School Term Begins September 12

VOL. VI

College View, Lincoln, Nebraska, August Number, 1932

## SPIRIT OF UNION STILL LINGERS

Familiar Scenes About Campus Are Missing As Few Remain-ing Students Work

#### HALLS ECHO SILENCE

Same Old Clock Tells Mournfully in Same Old Tone at the Same Old Speed Every Day

FROM THE ENGLISH ROOM It's lonesome at our house. They're almost all gone, and Union's halls are

The Nebraska wind, fresh from Kansas makes a continuous whisper in the trees lining the back of the campus.

We don't see Lowell Welch coming up the back drive to visit the thermometer on the pole, and the power house, nor Barky taking a dinner tray down to the engine room. Many of the familiar little brisk walkers, in green and white, coming from the laundry are missing. Somebody doesn't whistle any more.

Below somewhere outdoors two or three masculine voices tease each other; shovels pick the earth monotonously; a motorcycle sputters into life and rattles off.

A lone woodpecker chirks once of twice, a robin sings briefly, three quarrelsome sparrows chatter, a pigeon coos softly, a lonesome black pooch trots aimlessly up the cinder road.

No unearthly smells drift up from the lower regions. Not even the rats yet sneak over head. No piano patiently repeats Mendelssohn's concerto. No typewriter clicks professionally.

No rude class bell screams in our ears terrifying us suddenly. The familiar footsteps that go up the hall at certain times of the day are not heard. Not a voice is in the hall.

At such a time Mother Union bows her head and sighs. For a moment she feels heavy and aching yet full of nothingness. She thinks of her sons and daughters over the world, and hurts remembering Enthusiasm and Full Attendance that some have wandered away or have been suddenly snuffed out one less little candle. For a long time she is silent and dull and dubious as to the worthwhileness of it all.

But then the June sun suddenly smiles dazzlingly as the Nebraska wind fresh from Kansas scoots an Iowa cloud out (Continued on page four)

Give Summer School Class A "Swell" Feeling As They Study Them

BY ALTEN BRINGLE

Union College is "going practical," and this time by offering the course "How to Succeed with Bees." The subject not only being practical is also very democratic,-the bees being no respectors of instructor or students. To say the least it has given us a very "swell" feeling, and that does not necesarily mean proud. Wendell Wolfe is so much enthused

over the possibilities offered in the field of bee culture that he is contemplating establishing an apiary somewhere in Ten-

Clyde Bushnell emphatically declares that the course has been a life saver for him this summer.

Lilah Beth Hopps is disappointed, as she has not as yet experienced the sensation of having a bee sting her.

Our ideal is embodied in our instructor, Dr. Dick. His utter calmness and the way he ignores the bees when they come singing around his head is the goal for each student to attain.

Our time has been spent in study, short tests, projects with the bees, learning to make frames, sections, becoming familiar with beekeeper terms, and tools. Becoming familiar with the beekeepers' vocabulary has made us confident that we can now at least talk with intelligence on the subject of bee culture.

This course is one that is being offered next year in the two-year self-supporting missionary course.

### OPPORTUNITY AND UNION

In a few weeks school will again be ushered in. It seems the whole world within the last fw weeks has begun to smile again. Depression and Pessimism is already a passing cloud. Prospects already look bright for the coming year. Many changes have been made and added for the purpose of enriching those who desire thorough education. Come and add your enthusiasm and support to Union's offered opportunities when her doors open

#### Chapel Talks Proved Helpful

Lectures on Music Held Interest For Union's Future Teachers

The periods devoted to the chapel hours during the summer-school session have been very helpful in presenting useful facts for use to teachers in their teaching. The outstanding features were a series of lectures on music by Professor Stanley Ledington, of the college music department. He assimilated the differences of the three types of music, also the training of the voice, stressing that the voice of the grade-school pupil is at its most dangerous stage at that period and that caution should be made not to strain the voice. One of the enjoyable features was period devoted to song selections by Mrs. Ledington.

On one of the occasions President Andreasen spoke. He gave a lesson what he concluded a "balanced message." He presented the question, "What would the world be without religion?" Adding, he said, "God is not necessary any more to the mind of the world. Educators are depending on science. There is no restraint to knowledge today. It is very dangerous and destroys society." Continuing, he stated, "Men that are not religionists see conditions social, political, and moral, and realize that something is wrong." In conclusion he said, "There is no substitute to replace religion. When religion loses power all is lost. God has set us with a definite mesage to teach men. The message is in the commandments and faith in Jesus. With this acquired, a balanced message will be the

Other speakers during the chapel periods were Professors Hanhardt, Hilts, House, Habenicht, Miss Rees, Mr. Marsh, educational secretary of the Central Union conference, and Dr. Dick, who presided over the summer school.

### SABBATH SCHOOL HELD DURING TERM

Are Outstanding Features In Meetings

By ESTHER MILLER

If popular opinion may be taken for omething on the program.

Although there were fewer in attendance than the Sabbath school held during the winter term had, the enthusiasm and and interest shown by those present could not be said to be any less. The programs were varied in nature, and interesting. Had you been present the Sabbath Miss Culpepper gave the missions talk, assisted by Mrs. Sofsky who illustrated it by a sketch, you would probably have listened and watched just as closely as those present did.

The officers chosen for the summer were: Jennie Taylor and Carl Specht. superintendents; Esther Miller and Clyde Bushnell, secretaries; Ada Townsend, pianist; Alten Bringle, chorister; Ruth Johnson, organist.

The membership averaged about eighty, with an attendance of approximately one hundred each Sabbath

If you have never had the opportunity of attending a Sabbath school at Old Union, why not plan to be present the first Sabbath of 1932-33 and see for yourself just how interesting it really is.

Dr. Dick claims that if you let bees sting you long enough (and hard enough) Question? Perhaps the Time is on the installment plan.

### OFFICE BEING CONSTRUCTED

The room above the entrance to the college building which has been used for three years is being rebuilt into an of- agrees in the final settlement to deliver swords' points over the territory dispute fice for Dean Johnson. Construction and painting is now in progress and the room able bonds to the amount of the above will be ready for use soon. The Clock sum. These bonds are not to be negotiat- pitch in both countries as troops are be-Tower office is to be moved to fourth

### APARTMENTS BEING BUILT

Two apartments are being built in the normal building on the north second story wing of the building, which are to provide living quarters for two members of the college faculty. Construction is almost finished and they will be ready for occupation by the opening of school Each delegation defended vigorously the

SUMMER SCHOOL 1932

### Diplomas a Result of Whittling

By Dr. Everett Dick Director of the Summer Session

A half century ago the great national pastime was whittling. Men sat around the stove in the country in solemn conclave, discussing the problems of the day like Roman senators in the forum of old-and whittled. Many clever little trinkets, objects of art, were carved from pieces of wood. Log chains were made from match sticks, and many other clever things were whittled out. Whole boards were whittled

Today there is still opportunity to whittle. In the few weeks of summer many teachers have been whittling away. Some by using this method have carved out a degree this summer, others have departed to their homes with work unfinished but with plans to complete the task next summer. A pleasant Sabbath school and young people's meetings were conducted. A new feature of this year's work was the glee club with its recitals. In all our summer family numbered about one hundred, since a number were on the campus working during the vacation months. The few weeks we were together proved very happy ones. With this small group, opportunities for friendship and good fellowship are at their best and it may well be said that Union College teachers, students, and employees form one large family. This is particularly true in the summer.

If you have requirements that must be met come join us and whittle them away in an inviting atmosphere on a beautiful campus in association with teachers and friends who are interested in your success at the Union College summer session next summer.

### World Events as the Editor Sees Them

scope of recent months has been one of fare must go. Then President Hoover rapid developments. It has been a busy gave new life by announcing a plan for summer with many unforeseen incidents a reduction by one-third of the armament Union College held her own Sabbath and unexpected conclusions. At this writ- burden of the world, total abolition of school during the summer-school term. ing optimism is spreading throughout the tanks, bombing planes, mobile guns, and world. Factories and other industrial en- chemical warfare. July 7 Great Britain positive proof as to whether an enterprise terprises are giving employment to thous- made a proposal similar in construction. is liked or not, there can be no doubt ands. Stock markets are rising, wheat, France, Japan, and Germany frankly did but that this venture was again a success, corn, and other farm commodities are on not like it. The conference has recessed BEES ARE PRACTICAL at least it was liked very much by those the upward trend. At the same time, how- for six months. who did not happen to be asked to do ever, a sweep of communism is spreading The British imperial economic conferboldly throughout the world. In the United States the communists have diseven to the very dorsteps of the Capitol. with their deadly enemies the Nazis. Other regions have felt their thrusts also, es-Near East, particularly Manchuria.

Probably the most colorful focus of incratic party was the most spectacular of the candidacy of Herbert Hoover upon the basis of his own past record. Franklin Roosevelt, the "liberal" to lead a drive designed to recover economic liberty and to also gain control of the National Government at Washington. It appears the Republican party ended in confident smugissue before both parties was that of prohibition. The Republicans proposed resubmission through a constitutional the evils inherent in the liquor traffic" in time, you will not feel their effects. and to retain Federal control over the date much rioting and tensity exists bewhole question; the Democrats went in tween communists and Hitler's Nazis. solidly for repeal of the eighteenth amendment, pending such repeal for modifica-

The Lausanne conference, or erstwhile to the world bank five per cent redeemed for at least three years. If not nebe canceled. The treaty will have no ef- United States. fect until the various governments ratify

has indications of ending in a complete the United States and Soviet Russiafailure. From April 22 to June 10 debating who do not belong. was carried on as to whether certain weapons are defensive in character and consequently may be retained, or are pri- Siam has slipped into the category of marily offensive and should be abolished. constitutional monarchies after a history weapons suited to the needs of its own

The situation in the world political, country, and there was no agreement, economical, and social horizon within the except that gas and bacteriological war-

ence which is now being held at Ottawa, Canada, in collaboration with her complayed their banners more than usual, monwealth of nations meets for the purpose of accelerating the flow of intra-In Germany they have caused much con- empire trade and bringing about a closer cern with their clashes and near rioting economic union. Three problems are being grappled with: the faciliatation of exchange of products within the British compecially Chile, in South America, and the monwealth of nations, meets for the pur- by groups of ambitious girls, but for the preferential tariffs; the adoption of an empire currency; and the simplification of for the boys' ball game to keep them goterest were the two party conventions at customs administration. To date much ing well. Chicago in June. It seems that the Demo- proposing and counter-proposing continues with stubborn resistence of Ireland the two. The Republican party ratified and Australia. Much concern is felt in the United States as to the outcome and the effect it will have on foreign trade.

Germany with her varied political factions, demonstrations, and riots galore reached such a disgraceful stage that President von Hindenburg issued an emergency decree declaring martial law in Berness, the Democrats with exultation over lin and set up a federal dictatorship over prospects for the fall elections. The big the entire state of Prussia. Chancellor von Papen was made commissioner over the state. He immediately proceeded to oust the Prussian cabinet, causing great stir. amendment so framed as "to preserve Prussia's request for an injunction rethe gains already made in dealing with straining von Papen's action was refused by the German supreme courts. Up to Troubled waters in various South

American republics has reached serious stages. The state of Sao Paulo in Brazil has been surrounded by federal troops reparations conference, ended July 8 un- while revolutionists are trying to make der a blaze of conditional glory. The armistice negotiations with the President Young Plan is replaced by an obligation of Brazil. Continual unrest still reigns the Clock Tower office during the past involving \$714,000,000. Briefly, Germany in Chile. Bolivia and Paraguay are at of the Chaco region, a dispute of sixty years' standing. War fever is at high ing assembled. Both countries have degotiated within fifteen years they are to clined arbitration by invitation of the

> On July 6, Turkey joined the League of Nations, through its National Assem-The disarmament conference at Geneva bly. There are now only two countries-

By means of a sudden revolution on June 26, accomplished without loss of life,

(Continued on page three)

Ceremony Is Solemnized

Esther House Married to Ben Dupper A Former Union Graduate

The marriage of Miss Esther House daughter of Professor B. L. House, of College View, to Ben Dupper, of LaSalle, Colorado, was solemnized at the home of the bride, Sunday evening at 8:30

The background for the ceremony, which was read by the bride's father, was formed by a screen of ferns and gladiolas, against a white lattice fence. Miss Esther Nelson sang "Because" preceding the entrance of the bridal party. Richard Gibson played Mendelssohn's Wedding March as the party entered. Following this Miss Doris Kirstein sang The Dawn Brought Me Love and You."

The bride wore white satin trimmed with lace, and a veil that fell to the floor. Miss Doris Kruse, who served as bridesmaid, wore a dress of blue and carried a corsage of pink and white asters. Carl Specht attended Mr. Dupper. Following the ceremony there was a lawn

Mr. Dupper is a graduate of Union College from the class of '29. Mr. and Mrs. Dupper will make their home at LaSalle, Colorado.

#### MILLER-HASSENFLUG

On the evening of August 1, Miss Lucille Miller, of College View, was married to Ben Hassenflug, of Valley View Texas, at the home of the bride's parents. Simple ceremonies were performed. Mr. and Mrs. Hassenflug left imediately for Fort Worth, Texas, where the bridegroom is to help conduct tent effort meetings.

After September they will make their nome at Texarkana, Arkansas, where they will teach. Both are graduates of Union from the class of '32.

### SUMMER STUDENTS PICNIC ON CAMPUS

Girls Obtain Their Exercise in Capacity of Spectators at Boys' Ball Gams

By JENNIE TAYLOR

July 4 is certainly an inspirational subect, but there have been so many of them that have come and died that my inspiration seems to wane as quickly as WASHERS KEEP BUSY it appeared. Even the Union College summer school did not celebrate as a La body July 4, 1932, but left it open for each student or groups of students to seek individual pleasure.

At 4 p. m. Sunday, July 10, a "roundup" for an indoor baseball game appeared on the shady campus in front of the college building. A few spasmodic games of keep-away or dodge-ball were played most part the girls had to be audience

At six o'clock a slight interrogation of "When do we eat?" caused some disturbance in the game which was soon forgotten in the excitement of a home run Thirty minutes later, however, great kettles of baked beans, potato salad, deviled eggs, and sandwiches began to attract much attention near South hall. Ice cold watamillions, were at the disposal of all who cared to indulge. No one seemed to decline.

The Sabbath school picnickers having been "run in" by a rain storm of the 4th, gathered on the South hall campus at 7:30 to have the program they had planned. With great satisfaction the summer-school students and faculty sat back with overloaded stomachs and overcrammed brains to enjoy the highly entertaining program of the Sabbath school

### NEW INDUSTRY ESTABLISHED

The basement quarters of North hall, formerly used by the pecan industry, are being made into a bookbindery. This is a new industry for Union College and will offer another channel for student employment. Equipment is being installed, and necessary construction is being rapidly completed.

### PIPER CONDUCTING TOUR

Pastor J. F. Piper, president of the Central Union conference is conducting a lecture campaign organizing a movement to fight the wet movement on the prohibition issue. He is trying to organize ministers and workers to co-operate in spreading the dry movement. He will attend camp meetings in the Central union that are yet to hold their meetings.

## STUDENTS TAKE **EXCURSION TRIPS**

No. 36

Two Tours Taken Prove To Be Educational in Many Ways

First Time in History of Union College That Jaunts Are Sponsored by College For All Students

By S. ADELINE SKADSHEIM

The two field trips taken by the students of the summer-school session were educational and enjoyable.

The first afternoon was spent in viewing the relics in the state university museum. Objects of special interest were an elephant shot by a Nebraska man, and the mountings of nearly four hundred Nebraska birds.

Some time was spent in the historical building seeing the results of archeological excavations in Nebraska especially. It is nteresting to reflect that even now the students are walking on ground in which is inbedded historical remains.

Several faculty members donated their time and automobiles for the second field tour, which included the penitentiary, the Star newspaper offices, and Gooch's flour mill.

It was a peculiar sensation to be locked behind four massive steel doors in the penitentiary and to see the electric chair. The group saw the industries, the cells, the beautiful paintings made by an inmate, and the commodious new chapel. A feeling of relief, however, was experienced, when outside the walls again could be read the inscription, "Obedience to the law is true liberty."

The speed and efficiency of modern newspapers was the impression received at the Star office. Several of the group brought back as souvenirs the mats from which impressions are made on the type.

Many interesting facts were observed as the students watched the different processes in the manufacturing of all grades of flour, pancake flour, and macaroni in Gooch's mill. The mill has a capacdaily. A ton of pancake flour can be mixed at one time. The mathematical minds of the group attempted to estimate how many pancakes that would represent. Everyone felt that the excursions were profitable and enjoyable.

Send Greetings to Outside World

BY VERNON DUNN

I wish I knew where the writers of all these interesting articles get their inspiration and their vocabularies. If I knew, I would surely go there, too, and then perhaps I'd have something really interesting to tell all you Unionites out over our territory. But as it is, I will just have to be prosaic and practical, and maybe uninteresting, and tell you a bit about our laundry this summer.

Business is fair. Of course, it's not like it is during the winter when every one is here. The first two weeks after school closed were so very different some of the girls thought they never would get used to the change. But about that time the new students came in for summer school and relieved the strangeness to a certain extent, and then the letters began to drift in, and they helped too. And now we've established ourselves in the regular summer's routine, and enjoy it, heat and all!

Perhaps you would like to know who is working for us. Well, there is Ivan Sutton; he is taking some work in the summer school besides his regular work in the laundry, and all in all he is as full of business and as much in a rush as ever. He took a three-hour examination the other day right when we were our very busiest, and even he admitted that he would much rather have been working in the laundry than trying to tell all he knew about zoology in so short a time.

Annabell Rumpf and Mildred Priest are (Continued on page four)

### UNION'S STRENGTH STANDS

Do you know that Union college was one out of two colleges in the State of Nebraska that was able to pay her teaching staff this year? We should feel proud to be connected with a school whose strength is not as a "house built upon the sand." It seems that God has a purpose for the students of Union. Are we going to fail that purpose by not attending old Union, to give her our support so that she may carry

## CLOCK TOWER

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### Purpose of Summer School

There has been much controversy as to the value of summer school. It is said that full benefit cannot be received from the courses offered because of the continual cramming it requires; also that not enough time is given to material in classes, etc.

This seems doubtful, however. It is true that one must cover within a period of a few weeks what generally requires a school semester to cover. But in summer school the material covered is fresh in the mind, and recalled more readily than that studied during not a mere storehouse or grainery for the semesters, where much of the material begins to get foggy because future. The how and why is just as esof the long period of time in between for recall. As to time given to material in classes, this problem is solved by the teachers in organizing the material to be taught and all the necessary facts may be made clear by this method.

Much has been said as to the great strain and volume of material that must be studied. This fact is true. The purpose of summer school is for the benefit of teachers and those who have in mind to study where they have no other means to catch up on credits or requirements for preparing to teach.

Within recent years summer school has been gaining in popularity throughout the United States. Statistics show an increased had knowledge and understanding with attendance year by year.

Union college strives to make its summer school a valuable and opportune place for her students and teachers. New features are impart to others. being added. This year the new features have been the field trips and additions to the curriculum. The educational value and enjoyment obtained from these new additions has been expressed by many. in a plant, the foreman summoned an

Why not plan to attend summer school in 1933? Union will give you the benefit of Christian and educational aids that is seldom offered anywhere else.

### World Upheavals

The development of world affairs within the last three months has been one of upheavals and drastic measures in political and social lines. Probably at no time in the world's history are conditions so confused and problematic. These are the times that test men's controversies exist, and there is less and less agreeing upon major matters, At the disarmament conference, nations almost came to blows. At the Ottawa conference, England's colonies show stubborn resistance against the mother country. In South America revolutions Leeta Anderson, Nebraska have broken out anew. Bolivia and Paraguay are quarreling over C. Rufus Baker, Nebraska boundary disputes. Germany has indications of returning to monarchic Haskell Baker, Texas government, Russia and Japan are menacing the Far East. To add Nell Beem, Arkansas to this we may look at the social conditions—riots in India, Germany, Edith Benton, Nebraska and the United States. Strife among laboring factions in Illinois, Ohio, G. Corinne Brenton, Iowa and Kentucky are again opening their once healed wounds. Then the Alten A. Bringle, Kansas bonus army resistance at the doorsteps of the nation's capitol. All Nora Mae Burk, Texas of these add to the difficulties that are already overloading the de-Clyde G. Bushnell, Iowa pressed conditions of the world. It is a time when we need something Luella Coleman, Colorado firm to stand or rest our faith upon. We are indeed living in a "perilous Mary Covey, Wyoming time" when it seems "men's hearts are failing them." We need strong Claude C. Dorman, Colorado minds and hearts to lead us over into a new era. If we would let a David L. Eickhoff, Nebraska Master mind into our problems today perhaps we would have more James Gaitens, Canada brotherhood, less disagreeing, and more accomplishment. As it is T. Roy Gardner, Mississippi now, men shake their heads and groan in lamentation because they Ferryl Garvin, Nebraska have "big business" and care nothing for the millions of people who Lennie O. Gepford, Nebraska must bear the brunt of their disagreeing.

### Prohibition Challenge

Undoubtedly one of the great challenges to the youth of America is the question of prohibition. For the past few years volumes of articles have been written pro and con condemning the youth of our Fred Lee, Nebraska land, especially the college student, in the quantity and quality of Naomi M. Lile, Missouri liquor he consumes.

The problem was given no real light, however, until recently Alvena Millard, Iowa when the deans of thirteen leading universities were asked, "In your Harry S. Miller, Texas opinion do today's students do as much drinking as students in 1910?" Eight said, "less drinking today," two said, "more drinking today," and three were non-committal. Thus it seems that much of Evelyn Plemons, Texas the accusations have been the result of much advertisement. It must be admitted, however, that there is some drinking. But there is less Melda H. Ragsdale, Nebraska than in 1910.

Probably no question outside of the economic depression is so Annabell L. Rumpf, Illinois greatly a contested one as the prohibition issue. In a few months its Palmer U. Schmidt, Kansas case will be decided at the elections. This offers a challenge to the S. Adeline Skadsheim, Minnesota youth of our land to answer the accusations that they have been flailed Chloe Adams Sofsky, Nebraska with.

We must not be influenced by high-powered orators, by playedup articles in magazines and newspapers, or by the political party we favor, who try to deceive people into believing that repeal of the Eighteenth amendment will bring back prosperity. England, Canada, and Sweden say it has not. Recent statistics from Great Britain reveal that fully 40 per cent of the nation's poverty resulted from the use Cleora K. Turner, South Dak Russell E. Valentine, Kansas Clister von Poble Manager.

Let us be on our guard and fight this issue to the uttermost. We youth must uphold our honor. Let us meet our accusers fairly, with Josephine C. Whitney, Nebraska proof and evidence of soundness that we are not "drinkers," and worse Lura E. Wilbourn, Colorado than the past generation when liquor was in vogue. We do not E. Wendell Wolfe, Nebraska want liquor. We have lived without it and we can continue to do so. Ruby B. Wolfe, Nebraska Let us fight to keep our nation an example before the world, and Mary L. Woodward, Texas to make prohibition a success rather than the failure that the wets Clara M. Young, Colorado are trying to convince the public it is.

H. G. L.

Throughout the summer the campus of Union has been taken care of in an excellent manner. The lawn and hedges have been kept cut and trimmed. The flower beds are blooming in profusion. Those who come to Union for the first time will be greeted with one of the most beautiful campuses in the Middle West.

### Knowing How is Teachers' Asset

By RUFUS BAKER

To one who has ever gone to summer school, the hot days of middle July have not gone by unnoticed. It was one of those hot days while I was sitting in the library poring over a regular summer-school assignment that I had to make use of my bandana. I believe I soaked that handkerchief thoroughly.

At such a moment as this the natural thought arises, "Why all the laborious effort just to be a teacher? Have I not gone over all the work covered by the grade student myself? I know all about

Now do we know about "everything"? I have only begun the study in educational courses and already I value them. I think, "Is that what training and education should be and mean to the school

When I learn, as I have studied, that school time and work and play in school should be considered as actual living, present moment living, it is evident that more than mere rehearsal of facts should comprise school life for the child. How much more, I realize, would I have appreciated school and got out of school if my supervisors had made school life and sential as the what.

It is the development of and working out of the how's and why's that we purgrammar grade methods, secondary methods, and other subjects that are outlined for our preparation.

We as teachers are guides helping the ones under our direction to live now, and help others to live. We cannot be of help to others only so far as we have erous position as night watchman. Much experience ourselves. Although it may cause of his "singin in the dark" to keep seem hard at the moment of effort, we are more than repaid by being able to

After many hours in anxiety trying to discover the trouble with a steam engine expert. In fifteen minutes the whole plant was in motion again.

"What are the charges?" asked the

"Fifty dollars and fifty cents," replied the expert.

"I don't mind paying the bill, but why and for what is the fifty cents?"

"Fifty cents for labor and fifty dollars for knowing how," answered the expert. take part of his wages out in "kind" such Knowing how is three-fourths of the as a cow, and chickens perhaps. equipment of a good teacher. It behooves each teacher to be "equipped" before starting his or her work.

#### SUMMER SCHOOL STUDENTS

Wm. Fred Bigson, Oklahoma Calvin G. Gordon, Nebraska Mabel V. Gosnell, Louisiana Myrtle J. Guptill, Nebraska Lilah Beth Hopps, Texas Evelyn G. House, Nebraska Earl R. Huenergardt, Kansas H. B. Humann, Nebraska Huldrich C. Humann, Nebraska Harold G. Lincoln, Iowa Mildred M. Priest, Kansas Norman A. Rogers, Colorado John J. Ruffing, Nebraska Carl W. Specht, Colorado Charles I. Spillman, Kansas Ivan F. Sutton, Colorado Jennie May Taylor, Colorado Iva A. Throp, Nebraska Ada R. Townsend, South Dakota Cleora K. Turner, South Dakota Clinton von Pohle, Massachusetts La Merne Walker, Iowa

"A great man is a man who is willing to use a little word when he knows a big one that means the same thing.

I had rather men should ask why my statue is not set up, than why it is .-

### **NEWS NOTES**

Roy Gardner is the undisputed champ on in the consumption of "spices."

Bill Hanson claims that he likes diversions-cows and accounting.

Clinton von Pohle seems never to be lonesome. Why? He has a dog!

Geraldine Davis has left North hall, o spend her vacation at Borger, Texas.

According to most recent statistics it has been found that Ernest Baker, Ivan Sutton, and Haskell Baker have received about two-thirds of all the mail that arrived during summer school.

Professor Ledington claims he is going to take a correspondence course in night watching. He is intensely interested in putting "the flash" on things at the right time and the exact place.

If Ponce de Leon had lived long enough he would have realized his dream of the Fountain of Youth. The environs of North hall is a spouting evidence that Mr. Leon's dream was not a vain one.

Clyde Bushnell, Philip Bulgin, and Alten Bringle are going in for the painful and strenuous competition as to who can sue such courses as primary methods, develop the largest swellings from the results of bee stings. At date the race has been neck to neck.

> Alten Bringle has recently been promoted as third assistant to the dean, also holding down the romantic and prepondcomplaint has come from both dorms beup courage.

The last few days Ernest Baker has been rather sad. No more does one hear his peal of laughter echo up and down the broad expanse of hall and campus. Several sleuths have been searching frantically for the reason, but so far no available clues have been found.

Whether it is that Abe Lincoln is leaving, or that he is just that way, he has been very "Friendly" this summer. Abe says he might teach next year and

Professor Nesmith has recently received his seniority standing as to his skill in being able to run a mower. In fact, he has become so expert in this trade that it is rumored he would have no difficulty in obtaining a barber's license for profressional practice.

According to recent interviews with Harry Turner, he is anticipating a heavy yield from his tomato project. He candidly admits that it is an experiment. He disclaims that they are Ponderosas or Mississippi Girls. Perhaps (by rumors that have been heard) they will be called "Nebraska Girl."

One day last week Dave Olsen was vigoriously attacking the contents of some books. This being an extraordinary comsuspiciously the nature of his sudden turn to the printed page. This is what he found. "Facing Life," "Messages to Ernest Youth," "The Map of Life," etc. After this discovery the writer has given him more encouragement.

It has been long suspicioned as to the nature of how Dave Eichkoff and Ernest Baker put in so much time, and where. The other day someone casually passed | by North hall and glimpsed two silent shadows beneath the entrance steps. Upon further investigation it was found to be the above mentioned persons, luxuriously resting on an upturned box, waiting for it to "get cool" and watching for the

Haskell Baker has been in solitary confinement for some time now. The writer has exhausted his mind in trying to gain an audience with him, but as yet has not been successful. However, Ernest Baker says he has "poison ivy." There is evidently mystery surrounding the whole matter. Ernie was asked how he got it. Giving the inquirer a withering look, and with a tight stern twist on his mouth, he walked away from him in an ungentlemanly strut.

Ivan Sutton is the busiest man on the campus. Not even such efficient men as notable Bushnell, Baker and Baker, or Bringle can even register in the amount of work consumed.

Clyde Bushnell says he is not in sympathy with depression and hoarding. "Bush" claims, with a firmness of irony, that he believes in "circulation."

Several members of the faculty have talked seriously of contending for the Wimbleton and Davis Cup matches when they are held again.

away a broken heart."

### Impressions That Union Stimulates

By MRS. E. WENDELL WOLFE The mind has a thousand eyes-so hey say. Maybe when I've reached a riper and more mature age, I'll have the opportunity to prove, or disprove, theories of this nature. Let that be as it may however. The point is this: what is there at Union to give stimulation to the thousand eyes in question?

On the surface, there seems to be quite colorful panorama. From the time the first rainbow tints of morning appear until the day dies in the West, there is continual activity on and around the college campus. No monotony at Union to bore this multitude of eyes!

There is usually a quite steady stream of personalities drifting hither and thither -enough to give zest to the most epicurean fancy. Considering the fact that we all have our individual likes and dislikes and our own personal tastes, there is, of necessity, a variety of types, or, I should say, a variety of individuals: there are the tall and the short, the slender and the plump; blondes, brunettes and in-betweens. And although each personality is strikingly different (carbon copy personalities seem to be out!) there are many qualities common to all.

Union has the cream of the land within her walls. Those who come to her are those who are climbing higher on the ladder of intellectual attainment and who are imbibing knowledge that will prepare them for the greater school beyond. Each student is being prepared for a life of triple service: service for God, for others, and for his own greatest happiness.

The impression I received upon coming to Union was that her children were those of high ideals, of noble purposes, of sterling integrity, and of true culture.

There are a number of callings represented among the Unionites. So many fields of study and lines of thought are open to the students that one may select those which most appeal to him and for which he is best fitted. Teaching seems to take the lead among the lines of endeavor and, as we see the moulders of tiny bits of humanity receiving the instructions that will enable them to go forth to this noble work, we realize that "in the teacher sent from God, all true educational work finds its center.

I was impressed, too, with the seeking of harmonious development among the students at Union. There is opportunity for constant growth in a physical, spiritual, and mental way. The high standard of the school, the religious activities, the social ideals, the facilities for physical exercises are silent witnesses of this

Is there need to enlarge upon the splendors and graces of Union College? Let me say, as did the disciples in regard to the merits of Jesus: come and see.

# A Teacher Builds Characters from

By PALMER U. SCHMIDT

human nature. Next to the parents the is of great value to humanity.

So it is with the mind and life of a constant care and skill must train and direct the plastic mind of the pupil. The teacher, then, to a great extent is responsible for the minds he is directing and guiding. Children are not bad but it Peter asked Jesus and was told that the is a privilege to keep them from develop- twelve would have the glory of sitting on ing bad habits and to teach them right

The child will not always be under his parents' or teachers' care. The teacher must give to his pupils his best and greatest. "The future of the race marches forward on the feet of children." Upon these must rest weighty responsibilities in the ters, or father, or mother, or wife, or ruler of tomorrow. "The parents and teachers are representatives of God. The and there we gasp. But Jesus has not findeveloping of honest citizens is more im- ished. The rest of his sentence is, " portant than teaching subject-matter."

Teaching is hard work. It uses up the what lies the happiness of an individual? Is it in idling and squandering his time? successfully.

endless questions that the children ask do to them patiently.

The greatest inducement in the field of hours, sir.' teaching is not finances. The opportunity of living each day with children; the in these days when there is not only deknowledge that I am building citizenship pression in pocketbooks but depression in and character; the joy of living a life that spirit, Christ, who gave this answer to counts in this world and in the world to Peter years and years ago, come—these considerations will always stands appealing to every man and woman "It's a poor joke when some one carries be the ones that attract me to the teach- and child, and asking all to come. He ing profession.

#### LIVES

To the preacher life's a sermon. To the joker it's a jest; To the miser life is money.

To the loafer life is rest.

To the lawyer life's a trial, To the poet life's a song; To the doctor life's a patient That needs treatment right along.

To the soldier life's a battle, To the teacher life's a school; Life's a good thing to the grafter. It's a failure to the fool.

To the man upon the engine Life's a long and heavy grade; It's a gamble to the gambler, To the merchant life is trade. Life's a picture to the artist,

Life perhaps is but a burden To the man beneath the hod; Life is lovely to the lover, To the player life's a play.

To the rascal life's a fraud;

Life may be a load of trouble To the man upon the dray. Life is but a long vacation To the man who loves his work;

Life's an everlasting effort To shun duty, to the shirk. To the earnest Christian worker

Life's a story ever new; Life is what we try to make it-Brother, what is life to you? -Jeannette James, in New York Times

#### **INCENSE**

Book Review.

If in the morning new when I arise, I see not the beauty in the coral skies, And have no time to ponder on the blue Above . . . with sullen view

Hear not the note of lark that sings aloud; If I have lain awake the night with care, And in the dawning find no comfort there; And gaze unmoved on hill and mountain

See not the majesty of rolling cloud,

peak, Symbols of things that to me mutely speak;

But shift the burden of my petulance Upon some fellow-man of circumstance; God, lift the gloom from off my sullen eyes.

And let me know that here is Paradise! -Caroline Converse.

## Christian View Offers Recompense

By ADA LUCINE WILLIAMS

Once a man called me and asked me if I wanted a job as stenographer in that office to take the place of a girl who had suddenly left. I was so elated over the prospects of having work that I took it as an honor to be allowed to go there in that office. In fact, if he had asked me, I might have paid him to let me come. When I told my father what the call had been, and began discussing Hearts and Minds it with him, he asked me what the pay would be. I was afraid he would ask me that, for the man hadn't told me and I hadn't asked. My father told me I must Teaching is a calling that deals with learn to be businesslike. He was right. But I thought I had a good alibi that time. teacher has the greatest influence on the I had known the men in that office for a mittal of Dave's, the writer investigated life of a child. The potter takes the clay few years and had no idea that they'd which is crude, simple, easily molded and do anything but the right thing about shaped to a certain form and with untiring paying their stenographers. I expected effort makes beautiful vessels whose use the pay would not be large, but former stenographers had evidently lived on it. And I was happy to get work. But child. The teacher is the potter who with Father was correct, for it was my right to inquire as to what I would be given for my service.

> It is our right to inquire of God what will be our recompense for serving Him. twelve thrones and judging the twelve tribes of Israel. Then Jesus, knowing that though that answer would satisfy Peter then would not satisfy thousands of others who come to Him asking the same question, said: "And everyone that hath forsaken houses, or brethren, or sisfuture. The child of today will be the children, or lands, for my name's sake, shall receive an hundred fold . . . and shall inherit everlasting life."

> That is the pay for entering his service. vitality of even the strongest. But in We shall receive an hundredfold for everything we have given up.

> Suppose you are digging dandelions Is it in useless talk and gossip? Is it in for Miss Rees at 18 cents an hour and watching others and seeing how well they some pompous one drives up in a bigperform certain tasks? No, it is the taking looking car, steps out, cane in hand, and hold of a certain task and then bending says, "If you'll come do a job for me for toward it every fiber to see it finished an hour I'll pay you well." You say, "Miss Rees put me to work here and As a teacher I love children and get happiness from associating with them. I better stay." "Come on," says the pomptake pleasure in their work and activities: ous one, "and I'll pay you a hundred the result is that the children like me. The times as much." Eighteen dollars an hour, you gasp. Probably you'd jump up, in not become annoying to me, but I listen these days of depression, and say enthusiastically, "I believe I could spare two

That may be a far-fetched analogy, yet

(Continued on page four)

# .\_\_nality is

BY EVELYN HOUSE

There are, according to Ruediger and Strayer, in the "Journal of Educational Psychology," five major factors that determine the qualities of merit in teachers. They are experience, health, professional training, scholarship, and personality. Most of our prominent educators emphasize personality as one of the traits which determine one's success in teaching. The Latin verb "personare," from which "person 'and "personality are derived, means sound through" and where does one's inner self, his thoughts, his feelings, and his will sound in more perfect tones than in his glances, his words, and his

The march of history is directed again and again by the influence of dominant personality. Among those who have had great influence in history we might name Napoleon, Mohammed, Luther, Charlemagne, Washington, Alexander the Great, Lincoln, and many others.

Seldom has death been able to destroy the work of great men or women. From beyond the grave they have influenced coming generations, and following centuries. To what is this due? Mistaken is he who thinks that the duration of their influence in the lapse of time is due to their ideas or to the institutions they have founded. Their most powerful influence sprang from their personalities. Man makes what impression he produces upon his fellowmen through his personality. This is true not only of the heroes of history; it is true of all mankind of small as well as great.

A strong personality enchants other people, without one's being able clearly to say why or how. In school life, a root of its power sends forth a plainly visible shoot. The child has the teacher every day, every hour of the school day, before his eyes. If he, the teacher, lets the motions of his heart, his thought, and his feelings "sound forth" through his glances, his words, and his deeds, then his personality becomes an educational means of priceless value. The child receives the impressions that come to him from the personality of the teacher, with all the susceptibility and with all the incapacity to resist with which youth surrenders to the feeling of the moment. The child's own inner life becomes completely dominated by that of the teacher. 'Great is the responsibility of those who take upon themselves the guidance of a human soul."

Two teachers may say the very same words upon a subject, one with indifference, one with a real life, enthusiasm, a real personality back of it and what a vast difference in its meaning to the hearer. One must be absorbed in his subject with all his soul if he wishes to win for it his pupil's heart.

Another point that ought to be considered is individuality. Presenting a subat the same time it might produce an aptly said, "Every human being is a sample, the only one of his kind." Therefore, method and teacher must become one; method must be blended with his personality.

The successful teacher attains his ends, probably, as much through unconscious influence as by conscious effort. This unconscious influence is wider in its scope and far more far-reaching in its effects, if not more immediate in its working upon the pupil's coming under its subtle sway than all the accompanying visible and systematic labor on the part of the teacher.

It is more or less an accepted doctrine that in order to get good and durable results from the pupils, his work must be made interesting to him. The warmer does not make it true that it cannot be the children's interest grows in the sub- made enjoyable. It does not need to be a the attitude of body, surroundings and wills, "breath" life, growth, and happiness the like, the nearer they get toward the into her school room. desired goal set for them. What teacher's heart does not fairly thrill when she out a sense of humor in her personality sees her pupils' hands shoot far above is merely what we might term, an "anitheir heads, as with sparkling eyes they mated machine" and not truly the characpress over their seats toward her, eager ter that the word "teacher" is meant to to learn the lesson she is endeavoring to imply. teach?

It has gradually become recognized that, after all, one of the most effective means of maintaining such interest abides in the personality of the teacher. An outstanding composite of this personality, I believe, is a sense of humor. How much more "alive" a mere touch of humor can make an otherwise "dry", uninteresting subject! How happily it can fill a bare school room with a cheerful spirit!

A sense of humor in the personality of the teacher is a great controlling factor in the discipline of the school. Especially on the opening day or the first week of school every eye is on the teacher to see of "what stuff she is made." After the shyness of novelty has worn off, if not sooner, some pupil is very apt to "do something just to see what teacher will do." If the teacher hestitates she is lostat least for the time being. She must

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do something and do it quickly that it almost takes away the breath from the insurgent. The teacher's response need Needed for Humor the insurgent. The teacher's response need not necessarily be harsh. Many times, a little, quick, sharp sarcasm that will make the school laugh with the teacher at the offender is one of the most potent weapons she can use. She (the teacher) must be sharp enough and quick enough so that the pupils laugh with her and not at her or she loses. It not infrequently happens, at least in my experiences, that boys have a bad cough" and this cough, for some reason, has the most peculiar or unnatural sound. A skillful teacher may make some humorous remark and may perhaps offer some cough medicine or cough drops and many times remarkably quick cures of the "distressing pulmonary effections take place.

It a pupil persists in writing notes, many times an hour or so of continuous writing is very effective. (Of course, as no two children are alike, they must be controlled accordingly. The teacher who studies her pupils can usually tell what is the best way to secure the desired resuelt.) It seems to me that sharp, short checks "work" better in dealing with boys than with girls. A boy rarely bears ill will toward a teacher for giving him his just deserts, while a girl's sense of justice seems much less keen and she may sometimes bear a long grudge for a punishment that was eminently fair and just. I believe Greenwood's words are quite true. He says," a great deal of care can be used to advantage in punishing girls, as they are very sensitive to ridicule, and a reprimand that will only make a boy grin sheepishly will often move a girl to tears and a long period of sulks.

After one has won the first few trials of strength, things will usually settle down to a comfortable calm, broken occasionally, of course, by sporadic outbreaks. These will occur even under the best of management; they are almost necessary incidents of school life, which only prove that the school is made up of live, active youngsters,

I have known teachers who seem to think that their shoool is to work as a noiseless machine, and who take upon themselves the dignity of a stern judge. They do not enjoy an outburst of hilarity. In fact, I believe that the very thought of it would almost make their "hair stand on end." But what evil can result from a refreshing outburst of joyous hilarity once in a while? Weimer has said, "Whoever possesses this jewel (humor) in his casket, hides a rich treasure of love. For genuine humor is inseparable from love.'

It seems nothing less than cruelty or torment to demand long sustained effort, on the part of the child, be the subject agreeable or disagreeable, entertaining or tiresome. This, I believe, will gradually weigh down the child's soul "as if a ponderous mountain were piled upon it." He becomes shy and timid, and is absorbed in silent, half conscious hatred of everything that is called school or that has any connection with school. I believe that ject in one way may have the desired when a happy thought or remark comes effect upon one group of pupils while to the teacher's mind, she should not be afraid to express it, for it is likely entirely different reaction upon another to draw a refreshing laugh from the child in the same class. Some one has children. A child, by nature, needs a short period or relaxation after each period of hard mental labor. A sensible driver does not allow his horse to pull a heavy load for hours without rest. He knows that a few minutes of rest can be easily made up by the refreshed animal. So we may let the children, when we think it necessary, "recover their breath" in the midst of their school work. They will make good the loss of time by more diligent work. A short pause now and then often proves a great relief; after the strain of close attention "a little humor now and then is relished by the best of men." Not only does a hearty laugh help the pupils; it has a refreshing effect upon the teacher herself.

The fact that school is not all play ject the easier it is for them to forget prison house; the teacher can, if she

In my conception, the teacher with-

#### Pop! Bang!

Nearly all of the occupants of South hall charged into North hall the other night with a corn popper. The brigade was headed by Alten Bringle, volunteer welfare worker. No serious damage resulted, however, as pop-corn balls don't inflict grave injuries. The army was not hard to quell because of the fact that there are so few in both halls.

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### Crab Apples

Did you ever NOTICE how very odd OTHER people are? For instance, WHY do they never, never admit a fault? If they LOSE a game, they say they wouldn't have, had it not been for somebody ELSE, or they say, "Well, I thought-" and then they ALIBI some MORE. I don't s'pose I ever do that. Do YOU? But DID you ever notice how OTHER people can act SNOBBISH? Once I saw a fellow, at a party where partners were being miscellaneously got, almost AUDIBLY turn up his snobbish nose when he saw whom HIS partner was to be And once at a march I saw a girl do just as BAD. But I never do that. DO YOU? Another queer thing about OTHER people is the way they can be so IMPOLITE, I know some people who always do some annoying thing like chewing GUM in your face, kicking your chair in WORSHIP, drumming on the table, and especially WHISPERING and LAUGHING in CHURCH. That is the worst. And once I saw a girl snicker after some one had passed and SAY something to somebody else. I just couldn't do THAT, could YOU? And these UNDEPENDABLE people simply astonish me. It It would be fun to have some one tell you she'd meet you at a CERTAIN time, and have her really be there THEN. I can't think of a soul that does that, though. They all say, "Oh, I'm sorry I was late-I'm SO busy!" I'd hate to have people think they couldn't depend on me. Wouldn't YOU? People who are always sick AMUSE me. They have had more PAINS and OPERATIONS than any one in the wide world, probably. And they talk so FAST telling you about what they HAVE that you don't tell THEM what you have. And you always have to excuse their INDIFFERENCE or TEMPERS because they were TIRED and NERVOUS. I don't understand that. Do YOU? Other oddities I find among people are their dispositions to get JEALOUS of some one else's ability; the way they GOSSIP; and FAULTFINDING. Why, I know that one day Dorothy Perkins spent TWO HOURS telling me all she knew about the girls next door and her ROOMMATE. It wouldn't be so bad just telling little stories you had heard about people if you didn't just sit and PICK out their SINS. I'm sure I always have a very GENEROUS attitude toward people. I want them to be happy and think as they WISH. I

### PRUITT BARBER SHOP

like them just as they

people's BRAINS work.

UNDERSTAND the way some

are. But I can't

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### Statue to Depict Youth of Lincoln

America's newest memorial to Abraham Lincoln, a heroic bronze statue of the martyred president, in which he is depicted as a Hoosier youth of 21, is to be dedicated this autumn with fitting ceremonies at Fort Wayne, Indiana.

The statue, which was executed by Paul Manship, celebrated New York sculptor, has been planned to serve as tion, signifying the simple virtues by which Lincoln arose from humble birth to the highest office in the land. It is being erected on the plaza of the Lincoln National Life Insurance company's build-

Manship's conception of Lincoln presents the young frontiersman leaning easily against an oak stump, symbolic of his sturdy background. A true American hound dog, such as the boy Lincoln althrough the woods, is resting its nose Lincoln's hand is a book such as he frethe statue will arise 24 feet above the sidewalk.

When Mr. Manship was commissioned four years ago to produce an outstanding creation of art which would be one of the foremost monuments in the world, he was asked to depict Lincoln as a Hoosier is to stand in the same state where Lincoln spent 14 formative years of his life-from the age of 7 to 21.

coln at that age existed, the sculptor sought the co-operation of Dr. Louis A. Warren, director of the Lincoln National Life foundation and Amerca's foremost authority on Lincoln's parentage and childhood. Manship and Warren searched there are who need to be taught how to all the known sources of information on keep their bodies clean, how to eat what the genealogy of the Lincoln and Hanks the body needs, how to care for the sick, families, and made a special tour of the how to come to God who gives them Indiana and Kentucky country in which life! But the task is so great! What is reminders of the old ferryboat days and given me the inspiration, not to bury my glimpses of the Kentucky homestead ex- talents, but to go and gain other talents. City, Indiana, provided added stimulus, And so he retired to his studio and went that reaches almost around the worldto work on plaster models of the statue.

coln as a dreamer and a poet," Manship said, "rather than as the railsplitter was uppermost in my mind. These qualities were selected as being most important in view of the greatness of Lincoln's greater accomplishments and without which the idealism and clarity of his future would never have been possible.

"Everyone has heard or read the stores of Lincoln's youthful physical prowess and so we have depicted Lincoln as the Brawny youth that he was. The axe tells the story of his railsplitting days. The book symbolizes his intellectual faculties; and the dog reminds us of his exceptional love for animals as well as the greater feeling of human sympathy and protectiveness. His clothes I decided to make represent Linsey-Woolsey homemade shirt, buckskin trousers, and boots."

Mr. Manship divided his time on the statue between his studios in New York and Paris and when the plaster model was finally completed, he personally supervised the bronze casting which was

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### **MORSES**

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# **Education Creates** Larger Vision of

By Mrs. E. BENTON

My education means a store of useful knowledge, a better means of making a iving, a larger vision of the world's need and the part I am to perform in answering this need a group of friends that encircles the world, an increased an inspiration to the youth of the na- happiness in this life and increased desire for the better life to come.

A store of useful knowledge? Yes. My history has helped me to understand the past as a basis for the present-day institutions. I have been able to see God's guiding hand in the affairs of men. And from my English I have gathered gems from great minds, have learned the fundamentals of rhetoric and grammar so that in a measure I can convey my thoughts more intelligently, and have learned some ways had for company in his pilgrimages of the principles that make the relating of these thoughts more concrete and inagainst Lincoln's knee; the familiar rail- teresting. The study of the sciences and spliting axe is in the foreground; and in the Bible has opened up to me the wonders of creation and has given me a great quently carried with him. On each face er desire to be perfect even as God, the of the pedestal is to be a group of figures Creator, is perfect. My mathematics, of in medallion form, representing some of course, is very useful in the everyday calthe characteristics with which Lincoln's culations of life. Especially in this time of name is always associated—patriotism, depression is it necessary. Then my justice, charity, and fortitude. The figure classes in education have given me some of Lincoln stands 12 feet, 4 inches, in of the principles that a good teacher height; and with the pedestral and base must have. This brings me to my next point.

My education means a better way of making a living. All this store of useful knowledge together with some of the principles of good teaching has fitted me for a profession that I would have been unable to follow without my education. The youth in view of the fact that the statue reason that I consider the profession of teaching superior to that of milk maid and farm girl is that it brings greater financial returns (that is, if the depression doesn't Realizing that no protographs of Lin- last always) as well as greater social and aesthetic returns. And I really prefer the molding of children's characters to molding the character of cows and horses.

I have received a glimpse of the world's great need. How many millions of people use, and thus I have a circle of friends all over the United States, in China, "The desire to represent the young Lin- Japan, India, Africa, South America,

Spain, and the island of Jamaica. All of this has brought me increased publican party government.

happiness in this life and a greater desire for the next life in which, as Mrs. E. G. White says, we can reach our loftiest aspirations, surmount the greatest difficulties, learn and keep learning for there Needs to World culties, learn and keep learning will always be something new.

### Ye Astronomer

On August 31, many hundreds of people will be flocking into New England and Canada, for the purpose of seeing the eclipse of the sun for only a duration of a few seconds. On that day the moon will cast its shadow band across this territory as the sun is blotted out totally for almost a hundred seconds. The eclipse will occur about 3:30 P. M., eastern standard time in Maine. Broadcasting stations plan to give moment by moment details as they occur during the short time.

The totality will make it dark enough so that the brighter planets and stars will appear. The easiest stars to pick up will be Arcturus, high up south of the zenith, and Regulus, about ten degrees to the right of the sun and a little lower. Jupiter will be on the same side of the sun but only four degrees from him and should be very conspicuous. Mercury will be about eight degrees west of Regulus. Almost equally bright in Venus, but it will be low on the horizon and unobservable.

Total eclipses are a rare occurance in any one locality. No total eclipse will occur again in New England until Octo-

The planet Saturn can now be observed n the southeastern horizon.

Note the increased numbers of meteors that flash across the sky these August nights. During the middle of August they will appear more numerous than usual. After the moon goes down about midnight, watch the sky for these brilliant spectacles, as they can be seen more easily at this time of night.

#### World News (Continued from page one)

The center of interest for the next few months will be focused on the elections the boy was reared. The Ohio river and the use of my trying? My education has in November. It seems that the prohibition issue is not the major problem that is to be confronted at the elections as most cited the sculptor's imagination. A visit to Many of my schoolmates have gone to all everyone believes. It has mostly to do the grave of Nancy Hanks near Lincoln parts of the world to put their talents into with tariff and foreign relations, and the attitude on the economic situation in Europe, especially the reparation plan. The economic platform will therefore be the deciding issue as to whether the United States will be under Democratic or xe-



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10 at his home at Exira, Iowa.

Earl Reimche, of Iowa City, Iowa, a former Unionite, is visiting friends in College View.

Professor Hanhardt recently left for Jamestown, North Dakota, on a student

Miss Rees is visiting in Indiana. Later she is to attend the Oklahoma camp meet-

A meeting of the educational secretar ies of the Central Union conference was held at the Union office August 2 to 4.

William Whitson has returned from Denver, Colorado, after enjoying a two weeks' vacation.

Gene Stout, farm manager, has left for Palisade, Colorado, where he is spending his vacation.

Hazel Hutchison left for her home at Palisade, Colorado, for a two weeks' vacation.

Clinton von Pohle has gone to Oklahoma City for a short visit before he leaves for South Lancaster, Massachu-

Mrs. B. L. House has returned from Loma Linda, California, where she has spent the summer at the home of her daughter.

Mr. and Mrs. Harry Bass have been spending two weeks in Colorado before they go to their school for the winter in Missouri.

Miss Katherine Lutz, a former Unionite now teaching at Washington Missionary college, visited Union en route to her home at Holton, Kansas.

New students that have already arrived for the coming school year are: Cecil Barr, Enterprise, Kansas; Arwid Albertson, Ute, Iowa; Clayton Curtis, Loveland, Colorado; Samuel Reinholtz, Aberdeen, South Dakota; Frank Sweringen, Sheridan, Wyoming.

James Gaitens has gone to Clinton William Hanson visited August 5 to Missouri, for a short visit with friends.

> Mrs. Cook, who has been matron for her position.

> Donald Tindall has returned from Orlando, Florida, where he has been spending his summer vacation.

> The ditto and mimeograph room being rebuilt into a store room for the chemistry laboratory.

Mrs. Hilts has returned from Indianapolis, where she has been studying this

Sunday night, August 7, the boys and girls of both dormitories serenaded Mr. and Mrs. Ben Dupper with old familiar

A farewell reception was given Mr and Mrs. James Oss, and Mrs. Minnie Cook, on the North hall campus Monday evening, August 8. Mr. and Mrs. Oss are leaving for Huntsville, Alabama, where Mr. Oss is to become business manager of Oakwood Junior college. Mr. Oss has been business manager of Union college the past two years.

"A good time was had by all," says the small-town newspaper. A phrase that contains the same meaning in more subtle language has not been copyrighted. So that's still the thing to say.

One has to, when he thinks of how Ernie has relished following a lawn mower around (when he hasn't been to Kansas, or isn't taking time out to read his mail); how Geraldine has puckered her brow trying to plan how to get home to see Dorothy; how Ruth Johnson has become so absent-minded that she says "Registrar's office" at the most inopportune times and places; how Earl and fold? What if our only reward were sat-Dean have gone swimming to cool after a day of matching wits in the print-shop; pose that you are just an ordinary nohow Ermina has sung in her room on body on the street. If there's anything the arrival of an air-mail letter from her smiling in the hot kitchen; and how even get acquainted with President Andreasen the weather has been unusually gracious.

campus of Union this summer.

# **Smiles and Sneers**

a smile? Many times we can form our way he smiles. Have you ever met anyone who smiles on both sides of his or the college for seven years, has resigned her face? Does your heart feel better to see people smile? Of course every one's does. But now I'm going to relate a story

Once there was a farmer living in a valley along a river. He had the most fertile land and ideal conditions that could be desired anywhere. Year after year he added more comforts to his home and farm equipment. Then one year, in August, when the corn was in tassel, grain in shock, and potatoes were ready to harvest, heavy rains set in and flooded his land, carrying away and destroying his crops. Yet he smiled on both sides of his face. But this was not all. Blackleg spread among his cattle and almost all of them died; great expense was involved in destroying the disease. But still he smiled. Then came the next year. It failed to rain. The days were hot. Crops began to burn up. Weeks went by and no rain fell. Then hordes of grasshoppers took what was left of the crops. A mortgage had to be made on the farm to keep the livestock in feed. And now you ask what did he do then? Well, he still smiled.

Have you ever observed persons and, A mile up the valley lived a neighbor. noticed how they smiled? Does it ever During those two years he also passed impress you how much is revealed in through the same experiences. His face began to wear hard lines. One side of opinion in a minute of a person by the his mouth drooped a bit with a faulty sneer. He tried to lay the blame of unfortunate conditions on "capitalists" on the "president" the "stock market," etc. Then he sold his livestock. Prices were low, yet he complained of having to pay high prices for his purchases. In general he thought "the world, weather, people, and all undesirable things had it in for him, or didn't give him a break, or what was the use." The sneer became more cruel and bitter as conditions became

Then he gave up farming. He looked for a job. He couldn't find any and he became a member of the great army of drifters and roamers about the country. He has never been heard of again as a citizen of the community.

The man that smiled on both sides of his face when all looked forlorn and hopeless, hung on and on to his meagre and exhausted means. Today he still smiles, although a little tired, but because of the habit of it during prosperous times it still hangs on and won't be erased.

Thus we have the two personalities, optimism and pessimism. And the old proverb which even to this day may be applied fittingly: "We laugh with both sides of our faces, but most of us can sneer with only one," may be practiced.

#### CHRISTIAN VIEW OFFERS RECOMPENSE

(Continued from page two)

doesn't even wait for them to ask what price His service. He begs them to come for their reward. Think of that. A Christ who is perfect-the Creator of us and all our universe-stands begging us to come. And what do we have to leave when we come? Nothing much. At least nothing that will compare.

But what if we didn't receive a hundred isfaction? Would it be worth while? Sup-

you drop out after while and he has a little chat with you.

You say, "Why, there's nothing wrong in a good, clean show. It's never hurt me yet. But if you don't want me to go -well, what'll you give me to quit?"

The president says, "I won't give you anything. But you'll have something better than I can give you if when you feel like going you think of something else to do that is less selfish. Suppose you try playing tennis every time you feel like taking in a good show? Tennis builds you up. Do your 'good' shows strengthen either your muscles or your thinking ability?'

So the next time you feel like seeing a show you put on your tennis shoes inyou dearly love to do it's to go to a stead. And when you come in with a home, how Marian and Hazel have stayed good show. Somehow you happen to blister on one hand, a sunburned nose, and stiff legs, you think, "Whew, I'm and decide to go to college. One day you tired." Nobody gets up in chapel and "A good time was had by all" on the go back down town and drop in a show. praises you as a hero or offers you five President Andreasen happens to see dollars for the victory. But inside you

teel that you've grown at least in your self-respect and you feel that you're going What Does it N. to be able to be somebody after all.

Besides the return of a hundred fold, and besides the satisfaction that warms your heart, there is the rest of that sen-. . . and shall inherit everlasting lite.

rou read big headlines in newspapers telling you that So-and-So was killed in an accident. "My, that's awful," you say. the next week you are driving along at a good speed and something happens. Your car turns over and maybe you don't get hurt. In that instant perhaps you expect it is the end of you. But the next moment you are crawling out of the wreckage thankful to be asive. A month later when you read other glaring headlines you don't say, "My, that's awful." You sit numb, holding on to life as tight as you can. You love life even at its worst. You wouldn't miss out on it for anything. And there stands Christ offering you life, and you aren't thinking. You brush past thoughtlessly. Yet He stands offering everlasting life, in return for your loving Him and following Him.

To most of us, being a Christian doesn' make us give up much. In the days of Paul it meant scorn and humiliation worse than any of us have an idea of. Back farther in the days of Moses it meant to him giving up the best earth could offer him. He gave up good food, a good house. He gave up good clothes in Pharaoh's palace to go out in the heat of the desert, the desolation of the wilderness with a quarreling, accusing mob of slaves. And he considered that better than what

Let us look forward with Moses and David and Paul. With Moses, let us esteem the reproach of Christ greater than the riches of Egypt. With David, let us look forward to the satisfaction of being made in Christ's likeness and having his righteousness. With Paul, let us count the hardship and humiliation that may come to us some day but for a day and not worthy to be compared with the glory of Christ's eternity.

I admire Paul for what he says in Phil. 3:13, 14: " . . . but this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before, I press toward the mark for the prize of the high calling of God in Christ Jesus." It takes courage to forget. We too must learn to put behind our discouragements and our failures, to take on Christ's strength, and to press forward. Remember that Christ driver; for to lead is Christ-like and to says: "Behold, I stand at the door, and knock; if any man hear my voice, and between the teacher who is a Christian open the door, I will come in to him, and and one who is not, is not a difference will sup with him, and he with me. To him that overcometh will I grant to sit sion. It is a difference in tone, temperwith me in my throne, even as I also and spirit. overcame, and am set down with my Father in his throne.

And now, let us recall these points: 1. We have the right to ask what our recompense will be.

2. Christ offers to pay us an hundred fold for whatever we have given up.

3. Our mind's satisfaction for doing right is worth the cost of doing it.

4. Eternal life and all its opportunities

is God's gift for our services. 5. He is standing at the door knock-

### LAUNDRY

(Continued from page one)

still with us, and we appreciate their faithful work. They say they like it here, but they often speak with a certain wistfulness of some vacation plans for later in the summer, and we shall be glad, with them, when they can enjoy two weeks of rest and change.

Nell Beem worked for a while after school closed, but her folk sent for her to come home; so she left about the middle of June. Since then Esther Siebenlist has taken her place. Miss Siebenlist, a graduate of Enterprise academy, plans to be in college this fall.

And this completes our list. We like our work this summer. We like to be near old Union, and it is with great interest that we watch from our center the things happening in the distance. We wonder many times what the twelfth of September will bring to us-how many, and who they will be, and if this one or that one will be back. But when you come, new and old, be assured that a welcome awaits you at the Union College laundry.

### FROM THE ENGLISH ROOM thought; enthusiasm in her work such that

(Continued from page one)

of the way. And Mother Union thinks, "Of course it pays!" And she smiles softly, remembering loyal sons and daughters humbly and bravely and quietly working here and there in the world. Union's halls are not empty. Listen! We hear echoes of Christian students. Some one across the hall throws a cheery "Buenas mananas!" Whispers of everything that was meet in still, dark halls. The Spirit of Union fills the air. Mother Union is thinking. The same old clock strikes in the same old tone at the same old speed-"On-ward Chris-tian soldiers, march-ing-"

"A man's character is like a fenceit cannot be strengthened by whitewash.

# to be a Teacher

BY G. CORINNE BRENTON

Church school teaching,-Ah, there you have the worst paid, and the best rewarded of all the vocations. There is call for work, responsibility and leadership, thoroughness and thought, self-control and self-denial.

The first school was established in the Garden of Eden. Adam and Eve were the pupils and nature presented living lessons to them. God was the teacher and they received instruction through direct communion with him. All living things, God's glory in the heavens, the mysteries of light and sound, of day and night, and many other interesting things, were studied. It was God's purpose for the entire world to establish schools like the one he had given-where the words and works of God should be studied. The prophets followed by establishing schools to provide for the mental and spiritual welfare of the youth. The results of true education can be seen in the lives of men like Joseph, Daniel, Moses, and Elisha, who stood in the world as representatives of God.

The responsibility of establishing schools rests upon our churches of today and upon the church school teacher the responsibility of leading the pupils in the paths of right and establishing the right principals in them, so that when they grow into manhood and womanhood they will have a foundation that will not be easily shaken.

"The true teacher is not satisfied with second rate work. He is not satisfied with directing his students to a standard lower than the highest which it is possible for them to obtain. He cannot be content with imparting to them only technical knowledge. It is his ambition to inspire them with principals of truth, obedience, obedience, honor, integrity, and purity -principals that will make them a positive force for the stability and uplifting of society."-Education, p. 29.

What a responsibility is laid on the shoulders of the church-school teacher. Can she shift that responsibility to someone else? No, it is hers and it behooves each teacher to carry that responsibility to the very best of her ability. She must be naturally enthusiastic and put her whole heart and soul into her work. She must be a leader of her flock, not a drive is unchristian. The difference of doctrinal or ritual or verbal profes-

The character of the teacher is the greatest moving power. What she is and the spirit she establishes will govern or misgovern her pupils. If she cannot control herself, she cannot control her pupils. If she is not a quiet or an active power for good she cannot make of her school what she otherwise would. The teacher can gain the respect of her pupils in no other way than revealing in her own character the principals which she seeks to teach them.

The teacher's influence cannot end at the schoolroom door. It must go with the child and uplift and support him, as will that of a worthy mother. The teacher's example and precept must work quietly and steadily through all the child's waking hours whether spent in work or play. whether in school, home, or elsewhere. She must enlarge her spirit to include the interests and aims of all persons whom her life in any way affects. She is looked to as an example and is expected to be a leader not only in the school, but in the church and the community. She should enter the work of the Missionary Volunteer society, Sabbath school, and helping in whatever way she can and other organizations of the church with real enthusiasm.

How important it is for the churchschool teacher to be faithful in carrying her responsibilities, looking to Christ as her teacher and guide; she will then exert an influence that will not cease to extend and strengthen until time shall end.

Then really what does it mean to be church school teacher? It means work -perhaps teaching each day and on Sabbath, too; responsibility and leadership in the school, church and community; selfsacrifice-working for small wages, (but that should be a secondary matter and we should not worry if we don't receive our check); self-control; thoroughness; it will be contagious to the pupils; integrity; courtesy; and evenness of disposition-all essential qualifications.

Church school teacher, put your whole soul into the work, and duty will become a delight and sacrifice a pleasure.

#### VAN BUSKIRK-VON POHLE

Sophia van Buskirk and Clinton von Pohle were married Tuesday afternoon, August 16, at the home of Miss Linnie Keith, 4548 Lowell. Professor E. A. von Pohle, father of the bridegroom, performed the ceremony, and Kenneth von Pohle, brother, and Mabel Gosnell were attendants. The bride wore a dark brown travelling suit.

Immediately following the ceremony Mr. and Mrs. von Pohle left for the east through Canada and by way of Niagra. Mr. von Pohle will be in charge "A sense of humor is the real fountain of the printshop at the Pine Tree academy, Auburn, Maine.

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