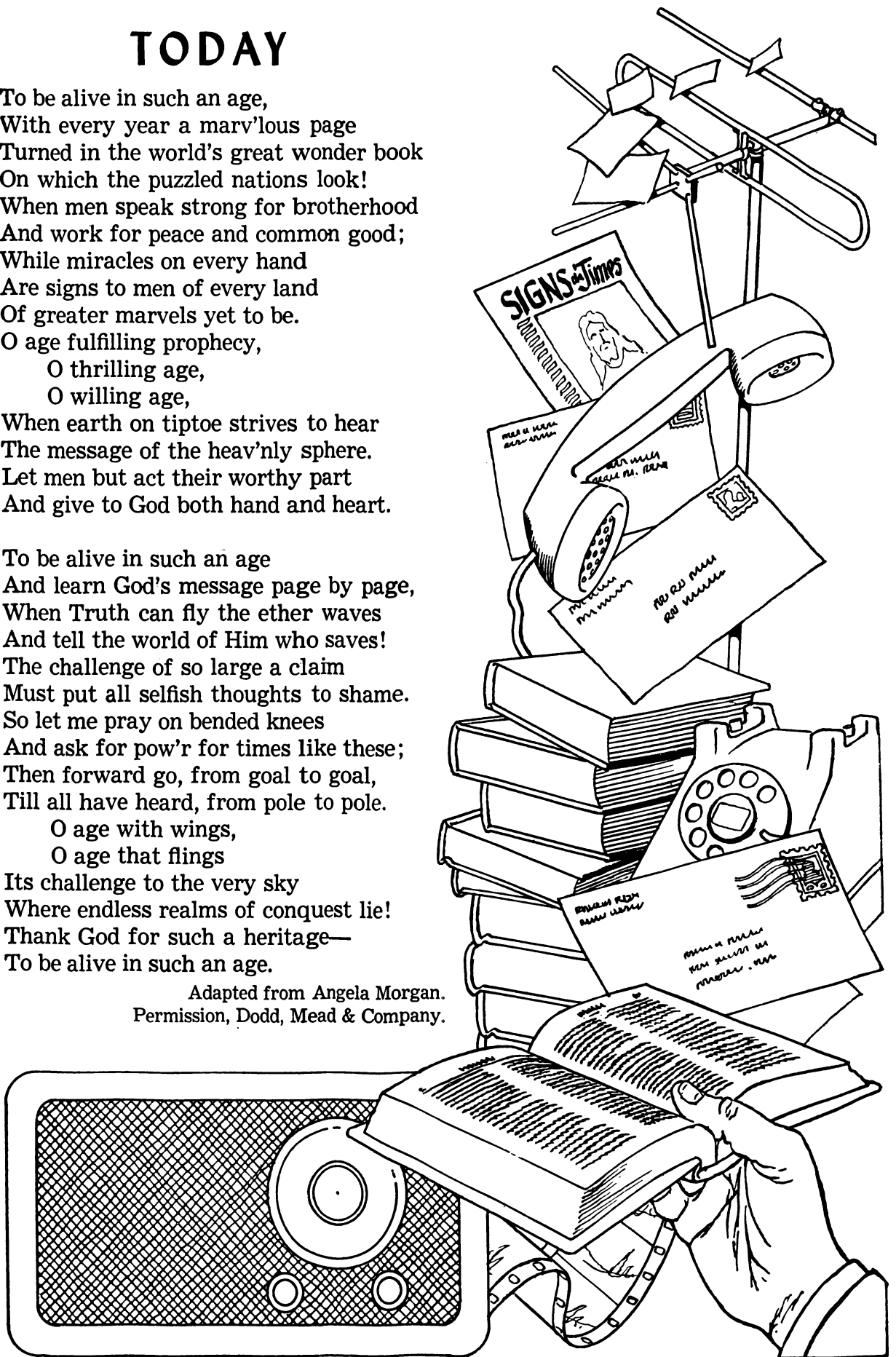
"They do not quarrel and fight any longer. They are more industrious, and they look cleaner and happier."

TODAY

To be alive in such an age,
With every year a marv'ous page
Turned in the world's great wonder book
On which the puzzled nations look!
When men speak strong for brotherhood
And work for peace and common good;
While miracles on every hand
Are signs to men of every land
Of greater marvels yet to be.
O age fulfilling prophecy,
 O thrilling age,
 O willing age,
When earth on tiptoe strives to hear
The message of the heav'nly sphere.
Let men but act their worthy part
And give to God both hand and heart.

To be alive in such an age
And learn God's message page by page,
When Truth can fly the ether waves
And tell the world of Him who saves!
The challenge of so large a claim
Must put all selfish thoughts to shame.
So let me pray on bended knees
And ask for pow'r for times like these;
Then forward go, from goal to goal,
Till all have heard, from pole to pole.
 O age with wings,
 O age that flings
Its challenge to the very sky
Where endless realms of conquest lie!
Thank God for such a heritage—
To be alive in such an age.

Adapted from Angela Morgan.
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MEMORY VERSES

<i>Unit Lesson Reference</i>	<i>First words</i>
1 2 Revelation 1:18	"I am He that liveth,
3 Acts 1:11	"Ye men of Galilee,
Acts 1:8	"But ye shall receive
5 Acts 4:12	"Neither is there salvation
2 8 Acts 9:15	"Go thy way: for he is
10 Acts 10:34, 35	"Of a truth I perceive
11 Isaiah 26:3	"Thou wilt keep him in
3 12 Matthew 5:11, 12	"Blessed are ye, when men
14 Acts 17:11	"These were more noble
15 1 Corinthians 15:51, 52	"Behold, I show you a mystery;
16 Romans 1:16	"For I am not ashamed of the
Romans 3:31	"Do we then make void
17 Galatians 6:14	"God forbid that I should
4 18 John 14:27	"Peace I leave with you,
19 Acts 26:19	"Whereupon, O King Agrippa,
21 Philippians 3:13, 14	"This one thing I do,
21 2 Timothy 4:6-8	"For I am now ready to be
22 2 Peter 1:19	"We have also a more sure
James 4:7	"Submit yourselves therefore
1 John 1:9	"If we confess our
Revelation 2:7	"To him that overcometh will
5 24 Revelation 2:11	"He that overcometh shall not
25 Revelation 2:17	"To him that overcometh will I
2 Timothy 2:15	"Study to show thyself approved
26 1 Peter 4:16	"If any man suffer as
6 29 Revelation 2:26, 28	"He that overcometh, and keepeth
30 Matthew 10:19	"When they deliver you up,
31 Isaiah 41:10	"Fear thou not; for I am
32 Ephesians 2:8	"For by grace are ye saved
36 Psalm 119:130	"The entrance of Thy words
38 Revelation 3:5	"He that overcometh, the same
7 40 Matthew 9:37, 38	"The harvest truly is plenteous,
41 Psalm 86:9	"All nations whom Thou hast
43 Philippians 4:13	"I can do all things
45 Isaiah 54:2	"Enlarge the place of thy
47 Isaiah 42:12	"Let them give glory unto
8 48 Revelation 14:6, 7	"And I saw another angel fly
49 Daniel 8:14	"And he said unto me, Unto
Revelation 3:12	"Him that overcometh will I make
50 Revelation 14:8	"And there followed another
52 Revelation 14:9-12	"And the third angel followed
53 Amos 3:7	"Surely the Lord God will do

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|----|----|---------------------------|------------------------------------|
| 9 | 56 | Hebrews 10:25 | “Not forsaking the assembling |
| | 57 | <i>Education</i> , p. 271 | “With such an army of workers |
| | 59 | 1 Corinthians 10:31 | “Whether therefore ye eat, |
| | | 3 John 2 | “Beloved, I wish above all |
| | 60 | James 1:27 | “Pure religion and undefiled |
| 10 | 61 | Matthew 28:18-20 | “All power is given unto Me |
| | 63 | Psalm 68:31, 32 | “Princes shall come out of Egypt |
| | 64 | Isaiah 45:22 | “Look unto Me, and be ye |
| | 67 | Revelation 3:20, 21 | “Behold, I stand at the door, |
| | 68 | Matthew 25:21 | “Well done, thou good and faithful |

