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ANNOUNCEMENT OF

L O M A  
L I N D A  
U N I V E R S I T Y



*Division of Religion*

1962-63



Students at the Loma Linda campus meet  
for religious convocation every  
Monday morning at the University Church,  
which seats over 2,000

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# *Loma Linda University*

Loma Linda University stems from the College of Medical Evangelists, founded by the Seventh-day Adventist Church in the first decade of this century. Some of the major historical markers are dated as follows:

A hilltop resort in rural San Bernardino County, California, was purchased May 26, 1905. This building became the Loma Linda Sanitarium, incorporated August 24, 1905. The Loma Linda College of Evangelists was formally opened October 4, 1906. A charter was granted to the College of Medical Evangelists by the state of California December 13, 1909. The Sanitarium and the College consolidated May 11, 1910.

In Los Angeles, at 941 East First Street, the renting of a building September 29, 1913, was the first step in establishing a major medical center that would afford patients the benefits of a teaching program. The first half block of land for the Los Angeles campus, at the old 312 North Boyle Avenue address, was purchased in June 1916. Dispensary facilities here were opened to the public March 19, 1917. The White Memorial Hospital, a cottage structure in World War I style, accepted its first patient January 7, 1918, and was dedicated that year on April 21. The first permanent hospital structure on what has become a medical center occupying almost seven city blocks was completed in 1937, and in 1955 a major six-story addition was built.

Interspersed among these dates marking dramatic events are numerous equally significant, though less well known, dates steadily marking the appearance of various structures on both campuses for laboratories, classrooms, auditoriums, libraries, amphitheaters, student residences, and general services.

The provisions set forth in the 1909 articles of incorporation empowered the fledgling college to conduct instruction in arts, sciences, and the professions and to grant degrees. From that point, through depressions, world wars, and various other "rivers of difficulty overflowing their banks," the small, unendowed institution of higher learning never turned back from its goals or from the challenges of its times.

The seven transfer nursing students accepted by the Sanitarium in the fall of 1905 completed their training in 1907 and became the first alumni. General

subjects were introduced in 1906. Students of 1909 constituted the first class in medicine and became the first graduates in medicine, the class of 1914.

Through the years the periodic introduction of new curriculums extended the services of the college, increased the enrollment, and swelled the alumni tide: dietetics 1922, medical technology 1937, physical therapy and x-ray technology 1941, nursing (degree curriculum) 1952, dentistry 1953, and dental hygiene and occupational therapy 1959. Graduate programs were introduced in the 1940's.

The name LOMA LINDA UNIVERSITY identifies the milepost at the beginning of the fifty-seventh year, July 1, 1961. This year also marks the initial association of La Sierra College and Pacific Union College (Seventh-day Adventist liberal arts colleges at La Sierra and Angwin, California) in a cooperative arrangement with the University.

## PHILOSOPHY OF EDUCATION

The University endeavors to create and provide for students an environment conducive to the infusion of sound moral, ethical, and religious principles in harmony with Christian teachings; the motivation of persistent and continuing intellectual curiosity; and diligent preparation for professional competence and purposeful living in the service of God and humanity.

Churches founded and supported the first colleges in the United States and have always championed the development of the educational resources of the nation. The University takes pride in being a church-related institution, holding that a sound Christian faith invigorates the intellect of the enlightened person who is dedicated to making full and fitting use of his endowments. The University attempts to supply an atmosphere favorable to the maturation of Christian character and the fruition of a sense of responsibility for the intellectual, physical, and spiritual welfare of fellow men.

In the fulfillment of its mission the University deliberately addresses itself to the preparation of competent men and women who will readily identify themselves with a redemptive approach to the world's needs.

## SUPPORT

As one unit of the comprehensive system of Seventh-day Adventist educational institutions throughout the world, the University is operated under the auspices of the General Conference of Seventh-day Adventists. A private institution, it owes the development of its educational resources to the support and generosity of church organizations, alumni, patrons, and other friends, together

with the endeavors of loyal, devoted personnel – all of whom make possible an educational opportunity that represents financial investment far in excess of the actual charge to the student. The University cordially acknowledges the material and moral support of the Church.

## STANDING

The University is accredited by the Western Association of Schools and Colleges (prior to January 1962, Western College Association), the Northwest Association of Secondary and Higher Schools, and the Association of Seventh-day Adventist Colleges and Secondary Schools. The professional schools and curriculums are approved by the respective national organizations.

## DEGREES

The University confers the following degrees: Bachelor of Science, Doctor of Dental Surgery, Doctor of Medicine, Master of Science, Master of Medical Science, Master of Arts, and Doctor of Philosophy.

## LIBRARIES

*Vernier Radcliffe Memorial Library* is situated in the Library-Administration Building on the Loma Linda campus. Since 1957, when the Library became the west coast depository of Seventh-day Adventist literature, the collection of church publications has been augmented by regular acquisitions from the main publishing houses in the United States. In addition, approximately 15,000 pages of letters, manuscripts, documents, minutes, and other historical materials (including a valuable collection of Ellen G. White manuscripts consisting largely of correspondence with University founders) are contained in the historical records section. Informally begun in 1907 by gifts from the personal libraries of faculty members, the Library now contains approximately 70,125 volumes and has 2,400 English and foreign periodicals, 1,033 of which are received currently.

*White Memorial Medical Library* on the Los Angeles campus is situated at present on the ground floor of Paulson Hall. The chief emphasis of the collection is clinical material. Among the gifts which have enriched the Library are the classical and historical Remondino collection initiated by the donations of John P. Scripps; the small and valuable Drake collection; the hematology collection contributed by Dr. Theodore S. Kimball; the nearly complete Hertzler collection contributed by Dr. Carl A. Bachhuber; and an outstanding collec-

tion in dermatology which is in the process of being completed. Valuable reference material in neurology is available in the private collection of Dr. Cyril B. Courville. Established in 1920 with 200 volumes, the White Memorial Medical Library now includes approximately 62,533 volumes of books and bound journals, 16,250 special reprints, and many pamphlets. Of the 2,030 journal titles represented, approximately 1,000 are received currently.

*Regional Libraries.* Other libraries are available a short drive from either campus. Among these are the collections of the University of California (Los Angeles and Riverside), University of Southern California, California Institute of Technology, Associated Colleges at Claremont, Redlands University, Los Angeles County Medical Association, Fuller Theological Seminary, Southern California School of Theology, California Baptist Theological Seminary, and the unique holdings of the famous Henry E. Huntington Library and Art Gallery.

## AUDIOVISUAL SERVICE

The Audiovisual Service supplies aids for instruction, publication, and exhibition – photographic work, lantern slides, technical drawings, charts for teaching, and other illustrative aids. A library of lantern slides and motion pictures is provided at Los Angeles and a photostat service at the Loma Linda.

## CAMPUSES

The home address of the University is Loma Linda, California, where the campus proper comprises the QUADRANGLE (administrative offices, library, basic science buildings, research facilities, men student residence hall, assembly hall); the MALL (School of Dentistry, University church); the BUSINESS CENTER (University business offices, cafeteria, stores, bank, post office); and the HILL (teaching hospital, women student residence hall, classrooms and offices, Hill church). Various services border these areas.

The setting for the Los Angeles campus is the medical center, the six-story, block-long WHITE MEMORIAL HOSPITAL AND CLINIC dominating the scene. Library, assembly hall, student residence halls, administrative and business offices, classrooms, University service buildings, and personnel housing are situated throughout the campus. During the current period of expansion and construction, the University has assigned various former family residences for departmental offices, classrooms, research, and other instructional uses. The main boundaries of the seven-block campus property are Brooklyn Avenue, State Street, Pennsylvania Avenue, and Boyle Avenue.



## CLINICAL FACILITIES

The University hospitals unite under one educational direction approximately five hundred hospital beds (including bassinets) and a large outpatient service. The hospitals are accredited by the Joint Commission on Accreditation of Hospitals and offer approved internships and residencies.

*Loma Linda Sanitarium and Hospital.* At this teaching hospital on the Loma Linda campus, applied instruction has been conducted throughout the years since 1905. Periodic alterations and additions have enabled the Hospital to keep pace with community requirements for general service patient care.

*White Memorial Hospital and Clinic.* A memorial to Ellen G. White, one of the founders of the Seventh-day Adventist Church, this medical center has been the focus of activity at the Los Angeles campus since 1917. In offering educational opportunity for students and faculties, the Hospital and Clinic provide patients the special advantages and benefits of a teaching center.

*School of Dentistry Clinic.* Functioning as an integral part of the School of Dentistry, the dental clinic provides professional service for clinic patients of the community and opportunity for student observation and experience under the supervision of the faculty-professional staff.

In addition to the University facilities, three institutions adjacent to the campuses contribute in a major way to the opportunities offered in connection with clinical instruction. These are:

*Los Angeles County Hospital.* Known as one of the largest and best equipped hospitals in the United States, this county facility located a mile from the Los Angeles campus is a center of instruction of junior and senior medical students. It is also a source for observation, instruction, and affiliation for clinical experience in paramedical curriculums. The services include units for communicable diseases, tuberculosis, and psychiatry. Members of the faculty of the School of Medicine provide care of approximately half the patients on all the services, and instruction of medical students is conducted under their direction.

*Patton State Hospital.* Located nine miles from the Loma Linda campus, this institution for mental diseases is a source of affiliation for clinical experience and instruction.

*San Bernardino County Charity Hospital.* This general service county hospital seven miles from the Loma Linda campus provides facilities for observation and instruction in the medical, dental, and some other curriculums.

*Health Departments.* The counties of San Bernardino, Orange, and Los Angeles make their facilities available to the School of Nursing, the School of Dietetics, and other curriculums as arranged.

## UNIVERSITY SERVICES AND OPPORTUNITIES

Various of the services and opportunities available to faculty, staff, and students of the University are described fully in the STUDENT HANDBOOK and elsewhere. Some of the subjects covered are student health, student organizations, recreation, placement, and information concerning bookstores, laundry service, cafeterias, residence halls, employment, and regulations.

*Division of Religion offices and classrooms  
at Loma Linda are in the new Graduate School building  
scheduled for completion by the end of 1962*



# *Division of Religion*

The founders of the University were committed to the idea that religious instruction should occupy a central place in all curriculums. As the University has expanded, the faculty and the course offerings in religion have been correspondingly enlarged, until in 1953 the program in religion was organized as a major division of the University.

At the present time, two thirds of the approximately 1,100 students annually enrolled are beyond the baccalaureate level. Consequently, the majority of the course offerings in religion are designed for the student on this post-baccalaureate level of maturity and educational experience.

## **THE ROLE OF RELIGION IN THE UNIVERSITY**

Loma Linda University is dedicated to the fulfillment of one great central purpose — to make man whole.

In the beginning, man was created in the image of God, "endowed with a power akin to that of the Creator — individuality, power to think and to do." Man's capacity for free, creative, responsible thinking and acting is the image of God within Him.

Sin has well nigh robbed humanity of this God-like power. By the sin of illogical, irresponsible, rebellious thinking, the first parents of the human race perverted the marvelous mechanism of their minds, beclouded their intellects, and passed on through succeeding generations a greatly dimmed reflection of the Creator.

Hence it is the purpose of education, as it is the goal of the plan of salvation, to restore this power, to teach men "to be thinkers, and not mere reflectors of other men's thought."

How this restoration may be accomplished was stated by Jesus Himself. Man is sanctified by truth. It is experience with truth — the truth about God and His laws for the operation of the universe — under the transforming influence of the Spirit of truth, that enables a person to regain clarity of thought. As the apostle Paul explains, such transformation requires the renewing of the mind. Similarly, the perfect and mature person is described

in the book of Hebrews as one whose faculties have been trained by practice to distinguish between good and evil.

Although sanctifying truth may be discovered through any line of investigation sincerely pursued, Christians acknowledge that the clearest revelation of all comes through Jesus Christ. Therefore, the Division of Religion takes seriously this advice of one of the founders of the University: "God bids us fill the mind with great thoughts, pure thoughts. He desires us to meditate upon His love and mercy, to study His wonderful work in the great plan of redemption. Then clearer and still clearer will be our perception of truth, higher, holier, our desire for purity of heart and clearness of thought. The soul dwelling in the pure atmosphere of holy thought will be transformed by communion with God through the study of the Scriptures."

The interpretation of the Sacred Writings is considered of first importance in the study of religion at the University. The Scriptures are studied as a revelation of the truth about God, His character, and the kind of persons men may become as restored to His likeness.

Such a transforming experience with truth and the God of truth requires the healing of the whole person. Salvation involves not only spiritual but also physical and mental restoration. Significantly the New Testament word "to save" means also "to heal." Christ was not only the Great Pastor or Shepherd but also the Great Physician and the Great Teacher or Master.

The aim of the University is to lead the student into a healing relationship with Jesus Christ, that he may be a mature person, skilled in the redemptive art of leading others into this same transforming relationship, competent as teacher, healer, missionary, evangelist — bearer of the whole gospel designed to make man whole.

*The University School of Medicine  
provides care for half  
the patients at the Los Angeles County  
Hospital, one of the largest  
hospitals in the United States*







*Convenient access  
to a number of outstanding  
libraries supplements  
the opportunities provided by  
the University for study  
and research*

*The administration building at Loma Linda is situated  
in the heart of a growing campus . . . in a quiet university town*



## *General Information*

The religion requirements in the several baccalaureate curriculums and in the Graduate School are specified in the BULLETIN of the respective school.

The student in the School of Medicine is required to complete satisfactorily 22 quarter units of religion and in the School of Dentistry 24 quarter units. At least two courses are elected from each of the four areas of study: Biblical, Theological, Historical, and Professional. The student with adequate background in the study of religion is permitted, by arrangement with the Director of the Division of Religion, to elect a more concentrated program.

The professional school student who qualifies for admission to the Graduate School and who has the necessary prerequisites in religion may elect graduate courses that may be applied in either the professional school or the Graduate School.

A student who wishes to take courses in religion, although not regularly enrolled in one of the schools of the University, is referred to the BULLETIN of the Graduate School for further information concerning admission.

The wife of a student enrolled in one of the professional schools may enroll for three quarter units of religion each quarter, without tuition charge. Admission and registration are in accordance with the academic policies outlined for the Graduate School.

*Questions regarding the program of offerings in religion may be addressed to the Director of the Division of Religion, Loma Linda University, Loma Linda, California.*

### REGISTRATION

The student registers at the beginning of each University quarter on the dates assigned in the University Calendar of Activities. Division of Religion faculty members are available for advice as to the courses best suited to the individual student.

## ATTENDANCE

Regular attendance and satisfactory class performance are expected. Unsatisfactory records are referred to the Dean or Director of the professional school or curriculum in which the student is enrolled.

Grades and status are reported and grade points computed as follows:

A - excellent	(4)	F - failure	(0)
B - above average	(3)	Inc - incomplete	
C - average	(2)	W - withdrew passing	
D - minimum passing	(1)		

An INCOMPLETE is reported for a course if for valid reasons the work is not finished at the close of the course.\* An incomplete must be removed by the end of the next quarter, whether the student remains in school or not. The grade automatically becomes a failure if the incomplete is not removed as specified.

## WITHDRAWAL

To withdraw from a course, the student is required to complete the withdrawal form obtained from the Registrar. Withdrawal is permitted prior to completion of half of the course. Consideration is given to individual cases in which withdrawal is necessitated by circumstances beyond the student's control after one-half the course has been taken or in which the student is advised by the University to withdraw or is dismissed because of professional unfitness or lack of accord with University objectives.

## FINANCIAL INFORMATION

Tuition for religion courses taken by the student in a professional school or curriculum is included in the total tuition charged for that curriculum.

Charges for courses taken by a student regularly enrolled subject to the admission requirements of the Graduate School are outlined in the BULLETIN for that school.

The wife of a student enrolled in one of the professional schools may enroll for three quarter units in religion without tuition charge. A registration fee of \$2, however, is required.

*\* Valid reasons shall be considered physical illness, accident, or other emergency which causes the student to miss class or laboratory assignments or which in some way hampers the completion of school work.*



# *Courses*

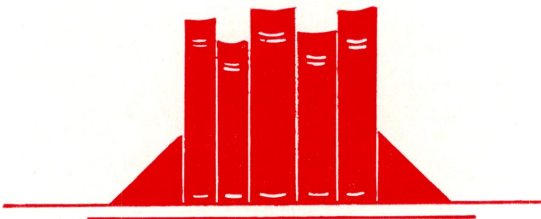
## EXPLANATORY NOTES

The Division of Religion offers its courses on the basis of the quarter system. Units of credit for these courses are shown, therefore, as "q" units.

Courses numbered 101 to 199 are offered primarily for baccalaureate students. The qualified baccalaureate student may elect courses numbered from 201 by arrangement with the Director of the Division of Religion.

Courses numbered 201 to 299 are offered primarily for students in medicine and dentistry. The qualified student in a professional school may elect courses numbered from 301 by arrangement with the Director of the Division.

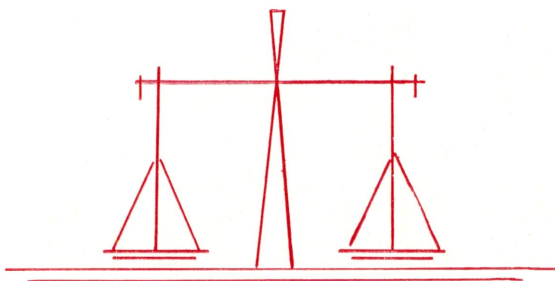
Courses numbered 301 to 399 are offered primarily for graduate students. The graduate student may also elect certain courses numbered 201 to 299 by arrangement with the Director. Courses numbered 201 to 299 taken for graduate credit include, in addition to the two lecture hours, one hour of tutorial instruction and earn three quarter units of credit.



## BIBLICAL STUDIES

- RB-113 *Biblical Philosophy*** (2 q units)  
 A course similar in content to RB-213.  
*Loma Linda, Los Angeles* Maxwell
- RB-173 *The Life and Teachings of Jesus I*** (2 q units)  
*Loma Linda* Peterson
- RB-174 *The Life and Teachings of Jesus II*** (2 q units)  
 A continuation of RB-173.  
*Prerequisite:* RB-173.  
*Loma Linda* Peterson
- RB-205 *Biblical Backgrounds I*** (2 q units)  
 A survey of the historical setting in which the Biblical documents were originally written, with emphasis on the necessity in Biblical interpretation of recovering the historical context.  
*Loma Linda* Reeves
- RB-206 *Biblical Backgrounds II*** (2 q units)  
 A continuation of RB-205.  
*Loma Linda* Reeves
- RB-211 *Inspiration and Revelation*** (2 or 3 q units)  
 The purpose and method of God's communication with men; an examination of criteria for testing claims to inspiration and authority.  
*Loma Linda, Los Angeles* Cotton
- RB-213 *Biblical Philosophy I*** (2 or 3 q units)  
 A study of the history and meaning of God's communication with men; a course designed to assist the student in the development of an integrated philosophy of religion and life based upon revelation.  
*Loma Linda, Los Angeles* Maxwell
- RB-214 *Biblical Philosophy II*** (2 or 3 q units)  
 A book-by-book study of the Bible with a view to discovering God's revelation of Himself and His redemptive plan under the particular circumstances recorded by each Biblical writer.  
*Prerequisite:* RB-213.  
*Loma Linda, Los Angeles* Maxwell
- RB-251 *Introduction to the New Testament*** (2 or 3 q units)  
 An introduction to the text, canon, translation, and interpretation of the New Testament.  
*Loma Linda, Los Angeles* Maxwell
- RB-261ab *New Testament Greek I*** (3 q units each quarter)  
 An introduction to the language of the New Testament designed to provide a basic working knowledge of New Testament Greek and facility in the use of grammar and lexicon.  
*Loma Linda* Maxwell
- RB-262 *New Testament Greek II*** (3 q units)  
 A rapid review of the material covered in RB-261ab, with additional reading from the Gospel of John and other selected passages.  
*Loma Linda, Los Angeles* Maxwell

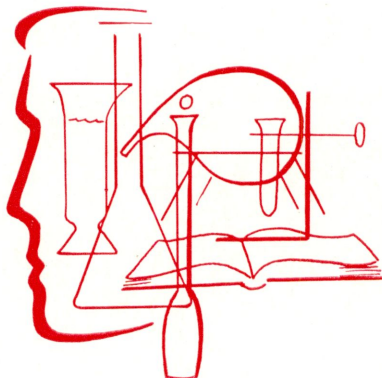
RB-273 <i>The Life and Teachings of Jesus I</i> <i>Loma Linda</i>	(2 or 3 q units) Moran or Peterson or Teel
RB-274 <i>The Life and Teachings of Jesus II</i> <i>Prerequisite:</i> RB-273. <i>Loma Linda</i>	(2 or 3 q units) Moran or Peterson or Teel
RB-281 <i>Romans and Galatians</i> <i>Loma Linda</i>	(2 q units) Wallenkampf
RB-301 <i>Guided Research</i> <i>Loma Linda, Los Angeles</i>	(3-6 q units) Maxwell
RB-305 <i>Seminar: Problems in Biblical Studies</i> <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell
RB-315 <i>Seminar: The History of New Testament Translation</i> <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell
RB-317 <i>Seminar: Problems in New Testament Translation</i> <i>Prerequisite:</i> Working knowledge of Greek. <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell
RB-319 <i>Seminar: New Testament Exegesis I</i> <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell
RB-320 <i>Seminar: New Testament Exegesis II</i> <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell
RB-325 <i>Seminar: New Testament Exegesis I</i> <i>Prerequisite:</i> Working knowledge of Greek. <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell
RB-326 <i>Seminar: New Testament Exegesis II</i> <i>Prerequisite:</i> Working knowledge of Greek. <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell
RB-331 <i>Seminar: Daniel and Revelation</i> <i>Loma Linda, Los Angeles</i>	(3 q units) Maxwell



## THEOLOGICAL STUDIES

- RT-101 *Christian Teachings I*** (2 q units)  
 A survey of the fundamental teachings of the Christian faith.  
*Loma Linda* Walsh
- RT-102 *Christian Teachings II*** (2 q units)  
 A continuation of RT-101.  
*Prerequisite:* RT-101.  
*Loma Linda* Walsh
- RT-103 *Christian Theology I*** (2 q units)  
 A course similar in content to RT-203.  
*Loma Linda* Cotton
- RT-104 *Christian Theology II*** (2 q units)  
 A course similar in content to RT-204.  
*Prerequisite:* RT-103 or RB-113.  
*Loma Linda, Los Angeles* Cotton
- RT-153 *Philosophy of Religion I*** (2 q units)  
 An examination of the major problems of religious knowledge; the meaning of truth; concepts of God; the nature of man; the problem of evil; the meaning of right and wrong.  
*Los Angeles* Provonsha
- RT-154 *Philosophy of Religion II*** (2 q units)  
 A continuation of RT-153.  
*Prerequisite:* RT-153.  
*Los Angeles* Provonsha
- RT-173 *Christian Ethics*** (2 q units)  
 A consideration of the meaning of right and wrong and the problems involved in the application of Christian morality in modern society.  
*Loma Linda* Provonsha
- RT-203 *Christian Theology I*** (2 or 3 q units)  
 A critical examination of selected major theological beliefs of Christianity.  
*Loma Linda, Los Angeles* Provonsha
- RT-204 *Christian Theology II*** (2 or 3 q units)  
 A continuation of RT-203, with special emphasis on distinctive teachings of the Seventh-day Adventist denomination.  
*Prerequisite:* RT-203 or RB-213.  
*Loma Linda, Los Angeles* Cotton or Maxwell or Provonsha
- RT-217 *Righteousness by Faith*** (2 or 3 q units)  
 A study of the meaning and scope of the central Biblical doctrine of righteousness and salvation by faith in Jesus Christ.  
*Loma Linda, Los Angeles* Maxwell
- RT-253 *Philosophy of Religion*** (2 or 3 q units)  
 An inquiry into the rational and empirical basis for belief; a critical examination of the presuppositions of creation and evolution; a study of the questions raised concerning the character of God in view of the existence of evil.  
*Prerequisite:* RB-211  
*Loma Linda, Los Angeles* Cotton

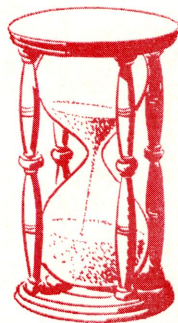
- RT-273 *Christian Ethics*** (2 or 3 q units)  
 The history and nature of morals; the application of Christian norms to interpersonal relationships, with special attention to moral problems raised in the healing professions.  
*Loma Linda, Los Angeles* Provonsha
- RT-301 *Guided Research*** (3-6 q units)  
*Loma Linda, Los Angeles* Maxwell
- RT-305 *Seminar: Problems in Christian Theology*** (3 q units)  
*Loma Linda, Los Angeles* Cotton or Maxwell or Provonsha
- RT-307 *Seminar: The Seventh-day Sabbath*** (3 q units)  
*Loma Linda, Los Angeles* Maxwell
- RT-309 *Seminar: The Heavenly Sanctuary*** (3 q units)  
*Loma Linda, Los Angeles* Cotton or Maxwell
- RT-311 *Seminar: The Nature of Man*** (3 q units)  
*Loma Linda, Los Angeles* Provonsha
- RT-313 *Seminar: The Atonement*** (3 q units)  
*Loma Linda, Los Angeles* Cotton or Maxwell or Provonsha
- RT-321 *Seminar: The Theology of Non-Christian Religions*** (3 q units)  
*Loma Linda, Los Angeles* Provonsha
- RT-323 *Seminar: Problems in Philosophy of Religion*** (3 q units)  
*Loma Linda, Los Angeles* Cotton
- RT-325 *Seminar: Methodology in Science and Religion*** (3 q units)  
 A study of the methodology of the empirical and theoretical sciences, with special attention to the explanatory power of an hypothesis and programs for its confirmation or disconfirmation; the structure of scientific systems compared with the structure of systems of religious knowledge.  
*Loma Linda, Los Angeles* Cotton
- RT-327 *Seminar: Philosophy of Science*** (3 q units)  
 An examination of the presuppositions of science and its methods and the implications for religion.  
 Inter-departmental seminar.  
*Loma Linda* Cotton and Staff
- RT-329 *Seminar: Problems in Christian Ethics*** (3 q units)  
*Loma Linda, Los Angeles* Provonsha



## HISTORICAL STUDIES

- RH-109 *American Church History*** (2 q units)  
 A survey similar in content to RH-209 and RH-210.  
*Loma Linda* Peterson
- RH-111 *The History of the Seventh-day Adventist Denomination*** (2 q units)  
 A course similar in content to RH-211.  
*Loma Linda* Peterson or Wallenkampf
- RH-115 *The History of Seventh-day Adventist Medical Evangelism*** (2 q units)  
 A course similar in content to RH-215.  
*Loma Linda* Moran
- RH-117 *Seventh-day Adventist Eschatology*** (2 q units)  
 A course similar in content to RH-217.  
*Loma Linda* Wallenkampf
- RH-203 *The History of Christianity I*** (2 or 3 q units)  
 Significant issues and events in the development of the Christian Church to the thirteenth century.  
*Loma Linda* Wallenkampf
- RH-204 *The History of Christianity II*** (2 or 3 q units)  
 The Christian church in Europe from the beginning of the thirteenth century to the present.  
*Loma Linda* Wallenkampf
- RH-209 *American Church History I*** (2 or 3 q units)  
 The origins and development of major Protestant denominations, with some attention to Catholicism.  
*Loma Linda* Peterson
- RH-210 *American Church History II*** (2 or 3 q units)  
 A continuation of RH-209, with emphasis on the smaller non-confessional groups.  
*Prerequisite:* RH-209.  
*Loma Linda* Peterson
- RH-211 *The History of the Seventh-day Adventist Denomination*** (2 or 3 q units)  
*Loma Linda* Peterson or Wallenkampf
- RH-213 *Ellen G. White and the Seventh-day Adventist Denomination*** (2 or 3 q units)  
 A study of the life and influence of Ellen G. White in the development of Seventh-day Adventist theology and organization.  
*Loma Linda, Los Angeles* Cotton
- RH-215 *The History of Seventh-day Adventist Medical Evangelism*** (2 or 3 q units)  
 The development and significance of the healing arts in the Seventh-day Adventist denomination.  
*Loma Linda* Moran or Provonsha
- RH-217 *Seventh-day Adventist Eschatology*** (2 or 3 q units)  
 An interpretation of the Bible and the writings of Ellen G. White with respect to the closing events of history.  
*Loma Linda* Wallenkampf

- RH-231 *Modern Trends*** (2 q units)  
 A survey of contemporary trends in religious, scientific, social, and political thought  
 and their challenge to Christianity.  
*Loma Linda* Enright
- RH-301 *Guided Research*** (3-6 q units)  
*Loma Linda, Los Angeles* Maxwell
- RH-309 *Seminar: The Reformation*** (3 q units)  
*Loma Linda* Wallenkampf
- RH-315 *Seminar: Problems in the History of Seventh-day Adventist  
 Theology*** (3 q units)  
*Loma Linda, Los Angeles* Cotton
- RH-317 *Seminar: Pioneers of the Seventh-day Adventist Denomination*** (3 q units)  
*Loma Linda, Los Angeles* Cotton

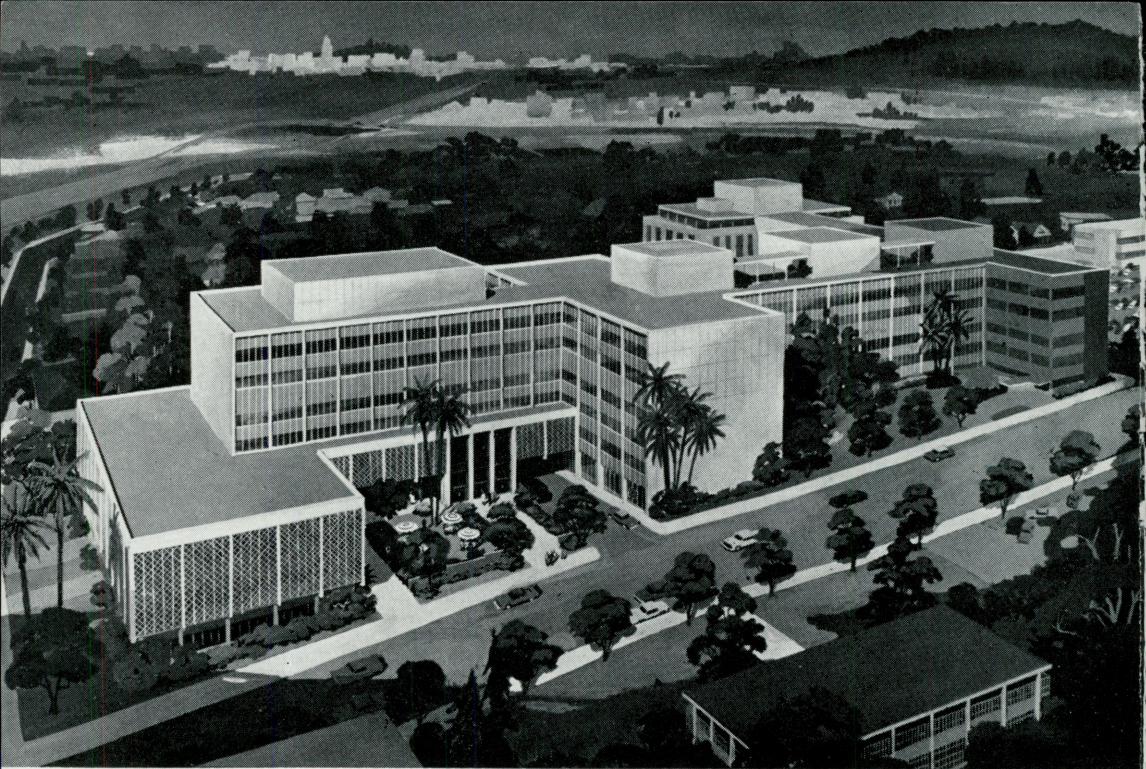


## PROFESSIONAL STUDIES

- |   |   |
|---|---|
| <p><b>RP-101 Religion and Health</b><br/>           A course similar in content to RP-201.<br/> <i>Loma Linda</i></p>   | <p>(2 q units)<br/><br/>           Moran</p>                            |
| <p><b>RP-121 Introduction to Spiritual Counseling</b><br/>           Offered only for students in the School of Nursing.<br/> <i>Loma Linda</i></p>   | <p>(1 q unit)<br/><br/>           Walsh</p>                             |
| <p><b>RP-161 Personal Evangelism I</b><br/>           A course similar in content to RP-261.<br/> <i>Loma Linda</i></p>   | <p>(2 q units)<br/><br/>           Moran</p>                            |
| <p><b>RP-162 Personal Evangelism II</b><br/>           A course similar in content to RP-262.<br/> <i>Prerequisite:</i> RP-161.<br/> <i>Loma Linda</i></p>  | <p>(2 q units)<br/><br/>           Moran</p>                            |
| <p><b>RP-165 Church Leadership</b><br/>           A course similar in content to RP-265.<br/> <i>Loma Linda</i></p>   | <p>(2 q units)<br/><br/>           Peterson</p>                         |
| <p><b>RP-201 Religion and Health</b><br/>           A study of the spiritual implications of physical and mental health.<br/> <i>Loma Linda</i></p>   | <p>(2 q units)<br/><br/>           Moran</p>                            |
| <p><b>RP-205 Religion and the Healing Professions</b><br/>           A basic orientation in the relationship of religion and the healing arts; the implications of the nature of man for the healing professions.<br/> <i>Loma Linda, Los Angeles</i></p>                                   | <p>(2 or 3 q units)<br/><br/>           Provonsha</p>                   |
| <p><b>RP-221 Spiritual Counseling</b><br/>           A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.<br/> <i>Loma Linda, Los Angeles</i></p>   | <p>(2 or 3 q units)<br/><br/>           Alexander or Reeves or Teel</p> |
| <p><b>RP-227 Clinical Counseling I</b><br/>           A study and application of the art of spiritual counseling in the clinical setting; actual participation in the program of the chaplain; observation of the medical team as it functions in the hospital.<br/> <i>Los Angeles</i></p> | <p>(2 or 3 q units)<br/><br/>           Maxson</p>                      |
| <p><b>RP-228 Clinical Counseling II</b><br/>           A continuation of RP-227.<br/> <i>Prerequisite:</i> RP-227.<br/> <i>Los Angeles</i></p>  | <p>(2 or 3 q units)<br/><br/>           Maxson</p>                      |
| <p><b>RP-231 Clinical Training I</b><br/>           A study of the role of the chaplain in the hospital team.<br/> <i>Summer Quarter, Los Angeles</i></p>   | <p>(3-6 q units)<br/><br/>           Maxson</p>                         |
| <p><b>RP-232 Clinical Training II</b><br/>           Practical application in the hospital of the principles discussed in RP-231.<br/> <i>Prerequisite:</i> RP-231.<br/> <i>Summer Quarter, Los Angeles</i></p>   | <p>(3-6 q units)<br/><br/>           Maxson</p>                         |



- RP-241 Religious Communication I** (2 or 3 q units)  
 A study of basic communication theory; instruction in the art of preaching, public address, group discussion, and personal interview.  
*Loma Linda, Los Angeles* Alexander or Peterson
- RP-242 Religious Communication II** (2 or 3 q units)  
 A continuation of RP-241.  
*Prerequisite:* RP-241.  
*Loma Linda, Los Angeles* Alexander or Peterson
- RP-261 Personal Evangelism I** (2 q units)  
 The principles and methods of presenting the gospel to individuals and small groups, with participation in actual Bible studies.  
*Loma Linda* Moran
- RP-262 Personal Evangelism II** (2 q units)  
 A continuation of RP-261.  
*Prerequisite:* RP-261.  
*Loma Linda* Moran
- RP-265 Church Leadership** (2 q units)  
 A study of the organizational structure of the Seventh-day Adventist denomination, with emphasis upon the privileges and duties of local church office and the opportunities and responsibilities of the professional person.  
*Loma Linda, Los Angeles* Alexander or Peterson or Teel
- RP-271 Missionary Orientation and Preparation I** (2 or 3 q units)  
 A study of the purpose and motivation of the Seventh-day Adventist mission program; a basic orientation in ethnic, cultural, political, and religious problems which confront the missionary of today.  
*Loma Linda* Provonsha
- RP-272 Missionary Orientation and Preparation II** (2-4 q units)  
 A continuation of RP-271, with opportunity for direct contact with experienced missionaries; actual participation in summer field programs open to qualified students.  
*Prerequisite:* RP-271.  
*Loma Linda* Provonsha and Staff
- RP-301 Guided Research** (3-6 q units)  
*Loma Linda, Los Angeles* Maxwell
- RP-303 Seminar: Religion and Health** (3 q units)  
 An interdepartmental exploration of the relationship between spiritual and physical health.  
*Loma Linda, Los Angeles* Provonsha and Staff
- RP-305 Seminar: Religion and Mental Health** (3-6 q units)  
 An exploration of the relationship of spiritual and mental health; a colloquium of faculty members from the departments of religion and psychiatry in which qualified students may participate.  
*Los Angeles* Provonsha and Staff



*To meet the increasingly exacting demands  
of education in the healing arts,  
the University plans several additions to its  
facilities, among them this library/basic science  
building at the Los Angeles campus*

# Directory

## OFFICERS OF THE UNIVERSITY

### *President*

GODFREY T. ANDERSON, PH.D.

### *Vice President for Academic Affairs*

KELD J. REYNOLDS, PH.D.

### *Vice President for Financial Affairs*

ROBERT L. CONE

### *Vice President for Development*

JERRY L. PETTIS, B.A.

### *Vice President for Medical Affairs*

WALTER E. MACPHERSON, M.D.

## OFFICERS OF THE SCHOOLS AND CURRICULUMS

### *Medicine*

Dean: David B. Hinshaw, M.D.

Assistant Dean: John E. Peterson, M.D.

Assistant Dean: Wm. Frederick Norwood, PH.D.

### *Dentistry*

Dean: Charles T. Smith, D.D.S.

### *Graduate*

Dean: Thomas A. Little, PH.D.

*Dental Hygiene*

Director: Violet D. Bates, B.S.

*Dietetics*

Director: Ruth Little, PH.D.

*Medical Technology*

Medical Director: Orlyn B. Pratt, M.D.  
Assistant Medical Director: Ewald R. Lonser, M.D.  
Chief Technical Instructor: LaVerna L. Ellis, B.S.

*Nursing*

Dean: Maxine Atteberry, M.S.  
Assistant Dean: Ruth M. Munroe, M.A.

*Occupational Therapy*

Medical Director: Clarence W. Dail, M.D.  
Educational Director: Edwinna M. Marshall, B.S.

*Physical Therapy*

Medical Director: Fred B. Moor, M.D.  
Educational Director: Ronald A. Hershey, M.A.

*Public Health and Tropical Medicine*

Director: Harold N. Mozar, M.D.  
Assistant Director: Saleem A. Farag, PH.D.

*Religion*

Director: A. Graham Maxwell, PH.D.

*X-ray Technology*

Medical Director: Walter L. Stilson, M.D.  
Educational Director: Ivor C. Woodward, M.A.

## DIVISION OF RELIGION FACULTY

The names of the members of the Faculty are listed here in alphabetical order. The order within the entry is as follows:

*Line one:* The name, the faculty rank, and the year of appointment to the present rank are given.

*Line two:* (1) The year is given in which the first permanent appointment to the Faculty was made. (2) Academic degrees and the institutions conferring them are given.

*Line three:* The campus at which the faculty member is primarily located and receives mail is given. It should be noted that in general, however, the majority of faculty members are available for teaching at both campuses.

### A. GRAHAM MAXWELL, *Director of the Division*

- Alexander, Wilber ..... *Associate Professor of Religious Communication* 1962  
1962; B.A. La Sierra College; M.A. Seventh-day Adventist Theological Seminary;  
PH.D. Michigan State University  
White Memorial Church, Los Angeles campus
- Cotton, David Heath ..... *Assistant Professor of Christian Philosophy* 1959  
1957; B.A. Pacific Union College; M.A., B.D. Seventh-day Adventist Theological  
Seminary  
Division of Religion, Los Angeles campus
- Maxson, Howard Foster ..... *Assistant Professor of Religious Counseling* 1954  
1951; B.A. Atlantic Union College; M.A. University of Southern California  
White Memorial Hospital and Clinic, Los Angeles campus
- Maxwell, A(rthur) Graham ..... *Professor of New Testament* 1961  
1961; B.A., M.A. Pacific Union College; PH.D. University of Chicago Divinity School  
Division of Religion, Loma Linda campus
- Moran, Frank Adams ..... *Assistant Professor of Evangelism* 1949  
1939; B.TH., B.A. Pacific Union College; M.A. Seventh-day Adventist Theological  
Seminary  
Division of Religion, Loma Linda campus
- Peterson, Stanley Robert ..... *Associate Professor of Church History* 1955  
1954; B.A. Walla Walla College; M.A. Seventh-day Adventist Theological Seminary  
Division of Religion, Loma Linda campus
- Provonsha, Jack Wendell ..... *Assistant Professor of Christian Ethics* 1960  
1958; B.A. Pacific Union College; M.D. Loma Linda University; M.A. Harvard Uni-  
versity  
Division of Religion, Los Angeles campus
- Teel, Charles William ..... *Associate Professor of Church Leadership* 1953  
1953; B.A. Columbia Union College; M.A. Seventh-day Adventist Theological Sem-  
inary; B.D. California Baptist Theological Seminary  
University Church, Loma Linda campus

- Wallenkampf, Arnold Valentin ..... *Professor of Church History 1956*  
 1956; B.A. Emmanuel Missionary College; M.A., B.D. Seventh-day Adventist Theological Seminary  
 Division of Religion, Loma Linda campus
- Walsh, Horace Edward ..... *Instructor in Religion 1955*  
 1955; B.A. Columbia Union College; M.A., B.D. Seventh-day Adventist Theological Seminary  
 Loma Linda Sanitarium and Hospital, Loma Linda campus

## LECTURERS

- Enright, Merrill Lewis ..... *Lecturer in Religion 1962*  
 1962; B.A. Pacific Union College; M.A., B.D. Seventh-day Adventist Theological Seminary  
 University Church, Loma Linda campus
- Reeves, John Marcus ..... *Lecturer in Religion 1962*  
 1962; B.A. Pacific Union College; M.A. Seventh-day Adventist Theological Seminary  
 Daniells Hall, Loma Linda campus
- Sundin, Carl ..... *Lecturer in Religion 1960*  
 1960; B.A. Union College  
 Placement Service, Los Angeles campus

## ADMINISTRATIVE STAFF

- Dean of Students: Walter B. Clark, B.A.  
 Librarian, LL Campus: Leroy W. Otto, ED.D.  
 Librarian, LA Campus: Mollie L. Sittner, M.S.  
 Registrar, LL Campus: Chester C. Fink  
 Associate Registrar, LA Campus: Herbert A. Walls, M.ED.  
 Director of Health Service, LL Campus: Harold M. Walton, M.D.  
 Director of Health Service, LA Campus: Homer L. Stilson, M.D.  
 Student Accounts Officer: Merlyn Pinney

## UNIVERSITY CALENDAR 1962-63

Sep. 5	Registration
Sep. 9-11	Registration
Sep. 10	Fall term begins
Nov. 21	Thanksgiving recess begins
Nov. 26	Instruction resumes
Nov. 30	Fall term ends
Dec. 3	Winter term begins
Dec. 20	Christmas recess begins
Jan. 2	Instruction resumes
Mar. 6	Winter term ends
Mar. 7	Spring recess begins
Mar. 11	Spring term begins; instruction resumes
May 31	Spring term ends