

Ingathering urges U. S. to catch up

by Judy Brisbine
October 9 is Missions
Promotion Day for Union College. The area in which the Ingathering will be done is the southeastern fourth of the state. "We are aiming for one hundred percent participation," says R.M. Hillier, chairman of the

Missions Promotion committee.

A few weeks ago, for the
Union for Christ weekend,
Marcia Hirschmann was on Union's campus. During one of her meetings she told of an experience which has inspired the theme WAIT FOR US IN AMERICA? While in Yugoslavia she expressed the thought that work in iron-curtain countries would take a long time to be finished. However the brethren told her that the work there was moving forward with leaps and bounds. Their concern was that they would have to wait for America in getting the gospel to the world.

The Missions committee is composed of UC teachers, students of the college, conference men and College

View church members. "We are aiming for one hundred percent participation. Yes, this sounds idealistic or unreal to some but these very people are the very ones who will make it necessary for others to wait for America to complete the gospel commission sion," states Elder Hillier with deep conviction.

There are many ways in which participation can be done. Praying for souls contacted on Mission Promotion day. Joining a band, driving a car, working at your job all day and donating

"Our major goal is witnessing. No money goal has been set. If we do our part in witnessing, the money will be given. We are concerned about the funds gathered but we believe that first things should be put first in missions objectives," Elder Hillier declares.

Jasper Wayne originated the idea of Ingathering but it was

not for the primary reason of getting donations for our church. His primary idea was a way for witnessing to others of our work and gaining more souls for Christ by spreading our message.

Last year many people returned the Bible enrollment cards expressing further interest in the Bible. Also there are many who can trace their conversion or first contace with Adventists

through Ingathering.
On October 8, during the chapel period, a telephone call will be made to Dale and Lyn Rosette. There are student missions in Panama. Also a tape from the Elder Kemmer; he is in the treasury department of the General Conference. This tape, "What Happens to Your Ingathering Dollar," has been ordered especially for Union

Staff members have been asked to lighten assignments due Promotion.

President Manley has recruited staff members to be in charge. These teachers will, in turn, choose a band leader and recurit members for his band. If, by October 8, you have not been contacted about your participation, you can indicate this during chapel. The backs of the chapel attendance cards will be used to record your part in a band or donating an amount of

Dean Britian is in charge of campus soliciation so donations of earnings should be turned in

We are responsible for sowing the seed of the gospel. We mustn't let some people's only chance go by because we neglect to do our part for Missions Promotion Day. Each of us must do our share in witnessing for our heavenly Father. We must not allow others to say "We are waiting for those in America to complege the gospel commission (fulfill the gospel commission) before Jesus will come.'

New telescope broadens view

by Don Anderson

Descriptive Astronomy, has been taught by the Physical Science Department at Union College since its first year of operation in 1891. Three telescopes have become available over the years for use by the Astronomy class. These include a very old 4 inch refractor and a 6 inch Newtonian reflector. The Newtonian telescope was purchased in 1962. The third instrument was purchased in May, 1973 with funds from a \$2,000 grant from Norden Laboratories, a local research concern.

A study of several commercially available telescopes was made by Mr. Merton Sprengel, asst. professor of chemistry. It was then decided that the department would purchase a Celestron-8. These telescopes are manufactured by Celestron Pacific, of Torrace California. Selection of this particular instrument was based on several factors, including reasonabally large aperture, high optical and mechanical quality, compactness and portability, low cost and imidiate availability.

The Celestron-8 is a Cassegrainian type reflector with a primary mirror diameter of 8 inches. This gives an increase in light gathering power of 77% over the 6-inch reflector previously available. This is more than 1,000 times the power of the unaided eye.

The Celectron-8 comes with a precision coordinate system, and tracking mechanism which allows for observation of a large number of deep sky objects, otherwise invisible with the naked eye or binoculars. This tracking system operates off either 120 volts A.C. or 12 volts D.C. and therefore is suited to remote location observation. This feature is particularly important, since the College campus is located in the city of Lincoln where the city lights make viewing of dim objects impossible.

The telescope can be properly aligned for observing a celestial object not visible except through telescope. This is done by setting the known coordinates on two circles on the telescope. With a little luck the object will be in the field of view. One's luck does not have to be very great however, because Mr. Sprengel has been able to find 24 different nebulae, star clusters and galaxies in a 75 minute period. This is a record the old telescope can not match.

A set of accessories is available for doing photographic work. These photos can be taken over short periods of time or long periods of time. There will be a follow-up article to demonstrate some of its capabilities.

This telescope was purchased to be of benefit to more than the students in Astronomy class.

Since its purchase in May, the telescope has been made available at several recent group functions, including; The Union College faculty retreat in Iowa, Colorado Conference Medical and ministerial retreat at Glacier View, and the Adventist Education Association campout at Broken Arrow Ranch at Tuttle Creek resevior, in Kansas. An estimated 250 persons took opportunity to view various celestial phenomena including; sunspots, double stars, star clusters, planets, nebulae, galaxies, and the moon.

A number of small student groups this summer had opportunity to observe at Holmes Lake, Pioneers Park and Stage Coach Lake near Hickman. As the weather and observing conditions improve, the Physical Science Department plans to invite more students and staff to observe on a scheduled basis.

David Nowack has had several opportunities to observe using the new telescope. This is what he says about it. "Well known star clusters and galaxies which I had never seen before came into sharp focus. Realizing that they were thousands and millions of light years away was a humbling and awe inspiring experience. Looking through the telescope with a sun filter and seeing sunspots on the face of the sun was fun, as was being at Holmes Lake and seeing the tower on the top of the capitol building."

Board studies recruitment; cooling

The first board meeting of the 73-74 school year was held September 26. The general purpose of the meeting was to consider the financial operation of the school.

Three new board members were appointed at this meeting because of resignations. Elder W.O. Coe, President of the Northern Union, took former President Arthur Kiesz' place. Elder Kiesz has retired. Since Mr. Lyle Anderson, the former principal of Maplewood Academy, has moved, Mr. L.E. McClain, former Dean of Students here and now principal at Maplewood, has taken his place, Dr. John Pifer from A.C. McClure, President of the Wyoming Conference, was appointed in his place.

Air conditioning is a possibility in the future of Prescott Hall and the east wing of Rees Hall. The Board approved air conditioning tie-ins for both places with the new Ad Building. According to Dr. Manley, the north and west wings are not equipped for it. The east wing is already wired

The Board also decided to send representatives from Union to the meeting of the Board of Higher Education in August. Department heads and other faculty members will go.

Recruitment procedures were also considered by the Board. The new programs involves the local churches more. In every larger local church, a volunteer recruitment worker will be appointed to work with the pastor. Dr. Manley said that this will give Union a better link with the prospective students. Union College faculty will still visit the students individually but the

volunteer worker will be there all the time. A faculty member can only be there once.

A new publication will make the scene in the recruitment efforts. "This is Union College" will be published on a tri-monthly basis and will be sent to all academy sophomores, juniors, and seniors. It will also be sent to their parents and all the pastors. The editor will probably be the

officer. He will have two co-editors: the PR officer and a student.

Dr. Manley also said that "a special committee is being set up to study the recruitment procedures of Union College and the special problems of enrollment."

The Board also discussed the summer witness team. It was termed a very effective means of

Are you sick of school?



Got the "Week-of-Prayer's-almost-over blues?

Elder Garth Thompson, speaker

Camp Arrowhead October 26-28

Application deadline - October 12

PICK UP YOUR APPLICATION IN THE SPIRITUAL LIFE CENTER.

in our humble opinion

Take action

Apathy-Webster calls it "a lack of feeling or emotion; a lack of interest or concern.

Apathy is the easy way out of anything-because we are never in. It is an easy way to avoid being hurt-because we are not emotionally tied up. It is an easy way to always feel secure-because we never pay enough attention to anything to feel otherwise. On a personal level apathy is, in short, putting nothing into life and getting nothing out of it.

On a slightly larger basis apathy is an infection that can kill a cause, a nation, or a school. If one person doesn't care or doesn't want to get involved, that person hurts none but himself. But if all

of us don't care or don't want to get involved, we hurt each other.

And we can't just sit back and say "I'll let someone else care."

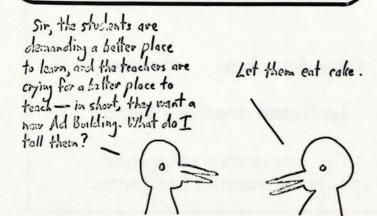
Building towards something great doesn't work that way. The only thing we can build that way is a general, pervasive atmosphere of apathy. It is usually a pretty safe bet that if you feel that way about

something, several other people do too.

Of course it isn't possible to be in the mainstream of concern of everything in the entire world. I am, in this editorial, mostly concerned with how apathy will affect Union and our lives as students. A college is a unique place; it is almost a miniature world unto itself. It is a practicing ground for many things we will have to deal with in the larger world and the place where we are supposed to metamorphose into adults. If we practice the art of unconcern here because "we won't be here long, and its not really important anyway," where are we ever going to find anything important enough or lasting enough to be concerned about? If we do find that super-cause, will we know how to be concerned? Or if we develop here the false security that apathy gives, how are we ever going to know later if things are really alright or we are just blind. After we've closed our eyes to everyone else's getting hung there won't be anyone left to help us.

We sometimes chafe at the burden of our obligations, the complexity of our decisions, the agony of our choices. But there is no comfort or security for us in evasion, no solution in abdiction, no relief in irresponsibility." (JFK) VLD

Please fill out the following questionaire and leave it in the Inquest box on second floor of the Ad building, or leave it at the front desk of any of the dormitories. Your response in this matter is vital in order for us to evaluate the true student feelings in this area. The results of this questionaire will be the basis for a series of editorials dealing with each question, and how the problems involved with each question can best be resolved.		
	Male	
□ F	Freshman Soph. Junior Senior	
	Oorm □ Village □ Married □ Single	
1.	Do you feel the curfew hours are reasonable?	
2.	Comment Do you feel that the men and women should have the same curfews? Yes No	
3.	What do you think the curfew for men should be on weeknights? On weekends?	
4.	What do you think the curfew for women should be on weeknights? On weekends?	
5.	Do you think there should be a distinction made between the classes in regards to the curfews they are asked to keep? (i.e. should upper-classmen be allowed a later curfew than under-classmen?) Comment	
6.	Do you feel it is fair to the freshmen to be put on nine weeks probation BEFORE they are given a chance to prove themselves? Yes No	
7.	Comment Do you think the President's supper is a good idea and do you wish to see it continue? Yes \sum No	
8.	Comment Do you feel the deans respond to and take interest in the students needs adequately? Yes No	
9.	How do you feel student-dean relationships can be improved?	
10.	Do you feel that on the whole you are treated like and given the privileges as well as responsibilities of a mature adult?	
	Comment V.C.W.	
	V.C.W.	



LITTLE MAN ON CAMPUS



I'M AFRAID THE DAY IS GONE WHEN A SIMPLE REMARK FROM THE PROF WILL SEND A STUDENT TREMBLING FROM TH' CLASSROOM."

Cemetary records history

This is the first of a balance payable once a year for bi-monthly series, "Looking Back," that was run in the 71-72 Clock Tower, Vol. XLVI. It was written to generate an interest in the historical aspect of the school. This week's "Looking Back" is concerned with the school cemetery and Henry

by Larry Lee

On the corner of 70th and Pioneers Blvd. is a ten acre site that is now used as the College View Church Cemetery, and is named the Cedar Lawn Memorial Park. Although the land was not originally purchased with the view of making it a cemetery, it has been used as that function since 1890.

The land was one of many tracts of land that the General Conference purchased for school use in 1890. The land was bought through the A. R. Henry Land Office, and Mr. Henry was the man sent out by the General Conference to oversee all the financial affairs of the early school. It was among his duties to buy and sell land for the school, and this was a job that Mr. Henry was extremely adept

By his own estimation, Henry made a profit for the school of between twenty and thirty thousand dollars. The Lancaster County deeds office has on record several instances of where Henry bought an acre of land for \$100, divided it into eight lots, and sold each lot for \$100. It is a little hard to make a business

fail on that kind of returne. Henry's estimate of the profit he made would seem a bit on the extreme minimum side, and a figure of \$80,000 profit would seem more realistic. The entire four major buildings came to only \$100,000 as it appears as if the General Conference were correct in their estimation of Henry's abilities.

Land was sold through Henry's office at the terms of one-quarter down, and the

the next three years.

Unfortunately, many people paid the one-quarter down and failed to pay the other three quarters off, and the college was left holding the bag. The is where the majority of the money Henry made eventually had to go, to pay off bad debts.

The first time that Henry came to Lincoln, in 1890, he was part of a committee trying to ascertain the various sites that had been selected in Lincoln for building Union. On his way out to the present site of the college for the first time, Henry's sleigh went off a bridge, and he was permanently disabled.

It was rather a bitter price for a man to pay to get a park named after him, but in 1965 the Lincoln City Council named the park west of the college Henry Park, in honor of the Union pioneer.

Among the tracts of land Henry bought was this ten acre site that is now Cedar Lawn Memorial Park. The land was bought with the intention of selling it for a profit, but the need for a cemetery arose, and this tract was selected. The entire acreage cost the General Conference only \$1000.

It was rather a desolate spot, on the top of a wind swept hill, and in 1903, Uncle Joe Sutherland ordered a shipment of cedar trees to be planted at the site. He and Enoch Jenkins set out the trees from which the cemetery got its name.

(My research did not tell how evergreens gave rise to the name Cedar Lawn. Perhaps the early pioneers could not tell the difference between the trees, or maybe there was a famous person named Cedar Lawn. At any rate it is still Cedar Lawn.)

The cemetery is now owned by the College View church, after belonging to both the General Conference and the Central Union Conference. Anyone desiring more information (or a plot) should contact the church office.

Advisor

Layout Editor

Jeff Lauritzen

Feature Editor

Sports Editor

Jay Pearce

peek at the week

Peek visits Lincoln

The "Inn of Sixth Happiness" will be shown here tomorrow night. It is being sponsored by the MV to help defray expenses. Admission price is 50 cents for students, 75 cents for adults, and \$2.00 for families.

On Sunday, the 7th, there will be a faculty recital at Kimball Hall, 3:00 p.m. featuring John Obetz, organ. Free, of course.

Also, in the continuing 7 Lively Arts Series, will be "Opera With Henry Butler" at Sheldon, 3:00 p.m. This series is

There will be a new exhibit starting October 9 and running through November 4 at Sheldon. This will be a suite of large scale lithographs by the well-known pop artist, James Rosenquist.

With an exciting program including six concerts and four noteworthy guest artists, the Lincoln Symphony Orchestra enters its 48th season. For the second year, the orchestra conductor, Leo L. Kopp, the concert-goers will enjoy the attractive surroundings and superb acustical facilities of O'Donnell auditorium, the Nebraska Wesleyan University of Fine Arts Center.

Season tickets for "Symphony 73-A Sound Experience", will be available until October 9 at \$20, \$15, and \$12 plus tax. Single tickets, generally available the day of the concert, are \$5, \$4, and \$13 plus tax. Call the Symphony office, 432-5499, for ticket reservations and further information, or mail ticket orders to Lincoln Symphony Orchestra, Suite 202, 411 South 13th Street, Lincoln.
All concerts are on Tuesday
evenings in O'Donnell
Auditorium, 50th and
Huntington at 8:00 p.m.

The 10th will be an ASB oldie film here at Union. (Chaplin) More information will be posted later. Also at Sheldon on the 10th, (3, 7, and 9 p.m.) will be "A Midsummer Nights Dream". James Cagney, Mickey Rooney, Joe E. Brown, etc. There will be \$1 admission charge.

The 11th will be a faculty recital at Kimball Recital Hall, Maria DeRungs, Cello. It will be free, at 8:00 p.m.

The 13th, the Chaplin Series will be continuint with "City Lights", at Sheldon. \$1.25 for students, Sheldon Art Gallery, 12th R, 472-2461.

MV brings 'Inn'

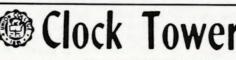
by Karma Barnes
The movie, "Inn of Sixth Happiness", will be the feature of the MV benefit tomorrow night at eight p.m. The movie stars Ingrid Bergman, Curt Jurgens, and Robert Donat.

This two and a half hour movie is the biography of a very courageous woman, who after being rejected by a missionary society, went to China on her own and set up a mission.

Some of her accomplishments were the conversion of a powerful mandarin, the winning over of a band of hostile muledrivers and setting up an orphanage for the unwanted children of China. Her greatest accomplishment was in leading 100 children through a Japanese attack to safety.

The review said "it is a story of powerful charm and warmth. This film's dramatic, artistic, and entertainment values are superior. . . The story of the heroic spirit and courage of the missionary, will be missionary will be a rewarding experience for all who see it."

The tickets will be 50 cents for students, 75 cents for adults, and \$2.00 for the family. The money will go to help defray the expenses of the MV society.



FOUNDED 1927 **Editor-inChief** Virginia Denison **Associate Editor**

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inquest answers you

Manley relates dress to morals

Question: I would like to know the personal opinion of Dean Rowland and Dr. Manley as to whether or not they believe that there is a relationship between dress codes, moral standards, and student enrollment, and why they feel this way. JC

INQUEST: The following is Dr. Manley's answer. Dean Rowland was out of town.

It is now clear to me whether or now the questioner is asking (1) if there is, in my opinion, a relationship between dress codes and moral standards and between dress codes and student enrollment or whether he is asking (2) if, in my opinion, there is a relationship between dress codes and student enrollment and between moral standards and student enrollment. Neither is it clear to me what exactly the questioner has in mind when he uses the term "moral standards." Does he mean the law of God? Testimonies for the Church, Vol. 5:329, states, "The law of God is to be kept before the minds of the children as the great moral standard." Does he mean conduct with respect to any type of right and wrong? Or does he mean "moral standards" that deal specifically with an unwholesome or in some instances a "licentious" relationship between men and women? (See The Adventist Home, pp. 326-239, on Moral Standards.) I recognize that the "law of God" encompasses all of

Since it is clear that the questioner is asking whether or not I feel there is a relationship between dress codes and student enrollment, I assume that he is also asking whether or not I feel there is a relationship between dress codes and moral standards and I will answer from this viewpoint. I shall also delimit or redefine the relationship "between dress codes and moral standards" to mean for my discussion here, "Does the way a person dresses affect his or her behavior and does it also affect the behavior of others with whom he or she associates?" When so defined it is my opinion that there is a relationship between dress codes or the way one dresses and moral standards, the way one behaves or conducts himself.

The questioner asks me to give reasons for my opinion. This I shall do. Mary Quant, the designer and creator of the mini-skirt, indicates that there is a relationship between dress codes (the way one dresses) and moral standards or behavior. Note her observation when she asks, "Am I the only woman who ever wanted to go to bed with a man in the afternoon? Any law-abiding female, it used to be thought, waits until dark. Well, there are lots of girls who don't want to wait. Mini-clothes are symbolic of them. The same article in Newsweek magazine from which this quotation is taken emphasizes that Mary Quant feels that mini-clothes are symbolic of those girls

who want to seduce a man. The Reader's Digest quotes this same fashion designer, Mary Quant, as she answered the question, "What is the point of fashion, where is it leading?" The mini-skirt designer's reply, "was a brazen one-letter word. 'SEX". I feel that many women must be unaware of the purpose that the designer of today's short skirts had in mind when she fashioned this type of wearing apparel.

News commentator, Paul Harvey, writing in the Shreveport Journal, April 14, 1970, made some observations which indicate that dress codes (the way one dresses) affect the behavior of others. He noted that "Girls' skirts started creeping up in 1964 . . . Simultaneously . . . crimes against women began a dramatic Simultaneously . . . crimes against women began a dramatic increase. FBI crime files show the rate of forcible rape—which had been declining for five years-shot upward in 1964 and every year since." Prior to 1964, skirts invariably covered the knees when girls were either standing or seated.

Harvey goes on to say, "Of the lawmen surveyed, 83 percent agreed: A normally sexed young man will be more likely to think in the direction of overt sex activity by the strip-tease effects of a short skirt wearer, seated, than by any other public fashion in history.'

This observation by lawmen is supported by a juvenile director of an Eastern city of over 350,000 who reported that "the unavoidable sight of short skirts causes an inner problem to all normal boys.

Harvey also notes that, "Women do not see mini-skirts from the same point of view as men do." He concludes his remarks by observing that "Many women cannot imagine that it could ever be improper-or even dangerous-to follow fashion.

Yippie leader, Jerry Rubin, the youthful self-declared revolutionist who in 1968 helped mobilize the demonstration against the Democratic National Convention in Chicago and who along with the "Chicago Seven" was accused of conspiracy to destroy the Democratic Convention made some startling observations in 1970 relative to the influence and purpose of some other aspects of

personal appearance.
Rubin declared, "Long hair is communication...Long hair tells polarizes every scene...It's instant confrontation...long hair...tells here we stand on Vietnam, Wallace dope. We're living TV commercials for the revolution. We're walking picket signs..

"Long hair is the beginning of our liberation from the sexual oppression that underlies this whole military society. Through long hair we're engaged in a sexual assault that's going to destroy the political-economic structure of American Society." Do It, pp. 93-96, by Jerry Rubin.

I do not believe that the wearing of long hair by a man is of itself a moral issue, but I am convinced that it can affect the wearer's influence and at times even his actions and that it does have an influence upon the reactions of others.

It is quite evident from the assertions made by the youthful Rubin, whose writings are frequently filled with obscenities, and who advocate complete sexual permissiveness, that he believes wholeheartedly that dress codes-one's personal appearance-and life styles do affect not only what one does; he maintains they also influence other people. Since Rubin is an advocate and disciple of today's counter culture, he knows the thinking of those who identify with this type of life and he speaks for them.

I believe that the observations made by Mary Quant, the fasion designer, Paul Harvey, the commentator, and Jerry Rubin, the revolutionist, speak to the fact that dress standards or lack of them do affect moral standards and moral behavior. As Adventists we have even better sources to turn to. Ellen White points out that, "A person's character is judged by his style of dress." Education, p. 248. She also notes that, "The dress, and its arrangement upon the person, is generally found to be the index of the man or the woman." Selected Messages, p. 475. It is rather surprising how closely this latter concept agrees with what Mary Quant had to say about the effect of dress styles.

Time magazine of September 6, 1971, declares that our present society is one "in which men have become more feminine and women more masculine than they used to be" and that "differences Trinity . . .

Praise the Lord

by Dale Forrester

The chapter entitled, "Rejoicing in the Lord," of the book, Steps to Christ, there is related in a dream of a garden filled with beautiful flowers. There was one in his garden, however, who couldn't see the flowers for the thorns.

We, here at Union College, in the quest for our future, might overlook the "flowers" of our school for the "thorns". There are times when we need to talk about clearing out the "thorns" but today let's praise the Lord for the "flowers"

Praise the Lord! Praise the Lord for leaders

with courage -Leaders who stand for right though it be unpopular. Praise Him for teachers of

vision -Teachers who point the return of Jesus; so many

others point to the pursuit of the dollar.

Praise Him for the songs of the Summer Witness Team-Songs which tell from whence we have come, and where

we are going. Praise Him for brothers and sisters in Christ

Brothers and sisters with whom we can grow up to be like our Big Brother.

Praise Him for daily worships-Worships in which we learn more of Him whom to know is to love.

Praise Him for Weeks of Prayer -

Weeks during which we can re-dedicate our lives to total service for our Master.

For all of these "flowers", praise the Lord. Praise the Lord!

Need a medical crack-up?

LONDON (UPI) - The medical weekly, Medical News, gave these humorous definitions for medical and psychological conditions:

Hiccups-Bucking bronchi.

Patent medicine - Medicine that's not what its quacked up

Head cold-Rheum at the top.

Laryngitis - Conversation peace.

Expectant mother-Mornso-

Manic-depressive-One whose life is easy glum, easy glow. Gergle-Hoarse liniment.

Psychiatric exam-A checkup from the neck up. Diet-Penalty for exceeding

the feed limit.

SOCIAL DISORDAR CARLTON and DAVEY



between men and women are indeed diminishing—or at least harder to detect." The Saturday Review of January 9, 1971, refers to "the sexes getting it all together" through unisex. Such observations give relevance to Ellen White's comment that, "God designed that there should be a plain distinction between the dress of men and women, and has considered the matter of sufficient importance to give explicit directions in regard to it; for the same dress worn by both sexes would cause confusion and great increase in crime." Child

CARE ANYTHING ABOUT YOUR APPEARANCE?

Is there a relationship between dress codes, the way people dress, and enrollment? There are many factors which affect enrollment. Dress is only one of these several factors, but it can be an influential one in some instances. In 1970 I was a weekend visitor on another Adventist college campus. While there I met a father of two girls who were attending that college. This man and his two daughters lived in another Union from the one in which the girls were presently attending college. In talking with me the father said, "I suppose you wonder why my girls are not in . . . (the Adventist school of his home Union Conference). Well, I'll tell you why. When I go on that campus, I don't like what I see." He then went on to describe the personal appearance of students he had observed when he visited Blank school. He didn't like the type of hair styles and other things that he had seen there.

Occasionally students leave one Adventist school to enroll in another because they feel or say that the dress code of the school they are leaving is too restrictive. By and large my observations and experience cause me to believe that the Adventist College that approves and carefully maintains a dress code that is balanced and in harmony with Adventist standards of dress will be regarded much more favorably by the majority of students, parents, and other church members than will be the college that takes a very permissive, almost anything goes, attitude toward dress standards.

It would be most unfair to deduct from what I have said that if a college has a lowered enrollment then it must be due to its dress code. This may be one factor, but enrollment is affected by many

These have been rather extended answers to the questions which the questioner raised. But I feel that I owe it to him or her, as the case may be, to give a rationale for a "yes" or "no" answer since the questioner specifically asked that I give reasons for my opinions.

Myrl Manley. President

Freshmen 'oriented' to Union

by Vicky Sears

The purpose of the freshman orientation program, according to Mr. Robert Britain, Dean of Student Affairs, is "to help freshmen get better acquainted with college life," and to help them with any problems they might have.

This is the first year for a program like this. Twelve to fifteen freshmen are assigned to a group, with one staff member in charge, and one sophomore and one upper division student helping out. The groups are arranged at random so that the freshmen can get acquainted with other people.

These groups are scheduled to meet seven times during the first semester. There are seven different topics scheduled, and each group spends 15 to 20 minutes in a general discussion on the main topic. Each session is about an hour long, and the last 30 to 40 minutes is spent in small groups, where each person has the opportunity to ask questions or present any problem he might have.

The seven subjects are: 1) get acquainted, 2) social situation, 3) spiritual program at Union College, 4) finances, and problems such as loans, work opportunities, 5) academic problems, 6) a social in the counselor's home, and 7) a general session; evaluation.

The staff members involved are to serve as a counselor for the students in their group anytime during the year. Parents are informed about who their student's counselor is, and can write or call.

Dean Britain feels the program has been successful. "Some other students have told me they wished they'd had it." However, he felt they had been handicapped this year because of the shortness of preparation time. He hopes to enlarge this program next year. He would like to have it arranged so that counselors can be assigned to freshmen as soon as they are accepted. All of the staff members have been cooperative. All but three were willing to help, and those three couldn't because of previous plans.

The freshmen have differing

opinions about this program.
"I think it's good, but you should switch groups.

'It's juvenile-makes me feel like I'm in kindergarten.

'It's on Sunday night when I want to study, and I'm sick of hearing arguments."

'Some topics are old stuff, it's irrelevant. No one talks.'

Suggestions from the freshmen included changing groups from week to week, and making the overall program shorter.

Sophomores commented: "I think it's a good deal. I'm from high school and it's hard to get into the cliques."

"I don't think this place is complicated enough to be oriented to."

The juniors and seniors admitted that they weren't very well acquainted with the program, but made these observations.

"I think there needs to be one." "If I had had it I would have

felt insulted."

"It could be good, but it's drawn out too long."

One faculty member said that it is needed for some people, but "I'm not sure what we're doing is the best way to go." He suggested giving the freshmen one semester hour credit for it.

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Lincoln symphony opens soon

The first concert of the Lincoln Symphony Orchestra in the 48th season of the organization will feature Miss Teresa Zylis-Gara Soprano.

Teresa Zylis-Gara, Soprano.

A native of Poland, Miss Zylis-Gara comes from a music-loving family. With her sister and three brothers, she sang folk songs while a family friend accompanied them on the guitar. She still fills out her recital programs with songs from all nations.

Teresa Zylia-Gara's first performance was as Desdemona in Verdi's "Otello" at the Metropolitan Opera in March, 1972. It created such a sensation that she was asked to sing the role during most of the Met's spring season and in the Verdi Festival in New York.

Last season she was engaged to sing as Donna Elvira in "Don Giovanni." She has performed at most of the major opera houses abroad. Her repertory includes 24 operatic roles along with Bach oratories and Passions, Beetoven masses, the Ninth Symphony, and the Brahm's German Requiem.

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Air fares can be beat

With the current profusion — and resulting confusion — in air fares and regulations, it's difficult to know if you're getting the lowest price. Even ticket agents don't always know and it pays to ask them questions. The following advice from Glamour Magazine's "How To Do Anything Better Guide" should help you get the best buys possible.

****Don't buy tickets at

****Don't buy tickets at overcrowded counters, especially at airports, because the agent will be too busy to answer questions or take the time to work out the least expensive

fare.

****Buy round-trip tickets even
if you don't know when you will
return. Prices may go up while
you are away. (You can buy a
ticket for the day you're likely

to return. Then, if you change plans, simply switch your reservation date.)

****Use excursion, off-season, special and stand-by fares whenever you can, but be sure you understand any restructions. Some fares aren't applicable during holidays. Also remember that youth, student, and family fares in the U.S. are only good until June 1974.

****Ask if it is possible to get a lower fare by traveling a certain time of day or on a certain day of the week. You may, for example, save money by going and coming in the middle of the week rather than on the weekend.

****Stick with one airline per trip if possible. It's complicated enough for a ticket agent to be familiar with rates for his airline alone. If he has to quote you prices for others, you're less likely to get the best deal.

****For international travel, always check on free stopovers you may be entitled to. Most airlines permit them on direct route to your destination; some permit stopovers at unexpected places, too.

places, too.

****If you're flying to
California or Texas — and plan
to do more flying within either
state — you may save money by
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there rather than at home.

there, rather than at home.

****Ask the tiaket agent for
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lets you include Mexico City for
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European jobs available to American students

More than two thousand American students took summer jobs in Europe because they chose to pack up and see the continent on an earn-as-you-go basis. In this day of high prices the attraction of a paying temporary job in Europe with free room and board is obvious. A few weeks work, which in itself is a unique experience, earns the lion's share of the trip cost, and a few more weeks earns money for traveling around Europe.

Now fall and winter jobs are available in European ski and winter resorts. Standard wages are paid, plus free room and board. Jobs, on a non-profit basis, by the Student Overseas Services (SOS), a student run organization which has been helping American students in Europe for the past 14 years. To make certain each student gets off on the right foot in Europeand to the job at the right time-SOS also provides a job orientation in Europe.

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time student between 17 and 27 may apply. Applications should be submitted early enough to allos SOS ample time to obtain the necessary papers and permits.

Students interested in applying for a winter or summer job in Europe may obtain the SOS Handbook on earning your way in Europe, which contains a

job application form, job listings and descriptions, by sending their name, address, name of educational institution, and \$1 (for postage, printing, addressing and handling) to either SOS-Student Overseas Services, Box 5173, Santa Barbara, Calif. 93108 or SOS-Student Overseas Services, 22 Ave. de la Liberte', Luxembourg, Europe.

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