

officers chosen, plans made as Literary Club organizes

Lynnet Reiner was elected president of the Literary Club at the organizational meeting on October 1. Mrs. Reiner was editor of the 1968-69 **Clock Tower** and is a senior English major.

Other officers elected were Jolene Lang, Vice-president; Jacques Rieboldt, Publicity Secretary; Kelly Killion, Business Manager; and Jerry Moon, **Pendulum** Editor. Club sponsors are Dr. Opal Hagelgantz, chairman of the English Department, and Mr. Tom Munroe, instructor of English.

During the October 1 meeting, it was decided that the club would meet during the 11:10 period on Wednesdays. It was also decided that no dues would be collected from club members and that instead the club would present entertainment programs on two Saturday nights and charge admission to finance their activities.

Activity plans include the presentation of one-act plays and readings. Folk songs as a form

of literature will be explored and folk groups will perform.

Another tentative plan is the formation of a group in cooperation with the College Relations Office to do promotional work in the academies. These students would visit different academies to present skits and plays.

The club publication, the **Pendulum**, a collection of student poetry, prose, and art work, will be published during Kaleidoscope Week in the spring. There will be two contests for entries for the **Pendulum**, one ending in December and one in March, reports editor Jerry Moon.

Widening the spectrum of the club's activities to include the interests of more students is the goal of the Literary Club this year, says Vice-president Jolene Lang, sophomore English major. "The club is not restricted to English majors," continued Miss Lang. "Anyone interested in the creative arts is invited to join and participate in club activities."



Mr. D. J. Fike ponders a Shakespearian problem in "Spoof on Shakespeare", a program he and Dr. Gerald Colvin presented to the Literary Club last Wednesday.



Clock Tower

Vol. XLIV

Union College, Lincoln, Nebr., October 10, 1969

No. 4

mysterious special feature will highlight talent program, says committee chairman

The new students of Union College will be featured at the New Student Talent Program, Saturday night, October 11, at eight o'clock.

The theme of this year's program is "The Sound of the New." Dr. George Thomson, general advisor of the Associated Student Body and chairman of the history department, will emcee the program. The Program Productions Committee reports that something of special interest to the students is to be presented. Although further details were not given, it was indicated that

this special addition has never before been presented at this program and that it will involve more students.

The purpose of the New Student Talent Program, as stated by the Program Productions Committee, is threefold. Primarily, the purpose is to involve the new students in the ASB and to make them feel a part of Union College.

Secondarily, the program is designed to reveal the new talent on the Union College campus. Also, the program allows the old

students to become acquainted with the new.

"The general feeling of the campus is that the New Student Talent Program has been one of the best of the school year," stated committee chairman, Jim Chilson. "Our committee has attempted to keep this same high quality this year."

Ingathering groups planned

On Missions Promotion Day, Oct. 15, students and faculty will have two purposes: making mission contacts and collecting money.

The program is designed to build a working relationship between students and faculty in which both give of their services for God and mankind in a humanitarian endeavor.

Hi-Point offers midday break

Discussions and musical groups will highlight the Hi-Point programs this year, according to Marge Devnich and Dale Rowland, chairmen of the Hi-Point committee.

Hi-Point is held Tuesday through Thursday at 12:05 and ten minutes after chapel on Monday and Friday in the South Hall worship room. Miss Devnich expressed the wish that Hi-Point "would provide every student the opportunity to stop in his busy schedule and spend a few moments in thought."

Dr. Glenn Davenport, Director of College Relations, states, "the former students of Union College who are at the other ends of the 'Golden Cords' are depending on the faculty and students at home base to help them in the support of the great mission program."

This year a student and a staff member will work together to organize each car. Each student will be contacted individually for his participation. On Oct. 15 everyone will meet in the gym at 8 a.m. Seventy-two territories in the Lincoln vicinity and southeast Nebraska will be covered by 5:30 that afternoon.

Next Monday, Oct. 13, Elder Perry Pedersen, Lay Activities Secretary of the Central Union, will launch this program in chapel, along with Elder O. L. McLean, Lay activities Secretary of the Nebraska Conference.

"The cooperative spirit manifest toward participation in the Ingathering program by the faculty and staff is certainly commendable," says Dr. Davenport.

ninety to attend campout; dedication will be theme

Camp Arrowhead, near Lexington, Nebraska, will be the site of the Adventist Education Association retreat this weekend. An attendance of nearly 90 has been estimated, including many students who plan to become teachers, a few teachers from Union College, and other teachers from the Nebraska Conference. The program for the weekend has been planned around the theme, "Dedication to the Ministry of Teaching."

"By focusing on this theme and exploring it in the various meetings scheduled, we hope to have a weekend of inspiration as well as fellowship," stated Dr. M. E. Wolford, Professor of Education and one of the sponsors of the retreat.

Friday night vespers will be

led by Elder L. G. Barker, Central Union Education Secretary. The speaker at both Sabbath and Sunday morning worships will be Elder C. M. Willison, Northern Union Education Secretary, while Elder J. H. Harris, Central Union MV Secretary, will speak at the Sabbath morning church hour. Sabbath evening vespers will be led by Elder H. C. Relle, Nebraska Conference Education Superintendent, and the Saturday night campfire will be directed by Elder W. E. Jamerson, Nebraska Conference MV Secretary.

This retreat was planned and organized under the joint direction of the Adventist Education Association and the Education Department of Union College. It is the first major activity of the AEA this year.

The officers of the AEA for the school year 1969-70 have already been elected and are as follows: Vonnie Kerr, President; Valerie Calkins, Vice-president; Glenda March, Secretary-Treasurer; and Glen Wintermeyer, Public Relations.

black students choose officers

Members of the Afro-American Club met on Sunday, October 5 to elect officers for the school year 1969-70. The president, Henderson Patrick, was elected last school year. In the organizational meeting Jennifer White was elected vice president, Sharon Williams was elected secretary, Cassandra Draggon was elected treasurer, and Carmelo Calderon was elected pastor. Elder James H. Melancon, Instructor in Religion, is sponsoring the club this year.

Patrick stated that the purpose of the club was "to foster activities that will promote further awareness of Afro-American cultural heritage and tradition, both in the community and the campus of Union College." Patrick also stated that the club hoped to become more involved in the community by participating in Thanksgiving basket distribution, by sponsoring a fashion show, and by presenting programs on the Afro-Americans.



Roger Robinett rehearses his cello solo for "The Sound of the New" tomorrow night. Kathy Brown is his accompanist.

editorials

right, by chance?

"Even a fool must now and then be right, by chance."—Cowper

"school spirit" redefined

We imagine millions of insipid editorials have been penned on the nebulous metaphysical substance termed "school spirit." But little thought is given to those small things that demonstrate the presence or absence of this apparently extra-curricular scholastic ghost.

Certain items such as a high percentage of students voting in ASB elections have been touted as indicative of "good school spirit." This is no doubt true.

But on a less dramatic level, school spirit or the lack of it is often demonstrated by actions which go almost unnoticed.

For instance, does a student show concern for the happiness of "the other guy," to drop the wrapper of his ice cream bar on the stairway as he leaves the cafeteria? What about the person who "borrows" the parlor newspaper for an hour or two? Or the fellow who apparently believes that the food in the kitchenette refrigerator is common property? All these things reflect a lack of concern for the rights and happiness of others; a lack, if you please, of school spirit.

In fact, school spirit has little to do with the whooping and hollering of excited students at an intramural basketball game, desirable as this may be.

Rather, school spirit involves a pervading sense of oneness among all the students—a consciousness that underlying the diversity of our many individual interests and aspirations, most of us share one common goal, one common cause, toward which we attempt to bend our best efforts. That cause, of course, is the propagation of the Advent message to the world.

Each person of integrity bears a responsibility, not only to reach his own academic goals, but also to contribute to the happiness and progress of his fellow students. School spirit truly exists at Union College when it can be said of the majority of the students: that each willingly subordinates his interests to the welfare of his neighbor.

Greater student maturity, responsibility and integrity will make unnecessary these prosaic, insipid editorials. JM

we want your letters

Recent comments to the editors have indicated that we have failed to make our feelings clear with regard to letters and comments from our readers. This is an unfortunate situation, and one which we wish to remedy.

The Clock Tower is anxious to hear from its readers, both through conversations with the editors and through letters. Our hope is to publish a paper which the students will read and be stimulated by, whether they agree or disagree with what is said. If, however, the students do not let us know what they are thinking about, we face the danger of printing a paper which only the editors understand and read.

We are anxious, furthermore, to have an active letters column. At the risk of becoming repetitious, we would like to emphasize the truth of what we say in our letters policy: "All letters submitted in accordance with this policy will be printed, space permitting." There appears to be some cynicism among the students about such a statement, for a variety of reasons. We invite the cynics to send us a letter and try us. DH

The information on the right is being reprinted in accordance with postal regulations, which require that the Statement of Ownership and Circulation be reprinted in the second issue after the form is filed with the Post Office. The publication schedule included may be useful to those who wish to submit material for publication in future Clock Towers.

letters

the other side

"In a case of dissension, never dare to judge till you've heard the other side."—Euripides

criticism unchristian

Dear Editor:

I am sick of all the criticism I have heard. Young men are criticized for their long hair. Young ladies are criticized for their skirt lengths. "The dears ought to do something about it," seems to be a frequent comment. I am disgusted with this attitude.

When Mary was thrown at Jesus' feet and condemned as an adulteress, did Jesus condemn her? Did he say, "Mary, you shouldn't have done that?" Of course not. But neither did he condone her action. He simply told her, "Go, and sin no more."

How much love are we showing by criticism? How do we reflect Christ by such an attitude?

We must begin to see these young people as they are and understand them. What are they trying to tell us by their long hair and short skirts? Could it possibly be that they are pleading for someone to see their needs and help them? Could each long, shaggy mane be an SOS? Could a short skirt be a plea: "I want to know who I am but I don't know how to find the answer... Help me!"?

When are we going to tune in? When are we going to throw out the lifeline? When are we going to "Christshine?" When?

When it is too late?
Valerie Calkins,
Junior elementary
education major

United Fund correction

Dear Editor,

Your story in the Sept. 26 issue about the United Appeal for the Lincoln Community Chest was fine, except for a couple decimal points. Our goal for this year is \$1250.00, not \$12,500 as was reported, and last year we raised almost twelve hundred dollars, not almost twelve thousand as it was reported. It would be wonderful if we did raise \$12,000.00, and maybe we will if we all really give, but just to set the record straight, let's raise the \$1250.00 first!

Sincerely yours,
Melvin Wolford
Campus Coordinator
Lincoln Community
Chest Campaign

LETTERS POLICY

The Clock Tower welcomes letters from its readers. All letters submitted in accordance with this policy will be printed, space permitting. Letters may be edited.

Contributors should:

- Limit letters to 250 words.
- Include name, address, and phone number.
- Avoid attacks on personalities.

Letters should be sent to the editor through the College inter-mail system. Off-campus contributors should write to the Clock Tower, in care of Union College.

CLOCK TOWER Publication Schedule 1969-1970

Sept. 15	Dec. 5	Mar. 6
26	12	20
	19	
Oct. 3	Jan. 9	Apr. 10
10	16	17
17	30	24
31	Feb. 6	
	13	May 1
Nov. 14	20	8
21	27	15

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1. DATE OF FILING Sept. 29, 1969	2. TITLE OF PUBLICATION CLOCK TOWER		
3. FREQUENCY OF ISSUE Weekly, with stated exceptions (Publication schedule attached)			
4. LOCATION OF KNOWN OFFICE OF PUBLICATION (Street, city, county, state, ZIP code) 3800 South 48th, Lincoln, Lancaster County, Nebraska 68506			
5. LOCATION OF THE HEADQUARTERS OR GENERAL BUSINESS OFFICES OF THE PUBLISHERS (Not printers) 3800 South 48th, Lincoln, Nebraska 68506			
6. NAMES AND ADDRESSES OF PUBLISHER, EDITOR, AND MANAGING EDITOR			
PUBLISHER (Name and address) Associated Student Body of Union College, 3800 South 48th, Lincoln, Nebraska 68506			
EDITOR (Name and address) Darrell Holtz, 4236 Locust, Lincoln, Nebraska 68516			
MANAGING EDITOR (Name and address) Lanny Stout, 5215 Meredith, Lincoln, Nebraska 68506			
7. OWNER (If owned by a corporation, its name and address must be stated and also immediately thereunder the names and addresses of stockholders owning or holding 1 percent or more of total amount of stock. If not owned by a corporation, the names and addresses of the individual owners must be given. If owned by a partnership or other unincorporated firm, its name and address, as well as that of each individual must be given.)			
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10. EXTENT AND NATURE OF CIRCULATION		AVERAGE NO. COPIES EACH ISSUE DURING PRECEDING 12 MONTHS	ACTUAL NUMBER OF COPIES OF SINGLE ISSUE PUBLISHED NEAREST TO FILING DATE
A. TOTAL NO. COPIES PRINTED (Net Press Run)		2700	2700
B. PAID CIRCULATION			
1. SALES THROUGH DEALERS AND CARRIERS, STREET VENDORS AND COUNTER SALES		0	0
2. MAIL SUBSCRIPTIONS		50	50
C. TOTAL PAID CIRCULATION		2150	1900
D. FREE DISTRIBUTION (including samples) BY MAIL, CARRIER OR OTHER MEANS		500	700
E. TOTAL DISTRIBUTION (Sum of C and D)		2650	2600
F. OFFICE USE, LEFT-OVER, UNACCOUNTED, SPOILED AFTER PRINTING		50	100
G. TOTAL (Sum of E & F—should equal net press run shown in A)		2700	2700
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Darrell Holtz			



Clock Tower

FOUNDED 1927



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Opinions expressed in this publication are those of the writers and are not to be construed as the opinions of the Associated Student Body or of Union College.

The CLOCK TOWER is published weekly during the school year by the Associated Student Body of Union College, 3800 S. 48th., Lincoln, Neb. 68506, except holidays, registration periods and examination weeks. Subscription rate: \$2.75 per year.

Second-class postage paid at Lincoln, Nebraska.

opinion

perhaps-ing around

"I'll discuss anything. I like to go perhaps-ing around on all subjects."—Frost

This section of the **Clock Tower** is intended to deal primarily with subjects of on-campus interest. Opinions expressed are always those of the writer; they do not necessarily represent those of Union College, the Associated Student Body or the editorial staff.

Are student demonstrations and violence ever justified? If so, under what circumstances? If not, how otherwise can students make their viewpoints heard?

protests can help

I think student demonstrations, without violence, can be and many times are justifiable. When a student or group of students have something they feel is important to say, they have three ways in which they can do it.

CT of limited value

First, they can appeal to the administration, which may or may not decide to put the idea across.

Second, they can write it up in the school paper, with maybe a fifty percent response from the fifty percent of the students who glance through the paper. (There is also the chance that the editor may decide not to publish it.)

Third, they can hold a peaceful, organized demonstration.

demonstration arouses curiosity
A demonstration is a natural way to stir up curiosity. When people (and students) see a demonstration going on they flock around out of plain curiosity, and before you know it, you have a real crowd complete with press and television coverage.

Although some demonstrations have been held in an idiotic fashion (throwing rocks at the police, etc.), this does not mean that demonstrations have to be illegal or injurious. Take, for ex-

ample, a particular demonstration in Southern California last summer. The National Guard put up barricades, ready for one of the biggest showdowns in demonstration history. But instead of violence, the demonstrators hung flowers on the barricades. They got their point across.

Don Hensel,
Freshman Aeronautics Major

communication vital

Basically demonstrations are caused by a feeling of loss of human identity on the part of the students on a large university campus. They are treated as a number on a computer card, herded in large classes, taught by instructors who would rather be doing something else. By demonstrating, they may be able to achieve some form of recognition.

Another cause of demonstration is a breakdown or a total lack of communication channels with the administration. A properly conducted demonstration may achieve a constructive purpose in opening up channels of communication.

violence intolerable

On the other hand violence cannot be tolerated. Scenes such as took place on the campus of Cornell University where administrators were held at gun point,

property damage at Columbia University, or Montreal where a \$2 million computer was destroyed, can never be justified and the violators must be prosecuted to the full extent of the law. The responsibility to maintain control of the campus rests with the administration, and one must approve the firm stand taken by such men as S. Hiarakawa of San Francisco State College or Father Hesbaugh at Notre Dame University. This fall Dr. Vance Rogers, president of Nebraska Wesleyan University, stated his policies in no uncertain terms to the entering freshmen: All channels of communication will be open to the students, but violence and riots in any form will not be tolerated. By taking a firm stand college administrators can prevent most demonstrations and eliminate all violence.

no violence at UC

Among our SDA schools the situation is somewhat different. A couple of years ago I witnessed a rather distasteful demonstration on a college campus. On the other hand, the demonstration against smoking carried out by the students at PUC last spring deserves our support. On our own UC campus I have not yet detected any feelings which could lead to demonstrations and violence, but rather a sense of apathy in certain instances. The administration of the college is to be commended for its part in

opening up more channels of communication with the students such as student representation on the curriculum committee and Teacher Education council. Similar procedures will need to be taken in other phases of school life, such as social regulations and discipline, in order to continue the development of better understanding. This will eliminate to a great extent the purpose of possible future demonstrations. In the seventies students want to become more involved in the affairs of the school and will want to know the reasons and principles behind the regulations, both academic and social.

Rene Evard,
Professor of Chemistry

often no alternative

Student demonstrations and violence are not only justified but are very often the only way for students to let their views be known. Because most students are not old enough to vote and because most institutions of higher learning do not give their students an active roll in the running of their schools, violence and demonstrations are often the only road left open through which a student can be heard.

students should have active role

When I speak of an active role in running their universities I do not mean a puppet student government whose every action is subject to the veto of the university staff. I rather mean a strong student government which has sole power in certain areas which have no effect on the learning part of the university, such as dormitory rules, and

has secondary power on all issues which affect the school as a whole, such as the planning of a curriculum. If such an active role is not granted, then the only real alternative left open to the concerned student is that of the demonstration.

national results gained

Student demonstrations based on national issues, such as the war in Vietnam, racial prejudice, and the selective service are certainly justified and proper. Lacking the power of the ballot and the money to lobby, the demonstration is really the best way for groups of concerned students to let their national leaders know how they feel. It is also quite an effective way, as Nixon's draft reductions, a step taken admittedly to try to stop student demonstrations, prove.

violence undesirable method

Violence added to a demonstration very often causes an adverse reaction. However, it does bring quick results and sometimes even satisfactory ones. Students who choose violence as a method of demonstration should be willing to martyr and pay the price of their violence. If a student believes strongly enough in his cause to go to jail for his violence then I believe he is justified. However, personally I believe that violence is a poor means of obtaining a desired end.

Student demonstrations are definitely justifiable. As long as there is no other way for students to be heard, the picket sign should and will remain his only effective weapon.

Rodney Brodin,
Junior pre-law,
business major

student attempts to bring about changes must meet collegiate willingness to reform

Iowa City, Ia.—(I.P.)—"A university views dissent as an acceptable means of bringing about change but can never accept the position that a small group can destroy both the processes and institutions of freedom."

James Chapman, associate dean of student affairs at The University of Iowa, offers this view in a recently published paper, "Student Militancy on the College Campus."

"A college or university must be willing to institute reform," Dean Chapman says, "but it will not be forced to the point of accepting revolution as a means of change." Citing a wide range of opinion and his own experience, Dean Chapman discusses the "historical roots" of student militancy, its causes and his suggestions for needed reform in higher education in general.

"The problem of student militancy," he states, "has its historical roots in college students becoming directly involved in the civil rights movement in the South in the early 1960s. This idealism and enthusiasm has turned in the direction of different segments of our society and in particular to institutions of higher learning."

Dean Chapman cites what he thinks are four major causes of student militancy: teaching is "being slighted by a majority of the faculties;" emphasis on "the development of rational processes" is neglecting "the dreams, hopes, and rights of other people;" many college administrators are preoccupied "with the

building of an institution rather than the development of individuals;" and "the typical student of today is 'action oriented' rather than passively involved in the discussion of ideas and issues."

"We are prone to be pragmatic people," Dean Chapman says, "and look for rewards in the construction of a building or the development of a program or the proper administration of an office which comes under our responsibility. The axiom that a great idea initiates an institution, and the institution in turn can kill the great idea, is easily overlooked by many administrators."

As "workable solutions" to these problems in higher education, he suggests first that "a premium must be placed upon excellence in the classroom and professors rewarded by appropriate recognition and promotion."

Dean Chapman suggests that "a college or university must convey in principle and programs that it is committed to basic virtues," not simply in "the business of dispensing tidbits of knowledge."

"The members of SDS (Students for a Democratic Society) convey an attitude of moral superiority," Dean Chapman says, "so even in their desire to destroy our society they have established a standard or expectation for their behavior that is not consistent with their actions. It seems to me that their tactics are forcing one's position and harassing people."

He suggests that the university and the society which it represents must themselves, in contrast, reflect "wisdom, courage, temperance and justice."

He also stresses the importance of internal reform initiated by higher education itself, while making a clear distinction between "reform and revolution." "This reform establishes the rightful position of what a university considers its mission to be, both to its students and to society," Dean Chapman concludes.

five groups in Sunshine Bands

Sunshine Bands this year are scheduled to meet in the church at 1:30 p.m. each Sabbath afternoon. At the church five smaller groups will form to visit Orthopedic Hospital, Lincoln General Hospital, Cedars' Orphanage, Whitehall State School, and Homestead Nursing Home.

Group leaders are Rich Carlson, Orthopedic; Dave Olson, Lincoln General; Judy Gerst, Cedars' Orphanage; Janice Hill, Whitehall; and Debbie Miller, Homestead.

"Sabbath afternoon Sunshine Bands for 1969-70 are going to be fun and rewarding for all," states organization chairman, Gordon Doss. Doss also stated that it was not necessary that participants be soloists or ministerial students and encouraged all to attend.


BLACK HISTORY

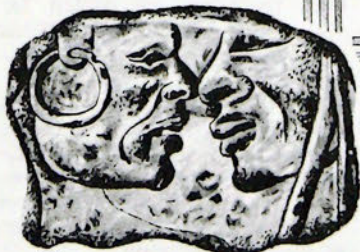
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MAJOR JAMES E. WALKER


1874 1918

FOR WHOM A POST IN WASHINGTON, D.C. IS NAMED, WAS THE COMMANDING OFFICER OF THE WHITE HOUSE GUARD DURING WORLD WAR I. FOR SECURITY REASONS, NEGROES WERE USED. MANY WHITES AT THAT TIME WERE IN SYMPATHY WITH THE GERMANS AND THEIR ALLIES.





Blacks, known as the MATOI, HELPED THE EGYPTIANS WIN MANY VICTORIES IN THE NEAR EAST. THESE HEADS ARE BELIEVED TO BE OF ABOUT 1350 B.C., ABOUT THE TIME OF AKHENATON. THEY ARE FROM THE TEMPLE OF SESEBI, EGYPT.



The HARPE BROTHERS

"BIG" HARPE AND "LITTLE" HARPE PLUNDERED MANY SECTIONS OF KENTUCKY AND TENNESSEE. IN 1799 "BIG" HARPE WAS KILLED. HIS HEAD WAS STUCK ON A POLE. THESE OUTLAWS WERE OF NEGRO DESCENT. HARPE'S HEAD, KENTUCKY IS NAMED AFTER HIM... Milai

Poleschook, Baptist lead respective football leagues

In "A" league football action last week, Poleschook whipped Thomson 34-21. Thomson came back to defeat Bowers 25-7 later in the week.

In "B" league action, Baptist took the lead with an impressive show of strength, blanking Feather 19-0 and then smashing

Petersen 56-13. Petersen also lost to Pilon, 18-6, while Trujillo got his season off to a successful start by dropping Mitchell 7-0. On Thursday evening, Mitchell and Feather battled to a 13-13 tie in a genuine cliff-hanger.

The "A" league game between Skinner and Poleschook and the "B" league clash between Pilon and Trujillo, both scheduled for Wednesday evening, were cancelled to allow the playing of the inter-class games.

Juniors win class tourney

On Wednesday, October 1, the Junior class football team defeated the Freshman team 13-7, while the Senior team dropped the Sophomores 13-0. The Juniors went on to win the class championship game, topping the Seniors 13-7, and in the final game of the night, the Sophomores edged the Freshmen by another 13-7 count.

The class games were sponsored by Sigma Iota Kappa, and Bruce Aalborg, the club president, made the arrangements for the games. The Junior class team is scheduled to play a team of faculty members at a later date.

Mandzuk takes first soccer game

Men's soccer action at Union this year finds two teams taking part. Team captains are Darcy Mandzuk and Gary Thiry.

Mandzuk took the first game of the season 2-0, with captain Darcy Mandzuk scoring both goals himself. Goalie Jim Wheeling turned in the shutout for Mandzuk's team.

Women's intramural soccer play has also begun, and reports of these games will be carried in future Clock Towers.

Our Man Hoppe

fame comes to Maurice Who?

by Arthur Hoppe

Washington — After eight whirlwind months in office, the dynamic Nixon administration has turned this staid old town upside down. Never in the memory of veteran Washington observers has the air so crackled with excitement and verve.

Typical, perhaps, of the flamboyant new leaders is one of the best-known members of Mr. Nixon's cabinet, Secretary of Commerce Maurice Stans (or "Gans," (cq) as he is sometimes mistakenly called).

Eight months ago, Mr. Grans (cq) was an unknown. Indeed, when Mr. Nixon introduced his new cabinet members on nationwide television, he forgot to mention his name. Today, of course, Maurice Fans (cq) is a household word.

Part of the credit must go to the new secretary's hard-hitting publicity campaign. What newspaper reader will ever forget the photograph of Secretary Krans

(cq) that appeared in several major dailies from coast-to-coast only several months ago?

But much of the lionizing of Mr. Stans (cq) in Washington is due to the sensitive nature of his all-powerful position. "The Secretary of Commerce," as one keen analyst has put it, "is no job for a mere publicity seeker."

By all accounts, Mr. Frans (cq) has handled himself with pride and humility in this tough spot. An outgoing introvert by nature, he stands well over five feet tall and weighs considerably more than 100 pounds. His physique is usually described by Washingtonians as either "Lincolnesque" or "Napoleonesque," depending on their viewpoint.

Known affectionately to his friends as "Whatshisface" (cq) and to his loyal staff as "Mr. Secretary," he is fond of such clothes as shirts, ties, suits, socks and shoes. And he has a penchant for homespun expressions like "yes," "no" and "maybe."

On taking office, the quiet, unassuming human dynamo reportedly demanded immediate answers to questions that had been troubling the nation for years, the first being: "What does the Department of Commerce do?"

This has led, of course, to the kind of sweeping changes in the department that are the hallmark of the Nixon administration — unforgettable changes that have so shattered the calm of blase Washington.

To get a list of these sweeping changes, I called up one of Mr. Stang's (cq) aides. He immediately cited two sweeping changes: (1) the secretary's success in keeping the census mandatory as it has been in the past and (2) his trade missions abroad to talk about the U.S. "being in serious trouble on balance of payments"—as it has been for years.

After a moment's silence, he

STANDINGS

FOOTBALL

"A" League

	W	L	T	Pct.
Poleschook	1	0	0	1.000
Thomson	1	1	0	.500
Bowers	0	1	0	.000
Skinner	0	0	0	.000

Scores

Poleschook 34, Thomson 21
Thomson 25, Bowers 7

Schedule

- Oct. 12 — Skinner vs Faculty
- 13 — Poleschook vs Thomson
- 14 — Skinner vs Poleschook
- 15 — Bowers vs Thomson

"B" League

	W	L	T	Pct.
Baptist	2	0	0	1.000
Pilon	1	0	0	1.000
Trujillo	1	0	0	1.000
Mitchell	0	1	1	.000
Feather	0	1	1	.000
Petersen	0	2	0	.000

Scores

Baptist 19, Feather 0
Pilon 18, Petersen 6
Trujillo 7, Mitchell 0
Baptist 56, Petersen 13
Mitchell 13, Feather 13

Schedule

- Oct. 12 — Pilon vs Feather
- 13 — Petersen vs Trujillo
- 14 — Pilon vs Petersen
- 15 — Mitchell vs Baptist
- 16 — Trujillo vs Mitchell
- Baptist vs Feather



Gene Warren turns upfield against Bower's team in Wednesday evening's "A" league football game.

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