

# Metcalf to feature national parks in initial Artist-Adventure program

"Wings to Wonderland: America's National Parks," a film visit to many of the most scenic areas in the United States, will be presented at eight o'clock tomorrow night in the college auditorium. Mr. James Metcalf, the producer of the film, has been preparing and presenting film programs for approximately sixteen years.

The film records a flying trip taken by Mr. Metcalf, visiting many of America's national parks. A feature of the program is a visit to the Virgin Island National Park, one of the newest additions to the national park

system. Mr. Metcalf also traveled to the Great Smokies National Park, the Florida everglades, the Isle Royal National Park, and beautiful Glacier National Park. A sequence in Big Bend National Park focuses on the problem of poachers, who extract a valuable wax from certain plants in the park.

Mr. Metcalf used photography to pay this way through college. He went on to study at the Professional School of Photography in Winona, Indiana, and operated a photographic studio in Detroit for a number of years.

He became interested in producing travel films while on a South American vacation in 1953, and has devoted his skills since that time to the production of programs such as "Wings to Wonderland."

Tomorrow night's program is the first in the Great Artist-Adventure series sponsored by Union College. The next program will be on Saturday night, October 4, when Don Cooper makes his annual visit to the college. Other programs are scheduled throughout the year.



Mr. James Metcalf will present a film about America's national parks tomorrow night.



# Clock Tower

Vol. XLIV

Union College, Lincoln, Nebr., September 26, 1969

No. 2

## department mergers eliminate duplication

Two new departments have been created at Union College this year, both as the result of merging two existing departments. The Music and Art departments were combined into a Fine Arts Department, and Physical Science Department was created by merging the Chemistry and Physics departments.

In both cases, larger and smaller departments in related areas were joined to create the new departments. This is intended to eliminate some duplication of effort without reducing the advantages to students. In addition,

it reduces the number of department heads through which the administration must work, thus slightly lightening the work load on the administrative level.

Mr. Robert Murray, chairman of the Fine Arts Department, points out that the goals of the Art and Music departments were fundamentally the same, in that both were concerned with enriching campus life through artistic activities. It is hoped that as a result of the combination of the departments, art and music students will become more sensitive to activities in both

fields.

Classes offered by the department will stress the role of creativity, both in musical and artistic fields. Art classes are offering an increased emphasis on sculpture and ceramics, while composition classes offer creative opportunities for music students.

The chairman of the Physical Science Department, Dr. Rene Evard, commented that the scientific equipment available can be used more efficiently as a result of the combination of the Chemistry and Physics departments. The department will no longer offer a major in physics, due to the small number of students studying in that area. Instead, courses will be offered which will prepare students for further study in physics at other colleges.

## Dick gives UC history

Dr. Everett N. Dick, research professor of American history, will speak in next Friday's convocation at 11:15. At the beginning of each school year Dr. Dick gives a talk on the history of Union College.

Typical of the stories Dr. Dick enjoys telling is the one about how College View came to have a city ordinance forbidding the riding of wild broncos on the streets. "It was quite unusual for

a small Nebraska town to have a problem with broncos in its streets," he says, "but a group of lively college fellows brought it about in College View."

A large number of the students at Union in those early days came from midwestern farms and ranches, and life in a college dormitory seemed extremely dull to them. Finally one of them hit upon a plan which brought some excitement to the boys, and gave them a chance to earn some money as well.

A number of the young men asked their parents to send them, by rail, two or three carloads of wild broncos. As soon as the horses arrived, the boys began riding them in the streets of College View. When they had broken a horse, they would sell it and use these funds as spending money.

College View was separate from Lincoln at that time, and the town council took a dim view of the bronco busting which was going on in their public streets. Finally they decided that the only solution was to pass a city ordinance, and College View became one of the few Nebraska towns ever to formally prohibit its citizens from riding broncos in the streets.

Dr. Dick has been connected with Union College for approximately half a century, and many of the stories he tells are based on a firsthand acquaintance with the persons involved. In addition, he did a great deal of research into the history of the college while preparing UNION—College of the Golden Cords.

## United Fund drive to begin

The Union College United Fund campaign will begin on Wednesday, Oct. 1. The goal for the UC campus for 1969-1970 has been set for \$12,500.

Last year UC students collected \$993.25. Faculty members contributed \$10,090.10 for a total from the college of \$11,083.35.

The United Fund finances, in part, 27 local agencies, including orphanages, the YMCA, the YWCA, and rehabilitation centers for alcoholics.

As of this date the following persons have been designated captains for the coming campaign.

<b>Faculty</b>	
Mr. Crawford	Mr. Lewis
Mr. Ward	Mr. McPherson
Mrs. Britain	Mr. Coy
Miss Foutz	Mr. McCarver
Mr. Kappel	Mr. Bader
<b>Students</b>	
Elsie Flemmer	Rich Carlson

## Brennan and Roth awarded Weniger fellowships at AU

Five college graduates from Union College are studying in the Andrews University School of Graduate Studies during the 1969-70 school year on scholarships.

Two graduates, Linda Brennan, B.A. 1969, and Don Roth, B.A. 1969, have been awarded Charles E. Weniger Fellowships. These fellowships, named for the late Charles E. Weniger, a dean of the graduate school, carry a stipend of \$1500. Miss Brennan is majoring in English for a master's degree and Roth is majoring in religion for his master's degree.

Other Union College alumni studying on scholarships in the School of Graduate Studies at Andrews are Ralph (Ed) Connell, B.A. 1964, (mathematics) Robert Daniel, B.A. 1969 (history), and Steffen Moller, B.A. 1969 (history).

Financial awards to students for graduate study are made on the basis of outstanding academic records in college and promise of success in graduate study, according to Dr. F.E.J. Harder, dean of the School of Graduate Studies at Andrews.

## airlines will continue youth fares with rate increase of 10 percent

Washington—(CPS) — Airline youth fares will continue, but not at the current half-price discount.

The five-man Civil Aeronautics Board (CAB) decided here this month that while the fares, which enable persons 12-22 to fly standby at low cost, were fair in principle, airlines should be allowed to raise them to 60 percent of the regular coach fare.

The reason: steep wage settlements, more expensive fuel, and higher landing fees have lowered airline profits excessively, according to the CAB, and price increases in both regular and promotional discounts are necessary to increase revenue. The major air carriers offering special youth fares — American, Continental, Northwest, TWA, United, Eastern, and Western—are expected to take advantage of the CAB ruling and raise their prices. The new rates will take effect October 1.

A CAB spokesman said further hearings will be held on the "economics" of the discount rate as soon as a court case brought by Trailways Bus Systems against the CAB is settled. Trailways contends it is discriminatory for there to be any discount for

youth at all, since adults must pay full fare.

The youth fare issue was forced to a head last January when several bus companies, all of which had lost business to the airlines on account of the fares, filed suit to make the CAB listen to their arguments that the discounts were illegal. The Fifth Circuit Court of Appeals in New Orleans, agreeing with some of the arguments, ordered the CAB to investigate, and CAB examiner Arthur S. Present subsequently found the fares to be "unjustly discriminatory" and in violation of the Federal Aviation Act of 1958.

Present recommended the fares be abolished, but the CAB delayed action when protest was registered by the National Student Association, the Campus Americans for Democratic Action, the National Student Marketing Corporation, and many students and parents who deluged CAB offices with letters.

In its recent decisions, the CAB concluded, contrary to Present's earlier findings, that the fares were not discriminatory, but benefited all travelers. By engendering development of a new

market they "have contributed sizably to making modern equipment and convenient schedules more broadly available," the CAB said. "It is clear that the youth standby fares have generated a significant amount of new traffic," it said. "The 12-22 years age groups are more responsive to price than is the market as a whole. Moreover, in addition to the short-run generative effect of youth fares, the long-term traffic impact also is significant. By encouraging persons to travel by air at an early age the fares will inculcate habits . . . which will be reflected in a ready acceptance of air travel throughout their adult lives."

## Student Center plans announced

The Student Center Committee, which consists of Kathy Hansen, Sharon Scheller, SanDee Heingbaugh, Bruce Aalborg, and Lyndon Kurtz, has announced tentative programs for the year. These include "Let's Make a Deal," a singing group called "Revolution Unlimited," a Christmas party, and a Valentine party.

editorials

## right, by chance?

"Even a fool must now and then be right, by chance."—Cowper

## student image unfair

The ASB officers may relax, at least for the moment. This editorial is not concerned with their efforts to represent the students of Union College. It is concerned rather with the exaggerated and unfair picture of the American college student presented on the national level.

The picture has been created by publicity-seeking student radicals, and fostered by conscientious but over-zealous reporters, willing to cover every press conference called by self-styled "student leaders." It is an unfortunate picture, one which has led many basically responsible persons to react negatively to all student needs, the legitimate as well as the preposterous.

The "typical" American collegian, as pictured on an evening news broadcast, burns his draft card, wears long, unkempt hair, and uses obscene language. He despises the American government, but clamors for its constitutional protection. He denounces the "military-industrial complex" and threatens violence against those who disagree with his pacifism. He scorns religion, but finds morality in drugs and nudism.

None of the college students we know fit this description. We believe that only a small minority of all American college students do fit this description. We resent the self-appointed spokesmen who have spread this image.

Resentment, however, is not enough. The time has come for the responsible student majority, liberal and conservative, to openly repudiate the radical leaders who misrepresent them.

The time has come for responsible students to clearly and flatly deny the right of any radical leader to speak for them.

The time has come for responsible students to demand the right to speak for themselves, to demand that they not be characterized by the irresponsible actions of a small minority.

The time has come for responsible students to control their campuses, rather than meekly surrendering to the domination of dedicated radical minorities.

The time has come, in short, for the responsible student majority to begin to act like a majority.

We have read reports of the increasing radicalism of the student press. We have seen newspapers which equate objectivity with criticism, papers which deride the thought of printing a story complimentary to their school. We do not, however, intend to adopt their policies. The *Clock Tower* will seek to present college life from a fair viewpoint, one which recognizes the good without ignoring the bad. While we will seek to represent the responsible student majority, we will neither ignore the fact of student radicalism nor overexaggerate the importance of radical minorities. We hope that other students will join us in doing whatever we can to show that we do not accept the new radicals as our spokesmen. We will be happy to speak for ourselves.

## library theft costs

Some appalling facts were disclosed in a recent brief interview with Miss Chloe Foutz, assistant librarian. Many dollars worth of valuable library books and periodicals are stolen or damaged each year by irresponsible students.

For example, students cut pages from current and bound magazines, making it necessary for the library to purchase expensive replacements. Just as bad, these students selfishly prevent other students, who are preparing the same assignment, from making use of the material.

Magazines are frequently stolen. Some, says Miss Foutz, are probably carried out by mistake. This however, does not reduce the cost of replacement.

Even worse is the practice of cutting pages from or stealing books. Missing pages ruin the entire volume. Again, replacement volumes are neither inexpensive nor easily obtainable.

Although many unchecked-out books are returned at semester end, others are simply thrown away. One student slit a full-page, full-color map from a brand-new atlas.

Since the cost of a yearly book inventory is prohibitive, much of the damage goes undiscovered for months or years. The librarians say there is no way to determine the full extent of the loss. But labor costs for repairing damaged items, purchase of replacement books and periodicals (when replacements are available), and expenses of rebinding probably account for several hundred dollars expense each year.

Such expenses are inevitably passed on to students in the form of higher tuition and fees. But the cost is insignificant compared to the moral implications.

In an academic community where most of the students claim to be preparing to receive eternal life at the second advent of Jesus, theft, irresponsibility, destruction of public property and unconcern for the rights of others are unthinkable.

Christ did not say, "Thou shalt not get caught" or "Thou shalt watch out for Number One." He did command, "Thou shalt not steal" and "Thou shalt love thy neighbor as thyself."

If we really claim to follow him, it is time we comply.

JM

letters

## the other side

"In a case of dissension, never dare to judge till you've heard the other side."—Euripides

### Successful Weekend

Dear Editor,

The "Union for Christ" Rally Weekend is over and I believe it was a success. I have received many compliments on how nice the whole weekend was. I wish that each person who took part in the work, organization, and production of each program could

receive the credit that is due to him. The success of the weekend is the result of each participant.

I want to thank everyone who took part. I appreciated their help and cooperation.

Sincerely,  
Delmar Aitken  
Leader, Union for Christ

## Richards stresses love in rally weekend sermons

by Dick Barron

The lights were low in the auditorium. It was the first Friday night of the school year and the students met in the gym to greet friends, to talk of last summer's activities, to discuss the first days of the school year.

At 7:45, a string quartet—Jay Hirsch, Eileen Moon, and Melvin and Roger Johnson—began to play.

So began the opening meeting of the Union for Christ rally weekend. It was during this weekend that the MV officers chose to introduce the theme chosen for the MV for this year. Based on the story related in Mark 8:22-25, the theme was "The Second Touch." The artistic representation of the theme, both on the stage and on the printed program, was done by Janell Mackie.

To highlight the meetings, Elder H.M.S. Richards and The King's Heralds quartet of the Voice of Prophecy were flown by the MV from Los Angeles.

Elder Richards' first sermon, "The Second Touch," included statements such as "You're the only Bible some people will read—don't give them the wrong translation," and "A lot of people are willing to fight for God, but only a few are willing to live for Him."

He attempted to give the message that the simple knowledge of Christ isn't enough. He said you have to assimilate the love of Christ into a "now" religion.

In the 8:30 church service, Elder Richards continued his talk on love and carried it into a new area.

The sermon was based on the story of how Rehoboam lost the riches of Solomon, including three hundred shields of beaten gold, to Shishak, King of Egypt, and how he replaced the shields with bronze substitutes.

The point was that many Christians substitute church attendance for real worship, ritual for reality, and activity for love. "The Devil doesn't care how busy we are, as long as we aren't preaching the gospel of Jesus," he said.

He spoke of our Arminian philosophy of trying to shrink God's part in salvation and make ours as big as possible.

"No one was ever argued into the church, but many have been loved in," he said. He ended with the challenge of 1 Corinthians 2:2, "For I am determined not to know anything among you, save Jesus Christ, and him crucified."

The King's Heralds were featured in the Sabbath afternoon musical program at Pinewood Bowl in Pioneers Park. On request, the quartet sang one song, "Tu Puerta Suená," in Spanish.

Elder Richards spoke once more on love, this time on the three circles of God's love—the large one which encircles everyone, the middle circle surrounding the

church, and the small circle containing the individual.

"The wicked world was loved by God; not because it was wicked, but because it was," stated Elder Richards.

Elder Richards indicated that it was his desire in speaking to the Union College students that they develop a picture of Christ as the "eternally young, always relevant and understanding friend of young people."

Delmar Aitken, MV leader, stated that the one thing he wanted for the students this year from Union for Christ activities was that they develop a new attitude toward religion and toward each other. "To get the students to see every man clearly," Aitken said.

### LETTERS POLICY

The *Clock Tower* welcomes letters from its readers. All letters submitted in accordance with this policy will be printed, space permitting. Letters may be edited.

Contributors should:

- Limit letters to 250 words.
- Include a name, address, and phone number.
- Avoid attacks on personalities. Letters should be sent to the editor through the College inter-mail system. Off-campus contributors should write to the *Clock Tower*, in care of Union College.

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# Clock Tower



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opinion

# perhaps-ing around

"I'll discuss anything. I like to go perhaps-ing around on all subjects."—Frost

This section of the *Clock Tower* is intended to deal primarily with subjects of on-campus interest. Opinions expressed are always those of the writer; they do not necessarily represent those of Union College, the Associated Student Body or the editorial staff.

**Question: Is it beneficial, and equitable, to bar freshman dorm students from the use of cars when sophomores, upper-classmen, and freshmen community students may use them? Could a better plan be devised? Should all students be forbidden the use of cars, as is the policy on some college campuses?**

**freshmen should earn privilege**

It is my opinion that the fact that freshmen are not allowed to operate cars is unreasonable. There are times when freshmen need the use of cars as much as do upperclassmen.

This privilege could be given to freshmen who can meet the requirements of a scholastic merit system. As long as they can maintain a good grade point average they should have the right of the use of their cars. If they fall below the requirements of scholastic standing, then they should no longer have the right to use their car.

In this way, freshmen could earn the privilege of using their cars at college.

Danny Ruggles  
Freshman math major

**Need more realistic solution**

Is it necessary for a Christian college such as Union to employ class discrimination? I don't think so. The school policy of freshmen being deprived the privilege of driving an automobile should be revised to meet the problem more realistically.

Most people who oppose the changing of this policy say that college is a big adjustment and the freshmen have a hard enough time to obtain satisfactory grades without an automobile.

This policy could be changed to a merit system in which those who are capable of handling the responsibility of getting satisfactory grades be allowed to own and operate motor vehicles on campus. If these students' grades then fall below the standard this privilege should them, and only then, be refused.

But the philosophy that no freshman is able to handle the

responsibility of an automobile is a misconception.

Russell Marks  
Freshman history major  
**the deans' viewpoint**

Speaking to the first question first: the present policy was initiated in 1964; prior to that, freshmen could drive cars. However, there seem to exist certain very real benefits of the present plan.

It is true that cars can be very useful for commuting to off-campus employment, and being without a car can be a handicap in this area. It is usually possible, though, to arrange some other form of transportation than a personal car. For freshmen who cannot arrange other transportation, there are jobs available on campus that usually pay as much as an off-campus job pays after transportation expenses are subtracted.

**cars hinder adjustment**

The most important reason for the present regulation is this: that the transition from the rather restrictive academy regulations to the relatively free structure at college requires the development of much greater individual responsibility. The adjustment period seems to be more successful if the student does not at the same time have the additional responsibility of driving, maintaining and financing a car.

There also seems to be a definite correlation between a student's ownership of a car and his GPA. Students with cars tend to have lower grades than those without.

**biggest problem is misuse of time**

Although there are many areas of adjustment to life on a college campus, such as dating rules which require greater individual responsibility, relatively unre-

stricted town privileges, all-night lights in the dormitories, etc., most of these areas center on the need for personal responsibility in managing time.

In this respect, the lack of a car can be a real advantage. For a student with a car it is easy to remark, "Let's go out for a pizza" or "Let's take a spin." Thus, things which are all right in themselves become temptations to waste time. Students without access to personal transportation will have fewer opportunities for spur-of-the-moment participation in these activities. Anything that promotes a misuse of time eventually leads to lowered grades and greater disciplinary problems.

**GPA poor measure of maturity**

On the second question, it would probably be possible to permit cars on some sort of a system related to GPA. Even now, students on scholastic probation may be denied the use of a car. The chief drawback of a GPA-related program is that differences in grades are not accurate indicators of maturity. Differences in ability and differences in the size of students' work programs can make significant differences in the GPA's of students of similar maturity.

In answer to the last question, both the faculty and many constituents are aware that major violations of college regulations are usually committed off-campus. A great many disciplinary problems would disappear if fewer students had cars. However, it is highly unlikely that student cars will be eliminated at Union, although some universities ban all lowerclassmen cars for simple lack of parking space. (Incidentally, the University of Nebraska charges a parking and regulation fee of \$25 per semester, as contrasted with Union's \$12 per year.)

—From a *Clock Tower* staff writer interview with Deans McClain, Remley, Britain, Dickerson, Achord and Baker.

**Inside-Out**

by Jim Crane



Gentlemen, you will of course want a report on how we will combat this latest attack on the cigarette industry.



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## students at Iowa State helped in pilot project

(ACP) — Iowa State Daily, Ames. Some students have the ability to successfully take examinations and some don't.

Those who do not have the talent find themselves with a real headache, often bordering on near-panic.

Marianne McManus, an assistant professor and psychologist in the counseling service at Iowa State, believes that examination taking is an art. There are many who will agree with her. "A good exam-taker," she said, "has real know-how; he has a knack or ability for writing examinations. On the other hand, there are a good many fine students with real ability who just can't prepare for or write a good examination. Some only lack knowledge of good techniques, but the overwhelming tension in others keeps them from performing at their best." Miss McManus, who has been studying this problem for several years, started a pilot project last winter at Iowa State to help students who experience anxiety when test time rolls around.

She organized, through the counseling service, a small class of students to participate in a seven-week program of what might well be called behavior therapy for the test-anxious student. All were volunteers. The class was a good cross-section of the student body including men and women—Freshmen to graduate students. These are not poorly motivated nor low-ability students.

Young people with this problem are in the same boat as those

persons who can't stand up before an audience and make a speech. Reactions are much the same — headaches, shakiness, stomach upset, sweaty palms, or even some experience of mental blackouts.

"While it is good to be a little nervous, or 'charged up' about an approaching exam," she says, "some become overly motivated." This new counseling project, Miss McManus said, has two objectives:

"To help the student to learn other responses to an examination situation; how to learn to cue-in relaxation along with his study time, rather than sitting around worrying about the problem. We show them ways of learning to relax in the face of what has been a frightening stimulus.

"We also assist them to diminish the things they do to raise their own anxiety level. Rather than let them persecute themselves with such self-talk as 'I'm going to fail,' we try to get them to deal with their ideas or concepts of examinations and to find an orderly thoughtful approach to the problem." The psychologist reports that learning to prepare for an oral or written test, and learning to relax in an exam situation takes time, practice and assistance.

Miss McManus knows from working with similar groups of students that this program can produce beneficial results. Such programs have instilled more individual confidence in facing an exam situation.



Left, an upper classman getting into his car, and right, the locked parking lot for freshman cars illustrate the question under discussion in this week's "Perhaps-ing Around."

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## football exhibition games precede season's kickoff

The tempo of sports activities has picked up on the Union College campus during the past week. Most of the current interest centers on the flag football season. The selection of players for the football teams took place on September 21. Dave Bowers, John Thomson, Virgil Poleschook, and Gail Skinner are the four "A" league captains this year.

The football season opened officially last Wednesday, September 24. Scores of the opening games were not available in time for the publication deadline for this issue of the **Clock Tower**.

In exhibition games played on

September 22, Poleschook defeated Skinner 44-33 and Thomson whipped Bowers 27-7. A number of players performed well, with Willie Sierra and Bob Roberts particularly outstanding on offense.

The schedule for the football season was released yesterday. Students who are interested in attending the games during the coming week should consult the schedule for information concerning the time of the games. Schedules for succeeding weeks will be published in the **Clock Tower**.

## advice to puzzled frosh

The **Minnesota Daily**, the University of Minnesota publication, has advice for freshmen on how to age quickly:

If your instructor doesn't arrive when the bell rings, you could sit in class and wait for him until the dismissal bell. You'll be lonely sitting there all by yourself, but you could wait. Better it is to adopt the standard waiting periods, graduated according to the instructor's rank, thusly:

Teaching assistant—If he isn't there when the bell rings, take a walk around the campus.

Instructor—Wait five minutes.

Assistant professor—Ten minutes.

Associate professor — Fifteen minutes.

Professor — Anywhere from twenty minutes to three hours, depending on his temper.

When the instructor asks a question you can't answer, you could say, "I don't know." You could, but that answer immediately brands you as a green freshman. Suggested alternatives are:

1. "I can't remember."
2. "The gentleman next to me

and I were discussing that very question just before you came in, but since he expresses it far more eloquently than I, I shall yield the floor to him."

3. Faint. (Never try this more than once with each instructor.)

4. "Ha, ha, ha. That's what I like about you professor—your delightful sense of humor." (This usually serves to confuse him until the bell rings or until you can get the answer from someone nearby.)

When the dismissal bell rings, do not immediately bolt for the next class. It gives an instructor an inferiority complex.

Rather, sigh regretfully and glare in the general direction of the bell to show your displeasure at being interrupted in the middle of a stirring, inspiring lecture. Casually pick up your books, stroll through the door, THEN bolt for the next class.

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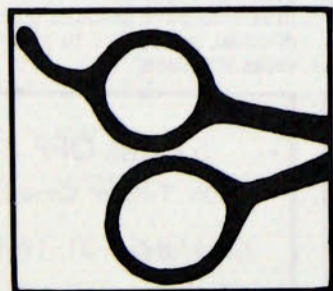
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