

CLOCK THE TOWER

Saturday Night,
January 28
Will Be Open
Night

Now Is the Chance
to Show That
We Can Improve on
the First Semester

SOCIAL GREETINGS NEW STUDENTS

Mid-Year Entertainment Held in Dining Room; Alten Bringle Sings

BOB BROWN SPEAKS

"Friendship Village," Presented by Speech Department, Features Wallace Nethery

By CLYDE BUSHNELL

About two weeks ago we had a "depression party." It was social enough. Miss Rees, looking at the gentlemen assembled there, doubtless wondered if they could ever look as much at ease (and act that way) in the habiliments of gentility. Sunday night, by way of contrast, the boys did their best to wear their garments of stricter convention in impressive style, but they can never hope to be noticed when the girls blossom forth in the unaffected charm displayed Sunday night. Anyway, it was a good party in every fine way, which fact will make last Sunday night's event stand out as a notable date in the minds of many at Union college.

The party began at eight o'clock. Promptly at five minutes past that hour the guests began to arrive while the orchestra was playing its best tunes. It was a good orchestra. The official announcer presently arose and, with some perturbation of spirit and fidgeting inquired, "Why are we here?" This was done in a simulated solemn voice. Just then Robert Brown obeyed the impulse to assist one of his fellows in distress and rushed to the front in the fashion of Sir Gawain. Bob made a gallant speech that did not begin with, "Unaccustomed as I am . . ." He welcomed the new registrants to our school for the second semester, admonishing them to be happy and reminding them that one always gets the thing he is after when he comes to Union college—if he tries hard enough. There must be a catch in this somewhere, but Bob meant well. Anyway, we were all informed as to why we were at the party.

In order to make the program legal, Alten Bringle contributed two of his usual good songs. We are sorry that Alten is coming so close to his graduation. His baritone is a part of the institution.

(Continued on page four)

FINAL TESTS HAVE WITHERING EFFECT

Students Practically Exhausted After Week's Siege of Exams

"Dear Dr. Dick:
"Please forgive me all my mistakes and forget my shortcomings. Deal kindly with me in my ignorance and grade me with mercy. Keep justice stored away until next time."
"A BEMOANING HISTORIAN."

If we were really allowed to write our innermost feelings and could afford all the necessary three-cent stamps, the professors' mail-boxes this week would more than likely be filled with just such short beseeching notes. "Thank goodness, they're over," one girl breathed in a relieved manner to another. Of course, it is the exams she is referring to. In fact every one seems happy that semester exams are practically history.

There were exams morning, noon, and late afternoon for a week—and what a week they made! The chapel even seemed to wither and shrivel under their scorching blaze. Although it succeeded in making its appearance the usual three times, it was a fragment of its usual self, and only stayed with the students for fifteen minutes. It appeared at 7:45 o'clock and by 8:00 chapel was out and gone with little more than a few words of sympathy and good cheer from the president.

But while chapel and students became weak and faded, exams seemed to thrive. They lasted for the full week and students were allowed to spend three hours with each one. A person might have the privilege of being in the room with an exam once in the morning and once in the afternoon if his schedule had been so arranged.

(Continued on page four)

Health Leader Condemns Harmful Drink Habits

Questions on health were answered by Miriam Westcott, president, at the final Health club meeting of the first semester.

To the query "Do vegetables lose any of their food value after being cooked?" it was learned that they do, especially if not cooked properly, as in the case of spinach, which loses much of its value if not cooked quickly. Any vegetable, said Miss Westcott, should be prepared quickly and allowed to retain its own liquid.

In answer to the question as to whether or not soft drinks are harmful Miss Westcott said, "Yes, they are. Cocolas, which contain almost as much caffeine as coffee, are an unnatural stimulant to the body and are habit-forming the same as any drug." Pop is not particularly harmful, for it is made up chiefly of carbonated water with a little flavoring in it, stated Miss Westcott, but buying it, one pays ten times as much as it is worth; a free drink of water does every bit of good as does a ten-cent drink of pop.

(Continued on page four)

PASTOR SCHILLING CHURCH SPEAKER

Tells of God's Patience with Sinners and High Regard for Overcomers

The three names of God, New Jerusalem, and the Savior's new name of Jesus Christ—all of which are to be written upon the overcomers, as given in Revelation 3:12—were explained and elaborated upon by Pastor J. S. Schilling in the church service Sabbath morning.

"The overcomer is regarded highly in heaven," the speaker declared. "He is to be made a pillar in the temple of God." Explaining the name of God, Pastor Schilling referred to the time when God told Moses to say to the children of Israel that the God I AM had sent him. What God wished to tell Moses was that He is what He is, the ever-existing God, said Pastor Schilling. At another time the Lord descended on Mount Sinai and proclaimed His name to Moses, The Lord, The Lord God, merciful and gracious, longsuffering, and abundant in goodness and truth; these attributes shown forth from God, the speaker pointed out. The overcomer who has the name of God written upon him will radiate these characteristics of mercy, graciousness, longsuffering, and abundance in goodness and truth, the speaker remarked. To illustrate this point Pastor Schilling related the work of the goldsmith who declares the gold to be pure only when he can see his image in it.

"There will be developed in the overcomer such characteristics that God will be manifest in him," he said. (Continued on page four)

Devotion to Duty Makes Good M. V. Membership

Elmer Robertson Points Out the Virtues of Initiative

Missionary work and its importance was discussed in the Missionary Volunteer meeting Friday evening. Elmer Robertson, leader of the society, introduced the subject by showing what a missionary volunteer society should be. "It is an organization to train the young people for going out as missionaries," he declared.

When one becomes a member of such an organization he pledges his services to the Lord, the speaker pointed out. He urged students not to wait for some one to ask them to take part in some activity, but to volunteer instead. "Missionaries are made, not born," he further stated, showing that students should take advantage of the opportunities they have from time to time in order that they may gain practical training in such work. "Christ taught that missionary work should begin at home, Mr. Robertson declared.

After a vocal solo by Alten Bringle, the leaders of bands briefly explained the type of work being done by each.

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Freshman Rhetoric Opinion By the Class Members

What's a college for, anyway?

Let's ask the freshman rhetoric class for some of their astute and otherwise opinions.

"An institution," says Clell Vore, "which young people and old people attend in order to have something forced and pounded into their skulls and after a period of a few years to have a degree placed in their hands and a handle tacked onto their names—at least that's the idea of some people if one judges by the way they respond to their lessons. . . . The intellectual side of a college has for its purpose imparting knowledge. The dean of women thinks the purpose is to teach one how to act at a parlor date or a formal dinner. The dean of men says it is to teach one how to get into bed after ten-thirty without waking him. And the coach says that the great purpose of the college is to beat Padooka U. next fall. Anyway, what's a college for?"

"Down through the ages," writes Harry Wolohon, "schools of various kinds and classes have been formed. Today the college, we might say, is the survival of the fittest. Whether it is always the fittest or not I am not prepared to say. At least today our colleges are the makers of our finest intellects as well as our finest safe crackers. . . . A college represents a place where one becomes well equipped to face the battle of life."

"At college we should learn how to live successfully with others and to enjoy living. If we are in any way bettered in intellectual, physical, or spiritual ways we surely will be of

more service to others. And at the same time we are to become more appreciative of the accomplishments of others," says Johnnie Margaret Taylor. Katharine Riley declares, "I think college life certainly gives one a splendid opportunity to learn the common laws incident to social life. As one makes use of these in college life so will he in later life."

"College is the factor used to gain one's object in life. It is to give the student a knowledge which will enable him to live a more pleasant and happy life," decides Gerald Neff.

Russell Dybdahl affirms, "Colleges today do not drill one on how to do a thing but have him actually do it. What the student learns by doing stays with him for life."

Frances Chase states, "College is more than an institution in some respects. It is the foundation of life. It is where the corner stones are laid that will determine life as a success or failure. . . . Very few people get behind in dress style. Why be old-fashioned about college?"

Elizabeth Anderson emphasizes, "There are those who have the idea that a college is a place in which to study—a place in which to dig, and delve, and learn. Preposterous thought! Such people are not content unless they have their noses between the covers of a book, and then they are not satisfied, poor souls."

Claude Dorman says, "Many misguided persons maintain that a college is for the purpose of providing something for the youth to do between his

(Continued on page two)

MEN SEE KIME OFF

South Hall Residents Surprise Dean as Train Leaves

Dean C. W. Kime was given a royal send-off early Friday morning when the men of South hall surprised him by arriving at the Burlington station in a body to bid him farewell as his train left at 1:00 a. m.

In harmony with Dean Kime's request that there be "no moaning at the bar" when he put out for Southern California, the occasion was made as exciting and joyous as possible. Police, railroad officials, and bystanders looked bewilderingly on, not knowing whether this was to be a communist mass meeting or a strike.

The young men entered suddenly and surrounded Dean Kime, who had been taken to the depot by Prof. Arthur M. Hanhardt. After presenting him with a framed photograph of the resident young men, which had been taken the previous day, the fellows carried the dean on their shoulders to the train, where they gave him cheers. As long as the train was visible, Dean Kime could be seen standing on the steps waving farewell.

When the young men again entered the station they carried on their shoulders Lowell Welch, the new acting dean.

M. V.'S HAVE SONG SERVICE

A song service for the members of the College View Missionary Volunteer society who are not attending school is to be held every Friday evening at 7:30 at the home of one of the members. The first of these meetings, which was held Friday evening at Esther Nelson's home, was spent in singing familiar hymns and learning new ones which would be useful for the society's regular meetings on Sabbath afternoon.

DR. OLSEN IS HERE

Former Head of English Department Speaks in Chapel

That conscientious adherence to principle will bring a fitting reward was the essence of the remarks presented by Dr. M. E. Olsen to the student body at chapel Monday.

Doctor Olsen, former instructor at Union college and present head of the Home Study institute, after a few reminiscences of bygone days at Union, set forth the enriching power of God which operates in favor of all true Christians and earnest believers. Incidents were cited from life by the speaker that showed clearly the salutary effect which adherence to right convictions has upon an individual's success in the world of affairs.

In conclusion Doctor Olsen made a few statements concerning the work of the Home Study institute. It is not the purpose of the institute to supplant the work of the college, he said, but rather its purpose is to fill in the gaps that must of necessity come in the educational process of some individuals. It is primarily an institution that lends what aid it can to those who are not privileged to do all or any of their studying at a formal educational institution.

DEAN KIME TREATS YOUNG MEN TO ICE CREAM

Thursday evening was the last worship period that Dean C. W. Kime conducted at South hall. Part of the time was spent in singing old familiar songs. A male quartette composed of Arthur Bietz, Harold Schmidt, Chester Wickwire, and Bob Brown sang several numbers. Lowell Welch was introduced as the new dean. Dean Kime treated the boys to ice-cream as a last part of the informal gathering.

Registration Process Occupies Three Weeks

Registration for the second semester has been in progress since January 4, thus allowing the students plenty of time for this harassing detail and also eliminating some three days of customary vacation. The announcement was made several weeks ago that students must register in their spare time, completing the process before Friday noon, January 20. However, the time was lengthened a few hours toward the last, while on Monday and Tuesday harassed looking individuals were still to be seen in the halls looking for this or that room or teacher.

Although the new system eliminated some of the complications of registration, it was just as difficult as of old to locate instructors in order to obtain their signatures, it was necessary to climb from the first to fourth floors just as many times, and one had to wait just as long to gain interviews.

After the turmoil of examination week and registration, one is thankful to have the comparative peace of the regular schedule once more.

MUSICAL BENEFIT PROGRAM IS GIVEN

Variety of Numbers Presented by Expression and Music Departments

By MYRTLE SWISHER

A program of orchestra, piano, and vocal ensemble selections, and readings was presented by the Music and Expression departments Saturday evening, the proceeds of which were turned over to the Church-school board to pay the tuition of those who could not otherwise attend school. That the entire program was well received was manifest by the hearty applause after each performance.

The first number was by the orchestra, "Gems of Stephen Foster," by Tobani. This was followed by three selections by the vocal ensemble, "Sing We and Chant It," by Morley, "Now I See Thy Looks were Feigned," by Ford, and "The Sleigh," by Kountz. The orchestra then played selections from Gounod's Faust.

A "Dot and Will" story, by Fannie Kilbourne, was read by Mrs. D. Glenn Hilts in her usual lively manner. It was the story of how Dot met Frank Kirsted's New York wife at a surprise birthday party given in her own home by her husband. During the evening she was alternately embarrassed and angry at Will for inviting the Kirsteds' over at a time when she least expected it. However, Mrs. Kirsted proved to be, instead of the snobbish society lady Dot had expected, a simple friendly girl, just as embarrassed as she. When the guests

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Cotner Instructor Is Mission Band Speaker

Tells of Experiences in Teaching in Peking Y. M. C. A. College

Polly Ann Bignell, instructor in dramatics at Cotner college who spent a year in Peking four years ago teaching in the Y. M. C. A. Business college, described Chinese customs and practices in the mission band Sabbath afternoon. She told of her trip before reaching Peking and then mentioned several experiences which she had in connection with her work as a teacher.

This school, which was self-supporting and was operated on a tuition basis, had an enrollment of about six hundred students, Miss Bignell said. Her work was to teach dictation, spelling, and English, and she declared that teaching shorthand in English to Chinese students was not an easy task.

Vacations were plentiful, Miss Bignell stated, and American teachers were given Thanksgiving day and two days at Christmas off.

One strange custom of the students, she said, was to ask the age of their teachers in order to know how much

(Continued on page four)

EFFECT PLANS FOR EXPANSION

General Conference Officials to Confer with Trustees February 8th

THEOLOGY PROFITS

Thorough Ministerial Training Ad- vocated by Fall Council at Battle Creek

In order to perfect plans for the proposed school of graduate theology at Union college next year, C. H. Watson, president of the General Conference of Seventh-day Adventists; I. H. Evans, general vice-president; W. H. Branson, vice-president for North America; J. L. Shaw, treasurer; and W. I. Smith, associate secretary of the Education department, will meet with members of the college board here February 8.

Particular problems to be discussed concern housing, faculty, curriculum, and attendance. The graduate school will, of course, necessitate an enlarged faculty and curriculum. As the work progresses it is possible that the course will be extended to two years instead of one and that definite prerequisites will be prescribed.

The first intimation that Union college had been designated as the place to launch the graduate school came through an Associated Press report from Washington, D. C. This was confirmed by word from W. H. Branson and W. I. Smith January 19.

It is felt that the presence of a number of Bible teachers doing advanced study in Union college will greatly tend to promote the true spirit of study and of real adventism.

The question of an advanced school of theology for the Adventist workers has been discussed by the denominational leaders for a number of years. This discussion finally took form in resolutions passed at the Battle Creek, Michigan, council of October 18-26 as follows:

Whereas, The servant of God has spoken pointedly with reference to the training of Bible teachers, as illustrated by the following expressions from *Counsels to Teachers*, page 431: "The best ministerial talent should be employed to lead and direct in the teaching of the Bible in our schools. Those chosen for this work need to be thorough Bible students. They should be men who have a deep Christian experience."

(Continued on page three)

FULL LIFE SHOWN SABBATH SCHOOL

Miss Keith Makes Parallel Study from Spectroscope

Comparing Christian qualities to

those suggested by the symbolism of the spectrum, Miss Linnie Keith described at the college Sabbath school in a brief review of the past week's lesson, the full life that is evidenced in one who is the light of the world, as in Matthew 5:14, the same sort of light that Christ was to the world, as in John 8:12 and 1 John 1:5.

The red symbolic of courage, the orange of life and enthusiasm, the yellow of cheer and sunny disposition, the green of freshness and continual growth, the blue of loyalty, the indigo of intense loyalty and faithfulness, and the violet of Christian dignity are outward qualities completed by the infra red of an inner current of love and faith and the ultra violet of an intimate and keen understanding, Miss Keith pointed out.

In connection with this, Miss Keith showed how that the fellowship referred to in 1 John 1:7 is dependent upon one's having the qualities signified by the composites of light and how unless one has all of those combined he cannot have fellowship.

A special feature of the Sabbath school was a piano selection played by Prof. G. C. Jorgensen, Grieg's "Solitary Wanderer."

Mary Mason, who gave the mission talk, emphasized the fact illustrated in a statement by a prospective missionary—that if Christ's gospel mission, "Go ye into all the world," is not enough to inspire missionary zeal, nothing else can.

Aaron Oswald offered prayer and Earl Gable read the secretary's report.

CALENDAR OF EVENTS

Friday, January 27	Church Service	11:00 a. m.
Sunset	Open Night	
Vespers		
Sabbath, January 28	Health Club	6:40 p. m.
Men's Prayer Band	8:30 a. m.	
S. S. Song Service	9:45 a. m.	
Sabbath School	10:00 a. m.	
	Tuesday, January 31	
	Health Club	6:40 p. m.
	Wednesday, February 1	
	Kappa Theta	6:45 p. m.
	Thursday, February 2	
	Sigma Iota Kappa	6:45 p. m.

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EDUCATION EVALUATED

A person who has the opportunity to secure a Christian education cannot estimate too highly the privilege that is his. Sometimes, it is true, one will hear remarks to the effect that an education is of little value to the person who intends to engage in one of the so-called manual vocations. But this is not true. It is the intention of the Creator that men shall develop the capacities which have been given them. True is it that these abilities may vary, but that is no excuse for failure to develop what one has. The person who attends a Christian college has the opportunity of enjoying contact with minds that not only have been trained and have a broad outlook on life but also have learned to understand the secrets of fuller living.

Primarily, the object of education is to prepare the individual for successful participation in the affairs of the community in which he is placed. He should be always an uplifting influence. He should inspire to nobler living. As are the individuals composing the community, so is the community—and the state is the sum of its communities. It is the high privilege of the person who emerges from a Christian college to help guide the destiny of the state.

But education is for more than the span of earthly life—it is for the whole period of life possible for man, and that period is measured by the life of God.

Having these facts in mind, it seems a grave mistake to place a low estimate on the value of an education. At this, the beginning of a new semester, we have another opportunity of rightly evaluating the heritage that is ours.

Freshman Rhetoric Opinion

(Continued from page one)

high-school years and the time he should enter into his chosen career. These prejudiced folk neglect the fact that while one is in college he is receiving training that will make that career of greater benefit both to himself and to others.

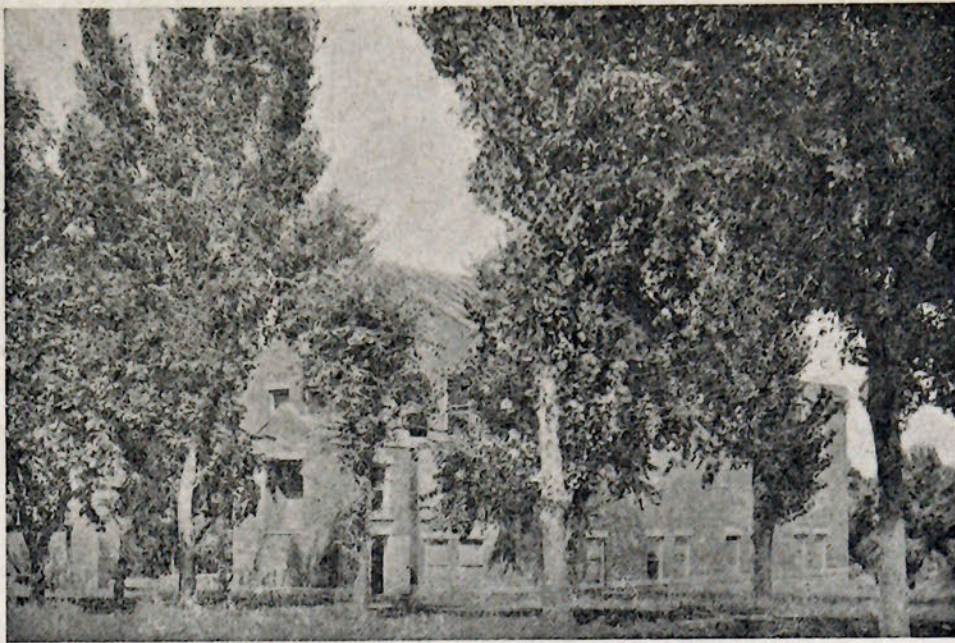
Newell Niswonger asks, "Why isn't an academy education sufficient when the college only aims to make the student familiar with generalities? If, as one attends college, he finds out more and more that he knows less and less will this kind of informed ignorance bring more bliss than that which comes in not attending any school whatsoever? If students go to college because fools can ask more questions than the wise have ever been able to answer, then is the college idea just a contest between the tutor and the tutored?"

"There is some longing in the heart of a human being to which the speed and efficiency of industry is alien, a longing for the satisfaction of soul which comes only from the appreciation of the esthetic. Here we find the purpose of the colleges of classical learning. From their doors come men and women who have learned to appreciate this beauty and who give to the world its master works of literature, music, and art. When men cease thus to sate the need of their hearts and think only of the interest they have in money, machinery, and speed, then there will be no need for the college of classical learning and civilization will become a thing of the past," concludes Marshall Rockwell.

SANDEFUR GIVEN FAREWELL

Nell Beem was hostess at a farewell party given for Cree Sandefur Sunday afternoon at North hall. The guests were Mrs. Flora Moyers, Miss Irene Couch, Helen Whitney, Sue Russell, Annabell Rumpf, Mary Jene Wofford, Stanley Sandefur, C. J. Dart, Calvin Gordon, and John Phillips.

Plan to come to Union.



THE GYMNASIUM



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Describes Class Opportunities with Children

By JOHNNY PHILLIPS

Have you ever sat in church and watched the intermediate teacher with his class of juniors? Did you entertain the idea that these teachers would be promoted to a higher rank if they were given a class of adults to teach?

That questions for deep thought and study do not always come directly from adults is remarkably shown by a Sabbath-school class of youngsters eleven or twelve years of age.

In the annals of history we have the records of simple questions testing great thinkers beyond their realm of knowledge. Some of these have led to research and discoveries of valuable truth. Spallanzain, a pioneer, searching for the real cause of disease, was told when he asked the cause of sickness that disease was caused by an evil spirit. A lad of the eighteenth century, he asked what caused fountains of water to continuously flow out of the mountain side. To this his father gave the then common theory, not a sincere belief, that these fountains had sprung from the tears of sad, deserted, beautiful girls who were lost in that place.

Many questions have been answered since the one concerning the cause of disease was settled by Spallanzain himself, simple questions that any child would ask inspired Galileo, Newton, and other great men to revolutionize theories and science.

Analogous to this are the simple questions that any junior in a Sabbath-school class will ask concerning religion and Christianity. These simple interrogations may cause a bit of research on the part of the teacher before he derives an authentic answer.

Of the six or eight college students now teaching in the junior A division of the College View church, there is not one that is not learning lessons of Christian living and learning from the questions that youngsters yet under their teens are asking, and being taught by the alertness and thoughtfulness of youngsters that understand in some way the character of their individual teacher.

The modern boy or girl, even not of the precocious sort, has his or her ideal in every walk of life. Their teachers then have to take an occasional introspective glance at them-

selves before being likely to be a norm for some youngster.

It is the thrill of seeing these Sabbath-school students on the street and having them greet one by name that inspires one to make the best of every opportunity which teaches a more perfect way of living lest the evils of those following be jeopardized. One learns to love humanity as a whole in these classes where the simple teachings of the Master are magnified by the simple thoughts of children.

Since the religion of the Master is their ideal through their teacher, that ideal must be the daily religion of the teacher.

Doing Things

"Twenty years ago a discouraged young doctor in one of our large cities was visited once by his old father, who came up from a rural district to look after his boy.

"Well, son," he said, 'how are you getting along?'

"I'm not getting along at all," was the disheartened answer. 'I'm not doing a thing.'

"The old man's countenance fell, but he spoke of courage and patience and perseverance. Later in the day he went with his son to the 'Free Dispensary,' where the young doctor had an unsalaried position, and where he spent an hour or more every day.

"The father sat by, a silent but intensely interested spectator, while twenty-five poor unfortunates received help. The doctor forgot his visitor while he bent his skilled energies to this task; but hardly had the door closed on the last patient, when the old man burst forth:

"I thought you told me that you were not doing anything! Why, if I had helped twenty-five people in a month as much as you have in one morning, I would thank God that my life counted for something."

"There isn't any money in it, though," explained the man somewhat abashed.

"Money!" the old man shouted, still scornfully. 'Money! what is money in comparison with being of use to your fellowmen? Never mind about money; you go right along at this work every day. I'll go back to the farm and gladly earn money enough to support you as long as I live—yes, and sleep sound every night with the thought that I have helped you to help your fellowmen.'

LITERARY FEATURE

At the State Penitentiary

By ELDEN EICKHOFF

To the north, to the east, to the west, and to the south sat guards with guns resting on their arms. In a Sunday-school class at the Nebraska state penitentiary in Lincoln, a group of thirty-five or forty men—yes, really men—sat with their teacher in front of them. They were a good bunch of fellows to him, but to the State they were merely a gang of prisoners. He was learning to know them, from the murderer and the proud business man to the young fellow who just got off on the wrong foot.

Who wouldn't be touched when a young man talks about having left a mother, a father, and a sister? A wonderful mother, and it was clear that it didn't take him until then to realize it either.

He said, "It didn't take long to go wrong—I was broke. But I wanted to see around and the University was tiresome. I was told the easy way to make money. I did it too. All went swell till I met my 'Waterloo' at sixteenth and Douglas in Omaha. I was caught with two hundred dollars worth of drugs on me. I've served one of the four three-year terms. Mother is coming next week from New Jersey."

The time was up; the classes had to pass. The teacher was glad, for because he understood he found it hard to talk much about it. He might have been hardened to such stories, but not so long as he loved the fellows and sympathized with them for their errors.

He could look over his class and even in the prison-lined faces of those who always sat near the back he could see something to like. Hardened old men who have snuffed out life from an innocent person sat in the class, listening, eager to learn, ready to talk, craving association, appearing to have a childlike desire for affection that might come from deep in the heart of any one.

"You say, you're going to St. Louis next week?" a fellow asked after class.

"Yes," the teacher said. "I was there last month, too."

"Tell me about it. What large theaters are there now?"

When they were named the fellow was surprised. He had never heard of them. Twenty-two years in a pris-

on to that man had seemed but a short time. When the teacher asked to visit the prisoner's parents in St. Louis, he replied, "No, they both died just a year after I came here."

If only every one could have the opportunity to feel the firm handclasp of a fellow with tears finding their way down through his two-weeks' growth of whiskers, while he tells with quivering lips of the life he had lived with a circus; how he became a drug addict and lost his job; how, penniless, he started to Mother and Dad; how he stole money to buy drugs; and how he was caught, before reaching home. That was easy, he said, compared to what came next. "For forty-five weeks I suffered as no man could bear to suffer but they broke me. I had peace finally, for afterward I could do without that stuff and be happy. I love this place. It means everything to me; it has done to me what every one would say is impossible."

And so it goes, Sunday after Sunday. The State gang of brutes thus become human beings to the teacher.

Asked if there were any horrors about the place, one man replied, "Well, if I were like some of these fellows who were sentenced to forty or fifty years I'd have something to worry about."

"So you've just about served your term?" the teacher asked.

"Not quite," was the answer. 'I've a life term to serve.'

"Then why the attitude concerning a fifty-year sentence?"

"That's terrible," he said. "Imagine being sentenced to a fifty-year term at the age of thirty. As a young man, you enter prison to look forward to the end of the term, to worry about whether or not you'll be out again. Imagine yourself an old man of eighty without a home. Or imagine you have to die thinking, 'Oh, if only I could have lived it out.' It is a consolation to be sentenced for life.

Should parole come, it can be appreciated. You don't have to worry about whether you'll be alive or not or where you'll go if you are."

Two brothers stopped after class one Sunday. They were part of a trio from Omaha. After a "racket" there some time ago they, with another fellow, had been imprisoned and were never allowed to be together except

in Sunday school, that being a third grader's only social privilege. They wanted the teacher to see a girl in Omaha, and ask her to come and visit them. He was glad to do it, for he felt that such fellows are dying for kind words and sympathy.

As a teacher told them goodbye and passed out beyond the sixth locked door, he tried to distinguish the differences between the fellows in his Sunday-school class from those he met on the street. The crowd was disgusting to him. He knew that in their hurried scramble in the pursuit of happiness they took no time to think seriously of life. To him they were a reckless crowd.

When he reached home he found encouragement there, for he had two letters waiting for him from fellows in his class who just couldn't keep from expressing themselves when they found some one who would listen to them.

"Just a few lines," one began, "to ask you if you can't make it, in some way, so that you can teach our class on Christmas day. I know it's asking a lot, but it will make things seem like home. Please." Then after a few more lines the name was signed, with No. 11,268 written below it.

He picked up the other. It read, "Just wanted to give you the assurance that your coming over here hasn't been in vain." It was a letter of thanks from "Chick," No. 10,548. He laid his letters aside. "I wish they wouldn't do that," he said. "It's no more than right that I do what I can for them. The only reason some of the rest of us aren't with them is that we haven't been caught."

THIRTY-FIVE YOUNG PEOPLE ENTERTAINED

An entertainment for the village young people who are not attending school was given by the College View Missionary Volunteer society Saturday evening at the home of Margaret Nelson. The thirty-five people present played games. Refreshments of sandwiches and cocoa were served. The tin cups in which the cocoa was served were announced to be the property of the society, paid for by funds collected by the entertainment committee.

Reuben Johnson, of Elm Creek, Nebraska, a 1931 Union college graduate, visited friends in College View, Tuesday.

Pastor Frank L. Yost took Mrs. Yost to the Boulder-Corona sanitarium at Boulder, Colorado, Thursday on account of serious illness.

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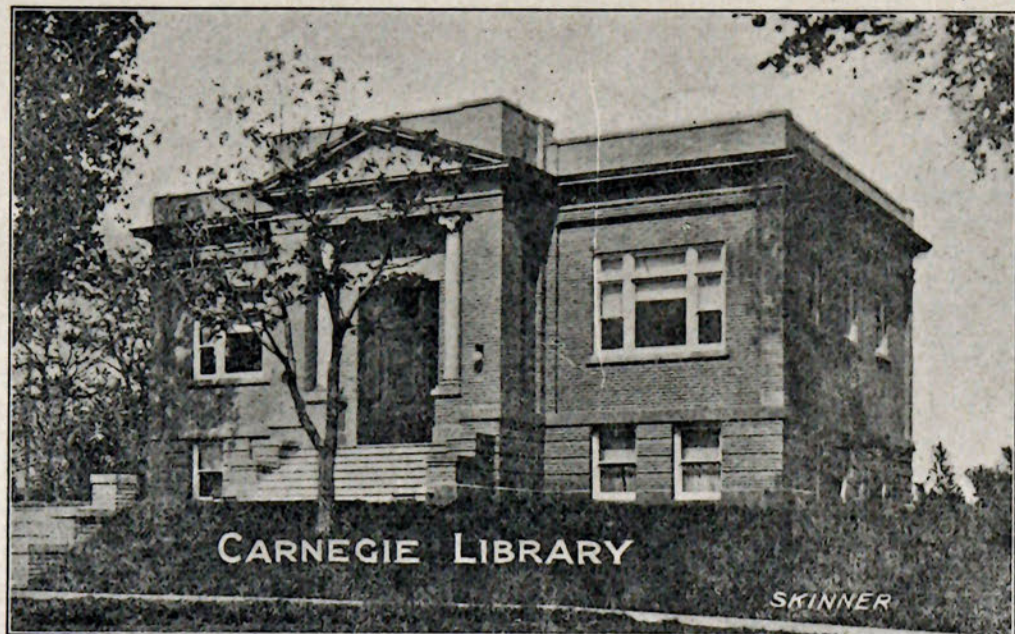
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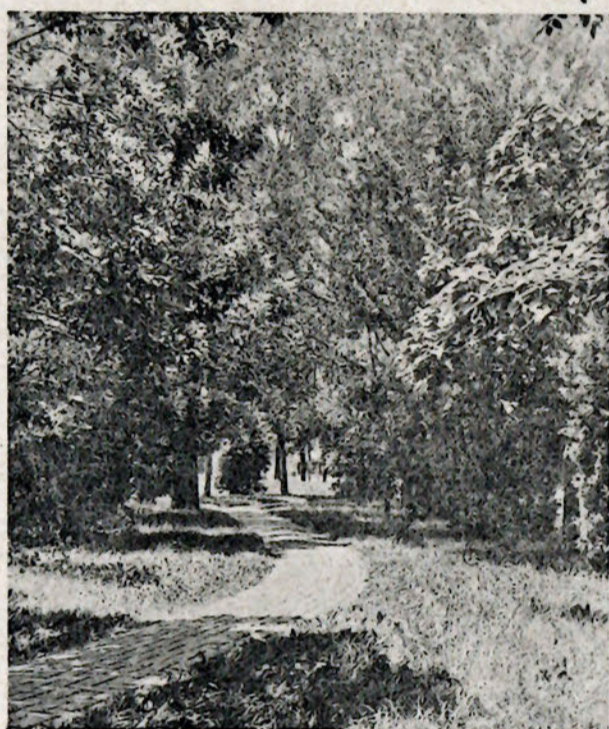
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Interplanetary Travel Said not Far in Future

By MICHAEL HOLMES

Should you happen to glance through the pages of one of the several current science magazines, you would, no doubt, come across an article describing some of the researches of the late Professor Goddard, of Germany, or perhaps a description of a new plane the French have designed for flight into the stratosphere. If you are scientifically minded, or merely interested in nature, you may ask yourself, "What will be the result of all of these investigations? Will interplanetary travel ever be a reality, or will it continue to be just a dream of scientists and the subject of amazing stories?"

"Realization of interplanetary travel is not far in the future," says Professor Goddard.

"We shall never be able to leave this globe," reply scores of prominent scientists, and in a few words I shall try to present the difficulties which the latter urge as proof of their statement and the solutions offered by the former and his associates.

We find three main problems which, until they are solved, will effectively prohibit space travel, the last of these being dependent, to a small extent, at least, upon the first. These three problems can be summed up as follows: (1) an adequate fuel, (2) the meteor hazard, and (3) the time element.

The fuel problem is perhaps the greatest, and it is along this line that Professor Goddard has been conducting research. No fuel or propellant yet known of will permit a safe journey into space and back again, for no fuel contains enough energy, excluding molecular energy, to cause its removal to a point outside of this earth's attraction because the proportion between the power obtainable and the weight is so pitifully small. This is the one problem Professor Goddard and his associates could not solve. Other

scientists are working on power transmission by beam or otherwise, where the power to the ship is generated at earth and transmitted by some wireless method. Other solutions have been suggested, but none are of great practical value.

Meteors are the next factor which make space travel impossible. When we consider that most of them have velocities which are thirty or forty times the velocity of a rifle bullet it is not difficult to understand the difficulty to be encountered in trying to keep a spaceship together even after a suitable fuel or propellant has been discovered.

To combat the meteor problem many brilliant but also impractical ideas have been evolved. Disintegrations, superhard steels, electromagnetic screens, and scores of similar suggestions have filtered in; as yet, however, none of them have the characteristics of being adaptable to the laws of nature in force at the present.

The time element is, as already stated, partly dependent upon the propellant, for if a high enough velocity can be reached, we may be able to set off for some planet and live to reach it. Even so, we could never hope to get outside of our own tiny system, for, when we recall that it takes light nearly five years to reach us from the nearest star, and how from many others it takes thousands, even millions of years, we see how hopeless the situation is. Yet, when we look at the tremendous advances of science in the last few years, it may not seem so heretical, after all, to predict that within a few years we may have some type of space travel.

If you bump your crazy bone, just comb your hair right and the bump won't show.

"True service is an outward expression of an inward reality."

Effect Plans for Expansion

(Continued from page one)

"The Bible teacher should be one who is able to teach the students how to present the truths of the word of God in a clear, winning manner in public."

"It is essential that he be skillful in teaching," and

Whereas, There exists a recognized need that our younger Bible teachers in our colleges and academies be afforded the opportunity of graduate study and research in their chosen fields; therefore

Resolved, 1. That one year of graduate study in theology be initiated in one of our senior colleges to be designated by the General Conference Committee, the course to be supplemented, before the degree is granted, by five or six months of field work for those who have not had successful evangelistic experience.

2. That the school admit annually a group of six to ten prospective Bible teachers of outstanding promise and ability, who have had a minimum of five years of successful experience in Bible teaching or ministerial endeavor in addition to graduation from college.

3. a. That the emphasis in study be upon the Bible, the Spirit of prophecy, religion, and evangelism, with minors in church history, secular history, Greek and Hebrew, and spoken and written English.

b. That the General and union conferences share equally in supporting such students to the amount of \$20 to \$25 per week during their period of study.

We recommend, c. That suitable recognition be given for this graduate study in the form of the master of theology (Th. M.) degree.

Sabbath dinner guests of Helen Whitney were: Mrs. A. M. Phillips, and John Phillips, Cree and Stanley Sandefur, and Henrietta Reising.

Albert Anderson, who has been linotypist at the College press this year, left Wednesday to take charge of the printshop at Broadview Junior College, La Grange, Illinois.

Now Why?

Why does Donald Dick always have a smile?

Why does Union college draw students from Scotland, South Africa, Canada, and British Honduras, while right beneath her tower there are those who do not join her family?

Why can't every girl have a brother?

Why doesn't every one send in a news note to THE CLOCK TOWER each week?

Why don't we have more men and women taking the Music Conservatory course at Union college?

Why do I like Virginia Steven's deep brown eyes, fringed with dark lashes?

Why don't our subscribers clean out their attics and send a list of all their old magazines to the Union college library?

Why don't people understand one another?

Why did a gay cardinal fly in front of my window one day when I felt sad?

A debate will be held at the next meeting of the Platform Guild on the subject "Resolved that the social code should be the same for men as for women."

"Time is money. The best way to save time is to use it."

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3. Advertisements supply valuable information to the purchasing public.
4. Advertisements stimulate business and dispel the depression.
5. Readers and advertisers make these display columns a common meeting ground.

THE PARTY LINE

Elizabeth Crawford has moved into North hall.

Harmon Kier spent the week-end in Viborg, South Dakota.

Fonda Campbell is still a patient in the North hall hospital.

The Quest club met Monday night at the home of Dr. E. N. Dick.

Pauline Wickwire has moved into the village with Miss Linnie Keith.

Bernyce Rowe moved Friday to the village with Mr. and Mrs. Alfred Vercio.

Hazel Hutchison went with Mr. and Mrs. J. E. Stout to Viborg, South Dakota, for the week-end.

Lilah Beth Hopps of Keene, Texas, arrived at the college and registered for second-semester work.

Margaret Clemens and Verna Pooler went to Omaha, Nebraska, to Miss Pooler's home for the week-end.

Mrs. E. B. Ogden, Merlene Ogden, and Mrs. Ed. Degering spent the week-end in Kansas City, Missouri.

Mabel Gosnell and Esther Miller have both left the hospital where they were confined by influenza.

Bob Cleveland, of Flat River, Missouri, student here three years ago, entered South hall for the second semester.

Miss Linnie Keith had at dinner Sabbath Pauline Wickwire, Lodene Pruett, Bill Whitson, and Chester Wickwire.

Pastor S. G. Haughey, of Fairbury, Nebraska, visited at the college Sunday when he came with his son, Paul Haughey, a student in 1930-31, who is here to attend Union the second semester.

Dean Pearl Rees, Prof. and Mrs. T. R. Larimore, and Prof. E. B. Ogden had Sabbath dinner with Prof. and Mrs. D. D. Rees.

Donna Nelson, of Clear Lake, South Dakota, a student here two years ago, has registered and will continue her work.

Elmer Glantz, student in 1930, of Culbertson, Nebraska, visited his cousin, Ralph Yost, and friends over the week-end.

Arthur Rifensbark went to his home in Springfield, South Dakota, for the week-end. He is not planning on being in school this semester.

Jennie Tracy, teacher at the south Seward public school, was called to Myrna, Nebraska, Thursday by the sudden death of her sister.

Mildred Atwater, student of 1931, and Laura Campbell, student of 1932, both of Hastings, Nebraska, visited friends in College View over the week-end.

Mrs. Kittie Nickerson, who has been visiting her daughter, Mrs. Henry Olson, for several weeks, returned to her home in Marshalltown, Iowa, Wednesday.

Mrs. Ann S. Taylor, Sabbath-school superintendent of the Nebraska conference, spent the week-end with the Lincoln church. She stayed in North hall.

Gerald Neff went to his home in Council Bluffs, Iowa, for the week-end with Mrs. George Hackle and daughter, Gwendalynne Hackle, who visited him.

William Kruse left for Kansas City, Missouri, Sunday on a business trip of several weeks' duration. He will return to College View before joining his wife and daughter in California, where he will take up permanent residence.

Cree Sandefur returned to his home in Keene, Texas, Sunday, with his mother, Mrs. R. J. Sandefur, and brother, Stanley Sandefur, who had been visiting him for the week.

The young men who have been ill recently at South hall are Elmer Hagen, Louis Pettis, Clinton Woodland, Robert Hoatson, Marshall Rockwell, Arthur Rifensbark, and Harold Huffer.

Pastor Schilling Speaker

(Continued from page one)

The second name to be written on the overcomer is Jerusalem, *Jeru* meaning "castle," *saalem* meaning "peace," affirmed the speaker. The overcomer is to be a castle in which peace dwells, he remarked. The meaning of a castle was elaborated upon as a structure built to stand for thousands of years, enduring, strong, and steadfast, not shaken by the winds, because it is built over the rock and remains beautiful and permanent. "The word *castle* carries with it the idea of a building standing on top of a mountain," the speaker pointed out. "Every true Christian's experience should be firm and glorious, a mountain-top experience.

"Peace reigns in a castle as long as the drawbridge is up and all the doors are securely closed and well protected against the onslaughts of the enemy," Pastor Schilling declared. "The overcomer is a castle of peace as long as the five gates—the ear, eye, nose, mouth, and feeling—are secure against the enemy and have as their guards prayer and watchfulness.

"The new name of the Savior which is to be written on the overcomer is Jesus Christ. The name *Jesus* was given to Him at His birth and means "Savior;" the name *Christ* was given to Him at His baptism and means "the anointed." The work of an overcomer, then, is to be an anointed savior, one who goes about doing good. God, Jerusalem, and the Anointed Savior are the three names to be given to the overcomer," concluded Pastor Schilling, admonishing his hearers to strive for the attributes of God, the peaceful strength signified by Jerusalem, and benevolence of Jesus Christ.

Condemns Harmful Drink

(Continued from page one)

Miss Westcott said also that fruits and fruit juices are especially good for one at this time when influenza is in the community. She advocated adequate preventive means as preferable to cure later on. One should build up his resistance by proper diet and sleep, she declared, for contagion comes alike to every one in the community where an epidemic is present and those whose resistance is low have to suffer.

Advocates Devotion to Duty

(Continued from page one)

urging that every student join one of these bands and be actively engaged in the Master's work. Jeanette McKibben presented the work of the Sunshine Band, Martha Doris MacElvaine that of the Master Comrades, Joe Tucker that of the Foreign Mission band, and Walter Specht that of the Seminar.

Immediately following the meeting, the bands met for a short time in order to begin plans for the next semester.

Benefit Program Is Given

(Continued from page one)

had gone Dot turned to find on the table a beautiful brass tea service, something she had been wanting for ever so long, a gift from Will. To the enthusiastic audience Mrs. Hilts responded with a short encore.

The fifth part on the program consisted of two numbers by the orchestra, "Sparklets," by Miles, and "A Bowl of Pansies," by Reynard.

Mr. Gernet then appeared at the piano, playing Liszt's "Eleventh Hungarian Rhapsodie." He gave as an encore to this Chopin's "Butterfly Etude." The last number of the program was an overture by the orchestra, "The Calif of Bagdad," by Boillidien.

The personnel of the orchestra was: first violins, Prof. C. C. Engel, Clay-oma Engel; second violins, Florence Heald, Wallace Nethery; viola, Della Kramer; cello, Bonnie Velhagen; bass, R. G. Wakeham; flute, Don Tindall; piano, Sterling K. Gernet; and organ, Stanley Ledington.

Cotner Instructor Speaker

(Continued from page one)

respect to them. The Chinese students are great tea drinkers, she thought, for at every intermission between classes they would go out for their customary drink.

Another strange custom which Miss Bignell mentioned was that the men and women never walk on the street together. She also said that divorces were not common. She described the dress of the higher class of Chinese as being comfortable, long, flowing gowns, those of the women buttoning down the right, and those of the men buttoning down the left. Otherwise the gowns were identical, she said.

Miss Bignell stated that in the doctor's home in which she boarded, five servants were employed to care for a family of six. She felt that so much attention almost spoiled a person for doing menial labor.

Social Greets New Students

(Continued from page one)

The geniuses Edison and Steinmetz lived anew in the persons of Bob Heine and Glenn Wood, who gallantly performed some chemical experiments for the audience in spite of great odds. It was for the most part successful and for the whole part worth while. When some of the experiments didn't pan out as projected, Steinmetz II explained to us with great self-composure that this simply proved the experiment to be a very scientific one.

Victor Clark further established himself in the affections of the community by playing two selections on the marimbaphone. His accompanist tried to play the same pieces on the piano from memory and managed to get through at about the same time. It was great relief to the audience when the two boys came out even.

At this point Mrs. Hilts took charge of the entertainment and directed some students of the speech department in the presentation of *Friendship Village*. We dare not pose as a connoisseur of fine art, but we presume to pronounce this a performance only slightly below that possible by professional readers. Wallace Nethery did some fine "in character" work interpreting to us Uncle Rufus. He

was splendidly supported by Madge Rosenthal as Grandma, Ermina Powell as Mrs. Postmaster Skraggs, Jewell Chase as the faithful housewife Calliope, Lorna Miller as the neighborly Mrs. Toplady, Dave Olsen as the prosperous nephew (and Dave simulated the part well), and Marjorie Miller as the unsophisticated girl in grade school.

With a splendid sense of the fitness of things refreshments were served to the audience by the *Friendship Village* company. One person "consented" to take two glasses of punch.

Finally a male quartet—Arthur Bietz, Chester Wickwire, Robert Brown, and Jake Walcker—sang three numbers with great gusto and pleasing harmony. Their last number was more than slightly a hint—the program committee had requested them to sing something or other about "Good Night."

Final Tests Wither

(Continued from page one)

ranged. Students entered the rooms sometimes hopeful and sometimes doubtful. The hopeful ones usually came out looking rather disillusioned and the doubtful ones were as a rule more doubtful than before. The teachers seemed rather undaunted by it all and apparently their consciences did not seem to be bothering them.

Spirits were high Monday, by Wednesday most of the students were murmuring, and by Friday they were completely exhausted. The week-end aided in recuperation, but a few nervous jumpy ones can still be seen, scattered here and there.

An entire week, rather than the three days of previous years, was devoted to final tests, each of which was allowed a period of three hours instead of two. By carrying out this system it was possible for the teachers to ascertain more fully the knowledge of the students on a particular subject. It was not necessary to rush in order to finish, since no student could have more than two examinations in one day and there was more time after each to review for the next. Examination week is always a time of stress, but by the new system the students were, perhaps, not so harassed as usual.

Listen to a true story about advertisers, non-advertisers, and advertising:

One day last week a member of our school community set out to buy an article in general use and of dependable quality. He visited every store in Lancaster county where this article was available, examining the goods thoroughly and finally making the purchase without prejudice as to advertisers or non-advertisers. He then discovered what he had suspected: "Those who have the goods advertise." He found acceptable material at four firms, all **CLOCK TOWER** advertisers, from one of which he made the purchase. At one other leading Lincoln store, which is not a **CLOCK TOWER** advertiser, he found a less acceptable quality and limited variety. At three other non-advertising stores the quality was cheap, the variety much restricted. At the advertising stores not only were the goods uniformly of high quality and greater variety but also the prices were consistently attractive and lower for material of equal grade.

It isn't necessary to point out to the intelligent person what this experience proves.

Our readers may consult **THE CLOCK TOWER** advertisements with the assurance of profit to themselves.